Navy Personnel Research and Development Center



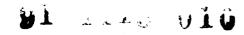


AD-A242 922

Officer Career Development: Longitudinal Sample--Fiscal Year 1982

Regina L. Burch Reginald A. Bruce Gerald L. Russell

91-15694



Officer Career Development: Longitudinal Sample--Fiscal Year 1982

Regina L. Burch Reginald A. Bruce Gerald L. Russell

Reviewed by Robert F. Morrison

Approved and released by
Jules I. Borack
Director, Personnel Systems Department

Accomplication No.

Approved for public release; distribution is unlimited.



Navy Personnel Research and Development Center San Diego, California 92152-6800

and maintaining the data needed, and complet	ing and reviewing the collection of ourden, to Washington Headquart	f information. Send comments regi are Services, Directorate for Inform	e time for reviewing instructions, searching existin arding this burden estimate or any other aspect of thation Operations and Reports, 1215 Jefferson Dev 88), Washington, DC 20503.	his collection of informs.
1. AGENCY USE ONLY (Leave bl.	ank)	2. REPORT DATE October 1991	3. REPORT TYPE AND DATE InterimOct 81-Feb 87	SCOVERED
TITLE AND SUBTITLE Officer Career Development	:: Longitudinal Sample-	Fiscal Year 1982	5. FUNDING NUMBERS Program Element 06022 Work Unit RM33M20.0	
6. AUTHOR(S) Regina L. Burch, Reginald	A. Bruce, Gerald L. Rus	sell		
7. PERFORMING ORGANIZATION Navy Personnel Research an San Diego, California 92152	d Development Center	S(ES)	8. PERFORMING ORGANIZA NPRDC-TN-92-2	TION
9. SPONSORING/MONITORING A Office of Chief of Naval Res 800 N. Quincy Street Arlington, VA 22217-5000		DDRESS(ES)	10. SPONSORING/MONITOR	ING
11 SUPPLEMENTARY NOTES	***************************************		······	
i2a DISTRIBUTION:AVAILABILITY Approved for public release; (12b. DISTRIBUTION CODE	
naval officers. An officer career questionnaires were administere As a result of this study, two completed a survey in FY86-FY a questionnaire in FY82 (N = 9,	et was initiated in 1981 virguestionnaire was sent diduring 1982 and then so databases were construit $87 (N = 12,319)$, and (2) (09) and in FY86-FY87	to a sub-sample ($N = 20$) readministered during 19 octed: (1) a cross-sections a longitudinal database ($N = 5,633$). The docum	areer development and decision-mal (0,999) of the larger population (N = 186-1987. al database that includes data for all that includes data for all individual tentation for the longitudinal databand provides the data layout for all i	= 23,769). These individuals who s who completed use is provided in
			it to or combine it with other datab essential aid.	ases, enlarge the
14 SUBJECT TERMS Career development, longitu	dinal study		15. NUMBER OF PA 508	NGES
	·		16. PRICE CODE	
17 SECURITY CLASSIFICA- TION OF REPORT UNCLASSIFIED	18 SECURITY CLASSIF TION OF THIS PAGE UNCLASSIFIED		STRACT	ABSTRACT

REPORT DOCUMENTATION PAGE

Form Approved OMB No. 0704-0188

FOREWORD

This effort was conducted within program element 0602233N (Mission Support Technology), project RM33M20 (Manpower and Personnel Technology), task RM33M20.01 (Career and Occupational Design). The purpose of the work unit was to develop explanatory models of unrestricted line (URL) officer career decisions that could be used to assess the impact of present and proposed URL career policy and practices upon those decisions and the officers' career activities.

This report was completed under the sponsorship of the Office of Chief of Naval Research (ONT-222). This report presents a blueprint of the FY82 longitudinal database of URL officer career decision issues. The structure of the data dictionary was based on a similar effort conducted as part of the Officer Assignment Decisions Support System (ODASS) project, a 6.3 research effort funded by the United States Marine Corps. The dictionary was developed in PC/FOCUS, a microcomputer-based database management system.

This document serves as a dictionary for the data from 9,109 officers who responded to one of three questionnaires administered in FY82 as part of the Officer Personnel Distribution and Career Development project. The sample represents aviation, general unrestricted line, and surface warfare officers commissioned between 1961 and 1980. Each bit of data is described in detail, including its column location in the data file.

Those that wish to access the database to conduct additional analyses, link it to or combine it with other databases, enlarge the database for the conduct of trend analyses, etc., will find this data dictionary an essential aid.

Point of contact at NAVPERSRANDCEN is Dr. Robert Morrison, AUTOVON 553-9256 or Commercial (619) 553-9256.

JULES I. BORACK Director, Personnel Systems Department

CONTENTS

	Page
INTRODUCTION	1
PRIOR PERSONNEL DISTRIBUTION AND CAREER DEVELOPMENT PUBLICATIONS	5
APPENDIX AIDENTIFICATION	A- 0
APPENDIX BBACKGROUND	B-0
APPENDIX CINFORMATION USE	C- 0
APPENDIX DPRESENT ASSIGNMENT	D-0
APPENDIX EASSIGNMENT PROCESS	E-0
APPENDIX FDECISION PROCESS	F-0
APPENDIX GCAREER MANAGEMENT	G-0
APPENDIX HCAREER AND MARITAL STATUS	H-0
APPENDIX IEDUCATION, TRAINING, AND PROFESSIONAL DEVELOPMENT	I-0
APPENDIX JCAREER ATTITUDES	J-0
APPENDIX KPERFORMANCE	K-0
APPENDIX LOFFICER MASTER FILE DATA	L-0
APPENDIX MAVIATION OFFICER CAREER QUESTIONNAIRE	M-0
APPENDIX NSURFACE WARFARE OFFICER CAREER QUESTIONNAIRE	N-0
APPENDIX OGENERAL URL OFFICER CAREER QUESTIONNAIRE	O-0
DISTRIBITION LIST	

INTRODUCTION

In 1981, an extensive research project was initiated to investigate the career development and decision-making processes of three communities of naval officers. This research was designed to provide information to policy makers and career managers so that the Navy could: (1) better manage the careers of its officers, (2) fill billets with skilled individuals at all grade levels, and (3) improve performance and increase retention (Wilcove & Wilson, 1991).¹

Officer career questionnaires were sent to a sub-sample (N = 20,999) of the larger population (N = 23,769). These officers represented three major unrestricted line (URL) officer communities; surface warfare (SWO), air warfare (AWO), and general unrestricted line (GenURL). Data were collected at two points in time, 1981-1982 (Time1 (T1)) and 1986-1987 (Time2 (T2)). Approximately 4,200 officers that responded were in the same URL community at T2 as at T1. Over 1,400 individuals had either changed designators, resigned, or retired by the T2 administration. The T1 sample represented officers who had from 1 to 20 years of commissioned service and held grades ranging from ensign to commander. The T2 sample represented officers who had from 1 to 24 years of commissioned service and held grades from ensign to captain.

At T1, community questionnaires were distributed to the three URL communities discussed previously. At T2, the T1 respondents were sent either a community questionnaire if they had remained in their original URL community or, for those who were no longer in their original community, one of the following questionnaires:

- 1. The Designator Change Questionnaire was sent to individuals who had changed designator (for example, switched from the SWO community to a restricted line community such as engineering duty officer).
- 2. The Retirement Questionnaire was sent to individuals who had retired from the Navy since completion of the T1 questionnaire.
- 3. The Warfare Officer Resignation Questionnaire was sent to SWOs and AWOs who had resigned from the Navy and were currently in the Reserve Corps.
- 4. The General URL Resignation Questionnaire was sent to GenURL officers who had resigned from the Navy.

Two additional groups also received questionnaires at T2. Those officers in the above URL communities who had been commissioned between 1981 and 1985 received a community questionnaire, and an Aviation Transition Questionnaire was distributed to AWOs who were not included in the previous samples. The latter individuals were facing or had just completed a career transition, such as promotion to lieutenant commander.

As a result of this study, two databases were constructed: (1) a longitudinal database that includes data for all individuals who completed a questionnaire at T1 (N = 9,109) and at T2 (N = 9,109)

¹Wilcove, G. L., & Wilson, W. C. (1991). Officer career development: Measures and samples in the 1981-1989 research programs (NPRDC-TN-91-8). San Diego: Navy Personnel Research and Development Center.

5,633), and (2) a cross-sectional database that includes data for all individuals who completed a survey at T2 (N = 12,319). The present document outlines the column locations for each variable in the cross-sectional database. Note, the data from the 5,633 T2 respondents contained on the longitudinal database are also contained on the cross-sectional database.

The longitudinal database, represented in Figure 1 is so extensive that its documentation is provided in two separate volumes. This volume is the first of the two and provides the data layout for all items included in the T1 surveys. The T1 questionnaires are listed in the left-hand column. The T1 questionnaires and the associated N for those respondents who also responded to a T2 questionnaire are listed above the double line. The T1 questionnaires for those respondents who did not respond to a T2 questionnaire are listed below the double line. The values provided along the top of the box in Figure 1 represent the columns in which the variables are stored in the database. T1 survey data are contained in columns 1 through 1,459.

				FY 86/87
		FY 82 OMF		OMF/Attrition
	FY 82 Survey	<u>Data</u>	FY 86/87 Survey	<u>Data</u>
1	1459	1460 2019 2	020 370	9 3710 4317
3213	A (Aviation Career Questionnaire) N=3213		(1) Aviation Questionnaire (2) Warfare Resignation (3) Designator Change (4) Retirement Questionnaire	N-2520 N-235 N-111 N-347
3214	B (Surface Career Questionnaire) N=1862		(1) Surface Questionnaire (2) Warfare Resignation (3) Designator Change (4) Retirement Questionnaire	N-1226 N-183 N-139 N-304
5633	C (General URL Career Questionnaire) N=558		(1) General URL Questionnaire (2) General URL Resignation (3) Designator Change (4) Retirement Questionnaire	N-508 N-25 N-2 N-23
5634 7471	A (Aviation)			N-1838
7472	B (Surface)			N-995
8468 9109	C (General URL)			N-842

Figure 1. FY82 (T1)-FY86-FY87 (T2) longitudinal database.

The database also contains T1 data on selected variables from the Officer Master File (OMF) (a computerized personnel record of current Navy officers). OMF data are provided for T1 respondents regardless of whether they responded to a T2 questionnaire. T1 OMF data are contained in columns 1,460 through 2,019 of the database.

The T1 survey and OMF data are described in detail throughout the following appendices. Note: All data elements included in the database are of a fixed format. Refer to the second volume of this two volume series for information regarding the data layout for the T2 survey and OMF/Attrition data.

Those that wish to access the database to conduct additional analyses, link it to or combine it with other databases, enlarge the database for the conduct of trend analyses, etc., will find this data dictionary an essential aid.

More detailed information regarding the method, sampling strategies, and procedures involved in this study can be found in Wilcove and Wilson (1991).

PRIOR PERSONNEL DISTRIBUTION AND CAREER DEVELOPMENT PUBLICATIONS

- Bruce, R. A. (1989). Officer career development: Fleet perceptions of the aviation duty officer program (NPRDC-TN-89-25). San Diego: Navy Personnel Research and Development Center.
- Bruce, R. A. (1991). The career transition cycle: Antecedents and consequences of career events. (NPRDC-TR-91-8) San Diego: Navy Personnel Research and Development Center.
- Bruce, R. A., & Burch, R. (1989). Officer career development: Modeling married aviator retention (NPRDC-TR-89-11). San Diego: Navy Personnel Research and Development Center.
- Bruce, R. A., Burch, R. L., & Russell, G. L. (1991). Officer career development: Cross-sectional sample--Fiscal years 1986-1987 (NPRDC-TN-91-24). San Diego: Navy Personnel Research and Development Center.
- Bruce, R. A, Russell, G. L., & Morrison, R. F. (1991). Officer career development: The post-resignation survey (NPRDC-TN-91-6). San Diego: Navy Personnel Research and Development Center.
- Bruni, J. R., & Wilcove, G. W. (1988). Officer career development: Preliminary surface warfare officer perceptions of a major career path change (NPRDC-TN-89-5). San Diego: Navy Personnel Research and Development Center.
- Burch, R. L., Bruce, R. A., & Russell, G. L. (in process). Officer career development: Longitudinal sample--Fiscal years 1986-1987. San Diego: Navy Personnel Research and Development Center.
- Burch, R. L., Sheposh, J. P., & Morrison, R. F. (1991). Officer career development: Surface warfare officer retention (NPRDC-TR-91-5). San Diego: Navy Personnel Research and Development Center.
- Cook, T. M., & Morrison, R. F. (1982). Surface warfare junior officer retention: Early career development factors (NPRDC-TR-82-59). San Diego: Navy Personnel Research and Development Center.
- Cook, T. M., & Morrison, R. F. (1983). Surface warfare junior officer retention: Background and first sea tour factors as predictors of continuance beyond obligated service (NPRDC-TR-83-6). San Diego: Navy Personnel Research and Development Center.
- James, L. R., & Hertzog, C. K. (1989). Officer career development: An overview of analytic concerns for the research (NPRDC-TN-89-27). San Diego: Navy Personnel Research and Development Center.
- James, L. R., & Hertzog, C. K. (1989). Officer career development: Analytic strategy recommendations (NPRDC-TR-89-13). San Diego: Navy Personnel Research and Development Center.
- Kozlowski, S. W. J., & Morrison, R. F. (1990). Officer career development: Mapping rater strategies in officer fitness report ratings (NPRDC-TR-91-2). San Diego: Navy Personnel Research and Development Center.

- Morrison, R. F. (1983). Officer career development: Surface warfare officer interviews (NPRDC-TN-83-11). San Diego: Navy Personnel Research and Development Center.
- Morrison, R. F. (1988). Officer career development: URL officers in joint-duty assignments (NPRDC-TN-88-26). San Diego: Navy Personnel Research and Development Center.
- Morrison, R. F. & Adams, J. (Eds.). (1991). Contemporary career development issues. Hillsdale, NJ: Lawrence Erlbaum.
- Morrison, R. F., & Cook, T. M. (1985). Military officer career development and decision making: A multiple-cohort longitudinal analysis of the first 24 years (NPRDC-TN-85-4). San Diego: Navy Personnel Research and Development Center.
- Morrison, R. F., Martinez, C., & Townsend, F. W. (1984). Officer career development: Description of aviation assignment decisions in the antisubmarine warfare (ASW) patrol community (NPRDC-TR-84-31). San Diego: Navy Personnel Research and Development Center.
- University of San Diego (1984). Proceedings: Volume 1. Group reports. Tri-service career research workshop. San Diego: University of San Diego, Continuing Education.
- Wilcove, G. L. (Ed.). (1988). Officer career development: Problems of three unrestricted line communities (NPRDC-TR-88-13). San Diego: Navy Personnel Research and Development Center.
- Wilcove, G. L. (1988). Officer career development: General unrestricted line officer perceptions of the dual-career track (NPRDC-TN-88-62). San Diego: Navy Personnel Research and Development Center.
- Wilcove, G. L. (in process) Officer career development: Changes in perceptions of career planning and reassignment experiences. San Diego: Navy Personnel Research and Development Center.
- Wilcove, G. L., Bruni, J. R., & Morrison, R. F. (1987). Officer career development: Reactions of two unrestricted line communities to detailers (NFRDC-TN-87-40). San Diego: Navy Personnel Research and Development Center.
- Wilcove, G. L., Burch, R., Conroy, A., & Bruce, R.A. (1991). Officer career development: A review of the civilian and military research literatures on turnover (NPRDC-TN-91-23). San Diego: Navy Personnel Research and Development Center.
- Wilcove, G. L. & Morrison, R. F. (1991). Officer career development: Factors that predict subspecialty decisions and proven subspecialty status (NPRDC-TN-91-7). San Diego: Navy Personnel Research and Development Center.
- Wilcove, G. L., & Wilson, W. C. (1991). Officer career development: Measures and samples in the 1981-1989 research program (NPRDC-TN-91-8) San Diego: Navy Personnel Research and Development Center.

APPENDIX A

IDENTIFICATION

ENTRY NAME: QUEST1

SECTION: Identification SECTION ITEM NO.: 001

DEFINITION:

A one letter code indicating which questionnaire officer took in 1982.

ITEM(S):

A=Aviation Officer Career Questionnaire (AWO) B=Surface Warfare Officer Career Questionnaire (SWO) C=General URL Officer Career Questionnaire (GURL)

ITEM	OWA	SWO	GURL	1	COLUMN
Quest1	_	-	-		1996
				1	
					 -
				· · · · · · · · · · · · · · · · · · ·	l .

ENTRY NAME: TIME1

SECTION: Identification SECTION ITEM NO.: 002

DEFINITION:

A one-digit code indicating that officer took a 1982 questionnaire.

ITEM(S):

Every officer who has taken the 1982 (Timel) questionnaire has a value of "1" on this variable.

ITEM	AWO	SWO	GURL	COLUMN LOCATION
Time1	_	-	-	1997
			! !	
			, 	
			! !	
			'	

APPENDIX B
BACKGROUND

PERSONNEL DISTRIBUTION AND CAREER DEVELOPMENT	
ENTRY NAME: SOCIAL SECURITY NUMBER	
SECTION: Background SECTION ITEM NO.: 001	
DEFINITION:	
A nine-digit code assigned to an individual by the Social Securi Administration.	tу
ITEM(S):	
Social Security Number:	

ITEM	AWO	••	GURL	į	LOCATION
SSN	12		12		0001-0009

	PERSONNEL	DISTRIBU'	CION AND	CAREER	DEVELOR	MENT
ENTRY NAME:	GRADE					
SECTION: Ba	ackground		SECT	CION ITE	EM NO.:	002
DEFINITION:						
A one digit	code indi	cating an	officer'	s rank	in the	Navy.
ITEM(S):						
Grade:						

- 1. ENS
- 2. LTJG
- 3. LT
- 4. LCDR
- 5. CDR
- 6. CAPT

ITEM	AWO	SWO	GURL	COLUMN LOCATION
Grade	13	13	13	0010
				!
				1

PERSONNEL DISTRIBUTION AND (CAREER	DEVELOPMENT
------------------------------	--------	-------------

ENTRY NAME: DESIGNATOR

SECTION: Background

SECTION ITEM NO.: 003

DEFINITION:

A four-digit numeric code used to categorize officers for accounting purposes and statistical purposes.

I	TEM	(S):
---	-----	----	----

Designator: __ _ _ _

ITEM	 SWO	GURL	•	LOCATION
Designator	 =	15		0011-0014

ENTRY NAME: SEX

SECTION: Background SECTION ITEM NO.: 004

DEFINITION:

A one-position code used to identify an officer as male or female.

ITEM(S):

Sex:

- Female
 Male

ITEM	AWO	SWO	GURL	COLUMN LOCATION
Sex	_	-	I 4	0015
				1
				į
				İ
				1
				1
				1
]
				1

ENTRY NAME: MARITAL STATUS

SECTION: Background

SECTION ITEM NO.: 005

DEFINITION:

A series of one and two-digit responses providing information about an officer's marital status.

ITEM(S):

Marital Status:

- 1. () Never Married
- a. () Married
- b. Year
 a. () Widow(er)
- b. Year a. () Remarried 4.
- b. Year
 a. () Divorced 5.
- b. Year
 6. a. () Remarried
 - b. ___ Year

ITE	M	AWO	SWO	GURL	 	COLUMN LOCATION
2b. 3a. 3b. 4a. 4b. 5a. 5b.	Never Married Year Widow(er) Year Remarried Year Divorced Year Remarried Year	151 152A 152B 153A 153B 154A 155A 155B 156A 156B	151 152A 152B 153A 153B 154A 155B 156A 156B	161 162A 162B 163A 164A 164B 165A 165B 166A		0016 0017 0018-0019 0020 0021-0022 0023 0024-0025 0026 0027-0028 0029 0030-0031

ENTRY NAME:	NUMBER OF CHILDREN		
SECTION: B	ackground	SECTION ITEM NO	.: 006
DEFINITION:			
A two-digit home.	code indicating the r	number of children	residing in the

ITEM(S):
 Children living with you:
 Number:

ITEM		SWO	GURL	COLUMN LOCATION
	I6A		I7A	0032-0033

ENTRY NAME	E: AGES OF CHILDREN		
SECTION:	Background	SECTION ITEM N	0.: 006
DEFINITION	N:		
A maximum officer's	of six, one-digit r children.	responses indicating	the ages of an
ITEM(S):			
Children	n living with you:		
Age(s)			

ITEM	AWO	SWO	GURL	 COLUMN LOCATION
Age1 Age2 Age3 Age4 Age5 Age6	16B 16B 16B 16B 16B	16B 16B 16B 16B 16B	17B 17B 17B 17B 17B 17B	0034 0035 0036 0037 0038 0039

ENTRY NAME	E: OTHER	DEPENDENT:	S			·	
SECTION:	Backgrou	ınd	SECT	ION ITEM	NO.: 007		
DEFINITION	N:						
A one-dig: the respon		ndicating	if there ar	e other (dependents	living w	ith
ITEM(S):							
Other de	ependents	(not spo	use/children) living	with		

RESPONSE SCALE:

Number ____

ITEM	AWO	SWO	GURL	 COLUMN LOCATION
Other depend.	-	-	I8A	1 0040
				i i
				i 1
				1
				1
				! !
				1
				İ

NOTES: Ages of children were grouped - higher value indicates older children.

ENTRY NAME	E: AGES OF OTHER DE	EPENDENTS	
SECTION:	Background	SECTION ITEM NO.:	007
DEFINITION	1:		
	of ten, one-digit other dependents.	responses indicating the	ages of an

Other dependents (not spouse/children) living
with you:
Age(s)

ITEM	AWO	SWO	GURL	 	COLUMN LOCATION
ITEM	AWO	SWO 	GURL 18B 18B 18B 18B 18B 18B 18B 18B		

NOTES:

In GURL questionnaire only.

The response for children 10 years old and older is -0-.

ENTRY NAME: PRECOMMISSIONING CLASS RANKS

SECTION ITEM NO.: 008 SECTION: Background

DEFINITION:

Two, one-digit responses indicating an officer's precommissioning class ranks.

ITEM(S):

Precommissioning Class Ranks:

- Academic (Undergraduate)
- 2. Military (OCS, USNA, etc.)

- 0. Don't Know
- 1. Bottom 20%
- 2. Next 20%
- 3. Mid 20%
- 4. Next 20% 5. Top 20%

ITE	М	AWO	swo	GURL	COLUMN LOCATION
1TE 1. 2.	M Academic Military	17A		I 9A I 9B	LOCATION 0051 0052

ENTRY NAME: ENTRANCE TO NAVY VIA NUPOC

SECTION: Background

SECTION ITEM NO.: 009

DEFINITION:

A one-digit code indicating whether officer entered Navy via the NUPOC program.

ITEM(S):

Did you enter the Navy via the NUPOC program?

- 1. No
- 2. Instructor
- 3. Naval Reactors Engineer

ITEM	 SWO	GURL	COLUMN LOCATION
NUPOC		110	0053

ENTRY NAME: ADVANCED FLIGHT TRAINING

SECTION: Background SECTION ITEM NO.: 010

DEFINITION:

A maximum three-digit code indicating an officer's composite score for Advanced Flight Training, or a one-digit code indicating that officer doesn't know.

ITEM(S):

What was your composite score for Advanced Flight Training?

1.

2. Don't know

ITEM	AWO	SWO	GURL	COLUMN
Score Don't know	18A 18B	-	- - !	0054-0056 0057
) 	
			i	

ENTRY NAME: SWOS BASIC DISTINGUISHED GRADUATE

SECTION: Background SECTION ITEM NO.: 011

DEFINITION:

A one-digit code indicating whether an officer was a SWOs Basic Distinguished Graduate.

ITEM(S):

Were you a SWOs Basic Distinguished Graduate?

- 0. Did not attend SWOs
- 1. Yes
- 2. No

ITEM	AWO	SWO	GURL	COLUMN LOCATION
SWOs Graduate	-	18	- -	0058
			ļ	
			!	
			\ !	

ENTRY NAME: YEAR AWARDED WARFARE DEVICE

SECTION: Background SECTION ITEM NO.: 012

DEFINITION:

A four-digit date (last two digits of month and year) indicating when an officer was awarded warfare device, or a one-digit code indicating that the question is not applicable.

ITEM(S):

When were you awarded the 111X designator? / () N/A Month Year

*In SWO
*questionnaire
*only

When were you awarded your wings? $\frac{}{\text{Month}} \frac{\text{Year}}{\text{Year}}$

*In AWO *questionnaire

*only

RESPONSE SCALE:

8. N/A

ITEM	AWO	SWO	GURL	COLUMN LOCATION
Month awarded Year awarded N/A	II1 II1 II1	II1 II1 II1	-	0059-0060 0061-0062 0063

ENTRY NAME: AVIATION WARFARE SPECIALTY

SECTION: Background SECTION ITEM NO.: 013

DEFINITION:

A two-digit code indicating respondent's aviation warfare specialty community.

ITEM(S):

Which of the following best describes the warfare specialty (community) you are in (place a check next to only one):

- 1. VAL
- 2. VAM
- 3. VAW
- 4. VAQ
- 5. VC
- 6. VF
- 7. VP
- 8. VQ
- 9. VS
- 10. HC
- 11. HM
- 12. HS
- 13. HSL
- 14. Other Support
- 15. Other____

ITEM	AWO	SWO	GURL	•	COLUMN LOCATION
Aviation Spec.	VI2	-	-		0064-0065

ENTRY NAME: LENGTH OF TIME IN WARFARE COMMUNITY

SECTION: Background SECTION ITEM NO.: 014

DEFINITION:

A two-digit code indicating number of years officer has been a member of warfare specialty community.

ITEM(S):

How long have you been a member of your warfare specialty community? years.

ITEM	OWA	SWO		LOCATION
Length in comm			-	1 0066-0067

ENTRY NAME: MEMBERSHIP IN OTHER COMMUNITIES

SECTION: Background SECTION ITEM NO.: 015

DEFINITION:

A one-digit code indicating how many other communities officer has been a member.

ITEM(S):

Of how many other communities have you been a member?

ITEM	AWO	SWO	GURL	COLUMN LOCATION
Other commun.	VI4	_	_	0068
				İ
				į I

ENTRY NAME: SWO QUALIFICATIONS

SECTION: Background SECTION ITEM NO.: 016

DEFINITION:

A one-digit code indicating additional Surface Warfare qualifications obtained by an officer.

ITEM(S):

I have obtained the following Surface Warfare qualifications (check best one):

- 1. None
- 2. OOD (U)
- One qual, not OOD(U)
- 4. Several but not SWO qualified
- 5. Am SWO qualified

ITEM	AWO	SWO	GURL	COLUMN LOCATION
SWO Qual.	II3	_	~	0069
				İ

ENTRY NAME: OBTAINED QUALIFICATIONS

SECTION: Background SECTION ITEM NO.: 017

DEFINITION:

A series of one-digit responses indicating whether an officer has obtained additional qualifications.

ITEM(S):

What additional qualifications have you obtained (check the one that best applies)

- 1. Division Officer
- 2. Department Head
- 3. 00D
- 4. EOOW
- 5. Weapons Control
- 6. Evaluator/TAO
- 7. XO Afloat (LCDR & above)
- 8. Qual.-Surface Ship Command
- 9. Surface Nuclear Power
- 10. Other

ITEM	AWO	SWO	GURL	 COLUMN LOCATION
1. Div. Office: 2. Dept. Head 3. OOD 4. EOOW 5. Weapons Conf 6. Eval./TAO 7. XO Afloat 8. Qual-Surf 9. Surf. Nucles 10.Other	- - - - - - -	II2B II2C II2D II2E II2F II2G II2H	-	0070 0071 0072 0073 0074 0075 0076 0077 0078 0079

ENTRY NAME: SUBSPECIALTY

SECTION: Background SECTION ITEM NO.: 018

DEFINITION:

A series of six-digit codes indicating subspecialties in which officer has been designated as a subspecialist or selected as a proven subspecialist, or a one-digit code indicating that officer doesn't know or has no subspecialties.

ITEM(S):

List the subspecialties in which you have been designated as a subspecialist or selected as a proven subspecialist (use the 5 digit alpha/numeric code. For example: XX36P, XX80S or XX95Q). Place a check in front of those in which your designation is current.

- 1. () None () I don't know or am not sure
- 2. () Subspecialty 1 ____
- 3. () Subspecialty 2
- 4. () Subspecialty 3

ITI	EM	AWO	SWO	GURL	COLUMN LOCATION
1. 2. 3.	None Subspec1 Subspec2 Subspec3		- - - -	II1 II1 II1 II1	0080 0081-0086 0087-0092 0093-0098
					1

APPENDIX C
INFORMATION USE

ENTRY NAME: INFORMATION USE

SECTION: Information Use SECTION ITEM NO.: 001

DEFINITION:

A series of one-digit responses indicating officers' use of various information sources in career planning.

ITEM(S):

In reference to your present assignment, evaluate each of the following sources of information according to how much you use them.

- 1. CO/ISIC
- 2. XO
- 3. Department Head
- 4. Other senior officers in my community
- 5. Senior officers outside my community
- 6. Peers
- 7. Detailers
- 8. "Perspective"
- 9. "URL Officer Career Planning Guidebook"
- 10. "Commanding Officer's Addendum"
- 11. "Officer Billet Summary"
- 12. Navy Times
- 13. Public Media
- 14. Publication put out only for my community

- 1. Very Low
- 2.
- 3.
- 4. Moderate
- 5.
- €.
- 7. Very High
- 0. Not Applicable

ITEM	AWO	SWO	GURL I	COLUMN LOCATION
1. CO/ISIC 2. XO 3. Dept. Head 4. Other Sen. 5. Sen. Offic. 6. Peers 7. Detailers 8. Perspective 9. URL Officer 10.Addendum 11.Billet Summ. 12.Navy Times 13.Public Med. 14.Publications	V11B1 V11C1 V11D1 V11E1 V11F1 V11G1 V11H1 V11J1 V11J1 V11L1 V11L1 V11L1	V11B1 V11C1 V11D1 V11E1 V11F1 V11G1 V11H1 V11J1 V11J1 V11L1 V11L1	V12B1	0099 0100 0101 0102 0103 0104 0105 0106 0107 0108 0109 0110 0111

ENTRY NAME: INFORMATION ACCURACY

SECTION: Information Use SECTION ITEM NO.: 002

DEFINITION:

A series of one-digit responses indicating the accuracy of various information sources.

ITEM(S):

In reference to present assignment, evaluate each of the following sources of information in terms of accuracy.

- 1. CO/ISIC
- 2. XO
- 3. Department Head
- 4. Other senior officers in my community
- 5. Senior officers outside my community
- 6. Peers
- 7. Detailers
- 8. "Perspective"
- 9. "URL Officer Career Planning Handbook"
- 10. "Commanding Officer's Addendum"
- 11. "Officer Billet Summary"
- 12. Navy Times
- 13. Public Media
- 14. Publication put out only for my community

- 1. Very Low
- 2.
- 3.
- 4. Moderate
- 5.
- 6.
- 7. Very High
- 0. Not Applicable

ITEM	AWO SW		•	COLUMN LOCATION
1. CO/ISIC 2. XO 3. Dept. Head 4. Other Sen. 5. Sen. Offic. 6. Peers 7. Detailers 8. Perspective 9. URL Officer 10.Addendum 11.Billet Summ 12.Navy Times 13.Pub. Media 14.Publication	V11B2 V11 V11C2 V11 V11D2 V11 V11E2 V11 V11F2 V11 V11G2 V11 V11H2 V11 V11J2 V11 V11J2 V11 V11L2 V11 V11L2 V11	B2 V12B2 C2 V12C2 D2 V12D2 E2 V12E2 F2 V12F2 G2 V12G2 H2 V12H2 I2 V12I2 J2 V12J2 K2 V12K2 L2 V12L2	Î	0113 0114 0115 0116 0117 0118 0119 0120 0121 0122 0123 0124 0125 0126

ENTRY NAME: INFORMATION HONESTY

SECTION: Information Use SECTION ITEM NO.: 003

DEFINITION:

A series of one-digit responses evaluating the honesty of various information sources.

ITEM(S):

In reference to your present assignment, evaluate each of the following sources of information in terms of honesty.

- 1. CO/ISIC
- 2. XO
- 3. Department Head
- 4. Other Senior Officers in my community
- 5. Senior Officers outside my community
- 6. Peers
- 7. Detailers
- 8. "Perspective"
- 9. "URL Officer Career Planning Guidebook"
- 10. "Commanding Officer's Addendum"
- 11. "Officer Billet Summary"
- 12. Navy Times
- 13. Public Media
- 14. Publication put out only for my community

- 1. Very Low
- 2.
- 3.
- 4. Moderate
- 5.
- €.
- 7. Very High
- 0. Not Applicable

ITEM	AWO	SWO	GURL I	COLUMN LOCATION
1. CO/ISIC 2. XO 3. Dept. Head 4. Other Sen. 5. Sen. Offic. 6. Peers 7. Detailers 8. Perspective 9. URL Officer 10.Addendum 11.Billet Summ 12.Navy Times 13.Pub. Media 14.Publication	V11B3 V11C3 V11D3 V11E3 V11F3 V11G3 V11H3 V11I3 V11L3 V11L3 V11L3 V11M3	V11B3 V11C3 V11D3 V11E3 V11F3 V11G3 V11H3 V11J3 V11J3 V11L3	V12B3 V12C3 V12D3 V12E3 V12F3 V12G3 V12H3 V12J3 V12J3 V12J3 V12J3 V12L3	0127 0128 0129 0130 0131 0132 0133 0134 0135 0136 0137 0138 0139 0140

ENTRY NAME: INFORMATION AVAILABILITY

SECTION: Information Use SECTION ITEM NO.: 004

DEFINITION:

A series of one-digit responses evaluating the availability of career planning information.

ITEM(S):

In reference to your present assignment, evaluate each of the following sources of information in terms of availability.

- 1. CO/ISIC
- 2. XO
- 3. Department Head
- 4. Other Senior Officers in my community
- 5. Senior Officers outside my community
- 6. Peers
- 7. Detailers
- 8. "Perspective"
- 9. "URL Officer Career Planning Guidebook"
- 10. "Commanding Officer's Addendum"
- 11. "Officer Billet Summary"
- 12. Navy Times
- 13. Public Media
- 14. Publication put out only for my community

- 1. Very Low
- 2.
- 3.
- 4. Moderate
- 5.
- 6.
- 7. Very High
- 0. Not Applicable

ITEM		SWO		COLUMN LOCATION
1. CO/ISIC 2. XO 3. Dept. Head 4. Other Sen. 5 Sen. Offic. 6. Peers 7. Detailers 8. Perspective 9. URL Officer 10.Addendum 11.Billet Summ 12.Navy Times 13.Pub. Media 14.Publication	V11B4 V11C4 V11D4 V11E4 V11F4 V11G4 V11H4 V11J4 V11J4 V11L4 V11L4 V11M4	V11B4 V11C4 V11D4 V11E4 V11F4 V11G4 V11H4 V11J4 V11J4 V11L4	V12B4 V12C4 V12D4 V12E4 V12F4 V12F4 V12G4 V12H4 V12J4 V12J4 V12J4 V12L4	0141 0142 0143 0144 0145 0146 0147 0148 0149 0150 0151 0152 0153 0154

ENTRY NAME: INFORMATION INFLUENCE

SECTION: Information Use SECTION ITEM NO.: 005

DEFINITION:

A series of one-digit responses evaluating the influence of various information sources on career planning.

ITEM(S):

In reference to your present assignment, evaluate each of the following sources of information in terms of influence.

- 1. CO/ISIC
- 2. XO
- 3. Department Head
- 4. Other senior officers in my community
- 5. Senior officers outside my community
- 6. Peers
- 7. Detailers
- 8. "Perspective"
- 9. "URL Officer Career Planning Handbook"
- 10. "Commanding Officer's Addendum"
- 11. "Officer Billet Summary"
- 12. Navy Times
- 13. Public Media
- 14. Publication put out only for my community

- 1. Very Low
- 2.
- 3.
- 4. Moderate
- 5.
- 6.
- 7. Very High
- 0. Not Applicable

ITEM				COLUMN LOCATION
1. CO/ISIC 2. XO 3. Dept. Head 4. Other Sen. 5. Sen. Offic. 6. Peers 7. Detailers 8. Perspective 9. URL Officer 10.Addendum 11.Billet Summ 12.Navy Times 13.Pub. Media 14.Publication	V11A5 V11B5 V11C5 V11D5 V11E5 V11F5 V11H5 V11H5 V11J5 V11J5 V11L5 V11L5 V11M5	V11B5 V11C5 V11D5 V11E5 V11F5 V11G5 V11H5 V11J5 V11J5 V11K5 V11L5	V12A5 V12B5 V12C5 V12D5 V12E5 V12F5 V12F5 V12H5 V12J5 V12J5 V12J5 V12L5	0155 0156 0157 0158 0159 0160 0161 0162 0163 0164 0165 0166 0167 0168

ENTRY NAME: DIRECTION OF INFLUENCE

SECTION: Information Use SECTION ITEM NO.: 006

DEFINITION:

A series of one-digit responses indicating whether the influence each information source exerts is positive or negative.

ITEM(S):

In reference to your present assignment, indicate whether the influence each source exerts on your career decisions is positive or negative.

- 1. CO/ISIC
- 2. XO
- 3. Department Head
- 4. Other senior officers in my community
- 5. Senior officers outside my community
- 6. Peers
- 7. Detailers
- 8. "Perspective"
- 9. "URL Officer Career Planning Guidebook"
- 10. "Commanding Officer's Addendum"
- 11. "Officer Billet Summary"
- 12. Navy Times
- 13. Public Media

- 1. Positive
- 2. Negative

ITEM	AWO	SWO	GURL	COLUMN LOCATION
1. CO/ISIC 2. XO 3. Dept. Head 4. Other Sen. 5. Sen. Offic. 6. Peers 7. Detailers 8. Perspective 9. URL Officer 10.Addendum 11.Billet Summ 12.Navy Times 13.Pub. Media 14.Publication	V11B6 V11C6 V11D6 V11E6 V11F6 V11G6 V11H6 V11J6 V11J6 V11L6 V11L6 V11M6	V11B6 V11C6 V11D6 V11F6 V11G6 V11H6 V11J6 V11J6 V11L6	V12B6 V12C6 V12D6 V12E6 V12F6 V12F6 V12H6 V12J6 V12J6 V12J6 V12J6 V12L6	0169 0170 0171 0172 0173 0174 0175 0176 0177 0178 0179 0180 0181 0182

APPENDIX D PRESENT ASSIGNMENT

ENTRY NAME: PRESENT TOUR - SEA OR SHORE

SECTION: Present Assignment SECTION ITEM NO.: 001

DEFINITION:

A one-digit code indicating location of an officer's present tour.

ITEM(S):

My present tour is:

- 1. Sea
- 2. Shore

ITEM	OWA	SWO	GURL	COLUMN LOCATION
Pres. Tour	III1	III1	~	0183
			!	
				;
			!	

ENTRY NAME: PRD - PROJECTED ROTATION DATE

SECTION: Present Assignment SECTION ITEM NO.: 002

DEFINITION:

A four-digit date (last two digits of month and year) indicating an officer's PRD, or a one-digit code indicating officer doesn't know.

ITEM(S):

My PRD is
$$\frac{}{\text{Month}}/\frac{}{\text{Year}}$$

() Don't know

RESPONSE SCALE:

8. N/A

ITEM	AWO	SWO G	URL	 	COLUMN LOCATION
PRD - Month PRD - Year Don't know	III2A III2B III2C		IIIIA IIIIB		0184-0185 0186-0187 0188

NOTES:

SWO questionnaire does not give "Don't know" as a response choice.

ENTRY NAME: SHIPYARD OVERHAUL

SECTION: Present Assignment SECTION ITEM NO.: 003

DEFINITION:

A two-digit code indicating how many months officer has spent in shipyard overhaul.

ITEM(S):

If your duty is a sea tour, how many months have been spent in shipyard overhaul, including non-home port upkeep? ____month(s)

ITEM	OWA	SWO	GURL	i	COLUMN LOCATION
Months		1115			0189-0190

ENTRY NAME: PRESENT BILLET

SECTION: Present Assignment SECTION ITEM NO.: 004

DEFINITION:

A one-digit code indicating what kind of officer their own billet should be designated to.

ITEM(S):

My present billet is designated for an officer who is:

- 0. No billet is designated
- 1. Two ranks above mine
- 2. One rank above mine
- 3. In my rank
- 4. One rank below mine
- 5. Other

ITEM		AWO	SWO	GURL	COLUMN LOCATION
Present	billet	-	-	III4	0191
				1 	
				, 	

ENTRY NAME: EXTENDED IN TOUR BEYOND INITIAL PROJECTED ROTATION DATE (PRD)

SECTION: Present Assignment SECTION ITEM NO.: 005

DEFINITION:

A maximum three-digit sequence indicating whether officers' are/or will be extended in tour beyond intial PRD and, if yes, how long they will be extended. Or a one-digit code indicating officer doesn't know.

ITEM(S):

Have you been (or will you be) extended in this tour beyond your initial PRD?

- 1. No
- 2. a. Yes how long?
 b. months?
- 3. Don't Know

ITEM	OWA	swo G	GURL		COLUMN LOCATION	7
1. No/Yes/ Don't Know 2. Months	11151	III61 III62			0192 0193-019 0193-019 	-

ENTRY NAME: REASON FOR EXTENSION BEYOND INITIAL PROJECTED ROTATION DATE (PRI

SECTION: Present Assignment SECTION ITEM NO.: 006

DEFINITION:

A one-digit code indicating reason why officer was/or will be extended in tour beyond initial PRD.

ITEM(S):

If you answered YES to question " ", what was/is the reason (choose best one)?

- 1. Awaiting relief
- 2. Awaiting opportunity to enter school
- 3. Short time remaining in Navy
- 4. No reason given
- 5. Other
- 6. To match spouse's PRD
- 7. I requested it for personal reasons
- 8. Complete PQS/attain SWO designator

- *In GURL
- *survey only
- *In SWO survey
- *only

ITEM	NWO.	SWO	GURL	COLUMN LOCATION
Reason	III6	· rI7	III6	0195

NOTES:

Response choices on the SWO and GURL questionnaires were recoded to match the response choices on previous page.

ENTRY NAME: EVALUATION OF JOB AND RELATED DUTIES

SECTION: Present Assignment SECTION ITEM NO.: 007

DEFINITION:

A series of one-digit responses evaluating aspects of present job and related duties.

ITEM(S):

What is your evaluation of the following aspects of your present job and related duties? (Respond using the following scale. Omit if not applicable).

- 1. Challenge
- 2. Separation from family/friends
- 3. Use of skills & abilities
- 4. Working environment
- 5. Hours of work required
- 6. Work pressure
- 7. Interesting duties
- 8. Ability to plan and schedule activities
- 9. Adventure
- 10. Sense of accomplishment
- 11. Opportunity to grow professionally
- 12. Doing something important
- 13. Relationships with co-workers
- 14. Relationship with CO or reporting senior
- 15. Opportunity to complete PQS

*In SWO survey

*only

- 1. Very Negative
- 2.
- 3.
- 4. Neutral
- 5.
- ϵ .
- 7. Very Positive

ITEM	AWO S	SWO	GURL	COLUMN LOCATION
1. Challenge 2. Separation 3. Use skills 4. Environment 5. Hrs of work 6. Pressure 7. Duties 8. Planning 9. Adventure 10.Accomplish. 11.Oppor. grow 12.Importance 13.Co-worker 14.CO or senio 15.PQS	III7B I III7C I III7D I III7E I III7F I III7H I III7H I III7J I III7L I III7L I III7M I	III8B III8C III8D III8E III8F III8G III8H III8L III8K III8K III8M III8M	III7B III7C III7D III7E III7F III7G III7H III7I III7J III7J	0196 0197 0198 0199 0200 0201 0202 0203 0204 0205 0206 0207 0208 0209 0210

ENTRY NAME: AWARE OF OFFICER REPORTING FOR DUTY

SECTION: Present Assignment SECTION ITEM NO.: 008

DEFINITION:

A one-digit code indicating whether command was aware that an officer was reporting for duty.

ITEM(S):

How aware was your command that you would be reporting for duty?

- 1. Not at all
- 2. Partially
- 3. Fully

ITEM	OWA	SWO	GURL	COLUMN LOCATION
Awareness	-	_	III8	0211
) {
				1
		•		1
				1
				1
				<u> </u>
				1

ENTRY NAME: BILLET AVAILABLE UPON ARRIVAL

SECTION: Present Assignment SECTION ITEM NO.: 009

DEFINITION:

A one-digit response indicating whether command appeared to have a billet available for officer upon arrival.

ITEM(S):

Did the command appear to have a billet available for you when you arrived? (Choose the one best response).

- 1. Yes, there was more than one; including at least one I was trained to do.
- Yes, there was more than one, but I was not trained to do any of them.
- 3. Yes, it was one I was specifically trained to do.
- 4. Yes, there was one for which I had not been trained.
- 5. No.

ITEM	AWO	SWO	GURL	COLUMN LOCATION
Available	-	-	III9	0212

ENTRY NAME: SPONSOR PROGRAM SUCCESSFUL IN HELPING

SECTION: Present Assignment SECTION ITEM NO.: 010

DEFINITION:

A one-digit code indicating how effective the command's sponsor program was in helping officer settle into present assignment.

ITEM(S):

How effective was the command's sponsor program in helping you settle into your present assignment?

- 0. None present
- 1. Very poor
- 2. Poor
- 3. Average
- 4. Good
- 5. Excellent

ITEM	AWO	SWO	GURL	COLUMN LOCATION
Sponsor prog.	III8	-	III10	0213
				! !
				; ; !
				<u> </u>
				 -
				İ

ENTRY NAME: LENGTH OF TIME IT TOOK TO FIT IN

SECTION ITEM NO.: 011 SECTION: Present Assignment

DEFINITION:

A series of two-digit responses indicating how long in months it took office to "fit in" to command and community, or a series of one-digit responses indicating that they still don't fit in.

ITEM(S):

About how long (in months) did it take you to "fit in" with your -

- 1. ____mos. Commar 2. () still don't mos. Command/Activity
- 3. ____mos. Local community
- 4. () still don't

*In AWO

*survey only

- 8. "still don't"
- 9. left blank

ITEM	AWO	SWO	GURL	COLUMN LOCATION
1. Command 2. Still don't 3. Community 4. Still don't 5. SWO Ward. 6. Still don't	III9A III9B III9C	III9A III9B	IIII1A I	0214-0215 0216 0217-0218 0219 0220-0221 0222

NOTES:

Question differs in:

AWO: About how long (in months) did it take you to be a regular member of your -

() still aren't

ENTRY NAME: HOURS PER WEEK OFFICER IS OCCUPIED BY WORK

SECTION: Present Assignment SECTION ITEM NO.: 012

DEFINITION:

A two-digit code indicating the number of hours per week an officer is occupied by work.

ITEM(S):

On the average, I am fully occupied in my work about hours per week.

ITEM		OWA	• • • •	GURL .	i	LOCATION
Hours						0223-0224

ENTRY NAME: EVALUATION OF TOUR

SECTION: Present Assignment SECTION ITEM NO.: 013

DEFINITION:

A series of one-digit responses evaluating aspects of tour.

ITEM(S):

Overall, how do you evaluate this tour in terms of (omit if not applicable) -

- The Command Squadron/Command Ship/Command
- 2. Type duties
- Peers
 Readyroom/peers
 Wardroom/peers
- 4. Superiors
- 5. Immediate subordinates
- 6. Wardroom at sea (the SWOs)

- * Each questionnaire
- * contained only one
- * of these items
- * Each questionnaire
- * contained only one
- * of these items

- 1. Highly Unfavorable
- 2. Unfavorable
- 3. Neutral
- 4. Favorable
- Highly Favorable

ITEM	AWO	SWO	GURL	COLUMN LOCATION
1. Command 2. Duties 3. Peers 4. Superiors 5. Subordinate 6. Ward. at sea	III10B III10C III10D III10E	: III10 : III10 : III10 : III10		0225 0226 0227 0228 0229 0230

APPENDIX E
ASSIGNMENT PROCESS

ENTRY NAME: RECEIVED NOTIFICATION REGARDING PROJECTED ROTATION DATE (PRD)

SECTION: Assignment Process SECTION ITEM NO.: 001

DEFINITION:

A series of three-digit codes indicating the number of days relative to officers' PRD that they received informal notification and formal notification.

ITEM(S):

For your most recent experience with a completed PCS change, how many days relative to your PRD did you receive (not applicable = 0)?

- 1. Informal notification?_ _ _days prior to, or _ _ _ days after PRD.
- 2. Formal notification(orders)?_ _ _days prior
 to, or _ _ _days after PRD.

ITEM	AWO	SWO	''ጚL	 	COLUMN LOCATION
1.Prior 2.After 3.Prior 4.After	IV1AA IV1AB IV1BA IV1BB	IV1AA IV1AB IV1BA IV1BB	IV3AA IV3AB IV3BA IV3BB	 	0231-0233 0234-0236 0237-0239 0240-0242
	·	÷		 	

ENTRY NAME: DETACH FROM LAST ASSIGNMENT

SECTION: Assignment Process SECTION ITEM NO.: 002

DEFINITION:

A four-digit date (last two digits of year and month) indicating when an officer detached from last assignment.

ITEM(S):

When did you detach from your last assignment (use numbers such as 10-79)?

Month Year

ITEM	AWO	SWO	GURL	COLUMN LOCATION
Detach assign.	IV2	IV2	IV1	0243-0246
				 -
				 -
]
				1
				1

NOTES:

Question differs in:

AWO & SWO: Respondents are told to put 0-0 when there has been no reassignment.

ENTRY NAME: NEW ASSIGNMENT SEA OR SHORE DUTY

SECTION: Assignment Process SECTION ITEM NO.: 003

DEFINITION:

A one-digit code indicating whether officers' new assignment was sea or shore duty.

ITEM(S):

Was the new assignment sea or shore duty?

- 0. Never reassigned
- l. Sea
- 2. Shore

ITEM		OWA	SWO	GURL	COLUMN LOCATION
Sea or	shore	IV3	IV3	_	0247
					!

ENTRY NAME: CHANGE IN GEOGRAPHIC LOCATION

SECTION: Assignment Process SECTION ITEM NO.: 004

DEFINITION:

A one-digit code indicating if officers' reassignment involved a change in geographic location.

ITEM(S):

Did the reassignment involve a change in geographic location?

- C. Never reassigned
- 1. Yes 2. No

ITEM	AWO	swo	GURL	COLUMN LOCATION
Geographic	IV4	IV4	IV2	0248
			i 	
			į	
			, 	
			1	

ENTRY NAME: SATISFACTION WITH AMOUNT OF NOTIFICATION

SECTION: Assignment Process SECTION ITEM NO.: 005

DEFINITION:

A series of one-digit responses indicating officers' satisfaction with amount of notification time received.

ITEM(S):

How satisfactory was the amount of notification time you received for -

- 1. Informal notification
- 2. Formal notification

- 1. Totally unsat
- 2. Cut it too close
- Just about right
 More than enough
- 8. N/A

ITE	M	CWA	SWO	GURL	COLUMN LOCATION
	Informal Formal		IV5A IV5B	IV4B	0249 0250

ENTRY NAME: SPECIAL CIRCUMSTANCES AFFECTING NOTIFICATION

SECTION: Assignment Process SECTION ITEM NO.: 006

DEFINITION:

A one-digit code indicating whether there were special circumstances affecting the timing of officers' notification.

ITEM(S):

If you answered question 5 with "cut it too close" or "totally unsatisfactory," were there special circumstances that may have affected the timing of your notification (choose best response)?

- Yes--and it was justifiable.
 Yes--and it wasn't justifiable.

ITEM	••••	SWO	GURL	i	COLUMN LOCATION
Special circum					0251

ENTRY NAME: AMOUNT OF LEAD TIME PRIOR TO TRANSFER

SECTION: Assignment Process SECTION ITEM NO.: 007

DEFINITION:

A three-digit code indicating how many days of lead time officer had to make travel arrangements and household effects shipment, or a one-digit code indicating that officer was never transferred or that question was N/A.

ITEM(S):

Prior to your most recent transfer, how many cays of lead time did you have to make travel arrangements and household effects shipment?

1. days
2.() Never transferred or not applicable.

RESPONSE SCALE:

8. Never transferred or not applicable.

ITE	м	OWA	swo	GURL	 -	COLUMN LOCATION
1.	Days N/A	IV7 IV7	IV7 IV7	IV6 IV6		0252-0254 0255
			:		1	
					1	
					1	

ENTRY NAME: SUBMIT NEW PREFERENCE CARD

SECTION: Assignment Process SECTION ITEM NO.: 008

DEFINITION:

A two-digit code indicating the number of months prior to officers' PRD to current assignment, a new preference card was submitted, or a one-digit code indicating that officer doesn't remember.

ITEM(S):

How many months prior to your PRD to your current assignment did you submit a new preference card (none submitted = 0)?

1. Months
2.Don't remember

RESPONSE SCALE:

8. Don't Remember

ITEM	AWO	SWC	GURL	 	COLUMN LOCATION
1.Months 2.Don't remem.		IV8 IV8	IV9 IV9		0256-0257 0258
				1	
				l	

ENTRY NAME: WHY OFFICER DIDN'T SUBMIT CARD

SECTION: Assignment Process SECTION ITEM NO.: 009

DEFINITION:

A one-digit code indicating why an officer didn't submit a new preference card.

ITEM(S):

If you did not submit one, why not (check best choice)?

- 1. It doesn't do any good.
- 2. I talked to my detailer by phone to discuss my desires and the available options.
- I didn't need to submit a new one, the old one was O.K.
- 4. I got my new assignment before I could submit one.
- 5. Other____

ITEM	AWO	swo	GURL	COLUMN LOCATION
	IV9	IV9	IV10	0259
				 -
				\
				1
				\

ENTRY NAME: APPROACH TO COMPLETING PREFERENCE CARD

SECTION: Assignment Process SECTION ITEM NO.: 010

DEFINITION:

A one-digit code indicating the choices made when filling out most recent preference card.

ITEM(S):

When I completed my most recent preference card, I (check the best choice):

- 0. Did not complete one.
- 1. Put down choices I personally wanted regardless of how they might affect my Navy career.
- Put down primarily what I wanted but tempered them a little with what I thought would help my Navy career.
- 3. Put down choices which I wanted, and I felt the Navy would want me to have, because Navy requirements and my interests are alike.
- 4. Put down choices which I thought would help my Navy career but tempered with my personal desires.
- 5. Put down choices which I thought would help my Navy career even though they weren't personally desirable.

ITEM	AWO	SWO	GURL	COLUMN LOCATION
Pref. Card	IV10	IV10	IV11	0260
			! !	
			! !	
			! !	
			[}	
			1	

ENTRY NAME: IMPORTANCE ON LAST PREFERENCE CARD

SECTION: Assignment Process SECTION ITEM NO.: 011

DEFINITION:

A series of one-digit codes indicating the rank various items received in terms of importance on officers' last preference card.

ITEM(S):

How did you rank the following in importance on your last preference card (rank the highest as a 1. List zeroes if none submitted or out of date or not transferred).

- 1. Location
- 2. Type Billet
- 3. Type Activity

ITEM	AWO :	swo	GURL !		COLUMN LOCATION
1. Location 2. Billet 3. Activity	IV11B	IV11B	IV12B	١	0261 0262 0263
				1	

ENTRY NAME: ACCEPTABILITY OF CURRENT ASSIGNMENT

SECTION: Assignment Process SECTION ITEM NO.: 012

DEFINITION:

A series of one-digit codes evaluating the acceptability of current assignment.

ITEM(S):

Assess the acceptability of your current assignment in comparison with what was expressed on your preference card using the scale below:

C - Preference card not sent/out of date or never transferred.

- Location
 Type Billet
- 3. Type Activity

- 1. Very Poor
- 2.
- 3.
- 4. Neutral
- €.
- Very Good

ITEM	AWO	SWO	GURL	COLUMN LOCATION
1. Location 2. Billet 3. Activity	IV12A IV12B	IV12A IV12B	IV13B	0264 0265 0266

ENTRY NAME: PROMISED ORDERS CHANGED

SECTION: Assignment Process SECTION ITEM NO.: 013

DEFINITION:

A one-digit code indicating whether an officer was promised one type of duty or duty station and then the orders were changed just before transferring.

ITEM(S):

During my most recent transfer, I was promised one type of duty or duty station location, and it was changed in the orders I received just before I transferred.

- 1. Yes
- 2. No
- 3. Have never discussed orders with my detailer.
- 4. Have never been transferred.

ITEM	AWO	SWO	GURL	COLUMN LOCATION
Recent tra	insfer IV24	IV23	IV8	0267
			i	
		·		
			! !	
			!	
			! !	
			!	

ENTRY NAME: ORDERS RECEIVED IN A TIMELY FASHION

SECTION: Assignment Process SECTION ITEM NO.: 014

DEFINITION:

A one-digit code indicating whether orders were received in a timely fashion.

ITEM(S):

With respect to your most recent transfer, did your detailer inform you that orders were being forwarded, but they were not received in a timely fashion?

- 0. Not applicable
- 1. Yes
- 2. No

ITEM		AWO	SWO	GURL	LOCATION
Timely	fashion	IV30	IV29	IV7	0268
				! !	
				<u> </u>	
				1	
				į	

| COLUMN

ENTRY NAME: ACTIVITIES RELATED TO REASSIGNMENT

SECTION: Assignment Process SECTION ITEM NO.: 015

DEFINITION:

A series of one-digit responses indicating officers' activities in regard to last reassignment.

ITEM(S):

When did you begin the following activities in regard to your last reassignment?

- 1. Contacting your detailer.
- 2. Specifically seeking the advice of a senior officer.
- 3. Specifically seeking the advice of peers.
- 4. Discussing possible assignments with my spouse/family.
- 5. Considering choices of location.
- 6. Considering choices of types of billets.
 7. Considering choices of types of duty.
- 8. Contacting a placement officer.

- 0.Not applicable
- 1. Systematically throughout my tour
- 2. More than 14 months before my PRD
- 3.11 to 14 months before my PRD
- 4.7 to 10 months before my PRD
- 5.3 to 6 months before my PRD
- .Within 3 months before my PRD
- ... I didn't do this

ΙT	EM	AWO	SWO	GURL !	COLUMN LOCATION
2. 3. 4. 5. 6. 7.	Advice Sen. Advice Peer Spouse/Fam. Location Billets	V1C V1D V1E	V1A V1B V1C V1D V1E V1F V1G	V1A V1B V1C V1D V1E V1F V1G V1H	0269 0270 0271 0272 0273 0274 0275 0276

ENTRY NAME: EXPERIENCE IN OBTAINING ASSIGNMENT

SECTION: Assignment Process SECTION ITEM NO.: 016

DEFINITION:

A one-digit code indicating officers' experience in obtaining current assignment.

ITEM(S):

Which one of the following statements best describes your experience in obtaining your current assignment?

- 0. Haven't been through reassignment.
- 1. Tended to run smoothly--my detailer located an acceptable billet relatively quickly.
- Tended to run smoothly but there was a certain amount of uncertainty and discussion with my detailer along the way.
- 3. Tended to be a very difficult, unhappy experience. However, I eventually received a satisfactory or acceptable assignment.
- 4. Tended to be a frustrating, anxiety-producing experience. Only through the intervention of senior officers or extreme efforts on my part did I ultimately receive a satisfactory or acceptable assignment.
- 5. Tended to be a completely hopeless situation. No amount of effort on my part or by others was successful in influencing the system.

ITEM	AWO	SWO	GURL	COLUMN LOCATION
Experience	IV13	IV13	IV14	1 0277
				1
				!
				1
				1

NOTES:

SWO and GURL questionnaire includes all 6 response choices, ranging from 0 to 5.

AWO questionnaire has only 5 response choices ranging from 0 to 4. The questionnaire excludes response choice (4) "Tended to be a frustrating, anxiety-producing experience. Only through the intervention of senior officers or extreme effort did I have any influence on the assignment I received." Also, choice (5) is worded differently: "Tended to be a completely frustrating situation. No amount of effort on my part or by others was successful in influencing the system." (question number (4) in questionnaire but coded as number (5) in database).

ENTRY NAME: INDIVIDUALS USED TO INTERVENE ON BEHALF

SECTION: Assignment Process SECTION ITEM NO.: 017

DEFINITION:

A series of one-digit responses indicating whether an individual was used to intervene on officers' behalf during reassignment, or that officer had no previous reassignment.

ITEM(S):

What individuals did you use to intervene on your behalf to obtain the assignment you wanted during your last reassignment (check all that apply)?

- 1. No previous reassignment.
- 2. No one.
- 3. My CO.
 My CO/XO/ISIC.
- 4. The CO of the billet I wanted.
 The CO/ISIC of the billet I wanted.
- 5. A senior officer from my direct chain of command from my previous assignment.
- A senior officer in the direct chain of command of my desired assignment.
- 7. A senior officer from my community but not in the chain of command of either assignment.
- 8. A senior officer from outside of my community.
- 9. Other

RESPONSE SCALE:

*Each survey *contained only one *of these items *Each survey *contained only one *of these items

ITEM	AWO	SWO	GURL	COLUMN
1. No previous 2. No one 3. My CO 4. Billet 5. Previous 6. Desired 7. Either 8. Outside 9. Other	IV26B IV26C IV26D	IV25B IV25C IV25D IV25E IV25F IV25G IV25H	IV25B IV25C IV25D IV25E IV25F IV25G IV25H	0278 0279 0280 0281 0282 0283 0284 0285 0286

NOTES:

Response scale differs in the AWO questionnaire - doesn't include response choices 5 through 8.

ENTRY NAME: INTERACTION WITH DETAILER

SECTION: Assignment Process

SECTION ITEM NO.: 018

DEFINITION:

A series of two-digit codes indicating how often officers' interacted with detailer during their most recent assignment, or a one-digit code indicating that officer hasn't been through reassignment.

ITEM(S):

About how often did you interact with your detailer during your most recent assignment? Provide your best estimate.

- About
 About times within a year of PRD. times a year otherwise.
- Haven't been through reassignment.

RESPONSE SCALE:

Haven't been through assignment.

ITEM		AWO	SWO	GURL	COLUMN LOCATION
1.Year of 2.Times a 3.Haven't	Year	IV14B	IV14B	IV15B	0287-0288 0289-0290 0291
				! ! !	

ENTRY NAME: PURPOSE OF INTERACTIONS

SECTION: Assignment Process SECTION ITEM NO.: 019

DEFINITION:

A series of one-digit responses indicating what the officers' purpose was when interacting with detailer, or that question was not applicable.

ITEM(S):

What was the purpose of these interactions (check one)?

- 1. Not applicable
- 2. To keep in touch
- 3. To determine potential openings
- 4. To learn more about recent trends and policies
- To seek career advice
 To determine status of requests, letters, etc.
- 7. To obtain an answer to a specific question
- 8. To find out what my orders were going to be
- 9. Other

ITEM	AWO	SWO	GURL	COLUMN LOCATION
1. N/A 2. In touch 3. Openings 4. Trends 5. Advice 6. Status 7. An answer 8. Orders 9. Other	IV15B IV15C IV15D IV15E IV15F IV15G	IV15B IV15C IV15D IV15E IV15F IV15G	IV16B IV16C IV16D IV16E IV16F IV16G IV16H	0292 0293 0294 0295 0296 0297 0298 0299 0300

ENTRY NAME: NUMBER OF TIMES METHODS HAVE BEEN USED

SECTION: Assignment Process SECTION ITEM NO.: 020

DEFINITION:

A series of two-digit codes indicating how many times officers' have used various methods of detailer interaction.

ITEM(S):

How many times did you use the following ways of interacting with your detailer during your most recent complete tour, including the reassignment process (leave blank if not reassigned)?

- 1. Preference Card No. of times used
- 2. Letter No. of times used _ _.
 3. Telephone No. of times used _ _.

ITEM	AWO SWO	GURL	COLUMN LOCATION
1. Pref. Card 2. Letter 3. Telephone	IV161A IV16	 1A IV171A 1B IV171B	LOCATION 0301-0302 0303-0304 0305-0306

ENTRY NAME: EFFECTIVENESS OF METHODS

SECTION: Assignment Process SECTION ITEM NO.: 021

DEFINITION:

A series of one-digit responses indicating the effectiveness of various methods for interacting with detailer.

ITEM(S):

How effective do you feel each is as a method (answer all even if not reassigned)?

- 1. Preference Card
- 2. Letter
- 3. Telephone

- 1. Very Ineffective
- 2. Ineffective
- 3. So-So
- 4. Effective
- 5. Very Effective

ITEM	OWA	SWO	GURL		COLUMN LOCATION
1.Pref. Card 2.Letter 3.Telephone	IV162B	IV162B	IV172B	1 1 1	0307 0308 0309
				1 1 1 1	
				1 1 1	
				1 1 1 1	

ENTRY NAME: DETAILER EVALUATION

SECTION: Assignment Process SECTION ITEM NO.: 022

DEFINITION:

A series of one-digit responses evaluating aspects of current detailer knowledge and counseling.

ITEM(S):

What is your evaluation of your current detailer in the following areas (Respond using the following scale.)?

- 1. Knowledgeable of current policy trends
- 2. Knowledgeable of which billets are available
- 3. Knowledgeable of requirements and duties of available billets
- 4. Knowledgeable of my career development needs
- 5. Knowledgeable of my personal desires
- 6. Returns telephone calls
- 7. Shares information
- 8. Knowledgeable of previous communications
- 9. What (s)he says can be trusted
- 10. Looks out for my best interests
- 11. Listens to my problems, desires, needs, etc.
- 12. Provides useful career counseling
- 13. Responds to correspondence
- 14. Availability

- C. Don't know
- 1. Very Negative
- 2.
- 3.
- 4. Neutral
- 5.
 - . Very Positive

1. Poli. trend IV19A IV18A IV19A 2. Billets IV19B IV18B IV19B 3. Duties IV19C IV18C IV19C 0312 4. My needs IV19D IV18D IV19D 0313 5. Desires IV19E IV18E IV19E 0314 6. Phone calls IV19F IV18F IV19F 0315 7. Shares info.IV19G IV18G IV19G 0316 8. Prev. comm. IV19H IV18H IV19H 0317 9. Trusted IV19I IV18I IV19I 0318 10.Interests IV19J IV18J IV19J 0319 11.Listens IV19K IV18K IV19K 0320 12.Useful coun.IV19L IV18L IV19L 0321 13.Responds IV19M IV18M IV19M 0323	ITEM	AWO	SWO	GURL	·	COLUMN LOCATION
į	2. Billets 3. Duties 4. My needs 5. Desires 6. Phone calls 7. Shares info 8. Prev. comm. 9. Trusted 10.Interests 11.Listens 12.Useful coun 13.Responds	IV19B IV19C IV19E IV19F IV19G IV19H IV19J IV19J IV19K IV19L IV19M	IV18B IV18C IV18E IV18F IV18G IV18H IV18I IV18K IV18K IV18K	IV19B IV19C IV19D IV19F IV19G IV19H IV19J IV19K IV19L IV19M		0311 0312 0313 0314 0315 0316 0317 0318 0319 0320 0321 0322

ENTRY NAME: COMMUNICATED WITH CURRENT DETAILER

SECTION: Assignment Process

SECTION ITEM NO.: 023

DEFINITION:

A four-digit date (last two digits of year and month) indicating the last time an officer communicated with current detailer.

ITEM(S):

When was the last time you communicated with your current detailer (give month and year in digits such as 10-79; 0-0 equals none)?

Month Year

ITEM	AWO	SWO	GURL		COLUMN LOCATION
Communicated	IV20	IV19	IV20		0324-0327

ENTRY NAME: PREPARE FOR CONTACT WITH DETAILER

SECTION: Assignment Process SECTION ITEM NO.: 024

DEFINITION:

A series of one-digit responses indicating how officer prepared for initial contact with detailer during last reassignment, or that officer was never reassigned.

ITEM(S):

How did you prepare for your initial contact with your detailer during your last reassignment (check only one).

- 1. No reassignment.
- 2. Did not prepare.
- 3. Reanalyzed my preference card.
- 4. Submitted an updated preference card.
- 5. Reviewed my whole career plan.
- 6. Contacted others at my present duty station for advice.
- 7. Discussed it with my spouse.

11. Other

- 8. Checked instructions, personnel manual and other policy(ies).
- 9. Checked the URL Career Planning Guide or "Perspective".
- 10. Contacted others in the women officers network.

*GURL survey only

ITEM		AWO	SWO	GURL :	COLUMN LOCATION
	Reassign. Prepare Reanalyzed Updated Care. plan Contacted Spouse Instruct. URL Career Women Other	IV21A IV21B IV21C IV21D IV21E IV21F IV21G IV21H IV21I	IV20A IV20B IV20C IV20D IV20E IV20F IV20G IV20H IV20I	IV21A IV21B IV21C IV21D IV21D	0328 0329 0330 0331 0332 0333 0334 0335 0336 0337 0338

ENTRY NAME: INITIATED THE FIRST CONTACT

SECTION: Assignment Process SECTION ITEM NO.: 025

DEFINITION:

A one-digit code indicating whether officer or detailer initiated first contact regarding most recent reassignment.

ITEM(S):

- I, not my detailer, initiated the first contact regarding my most recent reassignment.
 - 0. Never reassigned
 - 1. Yes
 - 2. No

ITEM	AWO	SWO	GURL	COLUMN LOCATION
First contact				0339

ENTRY NAME: ATTENDED FIELD TRIP MEETING IN LAST 2 YEARS

SECTION: Assignment Process SECTION ITEM NO.: 026

DEFINITION:

A one-digit code indicating whether officer attended a detailer field trip meeting in the last two years.

ITEM(S):

Have you attended a detailer field trip meeting in the last two years?

- 1. No Meeting has never been scheduled in my command(s).
- 2. No I was not available when trip was scheduled.
- 3. No I chose not to attend a scheduled meeting.
- 4. Yes ____months prior to my PRD.

ITEM	AWO	SWO	GURL	•	COLUMN LOCATION
Attended-2 Yrs					0340

ENTRY NAME: MONTHS PRIOR TO PROJECTED ROTATION DATE (PRD) - ATTEND FIELD

TRIP

SECTION: Assignment Process SECTION ITEM NO.: 027

DEFINITION:

A two-digit code indicating the number of months prior to PRD, officer attended a field trip meeting.

ITEM(S):

Have you attended a detailer field trip meeting in the last two years?

Yes - ____months prior to my PRD.

ITEM	AWO	SWO	GURL	LOCATION
Months		IV224		0341-0342

ENTRY NAME: EVALUATION OF FIELD TRIP

SECTION: Assignment Process SECTION ITEM NO.: 028

DEFINITION:

A series of one-digit responses evaluating a detailer field trip meeting.

ITEM(S):

If you have attended a detailer field trip meeting, to what extent--(Respond using the following scale. Omit if one not attended.)

- 1. Did it provide clarification of assignment policies and practices?
- 2. Did it give you an appreciation of officer career paths and alternatives?
- 3. Did it resolve some assignment problems you had?
- 4. Was it conducted in an open and honest manner?
- 5. Was it a useful and beneficial meeting?

- 0. Not Applicable
- 1. Very Little
- 3.
- 4. Some
- 5.
 - . Very Great

ITEM	AWO	SWO	GURL	COLUMN LOCATION
1.Clarification 2.Alternative 3.Resolve prob. 4.Open/honest 5.Useful	IV25B .IV25C IV25D	IV24B IV24C IV24D	IV24B IV24C	0343 0344 0345 0346 0347
		÷		

ENTRY NAME: DEPENDENCE ON DETAILING SYSTEM

SECTION: Assignment Process SECTION ITEM NO.: 029

DEFINITION:

A one-digit code indicating whether officers' cannot depend upon the detailing system to find the job they want.

ITEM(S):

I cannot depend upon the detailing system to find a job that I want.

- Strongly Disagree
- 2.
- 4. Neutral
- 5.
- 6.
 - . Strongly Agree

ITEM	OWA	SWO	GURL	COLUMN
Detailing	IX23	IX23	IX23	0348

ENTRY NAME: DETAILER'S DESIGNATOR

SECTION: Assignment Process SECTION ITEM NO.: 030

DEFINITION:

A four-digit code indicating detailers' designator, or a one-digit code indicating that officer doesn't know.

ITEM(S):

- My detailer's designator is _ _ _ _.
- 2. Don't know.

RESPONSE SCALE:

8. Don't know.

ITEM	AWO	SWO	GURL		COLUMN LOCATION
1. Designator 2. Don't know	IV17A IV17B	IV17A IV17B	IV18A IV18B		0349-0352 0353
				1	
				i 	
			,		

ENTRY NAME: DETAILER COMMUNITY

SECTION: Assignment Process SECTION ITEM NO.: 031

DEFINITION:

A one-digit code indicating whether officer's detailer is from his/her community.

ITEM(S):

My detailer is from my community (VF, VAW, HS, etc.)

- 1. Yes
- 2. No

ITEM	AWO SWO		GURL			COLUMN LOCATION
My community	IV18	_	_			0354
						İ
]
						İ
				•		i I
						†
						1

ENTRY NAME: OFFICER DATA CARD

SECTION: Assignment Process SECTION ITEM NO.: 032

DEFINITION:

A one-digit code indicating whether officer verified each block after receiving last Officer Data Card (ODC).

ITEM(S):

When you received your last Officer Data Card (ODC), did you verify each block?

- 1. Yes, I'm sure no corrections were required.
- 2. Yes, it seemed to me that no corrections were required, but I'm not positive.
- Yes, corrections were required, but I didn't follow-up.
- 4. Yes, corrections were required, but my command *GURL survey didn't follow-up.
- 5. Yes, corrections were required, and I sent them to Washington.
- 6. No, but I checked a few blocks.
- 7. No, I gave it hardly a glance.
- 8. Have never received an ODC.
- 9. I don't know what an ODC is.

ITEM	AWO	SWO	GURL	COLUMN LOCATION
ODC	IV27	IV26	IV26	0355
			, !	
			[]	
			!	

NOTES:

Only the GURL questionnaire contains all 9 response choices ranging from 1 to 9.

The SWO and AWO questionnaires contain only 8 responses. Both exclude response choice (4) "Yes, corrections were required, but my command didn't follow-up".

ENTRY NAME: VERIFY OFFICER DATA CARD

SECTION: Assignment Process SECTION ITEM NO.: 033

DEFINITION:

A one-digit code indicating whether officers' Administrative Office has offered to help verify their latest Officer Data Card.

ITEM(S):

Has your Administrative Office offered to help you to verify your latest ODC?

- 1. Yes
- 2. No
- 3. Have never received one.
- 4. Still don't know what an ODC is.

ITEM		SWO	GURL	COLUMN LOCATION
Verify	IV28	IV27	IV27	0356
				!
				i I
				! !
				1
				1

ENTRY NAME: DIAL DETAILER'S NUMBER

SECTION: Assignment Process

SECTION ITEM NO.: 034

DEFINITION:

A two-digit number indicating how many times officer dialed detailer's number before talking with a detailer, or a one-digit code indicating that detailer was never contacted or that officer was never reassigned.

ITEM(S):

On the average with respect to your last reassignment, how many times did you have to dial your detailer's number before you were able to talk to him(her) or another detailer?

- 2. () Did not try to call him.
 - () Never reassigned.

- 1. Did not try to call him.
- 2. Never reassigned.

ITEM	AWO	SWO	GURL	LOC	UMN ATION
1. Number 2. Never	IV29 IV29	IV28 IV28	- -	035 035 	7-0358 9

ENTRY NAME: MAILED COPY TO DETAILER

SECTION: Assignment Process SECTION ITEM NO.: 035

DEFINITION:

A one-digit code indicating whether officer mailed or telecopied preference card or offical correspondence to detailer.

ITEM(S):

Did you have a copy of your preference card or offical correspondence (i.e., fitness report, application for Navy PG school, etc.) mailed or telecopied for your detailer's use?

- 1. Yes, and it was received.
- 2. Yes, and it was lost somewhere in the system.
- 3. Yes, but I don't know what happened to it.
- 4. No.

ITEM	AWO	SWO	GURL	1	COLUMN LOCATION
Mailed detaile	r IV31	IV30	_	 	0360
				1	
				1	
				1	
				1	
				1	

NOTES:

Question differs in:

SWO: Did you have a copy of your preference card or offical correspondence (i.e., fitness report, OOD (U) qualification, etc.) mailed or telecopied for your detailer's use?

ENTRY NAME: PRESENTLY ON AN OVERSEAS TOUR OF DUTY

SECTION: Assignment Process SECTION ITEM NO.: 036

DEFINITION:

A one-digit code indicating whether officer is presently on an overseas tour of duty. If yes, there is a one-digit code indicating whether transferring command provided timely and accurate support for officer's overseas transfer.

ITEM(S):

Are you presently on an overseas tour of duty?

- 1. Yes--accompanied
- 2. Yes--unaccompanied
- 3. No

Did your transferring command provide timely and accurate support for your overseas transfer?

- 0. Not applicable
- 1. Yes
- 2. No
- 3. Did not inform me of the requirements.

ITEM	AWO	SWO	GURL	COLUMN LOCATION
Overseas tour Timely support	IV32 IV32A	IV31 IV31A	IV28 IV29	0361
			!	

APPENDIX F DECISION PROCESS

ENTRY NAME: DESIRE FOR POST-NAVY CAREER

SECTION: Decision Process SECTION ITEM NO.: 001

DEFINITION:

A one-digit code indicating how important an officer's desire was for a post-Navy career in his/her preference for most recent reassignment.

ITEM(S):

How important was your desire for a post-Navy career in your preference for your most recent reassignment? (Circle most appropriate response)

- 1. Not Considered
- 2.
- 3.
- 4. Some Consideration
- 5. 6.
- 7. A Primary Factor

ITEM	AWO	SWO	GURL	•	COLUMN LOCATION
Post-Navy	V2	V2	V2		0363

ENTRY NAME: DESIRE CHANGE IN NAVY CAREER

SECTION: Decision Process

SECTION ITEM NO.: 002

DEFINITION:

A one-digit code indicating an officer's desire for a change in his/her Navy career in his/her preference for most recent assignment.

ITEM(S):

How important was your desire for a change in your Navy career (for example, change in designator outside present community) in your preference for your most recent assignment? (Circle appropriate response)

- 1. Not Considered
- 2.
- 3.
- Some Consideration 4.
- 5. 6.
- 7. A Primary Factor

ITEM		AWO	SWO	GURL	} 	COLUMN LOCATION
Desire	change	V3	V3	V3	 	0364
					i	
					1	
					1	
					1	

ENTRY NAME: YEARS IN ACTIVE DUTY SERVICE

SECTION: Decision Process SECTION ITEM NO.: 003

DEFINITION:

A two-digit code indicating number of years an officer plans to remain in active duty, or a one-digit code indicating officer doesn't have any idea.

ITEM(S):

How many more years do you plan to remain on active duty?

- years.
 Don't have any idea.

ITEM	AWO	SWO	GURL ,	COLUMN LOCATION
	v5			0365-0366 0367

ENTRY NAME: NAVY WANTS YOU

SECTION: Decision Process SECTION ITEM NO.: 004

DEFINITION:

A one-digit code indicating whether officer feels the Navy wants him/her to continue as an active duty naval officer.

ITEM(S):

Do you feel that the Navy wants you to continue your career as an active duty Naval officer? Circle best response.

- 1. Definitely Does Not
- 2.
- 3.
- 4. Don't Know
- 5. 6.
- 7. Definitely Does

ITEM	OWA	SWO	GURL	COLUMN LOCATION
Wants You	v9	V9	V10	0368
				1
				!!!

ENTRY NAME: "WOMEN IN SHIPS" PROGRAM

SECTION: Decision Process

SECTION ITEM NO.: 005

DEFINITION:

A one-ungit code indicating how attractive it would be for the officer to transfer to the Surface Warfare Officer community, with the present "Women-In-Ships" program.

ITEM(S):

With the present "Women-In-Ships" program, how attractive would it be for you to transfer to the Surface Warfare Officer community?

- 1. Very Unattractive
- 2.
- 3.
- 4. Neutral
- 6.
- 7. Very Attractive

ITEM A			AWO SWO GURL			LOCATION
Women	in	ships	-	-	V7 !	0369
					!	
					Ī	
					1	

| COLUMN

ENTRY NAME: EXPANDED "WOMEN IN SHIPS" PROGRAM

SECTION ITEM NO.: 006 SECTION: Decision Process

DEFINITION:

A one-digit code indicating whether if the "Women-In-Ships" program were expanded to include combatants, how attractive it would be for the officer to transfer to the Surface Warfare Officer community.

ITEM(S):

If the "Women-In-Ships" program was expanded to include combatants, how attractive would it be for you to transfer to the Surface Warfare Officer community?

- 1. Very Unattractive
- 2. 3.
- 4. Neutral 5.
- 6.
- 7. Very Attractive

ITEM	AW0	SWO	GURL	COLUMN LOCATION
Expanded	_	-	V8	0370

ENTRY NAME: GOOD IDEA OF AVAILABLE BILLETS

SECTION: Decision Process SECTION ITEM NO.: 007

DEFINITION:

A one-digit code indicating whether officer has a good idea of available billets when completing preference card.

ITEM(S):

When you are (or "should be") completing your Officer Preference Card, do you have a good idea of available billets for which you would be fully competitive?

- 1. Definitely Do Not
- 2.
- 3.
- 4. Somewhat
- 5.
- 6.
- 8. Definitely Do

ITEM	AWO	SWO	GURL	COLUMN LOCATION
Good Idea	V13	V13	V14	0371
			. •	
			!	
			<u> </u>	
			!	

ENTRY NAME: BILLETS REFLECT PAST PERFORMANCE

SECTION: Decision Process SECTION ITEM NO.: 008

DEFINITION:

A one-digit code indicating whether officer feels billets received reflect experience and past performance.

ITEM(S):

Do you feel the billets you have received reflected your experience and past performance?

- 1. Definitely Do Not
- 2.
- 3.
- 4. Somewhat
- 5.
- 6.
- 7. Definitely Do

ITEM	AWO	SWO	GURL	•	LOCATION
Reflect	V14		V15		0372

ENTRY NAME: EVALUATING ASPECTS OF NAVY CAREER

SECTION: Decision Process SECTION ITEM NO.: 009

DEFINITION:

A series of one-digit responses evaluating aspects of Navy career.

ITEM(S):

What is your evaluation of the following aspects with regard to a Navy career? Respond using the following scale:

- 1. Continuity of detailers
- 2. Assignments received
- 3. Change of billets at 2-3 year intervals
- 4. Possibility of change of geographic location with billet changes
- 5. Sea duty
- 6. Shore duty
- 7. Overseas assignments, accompanied
- 8. Overseas assignments, unaccompanied
- 9. Commissary and exchange benefits

- 1. Very Negative
- 2.
- 4. Neutral
- 5.
- 6.
- 7. Very Positive

IT	EM	AWO	SWO	GURL	COLUMN LOCATION
2. 3. 4. 5. 6. 7.	Shore duty Accompanied	V12B V12C V12D V12E V12F V12G V12H	V12B V12C V12D V12E V12F V12G	V13A V13B V13C V13D V13E V13F V13G V13H V13I	0373 0374 0375 0376 0377 0378 0379 0380 0381

NOTES:

Response scale differs in:

GURI: Respondents are told to use zero if the appropriate option is not available.

ENTRY NAME: PREPARATION FOR CIVILIAN EMPLOYMENT

SECTION: Decision Process SECTION ITEM NO.: 010

DEFINITION:

A one-digit code indicating how prepared officer is to seek civilian employment.

ITEM(S):

If you were to seek civilian employment, how prepared are you to do so?

- 1. Essentially Unprepared
- 2.
- 4. Neither Prepared nor Unprepared
- 6. Focontially Prop
- 7. Essentially Prepared

ITEM	AWO	SWO	GURL	COLUMN LOCATION
Prepared	V10	V10	V11	0382
				<u> </u>
				
				!
				!
				
] !

ENTRY NAME: OPPORTUNITY IN NAVY VERSUS CIVILIAN LIFE (CIVNAV1)

SECTION: Decision Process SECTION ITEM NO.: 011

DEFINITION:

A series of one-digit responses indicating the opportunity of obtaining various characteristics in the Navy versus obtaining them in civilian life.

ITEM(S):

Please indicate the relative opportunity of obtaining each of the following characteristics in the Navy versus your expectations of obtaining them in a civilian career if you left the Navy.

- 1. Interesting and challenging work
- 2. Ability to plan work
- 3. Work hours
- 4. Minimal work stress
- 5. Freedom from hassle
- 6. Own initiative
- 7. Pay and allowances
- 8. Health benefits/care
- 9. Job security
- 10. Family stability (omit if NA)
- 11. Desirable place to live
- 12. Desirable co-workers
- 13. Recognition
- 14. Responsibility

- 1. Substantially Better
- 2. Much Better
- 3. Better
- 4. Comparable
- 5. Better
- 6. Much Better
- 7. Subs tantially Better

ITEM	OWA	SWO	GURL 1	COLUMN LOCATION
1. Interesting 2. Plan work 3. Work hours 4. Work stress 5. Hassle 6. Initiative 7. Allowances 8. Benefits 9. Security 10.Stability 11.Desirable 12.Co-workers 13.Recognition 14.Responsibi.	V16B V16C V16D V16E V16F V16G V16H V16J V16K V16L V16M	V16A V16B V16C V16D V16E V16F V16G V16H V16J V16K V16L V16M V16N	V19A V19B V19C V19D V19E V19F V19G V19H V19J V19J V19J V19N	0383 0384 0385 0386 0387 0388 0389 0391 0392 0393 0394 0395 0396

ENTRY NAME: CIVNAV2

SECTION: Decision Process SECTION ITEM NO.: 011

DEFINITION:

A series of one-digit responses indicating the opportunity of obtaining various characteristics in the Navy versus obtaining them in civilian life.

ITEM(S):

- 15. Chance for spouse to develop own interests (omit if NA)
- 16. Quality of superiors
- 17. Retirement program
- 18. Variety of assignments
- 19. Educational opportunities
- 20. Promotional opportunities
- 21. Social relationships
- 22. Amount of crisis management

- 1. Substantially Better
- 2. Much Better
- 3. Better
- 4. Comparable
- 5. Better
- 6. Much Better
- 7. Substantially Better

ITE	М	AWO	SWO	GURL	COLUMN LOCATION
16. 17. 18. 19. 20. 21.	Spouse Superiors Retirement Variety Education Promotion Social Crisis	V16Q V16R V16S	V160 V16P V16Q V16R V16S V16T V16U	V19P V19Q V19R V19S V19T V19U V19V	0397 0398 0399 0400 0401 0402 0403 0404

NOTES:

These items are a continuation of "Opportunity in Navy Versus Civilian Life".

ENTRY NAME: CHARACTERISTICS MOST AND LEAST IMPORTANT (CIVNAV1)

SECTION: Decision Process SECTION ITEM NO.: 012

DEFINITION:

A series of one-digit responses indicating the most and least important characteristics.

ITEM(S):

Please go back to question " " and circle those 5 characteristics that are most important to you and cross out those 5 characteristics that are least important to you.

- 1. Interesting and challenging work
- 2. Ability to plan work
- 3. Work hours
- 4. Minimal work stress
- 5. Freedom from hassle
- 6. Own initiative
- 7. Pay and allowances
- 8. Health benefits/care
- 9. Job security
- 10. Family stability (omit if NA)
- 11. Desirable place to live
- 12. Desirable co-workers
- 13. Recognition
- 14. Responsibility

- Most Important (circled)
- 2. Least important (crossed out)
- 9. Blank (missing data)

ITEM	OWA	SWO	GURL	COLUMN LOCATION
1. Interesting 2. Plan work 3. Work hours 4. Work stress 5. Hassle 6. Initiative 7. Allowances 8. Benefits 9. Security 10.Stability 11.Desirable 12.Co-workers 13.Recognition 14.Responsibi.	V17B V17C V17D V17E V17F V17G V17H V17J V17K V17L V17M	V17A V17B V17C V17D V17E V17F V17G V17H V17J V17X V17N V17N	V20A V20B V20C V20D V20E V20F V20G V20H V20I V20J V20K V20L V20M V20N	0405 0406 0407 0408 0409 0410 0411 0412 0413 0414 0415 0416 0417 0418

NOTES:

These items were recoded in SWO questionnaire to fit the response scale on the preceeding page.

ENTRY NAME: CHARACTERISTICS MOST AND LEAST IMPORTANT (CIVANV2)

SECTION: Decision Process SECTION ITEM NO.: 012

DEFINITION:

A series of one-digit responses indicating the most and least important characteristics.

ITEM(S):

- 15. Chance for spouse to develop own interests (omit if NA)
- 16. Quality of superiors
- 17. Retirement program
- 18. Variety of assignments
- 19. Educational opportunities
- 20. Promotional opportunities
- 21. Social relationships
- 22. Amount of crisis management

- Most important (circled)
- Least important (crossed out)
- 9. Blank (missing data)

ITEM	AWO	SWO	GURL	COLUMN LOCATION
15. Spouse 16. Superiors 17. Retirement 18. Variety 19. Education 20. Promotion 21. Social 22. Crisis	V17Q V17R V17S V17T V17U	V17P V17Q V17R V17S V17T		0419 0420 0421 0422 0423 0424 0425 0426

NOTES:

These items are a continuation of "Characteristics Most and Least Important".

These items were recoded in SWO questionnaire to fit the response scale on the preceeding page.

ENTRY NAME: CAREER DECISIONS

SECTION: Decision Process SECTION ITEM NO.: 013

DEFINITION:

A series of one-digit responses indicating officers' decisions for various career options.

ITEM(S):

This item requires two types of information on the career options " " through " " listed below. First, indicate what your decisions was, if one has been made, regarding each career option.

- 1. Request PG School.
- 2. Make the Navy a career
- Seek a designator change from SWO Seek a designator change from GURL officer
 - Seek a designator change from aviation Obtain a proven Subspecialty
- 5. Request Staff or War College
- 6. Remain geographically stable
- 7. Accept a Washington headqtrs staff assign.
- 8. Prepare for a career outside the Navy
- 9. Remain in the Navy beyond eligible retirement date.
- 10. Strive for Command
 Strive for Command at sea
 Strive for operational squadron command
- 11. Strive for CAPT.

*Each survey

*Each survey

*of these items

*contained

*only one

*contained only one

*of these items

- 1. Yes
- 2. No
- 3. Undecided

ITE	M	AWO	SWO	GURL	COLUMN LOCATION
	2 -	V8B1 V8D1 V8E1 V8F1 V8G1 V8H1 V8J1 V8J1	V8H1 V8J1 V8J1 V8K1 V8L1	V9B1 V9G1 V9H1 V9J1 V9F1 V9K1 V9M1 V9N1 V9N1 V9D1	0427 0428 0429 0430 0431 0432 0433 0434 0435 0436 0437

ENTRY NAME: CAREER DECISIONS (CONT.)

SECTION: Decision Process SECTION ITEM NO.: 013

DEFINITION:

A series of one-digit responses indicating officers' decisions for various career options.

ITEM(S):

- 12. Strive for flag rank
- 13. Complete SWO PQS.
- 14. Request Dept. Head School
- 15. Complete EOOW Qual.
- 16. Complete Qualification for Command
- 17. Qualify for a different aircraft
- 18. Obtain a master's degree
- 19. Follow my spouse's career
- 20. Obtain designation as a subspecialist
- 21. Strive for an XO assignment

- 1. Yes
- 2. No
- 3. Undecided

ITE	M	AWO	SWO	GURL	 	COLUMN LOCATION
13. 14. 15. 16. 17. 18.	Flag rank SWO PQS. Dept. Head EOOW Qual Command Aircraft Master's Spouse's Subspec. XO	<u>-</u>	V8A1	V9P1 - - - V9A1 V9C1 V9E1 V9I1		0438 0439 0440 0441 0442 0443 0444 0445 0446 0447

NOTES:

These items are a continuation of "Decisions for Career Options".

ENTRY NAME: TIMING OF CAREER DECISION

SECTION: Decision Process SECTION ITEM NO.: 014

DEFINITION:

A one-digit code indicating when officer made, or plans to make a decision regarding each career option.

ITEM(S):

Second, indicate when you made, or plan to make, your decision - - don't indicate when you carried it out (or plan to carry it out). Regarding the timing of your decision, if you are enroute to a new assignment, consider your just-completed one to be your present tour.

- 1. Request PG School
- 2. Make the Navy a career
- 3. Seek a designator change from aviation Seek a designator change from SWO Seek a designator change from GURL
- 4. Obtain a proven subspecialty
- 5. Request staff or war college
- 6. Remain geographically stable
- 7. Accept a Washington headqtrs staff assignment
- 8. Prepare for a career outside the Navy
- 9. Remain in the Navy beyond eligible retirement date
- 10. Strive for operational squadron command Strive for Command Strive for Command at sea
- 11. Strive for CAPT.

*Each survey

*Each survey *contained only one

*contained only on∈

*of these items

*of these items

- 1. Decided in Previous Tour
- 2. Decided in Present Tour
- Decision Deferred Till Later

ITEM	AWO	SWO	GURL	COLUMN LOCATION
1. PG School 2. Navy career 3. Seek change 4. Subspecial. 5. College 6. Stable 7. Headqtrs. 8. Outside Nav 9. Retirement 10.Command 11.CAPT.	V8B2 V8D2 V8E2 V8F2 V8G2 V8H2 yV8I2 V8J2	V8D2 V8E2 V8H2 V8I2 V8J2 V8K2 V8L2 V8M2 V8O2	V9B2 V9G2 V9H2 V9J2 V9F2 V9K2 V9M2 V9M2 V9D2 V9D2	0448 0449 0450 0451 0452 0453 0454 0455 0456 0457 0458

ENTRY NAME: TIMING2

SECTION: Decision Process SECTION ITEM NO.: 014

DEFINITION:

A one-digit code indicating when officer made, or plans to make a decision regarding the various career options.

ITEM(S):

- 12. Strive for flag rank
- 13. Complete SWO PQS.
- 14. Request Dept. Head School
- 15. Complete EOOW Qual.
- 16. Complete Qualification for Command
- 17. Qualify for a different aircraft
- 18. Obtain a master's degree
- 19. Follow my spouse's career
- 20. Obtain designation as a subspecialist
- 21. Strive for an XO assignment

- 1. Decided in Previous Tour
- 2. Decided in Present Tour
- 3. Decision Deferred Till Later

ITE	M	OWA	SWO	GURL	COLUMN LOCATION
13. 14. 15. 16. 17. 18. 19.	Flag rank SWO PQS. Dept. Head EOOW Qual. Command Aircraft Master's Spouse's Designatio XO Assign.	- - - - V8C2	V8Q2 V8A2 V8F2 V8G2 	V9P2 V9A2 V9C2 V9E2 V9I2	0459 0460 0461 0462 0463 0464 0465 0466 0467 0468

NOTES:

These items are a continuation of "Timing of Career Decision".

ENTRY NAME: MONTH AND YEAR DECISION WAS/WILL BE MADE

SECTION: Decision Process SECTION ITEM NO.: 015

DEFINITION:

A four-digit date (last two digits of year and month) indicating when during officers' present tour a decision was made concerning the various career options or a four-digit date indicating when during officers' present tour a decision will be made concerning options.

ITEM(S):

Second, indicate when you made, or plan to make, your decision -- don't indicate when you carried it out (or plan to carry it out). Regarding the timing of your decision, if you are enroute to a new assignment, consider your just-completed one to be your present tour.

- 1. Request PG School
- 2. Make the Navy a career
- 3. Seek a designator change from aviation Seek a designator change from SWO Seek a designator change from GURL
- 4. Obtain a proven Subspecialty
- 5. Request Staff or War College
- 6. Remain geographically stable
- 7. Accept a Washington headqtrs staff assignment
- 8. Prepare for a career outside the Navy
- 9. Remain in the Navy beyond...retirement date
- 10. Strive for operational squadron command Strive for Command at sea Strive for Command
- 11. Strive for CAPT.

*Each survey

*contained only one

*of these items

*Each survey

*contained only one

*of these items

ITEM	AWO	SWO	GURL	COLUMN LOCATION
1. PG-when 1. PG-will 2. Career-when 2. Career-will 3. Seek-when 3. Seek-will 4. Subspwhen 4. Subspwill 5. Collwhen 5. Collwill 6. Geogrwhen 6. Geogrwhen 7. Headqwhen 7. Headqwill 8. Outwill 9. Retirwhen 9. Retirwhen 10.Commawill 11.CAPTwill 11.CAPTwill	V8B3 V8D3 V8E3 V8E3 V8F3 V8F3 V8G3 V8H3 V8H3 V8H3 V813 V8J3 V8J3 V8J3	V8C3 V8C3 V8D3 V8E3 V8E3 V8E3 V8H3 V8H3 V8J3 V8J3 V8K3 V8L3 V8K3 V8L3 V8M3 V8M3 V8M3 V8M3 V8M3 V8M3 V8M3 V8M	V9B3 V9D3 V9D3 V9G3 V9G3 V9H3 V9H3 V9J3 V9J3 V9F3 V9F3 V9F3 V9F3 V9K3 V9M3 V9M3 V9M3 V9M3 V9M3 V9M3 V9N3 V9N3 V9N3 V9N3 V9D3 V9D3 V9O3	0469-0472 0473-0476 0477-0480 0481-0484 0485-0488 0489-0492 0493-0496 0497-0500 0501-0504 0505-0508 0509-0512 0513-0516 0517-0520 0521-0524 0525-0528 0529-0532 0533-0536 0537-0540 0541-0544 0545-0558

ENTRY NAME: MONTH/YEAR2

SECTION: Decision Process SECTION ITEM NO.: 015

DEFINITION:

A four-digit date (last two digits of year and month) indicating when during an officers' present tour a decision was made concerning the various career options, or a four-digit date indicating when during officers' present tour a decision will be made concerning the various options.

ITEM(S):

- 12. Strive for flag rank
- 13. Complete SWO PQS.
- 14. Request Dept. Head School
- 15. Complete EOOW Qual.
- 16. Complete Qualification for Command
- 17. Qualify for a different aircraft
- 18. Obtain a master's degree
- 19. Follow my spanse's career
- 20. Obtain designation as a subspecialist
- 21. Strive for an XO assignment

ITEM	AWO	SWO	GURL	COLUMN LOCATION
		V8Q3 V8Q3 V8A3 V8B3 V8B3 V8F3 V8G3 V8G3 	V9P3	0557-0560 0561-0564 0565-0568 0569-0572 0573-0576 0577-0580 0581-0584 0585-0588 0589-0592 0593-0596 0597-0600 0601-0604 0605-0608 0609-0612 0613-0616 0617-0620 0621-0624 0625-0628 0629-0632 0633-0636

ENTRY NAME: EXPERIENCE IN AVIATION SEA ASSIGNMENTS

SECTION: Decision Process SECTION ITEM NO.: 016

DEFINITION:

A series of one-digit responses indicating officers' experience in various sea assignments.

ITEM(S):

Place a check () to the left of the following sea and shore assignments in which you have experience.

SEA ASSIGNMENTS

- 1. () CO Carrier
- 2. () XO Carrier 3. () XO LHA

1. CO-Carrier V151A1 0637 2. XO-Carrier V151B1 0638 3. XO-LHA V151C1 0639	MN TION
	rion

ENTRY NAME: EXPERIENCE IN FLAG/WING ASSIGNMENT

SECTION: Decision Process SECTION ITEM NO.: 017

DEFINITION:

A one-digit code indicating officers' experience in a flag/wing assignment.

ITEM(S):

Place a check () to the left of the following sea and shore assignments in which you have experience.

FLAG/WING

1. Flag Aide

ITE	• •	AWO	SWO	GURL	i	COLUMN LOCATION
	Flag Aide			-		0640

ENTRY NAME: EXPERIENCE IN SHIP'S COMPANY ASSIGNMENTS

SECTION: Decision Process SECTION ITEM NO.: 018

DEFINITION:

A series of one-digit responses indicating officers' experience in various ship's company assignments.

ITEM(S):

Place a check () to the left of the following sea and shore assignments in which you have experience.

SHIP'S COMPANY (CV, LHA, LPH)

- 1. Communications Officer
- 2. Navigator
- 3. Assistant Navigator
- 4. Weapons Officer
- 5. ASW Officer
- 6. Nuclear Weapons Officer
- 7. Safety Officer
- 8. Operations Adminstrative Assistant
- 9. Air Operations Officer
- 10. Assistant Air Ops. Officer
- 11. CATC Officer
- 12. Strike Operations Officer
- 13. Assistant Strike Ops. Officer
- 14. CIC Officer
- 15. Assistant CIC Officer
- 16. Assistant for Air Warfare
- 17. Assistant for ASW

ITEM	AWO	SWO	GURL	 COLUMN LOCATION
1. Communica.	V153A1		-	 1 0641
Navigator		-	-	0642
Assist Nav	.V153Bi	1 -	-	0643
4. Weapons			-	0644
5. ASW Offic.			-	0645
	V153Ci	i1 -	-	0646
	V153D1	-	-	0647
8. Operations		_	-	0648
9. Air Oper.		_	-	0649
10.Assis. Air			-	1 0650
11.CATC Offic		11 -	_	0651
12.Strike Op.		. <i>–</i>	-	0652
13.Assist Ops 14.CIC Offic.		1 -	_	1 0653
15.Assist CIC		, –	-	1 0654
16.Assist Air			-	1 0655
17.Assist ASW			_	0656
T/. ASSIST ASM	V155H1.	111-	_	1 0657
				1
				1

ENTRY NAME: SHIP'S COMPANY2

SECTION ITEM NO.: 018 SECTION: Decision Process

DEFINITION:

A series of one-digit responses indicating officers' experience in various ship's company assignments.

ITEM(S):

- 18. Electronics Warfare Officer
- 19. NTDS Officer
- 20. Air Boss (Air Officer)
- 21. Aircraft Handling Officer
- 22. Catapult Officer
- 23. Flight Deck Officer24. Hangar Deck Officer

ITEM		AWO	SWO	GURL	 	COLUMN LOCATION
19. N 20. A 21. A 22. C 23. F	Air Boss Aircraft Catapult 'light	V153Hi V153Hv V153Ii V153Ii V153Ii V153Ii	1 - 1 - i1 - ii1-			0658 0659 0660 0661 0662 0663 0664

NOTES:

These items are a continuation of "Experience in Ship's Company Assignments"

ENTRY NAME: EXPERIENCE IN AIR WING ASSIGNMENTS

SECTION: Decision Process SEC

SECTION ITEM NO.: 019

DEFINITION:

A series of one-digit responses indicating officers' experience in various air wing assignments.

ITEM(S):

Place a check () to the left of the following sea and shore assignments in which you have experience.

AIR WING

- 1. CAG (Air Wing Commander)
- 2. CAG Staff

ITE	M	AWO	SWO	GURL .	 COLUMN LOCATION
1.		V154A aff V154A		- -	0665 0666
					†
					i

ENTRY NAME: EXPERIENCE IN SQUADRON ASSIGNMENTS

SECTION: Decision Process SECTION ITEM NO.: 020

DEFINITION:

A series of one-digit responses indicating officers' experience in various squadron assignments.

ITEM(S):

Place a check () to the left of the following sea and shore assignments in which you have experience.

SOUADRON

- 1. XO/CO
- 2. Department Head (DH) Administration
- 3. DH Maintenance
- 4. DH Operations
- 5. DH Safety
- 6. DH Training
- 7. Aviation Officer (OIC Helo Detachment)

ITEM		AWO	SWO	GURL	COLUMN LOCATION
2. De 3. Ma 4. Op 5. Sa 6. Tr	cyt. Head aintena. perations afety aining via.Offic	V155B1 V155C1 V155D1 V155E1 V155F1		- - - - - -	0667 0668 0669 0670 0671 0672 0673

ENTRY NAME: EXPERIENCE IN SHORE ASSIGNMENTS

SECTION: Decision Process SECTION ITEM NO.: 021

DEFINITION:

A series of one-digit responses indicating officers' experience in various shore assignments.

ITEM(S):

Place a check () to the left of the following sea and shore assignments in which you have experience.

SHORE ASSIGNMENTS

- 1. Flag Aide
- 2. FRS (RAG) Instructor
- 3. Naval Academy Instructor
- 4. NROTC Instructor
- 5. AOCS Instructor
- 6. CO/XO Training Squadron
- 7. XO Fleet Replacement Squadron (RAG)
- 8. CO Fleet Replacement Squadron (RAG)
- 9. Test Pilot School
- 10. PEP
- 11. Detailer
- 12. Washington Tour
- 13. Wing Staff
- 14. Recruiting
- 15. Naval Aviation Training Instructor
- 16. Navy PG School Student

ITEM	AWO	SWO	GURL	COLUMN LOCATION
1. Flag Aide 2. FRS Instr. 3. Naval Aca. 4. NROTC Inst 5. AOCS Inst. 6. CO/XO 7. XO-Fleet 8. CO-Fleet 9. Test Pilot	V156A1 V156B1 V156C1 V156C1 V156F1 V156F1 V156H1 V156H1 V156J1 V156K1 V156K1 V156M1 V156M1 V156N1	SWO	GURL	

ENTRY NAME: AVIATION SEA ASSIGNMENTS

SECTION: Decision Process

SECTION ITEM NO.: 022

DEFINITION:

A series of one-digit responses rating Aviation Sea Assignments on their potential contribution to an aviator career.

ITEM(S):

Next, use your personal impressions to rate every assignment below on its potential contribution to an aviator's career (your community and designator). Respond by using the following scale (use a "0" if an assignment is not an option in your community/designator):

SEA ASSIGNMENTS

- 1. CO Carrier
- 2. XO Carrier
- 3. XO LHA

- 1. Strongly Negative
- 2. Substantially
- 3. Moderately
- 4. Neutral
- 5. Moderately
- 6. Substantially
- 7. Strongly Positive

ITEM	AWO	SWO	GURL .	COLUMN LOCATION
1. CO-Carrier 2. XO-Carrier 3. XO-LHA	V151B2	- - -	 	0690 0691 0692

ENTRY NAME: SWO SEA ASSIGNMENTS

SECTION: Decision Process SECTION ITEM NO.: 023

DEFINITION:

A series of one-digit responses rating SWO Sea Assignments on their potential contribution to a Navy career.

ITEM(S):

Rate the following assignments. First evaluate them according to their contribution to your Navy career.

SEA ASSIGNMENTS

- 1. Department Head (DH) Weapons
- 2. DH-Engineering
- 3. XO-LST
- 4. XO-FFG
- 5. Afloat Staff Duty
- 6. DH-Amphib/Service
- 7. CO-AE
- 8. CO-DD

- 1. Strongly Negative
- 2. Substantially
- 3. Moderately
- 4. Neutral
- 5. Moderately
- 6. Substantially
- 7. Strongly Positive

1. Dept. Head - V15A1 - 0693 2. Engineer - V15B1 - 0694 3. XO-LST - V15C1 - 0695 4. XO-FFG - V15D1 - 0696 5. Afloat Duty - V15E1 - 0697 6. DH-Amphib - V15F1 - 0698 7. CO-AE - V15G1 - 0699 8. CO-DD - V15H1 - 0700	

ENTRY NAME: AWO & SWO SEA ASSIGNMENTS

SECTION: Decision Process

SECTION ITEM NO.: 024

DEFINITION:

A one-digit code indicating the potential contribution of a flag aide assignment to AWO and SWO careers.

ITEM(S):

Rate the following assignments. First evaluate them according to their contribution to your Navy career.

SEA ASSIGNMENTS

1. Flag Aide

- Strongly Negative
- 2. Substantially
- 3. Moderately
- 4. Neutral
- Moderately
- 6. Substantially
- 7. Strongly Positive

ITE	M		OWA	SWO	GURL	COLUMN LOCATION
1.	Flag	Aide	V152A2	V15I1	-	0701
				•		

NOTES:

Question differs in:

AWO: Next, use your personal impressions to rate every assignment below on its potential contribution to an aviator's career (your community and designator).

Also, this assignment is found in AWO questionnaire under Flag/Wing section, not Sea Assignments section.

AWO response scale has "0" if option is not in community/designator

ENTRY NAME: AVIATION SHIP'S COMPANY ASSIGNMENTS

SECTION: Decision Process SECTION ITEM NO.: 025

DEFINITION:

A series of one-digit responses indicating the potential contribution of various Aviation Ship's Company assignments to an aviator's career.

ITEM(S):

Next, use your personal ipressions to rate every assignment below on its potential contribution to an aviator's career (your community and designator). Respond by using the following scale (use a "0" if an assignment is not an option in your community/designator):

SHIP'S COMPANY (CV, LHA, LPH)

- 1. Communications Officer
- 2. Navigator
- 3. Assistant Navigator
- 4. Weapons Officer
- 5. ASW Officer
- 6. Nuclear Weapons Officer
- 7. Safety Officer
- 8. Operations Administrative Assistant
- 9. Air Operations Officer
- 10. Assistant Air Ops. Officer
- 11. CATC Officer
- 12. Strike Operations Officer
- 13. Assistant Strike Ops. Officer

- 1. Strongly Negative
- 2. Substantially
- 3. Moderately
- 4. Neutral
- 5. Moderately
- 6. Substantially
- 7. Strongly Positive

ITEM	AWO	SWO	GURL	COLUMN LOCATION
1. Comm. Offi	.V153A2	_	_	1 0702
2. Navigator	V153B2	-	-	0703
3. Assis. Nav		-	~	0704
4. Weapons	V153C2	-	~	0705
5. ASW Offic.	V153Ci2	-	~	1 0706
6. Nuclear	V153Cii	2 -	-	I 07 07
 Safety 	V153D2	-	-	1 0708
8. Operations	V153E2	-	~	0709
9. Air Oper.	V153F2	-	~	0710
10.Assis. Air	V153Fi2	_	-	0711
11.CATC	V153Fii	2 -	-	8712
12.Strike Op.	V153G2	-	-	0713
13.Assistant	V153Gi2	-	-	0714
				1
				1

ENTRY NAME: SHIP'S COMPANY2 - CONTRIBUTION

SECTION: Decision Process SECTION ITEM NO.: 025

DEFINITION:

A series of one-digit responses indicating the potential contribution of various Aviation Ship's Company assignments to an aviator's career.

ITEM(S):

- 14. CIC Officer
- 15. Assistant CIC Officer
- 16. Assistant for Air Warfare
- 17. Assistant for ASW
- 18. Electronics Warfare Officer
- 19. NTDS Officer
- 20. Air Boss (Air Officer)
- 21. Aircraft Handling Officer
- 22. Catapult Officer
- 23. Flight Deck Officer
- 24. Hangar Deck Officer

- Strongly Negative
- 2. Substantially
- 3. Moderately
- 4. Neutral
- 5. Moderately
- 6. Substantially
- 7. Strongly Positive

ITEM	AWO SWO	GURL	COLUMN LOCATION
14. CIC Offic 15. Assis CIC 16. Assis Air 17. Assis ASW 18. Electron. 19. NTDS Offi 20. Air Boss 21. Aircraft 22. Catapult 23. Flight 24. Hangar	V153Hi2 - V153Hii2 - V153Hii2- V153Hiv2 - .V153Hv2 - V153I2 - V153Ii2 - V153Ii2 -		0715 0716 0717 0718 0719 0720 0721 0722 0723 0724 0725

NOTES:

These items are a continuation of "Aviation Ship's Company".

ENTRY NAME: AVIATION AIR WING ASSIGNMENTS

SECTION: Decision Process SECTION ITEM NO.: 026

DEFINITION:

A series of one-digit responses indicating the potential contribution of various Aviation Air Wing assignments to an aviator's career.

ITEM(S):

Next, use your personal impressions to rate every assignment below on its potential contribution to an aviator's career (your community and designator). Respond by using the following scale (use a "0" if an assignment is not an option in your community/designator):

AIR WING

- 1. CAG (Air Wing Commander)
 2. CAG Staff

- Strongly Negative
- 2. Substantially
- 3. Moderately
- 4. Neutral
- 5. Moderately
- 6. Substantially
- 7. Strongly Positive

]	TEM	AWO	SWO	GURL (COLUMN LOCATION
1	L. CAG CAG Staff	V154A2 V154Ai	 - 2 -	- -	 0726 0727

ENTRY NAME: AVIATION SQUADRON ASSIGNMENTS

SECTION: Decision Process SECTION ITEM NO.: 027

DEFINITION:

A series of one-digit responses indicating the potential contribution of various Aviation Squadron assignments to an aviator's career.

ITEM(S):

Next, use your personal impressions to rate every assignment below on its potential contribution to an aviator's career (your community and designator). Respond by using the following scale (use a "0" if an assignment is not an option in your community/designator):

SOUADRON

- 1. XO/CO
- 2. Department Head (DH) Administration
- 3. DH Maintenance
- 4. DH Operations
- 5. DH Safety
- 6. DH Training
- 7. Aviation Officer (OIC Helc Detachment)

- 1. Strongly Negative
- 2. Substantially
- 3. Moderately
- 4. Neutral
- 5. Moderately
- 6. Substantially
- 7. Strongly Positive

ITEM	AWO	SWO	GURL	 COLUMN LOCATION
1. XO/CO 2. Dept. Head 3. Maintenan. 4. Operations 5. Safety 6. Training 7. Aviation	V155B2 V155C2 V155D2 V155E2 V155F2	- - - - -	- - - - - -	0728 0729 0730 0731 0732 0733 0734

ENTRY NAME: AVIATION SHORE ASSIGNMENTS

SECTION: Decision Process SECTION ITEM NO.: 028

DEFINITION:

A series of one-digit responses indicating the potential contribution of various Aviation Shore Assignments to an aviator's career.

ITEM(S):

Next, use your personal impressions to rate every assignment below on its potential contribution to an aviator's career (your community and designator). Respond by using the following scale (use a "0" if an assignment is not an option in your community/designator)

SHORE ASSIGNMENTS

- 1. FRS (RAG) instructor
 2. AOCS Instructor
- 3. CO/XO Training Squadron
- 4. XO Fleet Replacement Squadron (RAG)
- CO Fleet Replacement Squadron (RAG) 5.
- Test Pilot School 6.
- 7. PEP
- 8. Wing Staff
- 9. Naval Aviation Training Instructor

- Strongly Negative
- 2. Substantially
- 3. Moderately
- 4. Neutral
- 5. Moderately
- 6. Substantially
- 7. Strongly Positive

ITEM	OWA	SWO	GURL	COLUMN LOCATION
1. FRS Instr. 2. AOCS	V156B2 V156E2 V156F2 V156G2 V156H2 V156J2 V156J2 V156M2			0735 0736 0737 0738 0739 0740 0741 0742 0743

ENTRY NAME: SWO SHORE ASSIGNMENTS

SECTION: Decision Process SECTION ITEM NO.: 029

DEFINITION:

A series of one-digit responses indicating the potential contribution of various SWO Shore Assignments to an officer's career.

ITEM(S):

Rate the following assignments. First evaluate them according to their contribution to your Navy career.

SHORE ASSIGNMENTS

- 1. Shore Support Unit (OIC)
- 2. SWOS-Basic Instructor
- 3. OCS Instructor
- 4. Major Shore Staff
- Training Command (Enlisted)

- 1. Strongly Negative
- 2. Substantially
- 3. Moderately
- 4. Neutral
- 5. Moderately
- 6. Substantially
- 7. Strongly Positive

ITEM	OWA	SWO	GURL		COLUMN LOCATION
1. Shore Unit 2. SWOS Inst. 3. OCS Instr. 4. Major Shor 5. Training	- - e -	V15L1 V1501	- - - - -		0744 0745 0746 0747 0748

ENTRY NAME: AWO & SWO SHORE ASSIGNMENTS

SECTION: Decision Process SECTION ITEM NO.: 030

DEFINITION:

A series of one-digit responses indicating the potential contribution of various Shore Assignments common to AWO and SWO careers.

ITEM(S):

Rate the following assignments. First evaluate them according to their contribution to your Navy career.

SHORE ASSIGNMENTS

- 1. Flag Aide
- 2. Naval Academy Instructor
- 3. NROTC Instructor
- A. Detailer
- 5. Washington Tour
- 6. Recruiting
- 7. Navy PG School Student

- 1. Strongly Negative
- 2. Substantially
- 3. Moderately
- 4. Neutral
- 5. Moderately
- 6. Substantially
- 7. Strongly Positive

ITEM	AWO	SWO	GURL	-	COLUMN LOCATION
1. Flag Aide 2. Naval Inst 3. NROTC 4. Detailer 5. Wash. Tour 6. Recruit. 7. PG Student	.V156C2 V156D2 V156K2 V156L2 V156N2	V15M1 V15N1 V15P1 V15Q1 V15S1			0749 0750 0751 0752 0753 0754 0755

NOTES:

Question differs in AWO: Next, use your personal impressions to rate every assignment below on its potential contribution to an aviator's career (your community and designator). Respond by using the following scale (use a "0" if an assignment is not an option in your community/designator)

Response scale differs in AWO: Officers' were instructed to use the response choice "0" if an option was not in community/designator.

ENTRY NAME: AWO SEA ASSIGNMENTS - DESIRABILITY

SECTION: Decision Process SECTION ITEM NO.: 031

DEFINITION:

A series of one-digit responses assessing the desirability of various Aviation Sea Assignments.

ITEM(S):

Finally, assess the desirability of each assignment to you, independent of its impact on your career. Respond by using the following scale (use a "0" if an assignment is not an option in your community/designator):

SEA ASSIGNMENTS

- CO Carrier
 XO Carrier
- 3. XO LHA

- 1. Strongly Negative
- 2. Substantially
- 3. Moderately
- 4. Neutral
- 5. Moderately
- 6. Substantially
- 7. Strongly Positive

ITEM	AWO	SWO	GURL		 	COLUMN LOCATION
1. CO-Carrier 2. XO-Carrier 3. XO-LHA	V151A3 V151B3		GURL	·		0756 0757 0758
					1	

ENTRY NAME: SWO SEA ASSIGNMENTS - DESIRABILITY

SECTION: Decision Process

SECTION ITEM NO.: 032

DEFINITION:

A series of one-digit responses assessing the desirability of various SWO Sea Assignments.

ITEM(S):

Then assess the desirability of each assignment.

SEA ASSIGNMENTS

- 1. Department Head (DH) Weapons
- 2. DH-Engineering
- 3. XO-LST
- 4. XO-FFG
- 5. Afloat Staff Duty
- 6. DH-Amphib/Service
- 7. CO-AE
- 8. CO-DD

- 1. Strongly Negative
- 2. Substantially
- 3. Moderately
- 4. Neutral
- 5. Moderately
- 6. Substantially
- 7. Strongly Positive

ITEM	AWO	SWO	GURL	COLUMN LOCATION
1. Dept. Head 2. Engineer. 3. XO-LST 4. XO-FFG 5. Afloat 6. DH-Amphib 7. CO-AE 8. CO-DD	- - -	V15A2 V15B2 V15C2 V15D2 V15E2 V15F2 V15G2 V15H2	- - - -	0759 0760 0761 0762 0763 0764 0765 0766

ENTRY NAME: AWO & SWO SEA ASSIGNMENTS - DESIRABILITY

SECTION: Decision Process

SECTION ITEM NO.: 033

DEFINITION:

A one-digit response assessing the desirability of flag aide to AWO and SWO officers.

ITEM(S):

Then assess the desirability of each assignment.

SEA ASSIGNMENT

1. Flag Aide

- 1. Strongly Negative
- 2. Substantially
- 3. Moderately
- 4. Neutral
- 5. Moderately
- 6. Substantially
- 7. Strongly Positive

ITEM	AWO	SWO	GURL	COLUMN LOCATION
1. Flag Aide	V152A3	V15I2	-	. 0767

NOTES:

Question differs in AWO: "Finally, assess the desirability of each assignment to you, independent of its impact on your career".

Response scale differs in AWO: Officers are instructed to use the response choice "0" if the assignment is not an option in their community/designator.

-In AWO survey Flag Aide is in the Flag/Wing section instead of Sea Assignments section.

ENTRY NAME: AVIATION SHIP'S COMPANY ASSIGNMENTS - DESIRABILITY

SECTION: Decision Process SECTION ITEM NO.: 034

DEFINITION:

A series of one-digit codes assessing the desirability of various Ship's Company assignments.

ITEM(S):

Finally, assess the desirability of each assignment to you, independent of its impact on your career. Respond by using the following scale (use a "0" if an assignment is not an option in your community/designator):

SHIP'S COMPANY (CV, LHA, LPH)

- 1. Communications Officer
- 2. Navigator
- 3. Assistant Navigator
- 4. Weapons Officer
- 5. ASW Officer
- 6. Nuclear Weapons Officer
- 7. Safety Officer
- 8. Operations Administrative Assistant
- 9. Air Operations Officer
- 10. Assistant Air Ops. Officer
- 11. CATC Officer
- 12. Strike Operations Officer
- 13. Assistant Strike Ops. Officer

- Strongly Negative
- 2. Substantially
- 3. Moderately
- 4. Neutral
- Moderately
- 6. Substantially
- 7. Strongly Positive

ITEM	AWO	SWO	GURL	 	COLUMN LOCATION
1. Communica. 2. Navigator 3. Assis. Nav 4. Weapons 5. ASW Offic. 6. Nuclear	V153A3 V153B3 V153B3 V153C3 V153Cii V153Cii V153B3 V153E3 V153F3 V153Fii V153G3	.3 -			0768 0769 0770 0771 0772 0773 0774 0775 0776 0777 0778 0779 0780
				1	

ENTRY NAME: SHIP'S COMPANY2 - DESIRABILITY

SECTION: Decision Process SECTION ITEM NO.: 034

DEFINITION:

A series of one-digit responses assessing the desirability of various Ship's Company assignments.

ITEM(S):

- 14. CIC Officer
- 15. Assistant CIC Officer
- 16. Assistant for Air Warfare
- 17. Assistant for ASW
- 18. Electronics Warfare Officer
- 19. NTDS Officer
- 20. Air Boss (Air Officer)
- 21. Aircraft Handling Officer
- 22. Catapult Officer
- 23. Flight Deck Officer
- 24. Hangar Deck Officer

- Strongly Negative
- 2. Substantially
- 3. Moderately
- 4. Neutral
- 5. Moderately
- 6. Substantially
- 7. Strongly Positive

ITEM	AWO	SWO	GURL	COLUMN LOCATION
14. CIC Offic 15. Assis CIC 16. Assis Air 17. Assis ASW 18. Electron. 19. NTDS Off. 20. Air Boss 21. Aircraft 22. Catapult 23. Flight 24. Hangar	V153Hi3 V153Hii V153Hii V153Hiv V153Hv3 V153Ii3 V153Iii V153Iii	.3 - .i3- .73 - .3 - .3 -		0781 0782 0783 0784 0785 0786 0787 0788 0789 0790 0791

NOTES:

These items are a continuation of "Aviation Ship's Company - Desirability".

ENTRY NAME: AVIATION AIR WING ASSIGNMENTS - DESIRABILITY

SECTION: Decision Process

SECTION ITEM NO.: 035

DEFINITION:

A series of one-digit responses indicating the desirability of various Air Wing assignments.

ITEM(S):

Finally, assess the desirability of each assignment to you, independent of its impact on your career. Respond by using the following scale (use a "0" if an assignment is not an option in your community/designator):

AIR WING

- CAG (Air Wing Commander)
 CAG Staff

- Strongly Negative
- 2. Substantially
- 3. Moderately
- Neutral
- 5. Moderately
- 6. Substantially
- 7. Strongly Positive

ITEM	AWO SW	O GURL	LOCATION
	1 2 0 1110		0792
2. CAG Staff	V154Ai3		0793
			į
			j
			I
			ļ

| COLUMN

ENTRY NAME: AVIATION SQUADRON ASSIGNMENTS - DESIRABILITY

SECTION: Decision Process SECTION ITEM NO.: 036

DEFINITION:

A series of one-digit responses indicating the desirability of various Squadron assignments.

ITEM(S):

Finally, assess the desirability of each assignment to you, independent of its impact on your career. Respond by using the following scale (use a "0" if an assignment is not an option in your community/designator):

SOUADRON

- 1. XO/CO
- 2. Department Head (DH) Administration
- 3. DH Maintenance
- 4. DH Operations
- 5. DH Safety
- 6. DH Training
- 7. Aviation Officer (OIC Helo Detachment)

- 1. Strongly Negative
- 2. Substantially
- 3. Moderately
- 4. Neutral
- 5. Moderately
- 6. Substantially
- 7. Strongly Positive

IT	EM	AWO	SWO	GURL	COLUMN LOCATION
1.	XO/CO	V155A3	_	~	0794
2.	Dept. Head	V155B3	-	-	0795
3.	Maintenan.	V155C3	-	-	0796
4.	Operations	V155D3	-	-	0797
5.	Safety	V155E3	-	-	0798
6.	Training	V155F3	_	-	0799
	Aviation		-	-	0800

ENTRY NAME: AVIATION SHORE ASSIGNMENTS-DESIRABILITY

SECTION: Decision Process SECTION ITEM NO.: 037

DEFINITION:

A series of one-digit responses assessing the desirability of various Shore Assignments.

ITEM(S):

Finally, assess the desirability of each assignment to you, independent of its impact on your career. Respond by using the following scale (use a "0" if an assignment is not an option in your community/designator):

SHORE ASSIGNMENTS

- 1. FRS (RAG) Instructor
- 2. AOCS Instructor
- 3. CO/XO Training Squadron
- 4. XO Fleet Replacement Squadron (RAG)
- 5. CO Fleet Replacement Squadron (RAG)
- 6. Test Pilot School
- 7. PEP
- 8. Wing Staff
- 9. Naval Aviation Training Instructor

- 1. Strongly Negative
- 2. Substantially
- 3. Moderately
- 4. Neutral
- 5. Moderately
- 6. Substantially
- 7. Strongly Positive

IT	EM	AWO	SWO	GURL	 	COLUMN LOCATION
1. 2. 3. 4. 5. 6.	FRS Inst. AOCS Inst. CO/XO XO-Fleet CO-Fleet Test Pilot PEP Wing Staff	V156B3 V156E3 V156F3 V156G3 V156H3 V156I3 V156J3	- - - - -	GURL		

ENTRY NAME: SWO SHORE ASSIGNMENTS - DESIRABILITY

SECTION: Decision Process SECTION ITEM NO.: 038

DEFINITION:

A series of one-digit responses assessing the desirability of various Shore Assignments.

ITEM(S):

Then assess the desirability of each assignment.

SHORE ASSIGNMENTS

- 1. Shore Support Unit (OIC)
- 2. SWOS-Basic Instructor
- 3. OCS Instructor
- 4. Major Shore Staff
- 5. Training Command (Enlisted)

- 1. Strongly Negative
- 2. Substantially
- 3. Moderately
- 4. Neutral
- 5. Moderately
- €. Substantially
- 7. Strongly Positive

ITEM	AWO	SWO	GURL	COLUMN LOCATION
 Shore Unit SWOS OCS Inst. Shore Staff Training 	-		- - -	0810 0811 0812 0813 0814

ENTRY NAME: AWO & SWO SHORE ASSIGNMENTS-DESIRABILITY

SECTION: Decision Process SECTION ITEM NO.: 039

DEFINITION:

A series of one-digit responses assessing the desirability of various Shore Assignments common to AWO and SWO officers.

ITEM(S):

Then assess the desirability of each assignment.

SHORE ASSIGNMENTS

- 1. Flag Aide
- 2. Naval Academy Instructor
- 3. NROTC Instructor
- 4. Detailer
- 5. Washington Tour
- 6. Recruiting
- 7. Navy PG School Student

- 1. Strongly Negative
- 2. Substantially
- 3. Moderately
- 4. Neutral
- 5. Moderately
- 6. Substantially
- 7. Strongly Positive

ITE	EM	AWO	SWO	GURL	COLUMN LOCATION
2. 3. 4. 5. 6.	Flag Aide Naval NROTC Detailer Wash. Tour Recruit PG Stud.	V156C3 V156D3 V156K3 V156L3 V156N3	V15M2 V15N2 V15P2 V15Q2 V15S2		0815 0816 0817 0818 0819 0820 0821

NOTES:

Question differs in AWO: "Finally, assess the desirability of each assignment to you, independent of its impact on your career".

Response scale differs in AWO: Officers are instructed to use the response choice "0" if the assignment is not an option in their community/designator.

ENTRY NAME: GURL ENS BILLETS

SECTION: Decision Process SECTION ITEM NO.: 040

DEFINITION:

A series of one-digit responses indicating whether officer has experience in various assignments.

ITEM(S):

Place a check () to the left of the following representative assignments in which you have experience.

ENS

- 1. Watch Officer, COMMSTA
- 2. Watch Officer, NAVFAC
- 3. Public Affairs Officer
- 4. Admin. Asst./Personnel
- 5. HRM Team Member
- 6. Operational Billet, Air Squadron
- 7. Major Fleet Staff
- 8. Instructor, NUCPWRSCOL
- 9. Washington Staff

ITEM	AWO	SWO	GURL	 COLUMN LOCATION
1. COMMSTA 2. NAVFAC 3. Affairs Off 4. Admin. Asst 5. HRM Team 6. Operational 7. Fleet Staff 8. NUCPWRSCOL 9. Wash. Staff	· - - - -		V166A V166B V166C V166D V166E V166F V166G V166H V166I	0822 0823 0824 0825 0826 0827 0828 0829 0830

ENTRY NAME: GURL LTJG BILLETS

SECTION: Decision Process SECTION ITEM NO.: 041

DEFINITION:

A series of one-digit responses indicating whether officer has experience in various assignments.

ITEM(S):

Place a check () to the left of the following representative assignments in which you have experience.

<u>LTJG</u>

- 1. Asst. Nuclear Power Eng.
- 2. Computer Systems Analyst
- 3. OIC, PERSUPDET
- 4. Intelligence Officer
- 5. Watch Officer, NAVFAC
- 6. Deputy Dir., Cargo Handling
- 7. Operational Billet, Air Squadron

ITEM	AWO	SWO	GURL .	COLUMN LOCATION
1. Nuclear 2. Computer 3. PERSUPDET 4. Intelligence 5. Watch Offic. 6. Deputy Dir. 7. Operational	. -	-	V165A V165C V165D V165E V165F V165G	0831 0832 0833 0834 0835 0836 0837

ENTRY NAME: GURL LT BILLETS

SECTION: Decision Process SECTION ITEM NO.: 042

DEFINITION:

A series of one-digit responses indicating whether officer has experience in various assignments.

ITEM(S):

Place a check () to the left of the following representative assignments in which you have experience.

LT

- 1. Company Commander
- 2. ADP Systems Director
- 3. XO, MSCO
- 4. Recruiter
- 5. Public Affairs
- 6. Flag Secretary
- 7. Flag Aide
- 8. Washington Staff
- 9. PG School Student
- 10. Major Fleet Staff

ITEM	AWO	SWO	GURL	COLUMN LOCATION
1. Co. Command 2. ADP Systems 3. XO, MSCO 4. Recruiter 5. Pub. Affair: 6. Secretary 7. Flag Aide 8. Wash. Staff 9. PG Student 10.Major Fleet	- - - s - -		V164A V164B V164C V164D V164E V164F V164G V164H V164I V164J	0838 0839 0840 0841 0842 0843 0844 0845 0846 0847

ENTRY NAME: GURL LCDR BILLETS

SECTION: Decision Process SECTION ITEM NO.: 043

DEFINITION:

A series of one-digit responses indicating whether officer has experience in various assignments.

ITEM(S):

Place a check () to the left of the following representative assignments in which you have experience.

LCDR

- 1. Comptroller
- 2. CO, NAVFAC
- 3. Communications Officer
- 4. Director of NDACS, NDARC
- Asst. for Political/Mil

ITEM	AWO	SWO	GURL	COLUMN LOCATION
1. Comptroller 2. CO, NAVFAC 3. Commun. Off 4. Director 5. Asst. Polit	. - -	- - - - - -	V163A V163B V163D V163E	0848 0849 0850 0851 0852

ENTRY NAME: GURL COR BILLETS

SECTION: Decision Process SECTION ITEM NO.: 044

DEFINITION:

A series of one-digit responses indicating whether officer has experience in various assignments.

ITEM(S):

Place a check () to the left of the following representative assignments in which you have experience.

CDR

- 1. Washington Staff
- 2. XO, NARDAC
- Special Asst., Civil Affairs 3.
- XO, NAVSTA 4.
- 5. CO, COMSTA
- 6. Major Fleet Staff
- 7. Instructor, Serv. Coll.
- 8. Public Affairs
- 9. Intelligence Officer

ITEM A	WO	SWO	GURL	COLUMN LOCATION
1. Wash. Staff 2. XO, NARDAC 3. Special Asst. 4. XO, NAVSTA 5. CO, COMSTA 6. Fleet Staff 7. Serv. Coll. 8. Pub. Affairs 9. Intell. Office	-	- - - - - - - -	V162B V162C V162D V162E V162F V162G V162H V162I	0853 0854 0855 0856 0857 0858 0859 0860 0861

ENTRY NAME: GURL CAPT BILLETS

SECTION: Decision Process SECTION ITEM NO.: 045

DEFINITION:

A series of one-digit responses indicating whether officer has experience in various assignments.

ITEM(S):

Place a check () to the left of the following representative assignments in which you have experience.

CAPT

- 1. CO, HRMC
- CO, MSCO 2.
- 3. Comptroller
- 4. NAV Attache (overseas)
- 5. CO, NAVMMAC
- 6. Instructor, Serv. Coll.7. Major Fleet Staff
- 8. Washington Staff

ITEM	AWO	SWO	GURL	 COLUMN LOCATION
1. CO, HRMC 2. CO, MSCO 3. Comptroller 4. NAV Attache 5. CO, NAVMMAC 6. Serv. Coll. 7. Fleet Staff 8. Wash. Staff	- - -	- - - - - - -	V161A V161B V161C V161D V161E V161F V161G V161H	0862 0863 0864 0865 0866 0867 0868 0869

ENTRY NAME: GURL ENS BILLETS - CONTRIBUTION

SECTION: Decision Process SECTION ITEM NO.: 046

DEFINITION:

A series of one-digit responses indicating the potential contribution of various assignments to a General URL Officer's career.

ITEM(S):

Next, use your personal impressions to rate every assignment below on its potential contribution to a General URL Officer's career. Respond by using the following scale (use a "0" if an assignment is not a realistic option for a General URL Officer):

ENS

- 1. Watch Officer, COMMSTA
- 2. Watch Officer, NAVFAC
- 3. Public Affairs Officer
- 4. Admin. Asst./Personnel
- 5. HRM Team Member
- 6. Operational Billet, Air Squadron
- 7. Major Fleet Staff
- 8. Instructor, NUCPWRSCOL
- 9. Washington Staff

- 1. Very Negative
- 2. Substantially
- 3. Moderately Negative
- 4. Neutral
- 5. Moderately Positive
- Substantially
- 7. Very Positive

ITEM	AWO	SWO	GURL	COLUMN LOCATION
1. COMMSTA 2. NAVFAC 3. Pub. Affai. 4. Admin. Asst 5. HRM Team 6. Operational 7. Fleet Staff 8. Instructor 9. Wash. Staff	- - -		V176A V176C V176D V176E V176F V176G V176H V176I	0870 0871 0872 0873 0874 0875 0876 0877 0878

ENTRY NAME: GURL LTJG BILLETS - CONTRIBUTION

SECTION: Decision Process SECTION ITEM NO.: 047

DEFINITION:

A series of one-digit responses indicating the potential contribution of various assignments to a General URL Officer's career.

ITEM(S):

Next, use your personal impressions to rate every assignment below on its potential contribution to a General URL Officer's career. Respond by using the following scale (use a "0" if an assignment is not a realistic option for a General URL Officer):

LTJG

- 1. Asst. Nuclear Power Eng.
- 2. Computer Systems Analyst
- 3. OIC, PERSUPDET
- 4. Intelligence Officer
- 5. Watch Officer, NAVFAC
- 6. Deputy Dir., Cargo Handling
- 7. Operational Billet, Air Squadron

- Very Negative
- 2. Substantially
- 3. Moderately Negative
- 4. Neutral
- 5. Moderately Positive
- 6. Substantially
- 7. Very Positive

ITE	EM	AWO	SWO	GURL	COLUMN LOCATION
2. 3. 4. 5. 6.	Nuclear Computer PERSUPDET Intelligence Watch Offic. Deputy Dir. Operational		- - - - - -	V175A V175B V175C V175D V175E V175F V175G	0879 0880 0881 0882 0883 0884 0885

ENTRY NAME: GURL LT BILLETS - CONTRIBUTION

SECTION: Decision Process SECTION ITEM NO.: 048

DEFINITION:

A series of one-digit responses indicating the potential contribution of various assignments to a General URL Officer's career.

ITEM(S):

Next, use your personal impressions to rate every assignment below on its potential contribution to a General URL Officer's career. Respond by using the following scale (use a "0" if an assignment is not a realistic option for a General URL Officer):

<u>LT</u>

- 1. Company Commander
- 2. ADP Systems Director
- 3. XO, MSCO
- 4. Recruiter
- 5. Public Affairs
- 6. Flag Secretary
- 7. Flag Aide
- 8. Washington Staff
- 9. PG School Student
- 10. Major Fleet Staff

- Very Negative
- 2. Substantially
- 3. Moderately Negative
- 4. Neutral
- 5. Moderately Positive
- 6. Substantially
- 7. Very Positive

ITEM	AWO	SWO	GURL	 	COLUMN LOCATION
1. Co. Command 2. ADP Systems 3. XO, MSCO 4. Recruiter 5. Pub. Affair 6. Secretary 7. Flag Aide 8. Wash. Staff 9. PG Student 10.Fleet Staff			V174A V174B V174C V174D V174E V174F V174G V174H V174I V174J		0886 0887 0888 0889 0890 0891 0892 0893 0894 0895

ENTRY NAME: GURL LCDR BILLETS - CONTRIBUTION

SECTION: Decision Process SECTION ITEM NO.: 049

DEFINITION:

A series of one-digit responses indicating the potential contribution of various assignments to a General URL Officer's career.

ITEM(S):

Next, use your personal impressions to rate every assignment below on its potential contribution to a General URL Officer's career. Respond by using the following scale (use a "0" if an assignment is not a realistic option for a General URL Officer):

LCDR

- 1. Comptroller
- 2. CO, NAVFAC
- 3. Communications Officer
- 4. Director of NDACS, NDARC
- 5. Asst. for Political/Mil

- 1. Very Negative
- 2. Substantially
- 3. Moderately Negative
- 4. Neutral
- 5. Moderately Positive
- 6. Substantially
- Very Positive

ITEM		AWO	SWO	GURL	COLUMN LOCATION
2 3 4	. Comptroller . CO, NAVFAC . Commun. Off . Director . Asst. Polit	_	-	V173B V173C V173D V173E	0896 0897 0898 0899 0900

ENTRY NAME: GURL CDR BILLETS - CONTRIBUTION

SECTION: Decision Process SECTION ITEM NO.: 050

DEFINITION:

A series of one-digit responses indicating the potential contribution of various assignments to a General URL Officer's career.

ITEM(S):

Next, use your personal impressions to rate every assignment below on its potential contribution to a General URL Officer's career. Respond by using the following scale (use a "0" if an assignment is not a realistic option for a General URL Officer):

<u>CDR</u>

- 1. Washington Staff
- 2. XO, NARDAC
- 3. Special Asst., Civil Affairs
- 4. XO, NAVSTA
- 5. CO, COMSTA
- 6. Major Fleet Staff
- 7. Instructor, Serv. Coll.
- 8. Public Affairs
- 9. Intelligence Officer

- 1. Very Negative
- 2. Substantially
- 3. Moderately Negative
- 4. Neutral
- 5. Moderately Positive
- 6. Substantially
- 7. Very Positive

ITEM	AWO	SWO	GURL	COLUMN LOCATION
1. Wash. Staff 2. XO, NARDAC 3. Spec. Asst. 4. XO, NAVSTA 5. CO, COMSTA 6. Fleet Staff 7. Serv. Coll. 8. Pub. Affair 9. Intelligence	- - - - - - s -		V172D	0901 0902 0903 0904 0905 0906 0907 0908 0909

ENTRY NAME: GURL CAPT BILLETS - CONTRIBUTION

SECTION ITEM NO.: 051 SECTION: Decision Process

DEFINITION:

A series of one-digit responses indicating the potential contribution of various assignments to a General URL Officer's career.

ITEM(S):

Next, use your personal impressions to rate every assignment below on its potential contribution to a General URL Officer's career. Respond by using the following scale (use a "0" if an assignment is not a realistic option for a General URL Officer):

CAPT

- CO, HRMC 1.
- CO, MSCO 2.
- 3. Comptroller
- 4. NAV Attache (overseas)
- 5. CO, NAVMMAC
- 6. Instructor, Serv. Coll.7. Major Fleet Staff
- 8. Washington Staff

- Very Negative
- 2. Substantially
- 3. Moderately Negative
- 4. Neutral
- 5. Moderately Positive
- 6. Substantially
- 7. Very Positive

ITEM	OWA	SWO	GURL	COLUMN LOCATION
1. CO, HRMC 2. CO, MSCO 3. Comptroller 4. NAV Attache 5. CO, NAVMMAC 6. Instructor 7. Fleet Staff 8. Wash. Staff	- - -		V171A V171B V171D V171E V171F V171G V171H	0910 0911 0912 0913 0914 0915 0916 0917

ENTRY NAME: GURL ENS BILLETS - DESIRABILITY

SECTION: Decision Process SECTION ITEM NO.: 052

DEFINITION:

A series of one-digit responses assessing the desirability of various assignments to an officer.

ITEM(S):

Finally, assess the desirability of each assignment to you, independent of its impact on your career. Respond by using the following scale (use a "0" if an assignment is not a realistic option for a General URL Officer.

<u>ENS</u>

- 1. Watch Officer, COMMSTA
- 2. Watch Officer, NAVFAC
- 3. Public Affairs Officer
- 4. Admin. Asst./Personnel
- 5. HRM Team Member
- 6. Operational Billet, Air Squadron
- 7. Major Fleet Staff8. Instructor, NUCPWRSCOL
- 9. Washington Staff

- 1. Very Negative
- 2. Substantially
- 3. Moderately Negative
- 4. Neutral
- 5. Moderately Positive
- 6. Substantially
- 7. Very Positive

1. COMMSTA V186A 0918 2. NAVFAC V186B 0919 3. Pub. Affairs V186C 0920 4. Admin. Asst V186D 0921 5. HRM Team V186E 0922 6. Operational V186F 0923 7. Fleet Staff V186G 0924 8. Instructor V186H 0925 9. Wash. Staff V186I 0926	IT	EM	AWO	SWO	GURL	COLUMN LOCATION
	2. 3. 4. 5. 6. 7.	NAVFAC Pub. Affairs Admin. Asst HRM Team Operational Fleet Staff Instructor	 - - -		V186B V186C V186D V186E V186F V186G V186H	0919 0920 0921 0922 0923 0924

ENTRY NAME: GURL LTJG BILLETS - DESIRABILITY

SECTION: Decision Process SECTION ITEM NO.: 053

DEFINITION:

A series of one-digit responses assessing the desirability of various assignments to an officer.

ITEM(S):

Finally, assess the desirability of each assignment to you, independent of its impact on your career. Respond by using the following scale (use a "0" if an assignment is not a realistic option for a General URL Officer):

LTJG

- 1. Asst. Nuclear Power Eng.
- 2. Computer Systems Analyst
- 3. OIC, PERSUPDET
- 4. Intelligence Officer
- 5. Watch Officer, NAVFAC
- 6. Deputy Dir., Cargo Handling
- 7. Operational Billet, Air Squadron

- 1. Very Negative
- 2. Substantially
- 3. Moderately Negative
- 4. Neutral
- 5. Moderately Positive
- 6. Substantially
- 7. Very Positive

ITEM	AWO	SWO	GURL	COLUMN LOCATION
1. Nuclear 2. Computer 3. PERSUPDET 4. Intelligence 5. Watch Offic. 6. Deputy Dir. 7. Operational	. –	- - - - - - -		0927 0928 0929 0930 0931 0932 0933

ENTRY NAME: GURL LT BILLETS - DESIRABILITY

SECTION: Decision Process SECTION ITEM NO.: 054

DEFINITION:

A series of one-digit responses assessing the desirability of various assignments to an officer.

ITEM(S):

Finally, assess the desirability of each assignment to you, independent of its impact on your career. Respond by using the following scale (use a "0" if an assignment is not a realistic option for a General URL Officer):

LT

- 1. Company Commander
- 2. ADP Systems Director
- 3. XO, MSCO
- 4. Recruiter
- 5. Public Affairs
- 6. Flag Secretary
- 7. Flag Aide
- 8. Washington Staff
- 9. PG School Student
- 10. Major Fleet Staff

- 1. Very Negative
- 2. Substantially
- 3. Moderately Negative
- 4. Neutral
- 5. Moderately Positive
- 6. Substantially
- 7. Very Positive

ITEM	AWO	SWO	GURL.	COLUMN LOCATION
1. Co. Command 2. ADP Systems 3. XO, MSCO 4. Recruiter 5. Pub. Affair 6. Secretary 7. Flag Aide 8. Wash. Staff 9. PG Student 10.Fleet Staff	- - s - - -	- - - - - - -	V184A V184B V184C V184D V184E V184F V184G V184H V184I V184J	0934 0935 0936 0937 0938 0939 0940 0941 0942 0943

ENTRY NAME: GURL LCDR BILLETS - DESIRABILITY

SECTION: Decision Process SECTION ITEM NO.: 055

DEFINITION:

A series of one-digit responses assessing the desirability of various assignments to an officer.

ITEM(S):

Finally, assess the desirability of each assignment to you, independent of its impact on your career. Respond by using the following scale (use a "0" if an assignment is not a realistic option for a General URL Officer):

LCDR

- 1. Comptroller
- 2. CO, NAVFAC
- 3. Communications Officer
- 4. Director of NDACS, NDARC
- 5. Asst. for Political/Mil

- 1. Very Negative
- 2. Substantially
- 3. Moderately Negative
- 4. Neutral
- 5. Moderately Positive
- 6. Substantially
- 7. Very Positive

ITEM	AWO	SWO	GURL !	COLUMN LOCATION
1. Comptroller 2. CO, NAVFAC 3. Communicat. 4. Director 5. Asst. Polit	- - -	- - - - - -	V183A V183B V183C V183D V183E	0944 0945 0946 0947 0948

ENTRY NAME: GURL CDR BILLETS - DESIRABILITY

SECTION: Decision Process SECTION ITEM NO.: 056

DEFINITION:

A series of one-digit responses assessing the desirability of various assignments to an officer.

ITEM(S):

Finally, assess the desirability of each assignment to you, independent of its impact on your career. Respond by using the following scale (use a "0" if an assignment is not a realistic option for a General URL Officer):

CDR

- 1. Washington Staff
- 2. XO, NARDAC
- 3. Special Asst., Civil Affairs
- 4. XO, NAVSTA
- 5. CO, COMSTA
- 6. Major Fleet Staff
- 7. Instructor, Serv. Coll.
- 8. Public Affairs
- 9. Intelligence Officer

- 1. Very Negative
- 2. Substantially
- 3. Moderately Negative
- 4. Neutral
- 5. Moderately Positive
- 6. Substantially
- 7. Very Positive

ITEM	AWO	SWO	GURL	COLUMN LOCATION
1. Wash. Staff 2. XO, NARDAC 3. Special Ass 4. XO, NAVSTA 5. CO, COMSTA 6. Fleet Staff 7. Instructor 8. Pub. Affair 9. Intelligence	t - - - - s -	- - - - - - - -	V182A V182B V182C V182D V182E V182F V182G V182H V182I	0949 0950 0951 0952 0953 0954 0955 0956 0957

ENTRY NAME: GURL CAPT BILLETS - DESIRABILITY

SECTION: Decision Process SECTION ITEM NO.: 057

DEFINITION:

A series of one-digit responses assessing the desirability of various assignments to an officer.

ITEM(S):

Finally, assess the desirability of each assignment to you, independent of its impact on your career. Respond by using the following scale (use a "0" if an assignment is not a realistic option for a General URL Officer):

CAPT

- 1. CO, HRMC
- 2. CO, MSCO
- 3. Comptroller
- 4. NAV Attache (overseas)
- 5. CO, NAVMMAC
- 6. Instructor, Serv. Coll.
- 7. Major Fleet Staff
- 8. Washington Staff

- 1. Very Negative
- 2. Substantially
- 3. Moderately Negative
- 3. Neutral
- 4. Moderately Positive
- 6. Substantially
- 7. Very Positive

ITEM	AWO	SWO	GURL	COLUMN LOCATION
1. CO, HRMC 2. CO, MSCO 3. Comptroller 4. NAV Attache 5. CO, NAVMMAC 6. Instructor 7. Fleet Staff 8. Wash. Staff	-		V181A V181B V181C V181B V181F V181G V181H	0958 0959 0960 0961 0962 0963 0964 0965

ENTRY NAME: NUMBER OF YEARS YOU HAVE GOOD IDEA OF CAREER PATH

SECTION: Decision Process SECTION ITEM NO.: 058

DEFINITION:

A two-digit code indicating approximate years in which an officer has a relatively clear idea of career path.

ITEM(S):

Looking at your (GURL or SWO or AVIATION) career, for approximately how many years from now do you have a relatively clear idea of what your career path (billets, promotions, etc.) will be?

____(years)

ITEM	AWO	SWO	GURL	İ	COLUMN LOCATION
Clear idea	V4	V4	VIII		0966-0967

ENTRY NAME: HOW ATTRACTIVE DOES CAREER PATH APPEAR

SECTION: Decision Process SECTION ITEM NO.: 059

DEFINITION:

A one-digit code indicating attractiveness of career path to an officer.

ITEM(S):

How attractive does the (110X officer, AVIATION, SWO) career path appear to you?

- 1. Very Unattractive
- 2.
- 3.
- 4. Neutral
- 5. 6.
- 7. Very Attractive

ITEM	AWO	SWO	GURL	-	COLUMN LOCATION
Attractive	V6	V6	V 5		0968

ENTRY NAME: NUMBER OF TIMES "CROSS-DETAILED"

SECTION: Decision Process SECTION ITEM NO.: 060

DEFINITION:

A one-digit code indicating how many times an officer has been "cross-detailed", or a one-digit code indicating that the officer does not know.

ITEM(S):

I have been "cross-detailed" (assigned to a warfare-designated billet) ____ times.

() don't know.

ITEM	AWO	SWO	GURL	COLUMN LOCATION
Cross-detailed Don't know	- -	- -	VI40 VI40	0969 0970
) 	

ENTRY NAME: IMPACT OF DOPMA ON ASSIGNMENTS

SECTION: Decision Process SECTION ITEM NO.: 061

DEFINITION:

A one-digit code indicating the impact of DOPMA on assignments.

ITEM(S):

The impact of Defense Officer Personnel Management Act (DOPMA) on my assignments will be (circle best response):

- 1. Very Positive
- 2.
- 3.
- 4. Neutral
- 5. 6.
- 7. Very Negative

ITEM	OWA	SWO	GURL	COLUMN LOCATION
DOPMA	-	_	VI41	0971
)
		•		
				İ

ENTRY NAME: IMPACT OF DOPMA ON PROMOTIONS

SECTION: Decision Process SECTION ITEM NO.: 062

DEFINITION:

A one-digit code indicating the impact of DOPMA on promotions.

ITEM(S):

The impact of DOPMA on my promotions will be (circle best response):

- 1. Very Positive
- 2.
- 3.
- 4. Neutral
- 5.
- 6.
- 7. Very Negative

ITEM	AWO	SWO	GURL	LOCATION
DOPMA	<u>-</u>	-	VI42	0972
				į
				1

| COLUMN

ENTRY NAME: CAREER PLANNING

SECTION: Decision Process SECTION ITEM NO.: 063

DEFINITION:

A series of one-digit responses indicating how officers' make their career decisions.

ITEM(S):

Indicate your level of agreement with items ()
through ().

- 1. The Navy should provide clear, specific career paths with associated plans.
- I don't really think about the career decision; it's in the back of my mind for awhile, then it will suddenly hit me, and I know what I will do.
- Career opportunities are unpredictable so you must be ready to make a decision.
- 4. I am willing to invest considerable time in exploring career opportunities.
- I like to imagine what it would be like to be the very top person in my field.
- 6. I research, plan, and find my own billets.
- 7. It helps to know exactly what you want in your next assignment.
- 8. I know the steps that I need to take to achieve my Navy career goals.
- 9. I know the steps that I need to take to achieve my post-Navy career goals.

- 1. Strongly Disagree
- 2.
- 4. Neutral
- 5.
- 6.
- 7. Strongly Agree

ITEM	AWO	SWO	GURL	 COLUMN LOCATION
1. Specific 2. Hits me 3. Unpredict. 4. Willing 5. Imagine 6. Research 7. It helps 8. Navy goals 9. Post-Navy	IX19 IX20 IX21 IX22	IX17 IX18 IX19 IX20 IX21 IX22	IX16 IX17 IX18 IX19 IX20 IX21 IX22 IX24 IX25	0973 0974 0975 0976 0977 0978 0979 0980 0981

APPENDIX G
CAREER MANAGEMENT

ENTRY NAME: IDENTITY TIED TO COMMUNITY OR NAVY OFFICER

SECTION: Career Management SECTION ITEM NO.: 001

DEFINITION:

A one-digit code indicating whether officers' identity is tied to community or Navy officer.

ITEM(S):

On the scale below, check the statement which most applies to you.

- 1. I am a (General URL officer, aviator, surface warfare specialist).
- I am primarily a (General URL officer, aviator, surface warfare specialist) and secondarily a Navy officer.
- 3. I am an equal balance of both.
- 4. I am primarily a Navy officer and secondarily a (General URL officer, aviator, surface warfare specialist).
- 5. I am a Navy officer.
- 6. Other _____.

ITEM	AWO	SWO	GURL	COLUMN LOCATION
Identity	VI1	VII	VII2	0982
			i I	
			! !	
			i I	
			! !	
			· 	

NOTES:

Question differs in:

SWO: On the scale below, check the statement which most accurately reflects your idea of the community which you represent.

ENTRY NAME: CAREER MANAGEMENT

SECTION: Career Management SECTION ITEM NO.: 002

DEFINITION:

A series of one-digit responses indicating level of agreement with statements concerning community.

ITEM(S):

Using (your warfare specialty, surface warfare, General URL officer) as your community, respond to items - using the following scale:

- My community has some programs to help me with my career which are different from other Navy communities such as aviation other aviation communities other Navy communities such as surface warfare
- My community has a higher rate of promotion for senior officers than the other Navy communities aviation communities
- 3. My community tries to take care of its own in regard to promotion.
- Officers in communities other than mine get the billets which contribute most to their Navy careers.
- 5. It is important to have someone available with whom I am comfortable and trust to discuss my career.

- *Each survey
- *contained only one
- *of these items
 - *Each survey contains
- *only one of these

- 1. Strongly Disagree
- 2.
- 4. Uncertain
- 5.
- 7. Strongly Agree

ITEM	AWO	SWO	GURL	 	COLUMN LOCATION
 Promotion Takes care 	VI5 VI6 VI7 VI8 VI9	VI2 VI3 VI4 VI6 VI8	VI1 VI2 VI3 VI4 VI5	 	0983 0984 0985 0986 0987

ENTRY NAME: CAREER MANAGEMENT2

SECTION: Career Management SECTION ITEM NO.: 002

DEFINITION:

A series of one-digit responses indicating level of agreement with statements concerning community.

ITEM(S):

- 6. My senior officers interact with me frequently.
- 7. I use senior officers as role models when I make career decisions.
- 8. I have been counseled on how the Navy's career system works for members of my community.
- 9. I have been counseled on the Navy's career opportunities outside of my community.
- 10. I have been counseled on the "tickets" which have to be punched so that I can reach my career goals in the Navy.
- 11. I have had good counsel on the Navy's norms and values for officers.
- 12. I have counseled a more junior officer in career-related matters.
- 13. Officers need a special career counseling system for them.
- 14. Visibility is very important at this stage in my Navy career.
- 15. It is almost essential for me to be sponsored by someone senior if I want to advance in the Navy.

- 1. Strongly Disagree
- 2.
- 4. Uncertain
- 5.
- Strongly Agree

ITEM	AWO		GURL	COLUMN LOCATION
6. Interact 7. Role models 8. Career sys. 9. Outside com 10.Tickets 11.Norms/value 12.Junior offic 13.Special sys 14.Visibility 15.Sponsored	VI10 VI11 VI12 m.VI13 VI14 s VI15 c.VI16 . VI17 VI18	VI9 VI10 VI11 VI13 VI15 VI16 VI18 VI19 VI20	VI6 VI29 VI30 VI31 VI32 VI7 VI36 VI10 VI11	0988 0989 0990 0991 0992 0993 0994 0995 0996 0997

NOTES:

These questions are a continuation of "Career Management".

Question differs in:

AWO: Question number 10 is written "I have been counseled on the timing and proper career progression which will help me reach my career goals in the Navy.

ENTRY NAME: CAREER MANAGEMENT3

SECTION: Career Management SECTION ITEM NO.: 002

DEFINITION:

A series of one-digit responses indicating level of agreement with statements concerning officers' community.

ITEM(S):

- 16. My community uses an "old boy" (informal) network to keep tabs on officers for the best assignments.
- 17. I have been counseled about the "right" contacts to make to help further my Navy career.
- 18. I have been counseled on the "blind alleys" which might kill my Navy career.
- 19. I have a close, personal relationship with a considerably more senior officer who serves as a mentor for my career.
- 20. As a General URL Officer, I have frequently been assigned to billets that career-oriented officers from other communities would find unacceptable.
- 21. As a junior officer, senior officers from my community have been (were) very supportive.
- 22. As a junior officer, senior officers from other communities have been (were) very supportive.

- 1. Strongly Disagree
- 3
- 4. Uncertain
- 6.
 - . Strongly Agree

ITE	M	AWO	SWO	GURL	1	COLUMN LOCATION
17. 18. 19. 20. 21.	Informal Contacts Kill career Mentor Unaccept. Supportive Other comm.	- - -	VI7 VI12 VI14 VI17 - -	VI9 VI33 VI34 VI35 VI12 VI13 VI14		0998 0999 1000 1001 1002 1003 1004

NOTES:

These questions are a continuation of "Career Management2".

ENTRY NAME: CAREER MANAGEMENT4

SECTION: Career Management SECTION ITEM NO.: 002

DEFINITION:

A series of one-digit responses indicating level of agreement with statements concerning officers' community.

ITEM(S):

- 23. My leadership experience is adequately represented in the documentation reviewed for decisions involving my assignment/promotion.
- 24. There is a strong informal support network within the 110X community.
- 25. It is important for the 110X community to have senior officer representatives on selection/promotion boards.
- 26. Performance being equal, my chances of being selected for a career enhancing 1000 designated billet are equal to any other URL officer.
- 27. There should be specially designated career advisors for 110X officers.
- 28. I feel that my career suffers because I don't have a sufficient number of role models in the 110X community.
- 29. It is clear to me how the Navy defines a "leadership role".
- 30. It appears to me that the need for the 110X community is being constantly questioned.

- 1. Strongly Disagree
- 2.
- 4. Uncertain
- 5. 6.
- . Strongly Agree

ITEM	OWA	SWO	GURL	 	 COLUMN LOCATION
23. Leadership 24. Informal 25. Senior of: 26. Equal to 27. Advisors 28. Suffers 29. Is clear 30. Questioned	fi - - -		VI15 VI16 VI17 VI18 VI19 VI20 VI21 VI22		1005 1006 1007 1008 1009 1010 1011 1012

NOTES:

These questions are a continuation of "Career Management4".

ENTRY NAME: CAREER MANAGEMENT5

SECTION: Career Management SECTION ITEM NO.: 002

DEFINITION:

A series of one-digit responses indicating level of agreement with statements concerning officers' community.

ITEM(S):

- 31. The General URL Officer community makes a major contribution to the Navy's effectiveness.
- 32. The billets which URL General Officers are eligible for are some of the Navy's most important jobs.
- 33. General URL Officers are held in high esteem by the rest of the Navy.
- 34. General URL Officers have a very strong feeling of community.
- 35. Command/Program Management is (was) my optimum goal in the Navy.
- 36. Leadership assignments outside of the subspecialty area can be harmful to an 110X
- 36. officer's career.
- 37. I am actively involved in an informal support network within the 110X community.

- 1. Strongly Disagree
- 2.
- •
- 4. Uncertain
- 5.
 - . Strongly Agree

ITEM	AWO	SWO	GURL	·	COLUMN LOCATION
31. Contributio 32. Important 33. High esteem 34. Feeling 35. Optimum 36. Harmful 37. Network	-	-	VI23 VI24 VI25 VI26 VI27 VI28 VI37		1013 1014 1015 1016 1017 1018 1019

NOTES:

These questions are a continuation of "Career Management5".

ENTRY NAME: OFFICERS IN MY COMMUNITY MAKE FLAG RANK

SECTION: Career Management SECTION ITEM NO.: 003

DEFINITION:

A one-digit code indicating whether officers' feel that officers in their community make flag rank more than officers in other communities.

ITEM(S):

In comparison with other communities, officers in my community make flag rank. (circle best choice):

- 1. Very Infrequently
- <u>.</u>
- 4. At the same rate
- ٥.
- Very Frequently

ITEM	AWO	SWO	GURL	COLUMN LOCATION
			VI38	1020

ENTRY NAME: OFFICERS MAKE FLAG RANK BECAUSE

SECTION: Career Management SECTION ITEM NO.: 004

DEFINITION:

A rank ordering of various statements concerning the reasons why officers make flag rank.

ITEM(S):

Officers in my community make flag rank because they (rank order the following statements with the largest number being the most important):

- 1. are highly specialized
- 2. are not overspecialized
- 3. are superb performers
- 4. have the right contacts
- 5. have the right career pattern
- 6. punched the right tickets
- 7. other

ITEM	AWO	SWO	GURL	COLUMN LOCATION
1. Highly 2. Overspecia. 3. Superb 4. Contacts 5. Pattern 6. Punched 7. Other	VI19B VI19C - VI19D	VI21B VI21C VI21D - VI21E	VI39B VI39C VI39D VI39E	1021 1022 1023 1024 1025 1026 1027
				<u> </u>

NOTES:

Questionnaires differ:

AWO questionnaire response choices consist of scale items 1,2,3,5, & 7. SWO questionnaire response choices consist of scale items 1 - 4, & 6. GURL questionnaire response choices consist of scale items 1 - 5, & 7.

ENTRY NAME: ATTRACTIVENESS OF A DESIGNATOR CHANGE

SECTION: Career Management SECTION ITEM NO.: 005

DEFINITION:

A one-digit code indicating how attractive a designator change would be to an officer.

ITEM(S):

How attractive would it be to change your designator and pursue a different career path (circle the appropriate number)?

- 1. Very Unattractive
- 2.
- 3.
- 4. Neutral
- 5.
- 6.
 - Very Attractive

ITEM	AWO	SWO	GURL	LOCATION
Change desig	V 7	V7	V6	1028
				!
				[
				1
				!
				1

| COLUMN

APPENDIX H

CAREER AND MARITAL STATUS

ENTRY NAME: FAMILY'S IMPACT ON CAREER

SECTION: Career & Marital Status SECTION ITEM NO.: 001

DEFINITION:

A series of responses indicating degree of agreement with statements related to the family's impact on officer's career.

ITEM(S):

Respond to items _-_ using the following scale:

- My spouse's career limits considerably the options available in my career decisions.
- 2. At the present time, my career is more important to me than my spouse's career.
- I am actively involved in my spouse's career.
- Family separation because of deployment makes my Navy career less attractive.
- Family separation because of in-port working hours is not a problem.

- Strongly disagree
- 3.
 - Uncertain
 - 5.
 - 6.
 - Strongly agree

IT:	EM	AWO	SWO	GURL	 	 	COLUMN LOCATION
2. 3. 4.	More import	V21	V19 V20 V21	V22 V23 V24			1029 1030 1031 1032 1033

ENTRY NAME: HOW IS SPOUSE EMPLOYED

SECTION: Career & Marital Status SECTION ITEM NO.: 002

DEFINITION:

A two-digit code indicating how officers' spouse is employed.

ITEM(S):

How is your spouse primarily employed? (Choose best response)

- 1. Full-time homemaker
- 2. Secretary/clerical
- 3. Teacher
- 4. Nurse
- 5. Engineer
- 6. Other professional
- 7. Consultant
- 8. Business/Finance
- 9. Navy officer
- 10. Navy enlisted
- 11. Other military
- 12. Other

ITEM	AWO	SWO	GURL	 	COLUMN LOCATION
Spouse empl	loy V18	V18	V21		1034-1035
				İ	
				<u> </u>	
				ĺ	
				!	

NOTES:

Response scale on GURL questionnaire was recoded to match the response scale on the preceeding page.

ENTRY NAME: INVOLVEMENT OF SPOUSE IN REASSIGNMENT

SECTION: Career & Marital Status SECTION ITEM NO.: 003

DEFINITION:

A one-digit code indicating how involved spouse was in reassignment.

ITEM(S):

How involved was your spouse when you made decisions during your last reassignment (completing the Preference Card, for example)?

- 0. Not Applicable
- 1. I defer to spouse's wishes
- 2.
- 4. Equal Participation
- 5.
- /. I decide alone

ITEM	AWO	SWO	GURL	COLUMN LOCATION
Reassignment	V26	V24	V27	1036
				
				
				! -
				!

ENTRY NAME: INVOLVEMENT OF SPOUSE IN MAJOR DECISIONS

SECTION: Career & Marital Status SECTION ITEM NO.: 004

DEFINITION:

A one-digit code indicating involvement of spouse in major career decisions.

ITEM(S):

How involved is your spouse when you are making major career decisions such as staying in the Navy, choosing a second career, retiring, etc.?

- 0. Not Applicable
- 1. I defer to spouse's wishes
- 2.
- 3.
- 4. Equal Participation
- ٥.
- 7. I decide alone

ITEM	AWO	SWO	GURL	İ	COLUMN LOCATION
Major decisions			V28		1037

ENTRY NAME: SPOUSE'S FEELINGS TOWARD NAVY CAREER

SECTION: Career & Marital Status SECTION ITEM NO.: 005

DEFINITION:

A one-digit code indicating spouses' feelings toward Navy career.

ITEM(S):

How do you think your spouse feels toward your Navy career?

- 1. Completely opposed
- 2. Moderately opposed
- 3. Neutral
- 4. Moderately supportive
- 5. Completely supportive

ITEM	AWO	SWO	GURL	 !	COLUMN LOCATION
Navy career	V2 5	V23	V26	:	1038
				İ	
					!

ENTRY NAME: IMPACT ON MOST RECENT PCS MOVE

SECTION: Career & Marital Status SECTION ITEM NO.: 006

DEFINITION:

A rank-ordering of various statements concerned with factors effecting officers' most recent PCS move.

ITEM(S):

Rank order the following items according to the severity of their impact on your most recent PCS move.

- 1. My spouse's employment
- 2. Disruptions in family schooling
- 3. My out-of-pocket expenses
- 4. Disruptions in social relations
- 5. The moving process itself
- My unavailability to help the family (deployed for example)
- 7. Obtaining child-care

- 0. Not applicable
- 1. Most severe
- 2.
- 3.
- 4.
- 5.
 - Least severe

IT	EM	AWO	SWO	GURL		COLUMN
2. 3. 4. 5.	Schooling	V24C V24D V24E V24F	V22B V22C V22D V22E	V25A V25B V25C V25D V25E V25F V25G		1039 1040 1041 1042 1043 1044 1045

NOTES:

Response scale differs in:

SWO: "0" or N/A is not given as a response choice.

- only has rank-ordering.

AWO: Response choice "0" is written "no impact/not applicable".

Question differs in:

GURL: Question number 6 gives "en route training" as an example,

instead of deployment.

APPENDIX I EDUCATION, TRAINING, AND PROFESSIONAL DEVELOPMENT

ENTRY NAME: EDUCATION, TRAINING, AND PROFESSIONAL DEVELOPMENT

SECTION: ETPD SECTION ITEM NO.: 001

DEFINITION:

A series of one-digit responses indicating level of agreement with various statements concerning education, training, and professional development.

ITEM(S):

In evaluating the first four items, consider Intell. Analyst, Communications, etc., ASW, CIC, etc. as technical schools and LMET, PAO, etc., as non-technical ones. Omit consideration of major professional schools such as NPGS or War College.

*Each survey contained *only one of these

*Each survey contained *only one of these

- 1. Navy school(s) that I completed during my most recent transfer or present assignment were valuable to me in performing my job (score "0" if none completed).
- 2. The Navy has provided me with adequate training in the general (managerial) aspects of how to perform as a Naval officer.
- 3. I believe that non-technical schools improve my ability to do my job.
- 4. Technical schools will increase my promotion opportunities much more than non-technical schools.

RESPONSE SCALE:

Strongly Disagree

SWOS, NPGS or War College.

- 2. 3.
- 4. Neutral
- 5.
- 6.
 - . Strongly Agree

IT	EM	AWO	SWO	GURL	COLUMN LOCATION
2. 3.	Transfer Training Non-tech. Tech.school	VIII2 VIII3	VIII3	VIII2 VIII3	1046 1047 1048 1049
	·				

NOTES:

Question differs in:

GURL: Question number 1 is phrased "Military school(s) that I completed during my most recent transfer or present assignment were valuable to me in performing my job (score "0" if none completed)".

ENTRY NAME: ETPD2

SECTION: ETPD SECTION ITEM NO.: 001

DEFINITION:

A series of one-digit responses indicating level of agreement with statements concerning education, training, and professional development.

ITEM(S):

- 5. I must obtain at least one operational tour
 FITREP as department head before I can screen *see notes
 for command.
- 6. My squadron has a planned program for rotating junior officers through several departments *see notes during their first sea tour (Omit if on shore duty).
- 7. I have been encouraged by many of my seniors (CO, XO, department head, etc.) to pursue a graduate education.
- Obtaining a postgraduate degree will strengthen my chances for promotion.
- 9. I would rather receive a postgraduate degree from a civilian institution than NPGS.
- 10. If I leave my warfare specialty area for any reason, including attendance at NPGS, my Navy *see notes career will suffer.
- 11. The development of a subspecialty is important for my Navy career.
- 12. The development of a subspecialty is important for my career beyond the Navy.

- 1. Strongly Disagree
- 2.
- 3.
- 4. Neutral
- 5.
- 6
- Strongly Agree

ITEM	AWO SWO	GURL	COLUMN LOCATION
7. Graduate 8. Promotion 9. Civilian	VIII9 VIII VIII10 VIIII VIII11 VIIII VIII12 VIIII .VIII13 VIII	11 VIII7 12 VIII8 13 VIII9 14 VIII10 15 VIII18	1050 1051 1052 1053 1054 1055 1056 1057

NOTES:

Question differs in:

GURL: No. 5 is phrased "I must obtain at least one tour FITREP as a department head before I can screen for XO.

No. 10 is phrased "If I leave my subpsecialty area for any length of time, my Navy career will suffer.

No. 6 is phrased "My command has a planned program for rotating junior officers through several departments during their first tour.

L

SWO: No. 5 is phrased "An officer must serve as the head of a major department before selection for assignment as an executive officer afloat.

No. 6 is phrased "My ship has a planned program for rotating junior officers through several departments during their first sea tour. (Omit if on shore duty).

These items are a continuation of "Education, Training, and Professional Development".

ENTRY NAME: ETPD3

SECTION: ETPD

SECTION ITEM NO.: 001

DEFINITION:

A series of one-digit responses indicating level of agreement with statements concerning education, training, and professional development.

ITEM(S):

13. Obtaining some warfare specialty experience is very important to my being selected for command.
Obtaining one or more surface warfare qualifications will enhance my chances of being selected for command.

*In GURL survey only

*In AWO survey only

- 14. Attending one of the war colleges is important for my Navy career.
- 15. I have been provided all of the opportunity I need to progress toward my squadron professional qualifications (omit if not applicable)
- 16. Except for technical/key billets, the assignment of primary duties to an officer by the commanding officer is guided by the officer's service record and the officer's need to obtain well rounded professional experience.
- 17. The assignment of an officer on sea duty as a division officer, may be a collateral duty.

- Strongly Disagree
- ۲.
- 4. Neutral
- ٥.
 - . Strongly Agree

ITEM	OWA	SWO	GURL			COLUMN LOCATION
13. Obtaining 14. Attending 15. Qualificat 16. Except for 17. Collateral	VIIII. VIII8	5 -	-			1058 1059 1060 1061 1062
				÷	 	

NOTES:

These items are a continuation of "ETPD2".

ENTRY NAME: ETPD4

SECTION: ETPD SECTION ITEM NO.: 001

DEFINITION:

A series of one-digit responses indicating level of agreement with statements concerning education, training, and professional development.

ITEM(S):

- 18. The EOOW qualification must be obtained before an 111X can be designated as "Qualified for Command".
- 19. A written examination is required to obtain
- the designation, "Qualified for Command". 20. If an URL officer (116X) does not qualify within 24 months of shipboard duty, this may. result in reassignment to shore duty and a designator change to 110X.
- 21. It is important for General URL Officers to be evaluated in "leadership roles" early in their career.
- 22. It is important for General URL Officers to obtain a subspecialty early in their career.
- 23. My primary subspecialty limits opportunity for future career enhancing assignments.
- 24. I (have) identified a sequence of schools that, if I attended, would help me obtain my career goals in the Navy.
- 25. Because of my designator, the development of a subspecialty is important for my promotion.

- Strongly Disagree 1.
- 2.
- 3.
- 4. Neutral
- 5. 6.
 - Strongly Agree

ITEM	OWA	SWO	GURL	COLUMN LOCATION
18. EOOW 19. Examination 20. 24 months 21. Leadership 22. Important 23. Enhancing 24. Sequence 25. Designator	-	VIII8 VIII9 VIII10 - - -	VIII14 VIII15 VIII16 VIII17 VIII19	1063 1064 1065 1066 1067 1068 1069 1070
				1

NOTES:

These items are a continuation of "ETPD3".

ENTRY NAME: ETPD5

SECTION: ETPD SECTION ITEM NO.: 001

DEFINITION:

A series of one-digit responses indicating level of agreement with statements concerning education, training, and professional development.

ITEM(S):

- 26. I can predict with fair accuracy the subspecialties that will help me advance in my Navy career.
- 27. I would be/have been hesitant to attend NPS, because the majors that I could select for study do not have applications outside of the Navy.
- 28. My decisions about postgraduate education in the Navy are/were driven by my desire to develop a basis for my second career after retirement.
- 29. At least a Master's degree is required for an officer to be selected as a proven subspecialist.
- 30. After obtaining a postgraduate degree from NPS, an officer should expect to spend more than one tour in billets with a related subspecialty.

- 1. Strongly Disagree
- 2.
- 4. Neutral
- 5.
- 6.Strongly Agree

ITE	M	AWO	SWO	GURL	-		COLUMN LOCATION
27. 28. 29.	Accuracy Hesitant Postgradu. Master's Should expe	ct-	-	VIII20 VIII21 VIII22 VIII23 VIII24			1071 1072 1073 1074 1075
						į	

NOTES:

These items are a continuation of "ETPD4".

ENTRY NAME: ENROUTE TO PRESENT ASSIGNMENT

SECTION: ETPD SECTION ITEM NO.: 002

DEFINITION:

A one-digit code indicating what officer did enroute to present assignment.

ITEM(S):

Enroute to my present assignment, I (choose best one):

- 1. Did not attend any school.
- Attended school(s) which related to my primary duties.
- 3. Attended school(s) which related to my collateral duties.
- 4. Attended school(s) which related to my primary and collateral duties.
- 5. Attended school(s) which related to my new assignment, but my assignment was changed just before I reported or shortly thereafter.
- Attended school(s) which were unrelated to any of my initial or present duties in my assignment.
- Did not attend any schools because none were available which related to my present duties.
- 8. Other

ITEM	AWO	SWO	GURL	 C L	OLUMN OCATION
Enroute to	-	-	VIII25	1	076
				i I	
				1	
				; ;	
				i I	
				1	
				† !	

ENTRY NAME: CONTRIBUTE MOST TO CAREER

SECTION: ETPD SECTION ITEM NO.: 003

DEFINITION:

A rank ordering of twelve subspecialty education/skill fields in terms of how much they would contribute to an 110X Officer's Navy career.

ITEM(S):

Which of the following twelve subspecialty education/skill fields currently could contribute most to an 110X Officer's Navy career? (Rank all twelve and make the highest contributor equal to 1 and lowest equal to 12)

- 1. Public Affairs
- 2. Intelligence (Joint Intelligence, Naval Scientific and Technical)
- 3. Pol-Mil/Strategic Planning (Europe, International Negotiation)
- 4. Management (Financial, Transportation, Manpower/Personnel)
- 5. Applied Logic (Operations Analysis, Quantitative Economic)
- 6. Operations Systems Technology (ASW, C^2)
- 7. Environmental Science (Geophysics, Oceanography)
- 8. Naval Systems Engineering (Nuclear Engineering, Electronic Engineering)
- 9. Weapons Engineering (Chemistry, Nuclear Physics, Strat. Navig.)
- 10. Aeronautical Systems Engineering (Avionics, Test Pilot)
- 11. Communications (Engineering, Systems Technology)
- 12. Computer Technology (Science, Systems Technology)

: ITEM	AWO	SWO	GURL	 COLUMN LOCATION
1. Pub. Affai. 2. Intellig. 3. Pol/Mil 4. Manage. 5. App. Logic 6. Oper. Sys. 7. Environ. 8. Naval Sys. 9. Weapons 10.Aeronautic. 11.Communica. 12.Computer	-		VIII26F VIII26G VIII26H VIII26I	1077-1078 1079-1080 1081-1082 1083-1084 1085-1086 1087-1088 1089-1090 1091-1092 1093-1094 1095-1096 1097-1098 1099-1100

APPENDIX J
CAREER ATTITUDES

ENTRY NAME: CAREER INTENT

SECTION: Career Attitudes SECTION ITEM NO.: 001

DEFINITION:

A one-digit response indicating an officer's certainty that he/she will continue an active Navy career at least until eligibility for retirement.

ITEM(S):

Career Intentions: The following item concerns the intensity of your desire to continue your career as a Navy officer at least until you are eligible for retirement. Areas on the scale are described, both verbally and in terms of probability, to provide meaningful reference points. Check the response which most closely represents your current level of commitment.

How certain are you that you will continue an active Navy career at least until you are eligible for retirement?

- 1. 99.9-100% I am <u>virtually certain</u> that I will not leave the Navy voluntarily prior to becoming eligible for retirement.
- 2. 90.0-99.8% I am <u>almost certain</u> I will continue my military career if possible.
- 3. 75.0-89.9% I am confident that I will continue my Navy career until I can retire.
- 4. 50.0-74.9% I probably will remain in the Navy until I am eligible for retirement.
- 5. 25.0-49.9% I probably will not continue in the Navy until I am eligible for retirement.
- 6. 10.0-24.9% I am confident that I will not continue my Navy career until I can retire.
- 7. 0.2-9.9% I am <u>almost certain</u> that I will leave the Navy as soon as possible.
- 8. 0-0.1% I am <u>virtually certain</u> that I will not voluntarily continue in the Navy until I am eligible for retirement

ITEM	AWO	SWO	GURL	•	COLUMN LOCATION
Career intent	VIII	VIII	VII3	 	1101

NOTES:

ENTRY NAME: SATISFACTION WITH CAREER

SECTION: Career Attitudes SECTION ITEM NO.: 002

DEFINITION:

A series of one-digit responses indicating officers' satisfaction with various aspects of career and location.

ITEM(S):

Career Satisfaction: The following items deal with your attitudes toward your career and location. Please respond as honestly and accurately as you can. It is important that you complete each item even though it appears to be the same statement. Indicate how much you agree or disagree with each statement by using the scale below and responding to each item.

- I would be very dissatisfied if I had to change my career.
- 2. I would definitely not recommend my location to friends.
- 3. The more I think about it, the more I feel I made a bad move in entering my career.
- 4. I am fortunate to be located where I am.
- 5. I thoroughly enjoy my career.
- 6. I thoroughly enjoy my location.
- 7. I take great pride in my career.
- 8. I would live anywhere in order to stay in my career.

- 1. Strongly Disagree
- 2. 3.
- Neither Agree nor Disagree
- . Strongly Agree

ITEM	AWO SWO	GURL	COLUMN LOCATION
1. Dissatis. 2. Recommend 3. Bad move 4. Fortunate 5. Enj. career 6. Enj. locat. 7. Great pride 8. Anywhere	VII2B VII VII2C VIII VII2D VIII VII2E VIII VII2F VIII	RB VII4B RC VII4C RD VII4D RE VII4E RF VII4F RG VII4G	1102 1103 1104 1105 1106 1107 1108 1109

NOTES:

ENTRY NAME: CAREER SAT2

SECTION: Career Attitudes SECTION ITEM NO.: 002

DEFINITION:

A series of one-digit responses indicating an officer's satisfaction with career and location.

ITEM(S):

- 9. I often think about being in a different location.
- 10. I would definitely like to change my career.
- 11. I would be more satisfied in a different location.
- 12. I feel I would be much more satisfied in a different location.
- 13. I am very satisfied with my present location.
- 14. Where I live is much more important to my satisfaction than my career.
- .15. I feel I could be much more satisfied in a different career.

- 1. Strongly Disagree
- 2.
- 3.
- 4. Neither Agree nor Disagree
- 5. 6.
- . Strongly Agree

ITEM	AWO	SWO	GURL !	COLUMN LOCATION
9. Different 10.Definitely 11.Satisfied 12.More satis. 13.Very satis. 14.Live 15.Career	VII2J VII2K VII2L VII2M	VII2J VII2K - VII2M	VII4J VII4K VII4L VII4M	1110 1111 1112 1113 1114 1115 1116

NOTES:

These items are a continuation of "Satisfaction with Career".

ENTRY NAME: ORGANIZATIONAL COMMITMENT

SECTION: Career Attitudes SECTION ITEM NO.: 003

DEFINITION:

A series of one-digit responses indicating an officer's organizational commitment.

ITEM(S):

Indicate your level of agreement with items ()
through ().

- 1. I am willing to put in a great deal of effort beyond that normally expected in order to help the Navy be successful.
- 2. I talk up the Navy to my friends as a great organization to work for.
- 3. I feel very little loyalty to the Navy.
- 4. I would accept almost any type of job assignment in order to remain in the Navy.
- 5. I find that my values and the Navy's values are very similar.
- 6. I am proud to tell others that I am part of the Navy.
- 7. I could just as well be working for a different organization as long as the type of work were similar.
- 8. The Navy really inspires the very best in me in the way of job performance.
- 9. It would take very little change in my present circumstances to cause me to leave.

- 1. Strongly Disagree
- 3.
- 4. Neutral
- Neuslas
- ۶.
 - . Strongly Agree

ITEM	1 1	AWO	SWO	GURL	 COLUMN LOCATION
2. T 3. I 4. A 5. N 6. F 7. T 8. I	Great deal Talk up Loyalty Almost any Navy's Valu. Part of Navy Type of work Enspires Little change	IX2 IX3 IX4 IX5 IX6 IX7 IX8	IX5 IX6 IX7 IX8	IX1 IX2 IX3 IX4 IX5 IX6 IX7 IX8 IX9	1117 1118 1119 1120 1121 1122 1123 1124 1125

NOTES:

ENTRY NAME: ORGANIZATIONAL COMMITMENT2

SECTION: Career Attitudes SECTION ITEM NO.: 003

DEFINITION:

A series of one-digit responses indicating an officer's organizational commitment.

ITEM(S):

- 10. I am extremely glad that I chose the Navy to work for, over other organizations I was considering at the time I joined.
- 11. There's not too much to be gained by staying with the Navy indefinitely.
- 12. Often, I find it difficult to agree with the Navy's policies on important matters relating to its personnel.
- 13. I really care about the fate of the Navy.
- 14. For me this is the best of all possible organizations for which to work.
- 15. Deciding to join the Navy was a definite mistake on my part.

- Strongly Disagree
- 2.
- 4. Neutral
- 5.
 - Strongly Agree

ITE		SWO		COLUMN LOCATION
10. 11. 12. 13.	IX10 IX11 IX12 IX13 IX14	IX10 IX11 IX12 IX13 IX14	IX10 IX11 IX12 IX13 IX14	1126 1127 1128 1129 1130 1131
			•	

NOTES:

These items are a continuation of "Organizational Commitment".

ENTRY NAME: SATISFACTION WITH SELF

SECTION: Career Attitudes SECTION ITEM NO.: 004

DEFINITION:

A series of one-digit responses indicating officers' satisfaction with themselves.

ITEM(S):

Indicate your level of agreement with items ()
through (). Respond using the following scale:

- 1. I feel that I'm a person of worth, at least on an equal plane with others.
- 2. I feel that I have a number of good qualities.
- 3. All in all, I am inclined to feel that I am a failure.
- 4. I feel I do not have much to be proud of.
- 5. I wish I could have more respect for myself.
- 6. I am able to do things as well as most other people.
- 7. At times I think I am no good at all.
- 8. On the whole, I am satisfied with myself.
- 9. I take a positive attitude toward myself.
- 10. I certainly feel useless at times.
- 11. I feel competent at the present time as a pilot/NFO.
 - General URL Officer.

*In AWO survey only

*In GURL survey only

- Strongly Disagree
- 2.
- 4. Neutral
- 5.
- . Strongly Agree

ITEM	OWA	SWO	GURL	COLUMN LOCATION
1. Worth 2. Qualities 3. Failure 4. Proud of 5. More respe. 6. Other peop. 7. No good 8. Satisfied 9. Attitude 10.Useless 11.Competent	IX27 IX28 IX29 IX30 IX31 IX32 IX33 IX34 IX35	IX31	IX26 IX27 IX28 IX29 IX30 IX31 IX32 IX33 IX34 IX35 IX36	1132 1133 1134 1135 1136 1137 1138 1139 1140 1141 1142

NOTES:

ENTRY NAME: FEELINGS ABOUT OCCUPATION AND ORGANIZATION

SECTION: Career Attitudes SECTION ITEM NO.: 005

DEFINITION:

A series of one-digit responses indicating officers' feelings about their occupation and the organization.

ITEM(S):

Career Satisfaction II. The following items are similar to those you covered earlier. However, we would like your assistance to see how Navy officers look at their career in relation to their occupation and organization. Multiple items help us obtain stable estimates of attitudes. Respond using the following scale:

- 1. I am very satisfied with my occupation.
- 2. Being in the Navy is more important than my location.
- 3. I thoroughly enjoy my field of work.
- 4. My career is significantly more important to me than the Navy.
- 5. I would definitely like to change my field of work.
- 6. The occupation in which I work is more important to me than my location.
- 7. I would feel happier with a different occupation.
- 8. The occupation in which I work is more important than my career.

- 1. Strongly Disagree
- 2.
- 4. Neither Agree nor Disagree
- 5. 6.
- Strongly Agree

ITEM	AWO	SWO	GURL	COLUMN LOCATION
1. Satisfied 2. Important 3. Enjoy work 4. My career 5. Change work 6. Occupation 7. Happier 8. Career	IX37B IX37C IX37D IX37E IX37F IX37G		IX37B IX37C IX37D IX37E IX37F IX37G	1143 1144 1145 1146 1147 1148 1149 1150

NOTES:

ENTRY NAME: FEELINGS2

SECTION: Career Attitudes SECTION ITEM NO.: 005

DEFINITION:

A series of one-digit responses indicating officers' feelings about their occupation and the organization.

ITEM(S):

- I definitely feel I am in the right field of work.
- 10. I am very sorry I chose my occupation.
- 11. The Navy is more essential to me than my field of work.
- 12. I feel very good about my career.
- 13. I take great pride in my field of work.
- 14. Location is not nearly as important to me as being in the Navy.
- 15. If I could do it over again, I would not choose my occupation.
- 16. I definitely feel that I am in the wrong career.
- 17. The Navy is materially more essential to me than my career.
- 18. I think I made a serious mistake in choosing my field of work.
- 19. I often think about changing my career.
- 20. My career takes precedence over my field of work.
- 21. Location is more important to me than the field in which I work.
- 22. My occupation is more vital to me than the Navy.

- 1. Strongly Disagree
- 4. Neither Agree nor Disagree
- ٠,٠
 - . Strongly Agree

ITEM	AWO	SWO	GURL !	COLUMN LOCATION
9. Right work 10.Very sorry 11.Essential 12.Very good 13.Great pride 14.Location 15.Not choose 16.Definitely 17.Materially 18.Serious 19.Changing 20.Precedence 21.Field 22.Vital	IX37N IX370 IX37P IX37Q IX37R IX37S IX37T	IX36J IX36K IX36M IX36N IX36O IX36P IX36Q IX36R IX36S IX36T IX36U	IX37J IX37K IX37L IX37M IX37N IX37O IX37P IX37Q IX37R IX37S IX37S IX37T IX37U	1151 1152 1153 1154 1155 1156 1157 1158 1159 1160 1161 1162 1163 1164

NOTES:

These items are a continuation of "Feelings About Occupation and Organization".

APPENDIX K
PERFORMANCE

ENTRY NAME: FITNESS REPORT

SECTION: Performance SECTION ITEM NO.: 001

DEFINITION:

A series of responses providing information from most recent fitness report received by an officer.

ITEM(S):

Please complete the following table by providing the indicated information from all of the fitness reports you received during your present tour and the tour...which is not relevant or available.

- Date (Month)
- 2. Date (Year)
- 3. Sea/Shore
- 4. Field Circled
- 5. Evaluation and Summary (1%)
- 6. Evaluation and Summary (5%)
- 7. Evaluation and Summary (10%)
- 8. Evaluation and Summary (30%)
- 9. Evaluation and Summary / Typically Effective (50%)
- 10. Evaluation and Summary / Typically Effective (50%)
- 11. Evaluation and Summary / Bottom (30% Marg Unsat)
- 12. Early Promotion (Recmd Early)
- 13. Early Promotion (Ranking)
- 14. Early Promotion (Num Recmd)

ITEM	AWO	SWO	GURL I	COLUMN LOCATION
1. Month 2. Year 3. Sea/Shore 4. Field Circ. 5. 1% 6. 5% 7. 10% 8. 30% 9. 50% 10.50% 11.30% Mar.Uns 12.Recmd Early 13.Ranking 14.Num. Recmd	II41B II41C II41D II41E II41F II41G II41H II41I II41J II41L II41L	II31B II31C II31D II31E II31F II31G II31H II31I II31K II31L II31M	II21C II21D II21E II21F II21G II21H II21I II21I II21J II21J II21K II21L II21M	1165-1166 1167-1168 1169 1170 1171-1172 1173-1174 1175-1176 1177-1178 1179-1180 1181-1182 1183-1184 1185 1186-1187 1188-1189
			!	

NOTES:

Question #3 differs in GURL:

Operational/Nonoperational

Question differs in AWO & GURL: "Since this is privileged information you are not required to complete it, but your help is essential to our ability to provide useful results. No information from an individual will be reported". Question differs in AWO: "(Codes 1 through 7 under Evaluation and Summary are to aid data processing)".

ENTRY NAME: FITNESS REPORT2

SECTION ITEM NO.: 002 SECTION: Performance

DEFINITION:

A series of responses providing information from second most recent fitness report received by an officer.

ITEM(S):

- 1. Date (Month)
- 2. Date (Year)
- 3. Sea/Shore
- 4. Field Circled
- 5. Evaluation and Summary (1%)
- 6. Evaluation and Summary (5%)
 7. Evaluation and Summary (10%)
- 8. Evaluation and Summary (30%)
- 9. Evaluation and Summary / Typically Effective (50%)
- 10. Evaluation and Summary / Typically Effective (50%)
- 11. Evaluation and Summary / Bottom (30% Marg Unsat)
- 12. Early Promotion (Recmd Early)
- 13. Early Promotion (Ranking)
- 14. Early Promotion (Num Recmd)

ITEM	AWO	SWO	GURL	COLUMN LOCATION
1. Month 2. Year 3. Sea/Shore 4. Field Circ. 5. 1% 6. 5% 7. 10% 8. 30% 9. 50% 10.50% 11.30% Mar.Uns 12.Recmd Early 13.Ranking 14.Num. Recmd	II42B II42C II42D II42E II42F II42G II42H II42J II42J II42K II42L II42M	II32C II32D II32E II32F II32G .II32H II32I II32J II32K II32L II32M	II22B II22C II22D II22E II22F II22G II22H II22I II22J II22J II22K II22L	1190-1191 1192-1193 1194 1195 1196-1197 1198-1199 1200-1201 1202-1203 1204-1205 1206-1207 1208-1209 1210 1211-1212 1213-1214

NOTES:

Question #3 differs in GURL:

Operational/Nonoperational

ENTRY NAME: FITNESS REPORT3

SECTION: Performance SECTION ITEM NO.: 003

DEFINITION:

A series of responses providing information from third most recent fitness report received by an officer.

ITEM(S):

- Date (Month)
- 2. Date (Year)
- Sea/Shore
- 4. Field Circled
- 5. Evaluation and Summary (1%)
- 6. Evaluation and Summary (5%)
- 7. Evaluation and Summary (10%) 8. Evaluation and Summary (30%)
- Evaluation and Summary / Typically Effective (50%)
- 10. Evaluation and Summary / Typically Effective (50%)
- 11. Evaluation and Summary / Bottom (30% Marg Unsat)
- 12. Early Promotion (Recmd Early)
- 13. Early Promotion (Ranking)
- Early Promotion (Num Recmd) 14.

ITEM		swo		•	COLUMN LOCATION
1. Month 2. Year 3. Sea/Shore 4. Field Circ. 5. 1% 6. 5% 7. 10% 8. 30% 9. 50% 10.50% 11.30% Mar.Uns 12.Recmd Early 13.Ranking 14.Num Recmd	II43A II43B II43C II43C II43E II43F II43G II43H II43I II43J II43K II43L II43M	II33A II33B II33C II33C II33E II33G II33H II33I II33J II33K II33M	II23A II23B II23C II23D II23E II23F II23G II23H II23I II23J II23J II23J II23L		1215-1216 1217-1218 1219 1220 1221-1222 1223-1224 1225-1226 1227-1228 1229-1230 1231-1232 1233-1234 1235 1236-1237 1238-1239
				İ	

NOTES:

Question #3 differs in GURL:

Operationa/Nonoperational

ENTRY NAME: FITNESS REPORT4

SECTION: Performance SECTION ITEM NO.: 004

DEFINITION:

A series of responses providing information from fourth most recent fitness report received by an officer.

ITEM(S):

- 1. Date (Month)
- 2. Date (Year)
- 3. Sea/Shore
- 4. Field Circled
- 5. Evaluation and Summary (1%)
- 6. Evaluation and Summary (5%)
- 7. Evaluation and Summary (10%)
- 8. Evaluation and Summary (30%)
- 9. Evaluation and Summary / Typically Effective (50%)
- 10. Evaluation and Summary / Typically Effective (50%)
- 11. Evaluation and Summary / Bottom (30% Marg Unsat)
- 12. Early Promotion (Recmd Early)
- 13. Early Promotion (Ranking)
- 14. Early Promotion (Num Recmd)

ITEM	AWO	SWO	GURL	COLUMN LOCATION
5. 1% 6. 5% 7. 10% 8. 30% 9. 50% 10.50% 11.30% Mar.Uns 12.Recmd Early	II44B II44C II44E II44F II44G II44H II44I II44J .II44K II44L II44M	II34C II34D II34E II34F II34H II34I II34L II34K II34L II34M	II24B II24C II24D II24E II24F II24G II24H II24I II24J II24J II24K II24L II24M	1240-1241 1242-1243 1244 1245 1246-1247 1248-1249 1250-1251 1252-1253 1254-1255 1256-1257 1258-1259 1260 1261-1262 1263-1264

NOTES:

Question #3 differs in GURL:

Operational/Nonoperational

ENTRY NAME: FITNESS REPORT5

SECTION: Performance SECTION ITEM NO.: 005

DEFINITION:

A series of responses providing information from fifth most recent fitness report received by an officer.

ITEM(S):

- 1. Date (Month)
- Date (Year) 2.
- Sea/Shore
- 4. Field Circled
- 5. Evaluation and Summary (1%)
- 6. Evaluation and Summary (5%)
 7. Evaluation and Summary (10%)
- 8. Evaluation and Summary (30%)
- 9. Evaluation and Summary / Typically Effective (50%)
- 10. Evaluation and Summary / Typically Effective
- 11. Evaluation and Summary / Bottom (30% Marg Unsat)
- 12. Early Promotion (Recmd Early)
- 13. Early Promotion (Ranking)
- 14. Early Promotion (Num Recmd)

ITEM	AWO	SWO	GURL	 -	COLUMN LOCATION
1. Month 2. Year 3. Sea/Shore 4. Field Circ. 5. 1% 6. 5% 7. 10% 8. 30% 9. 50% 10.50% 11.30% Mar.Uns 12.Recmd Early 13.Ranking 14.Num. Recmd	II45B II45C II45D II45E II45F II45H II45H II45J II45K II45L II45M	II35C II35E II35F II35G II35H II35I II35K II35K II35L II35M	II25B II25C II25D II25E II25F II25G II25H II25J II25J II25J	1 1 1 1	1265-1266 1267-1268 1269 1270 1271-1272 1273-1274 1275-1276 1277-1278 1279-1280 1281-1282 1283-1284 1285 1286-1287 1288-1289

NOTES:

Question #3 differs in GURL:

Operational/Nonoperational

ENTRY NAME: FITNESS REPORT6

SECTION: Performance SECTION ITEM NO.: 006

DEFINITION:

A series of responses providing information from sixth most recent fitness report received by an officer.

ITEM(S):

- 1. Date (Month)
- Date (Year)
- Sea/Shore
- 4. Field Circled
- 5. Evaluation and Summary (1%)
- 6. Evaluation and Summary (5%)
- 7. Evaluation and Summary (10%)
- 8. Evaluation and Summary (30%)9. Evaluation and Summary / Typically Effective (50%)
- 10. Evaluation and Summary / Typically Effective
- 11. Evaluation and Summary / Bottom (30% Marg Unsat)
- 12. Early Promotion (Recmd Early)
- 13. Early Promotion (Ranking)
- 14. Early Promotion (Num Recmd)

ITEM	AWO	SWO		-	COLUMN LOCATION
1. Month 2. Year 3. Sea/Shore 4. Field Circ. 5. 1% 6. 5% 7. 10% 8. 30% 9. 50% 10.50% 11.30% Mar.Uns 12.Recmd Early 13.Ranking 14.Num. Recmd	II46A II46B II46C II46D II46F II46F II46H II46H II46J II46K II46L	II36A II36B II36C II36E II36F II36G II36H II36J II36K II36K II36M	II26A II26B II26C II26D II26E II26F II26G II26H II26I II26J II26J		1290-1291 1292-1293 1294 1295 1296-1297 1298-1299 1300-1301 1302-1303 1304-1305 1306-1307 1308-1309 1310 1311-1312 1313-1314

NOTES:

Question #3 differs in GURL:

Operational/Nonoperational

ENTRY NAME: FITNESS REPORT7

SECTION: Performance SECTION ITEM NO.: 007

DEFINITION:

A series of responses providing information from seventh most recent fitness report received by an officer.

ITEM(S):

- 1. Date (Month)
- 2. Date (Year)
- 3. Sea/Shore
- 4. Field Circled
- 5. Evaluation and Summary (1%)
- 6. Evaluation and Summary (5%)
- 7. Evaluation and Summary (10%)
- 8. Evaluation and Summary (30%)
- 9. Evaluation and Summary / Typically Effective (50%)
- 10. Evaluation and Summary / Typically Effective (50%)
- Evaluation and Summary / Bottom (30% Marg Unsat)
- 12. Early Promotion (Recmd Early)13. Early Promotion (Ranking)
- 14. Early Promotion (Num Recmd)

ITEM	AWO	SWO	GURL	COLUMN LOCATION
1. Month 2. Year 3. Sea/Shore 4. Field Circ. 5. 1% 6. 5% 7. 10% 8. 30% 9. 50% 10.50% 11.30% Mar.Uns 12.Recmd Early 13.Ranking 14.Num. Recmd	II47B II47C II47D II47E II47F II47G II47H II47J II47J II47K II47L II47M	II37B II37C II37E II37F II37G II37H II37I II37K II37K II37L	II27C II27D II27E II27F II27G II27H II27I II27J II27J II27K II27L II27M	1315-1316 1317-1318 1319 1320 1321-1322 1323-1324 1325-1326 1327-1328 1329-1330 1331-1332 1333-1334 1335 1336-1337 1338-1339
			l l	

NOTES:

Question #3 differs in GURL:

Operational/Nonoperational

ENTRY NAME: FITNESS REPORT8

SECTION: Performance

SECTION ITEM NO.: 008

DEFINITION:

A series of responses providing information from eighth most recent fitness report received by an officer.

ITEM(S):

- 1. Date (Month)
- 2. Date (Year)
- 3. Sea/Shore
- 4. Field Circled
- 5. Evaluation and Summary (1%)
- 6. Evaluation and Summary (5%)
- 7. Evaluation and Summary (10%)
- 8. Evaluation and Summary (30%)
- 9. Evaluation and Summary / Typically Effective (50%)
- 10. Evaluation and Summary / Typically Effective (50%)
- 11. Evaluation and Summary / Bottom (30% Marg Unsat)
- 12. Early Promotion (Recmd Early)
- 13. Early Promotion (Ranking)
- 14. Early Promotion (Num Recmd)

ITEM	AWO	SWO	GURL	COLUMN LOCATION
1. Month 2. Year 3. Sea/Shore 4. Field Circ. 5. 1% 6. 5% 7. 10% 8. 30% 9. 50% 10.50% 11.30% Mar.Uns. 12.Recmd Early 13.Ranking 14.Num. Recmd	II48C II48D II48E II48F II48G II48H II48I II48J II48K II48L II48M	II38B II38C II38D II38E II38F II38G II38H II38J II38K II38K II38M	II28B II28C II28D II28E II28F II28G II28H II28I II28J II28J II28K II28L II28M	1340-1341 1342-1343 1344 1345 1346-1347 1348-1349 1350-1351 1352-1353 1354-1355 1356-1357 1358-1359 1360 1361-1362 1363-1364
			1 	

NOTES:

Question #3 differs in GURL:

Operational/Nonoperational

APPENDIX L
OFFICER MASTER FILE DATA

ENTRY NAME: ACADEMIC PROFILE CODE OMF ITEM NO.: 001

OMF CODE: ACPROF COLUMN(S) 1400-1402

DEFINITION: A three-position numeric code used in

determining PG school eligibility.

1. First digit is the Quality Point Rating Code (Repeated courses and failures are computed).

Code	Grade	Quality Point Rating Range
0	A-/A	3.60 - 4.00
1	B+	3.20 - 3.59
2	B-/B	2.60 - 3.19
3	C+	2.20 - 2.59
4	С	1.90 - 2.19
5	C- or belo	ow 0 - 1.89

2. Second digit is the Math Qualification Code.

<u>Code</u>	<u>Definition</u>
0	Signficant post-calculus math with B average
1	2 or more calculus courses with B+ average
2	2 or more calculus courses with C+ average
3	1 calculus course with C grade or better
4	At least 2 pre-calculus courses with B
	average or better
5	At least one pre-calculus course with C grade
6	No math with C grade

3. Third digit is the Technical Qualification Code. Used for technical curriculum requiring physical science for entrance.

		Upper Div Courses in
	Lower Division	Eng/Physical Science
Code	Calculus-Based Physics	<u> Major</u>
0		B+ average
1		C+ average
2	Complete sequence taken B+ average	
3	Complete sequence taken C+ average	
4	At least one course with C grade	
5	None	

ENTRY NAME: ACTIVE DUTY BASE DATE OMF ITEM NO.: 002

OMF CODE: ABDBYR COLUMN(S) 1403-1404
ABDBMO 1405-1406

ABDBDA 1407-1408

DEFINITIO: A six-digit code (last 2 digits of year, month, and day) representing the date when active duty (enlisted, warrant, and commissioned) in any of the U.S. Armed Services and their reserve components would have begun if it were continuous to the present.

ENTRY NAME: ACTIVITY MISSION CODE OMF ITEM NO.: 003

OMF CODE: ACMISCOD COLUMN(S) 1409-1410

DEFINITION A two-character alphanumeric code which groups activities by mission. This code relates an activity to an Officer Support Branch placement desk for distribution purposes. Generally, codes A-I are assigned to sea duty activities and codes J-Z are assigned to shore activities.

NOTES:

For listing of codes, please refer to OFFICER MASTER FILE (OMF) DATA ELEMENTS DICTIONARY, ITEM 1-7.

ENTRY NAME: ACTUAL LOSS DATE OMF ITEM NO.: 004

OMF CODE: LOSDATYR COLUMN(S) 1411-1412

LOSDATMO . 1413-1414 LOSDATDA 1415-1416

DEFINITION: A six-position field (last two digits of

year, month, and day) indicating loss date of P9

transaction.

ENTRY NAME: ADDITIONAL QUALIFICATION OMF ITEM NO.: 005 DESIGNATION

OMF CODE:	AQD1 AQD2 AQD3 AQD4 AQD5 AQD6 AQD7 AQD8 AQD9 AQD10 AQD11	COLUMN (S)	1417-1419 1420-1422 1423-1425 1426-1428 1429-1431 1432-1434 1435-1437 1438-1440 1441-1443 1444-1446 1447-1449
	AQD12		1450-1452

DEFINITION: A three-position alphanumeric code which identifies the attainment of skills and knowledges, certified by competent authority, in addition to those identified by the officer designator.

NOTES:

- 1. The first character identifies a broad occupational area closely related to the officer's designator.
- 2. The second character specifies the qualifications appropriate to that occupation area.
- 3. The third character further defines the specific qualifications.
- 4. For listing of codes, please refer to MANUAL OF NAVY OFFICER MANPOWER AND PERSONNEL CLASSIFICATIONS Vol I, Major Code Structures, Appendix C.

ENTRY NAME: ADDITIONAL QUALIFICATION OMF ITEM NO.: 006
DESIGNATION COUNTER

OMF CODE: AQDCOUNT COLUMN(S) 1453-1454

DEFINITION: A two-position numeric counter of the total number of Additional Qualification Designations recorded in the officer master record.

ENTRY NAME: ADDITIONAL QUALIFICATION DESIGNATION - DATE	OMF ITEM NO.: 007
OMF CODE: AQDDATE1 AQDDATE2 AQDDATE3 AQDDATE4 AQDDATE5 AQDDATE6 AQDDATE7 AQDDATE7 AQDDATE8 AQDDATE9 AQDDATE10 AQDDATE11 AQDDATE12	COLUMN(S) 1455-1456 1457-1458 1459-1460 1461-1462 1463-1464 1465-1466 1467-1468 1469-1470 1471-1472 1473-1474 1475-1476

DEFINITION: A two-position numeric year during which an Additional Qualification Designation was earned.

ENTRY NAME: AVIATION BILLET INDICATOR OMF ITEM NO.: 008

OMF CODE: AVBILIN COLUMN(S) 1479

DEFINITION: A one-position alphanumeric code which indicates the operational flying status of the billet in which an officer is currently serving.

<u>Code</u>	<u>Definition</u>
A	Operational flying billet. This officer was ordered in DIFOPS status and the MOF counter is being incremented monthly for gate purposes
С	Proficiency flying. Officer was ordered to duty involving proficiency flying (DIFPRO). The MOF counter <u>is not</u> being incremented (no longer used - retained for historical purposes).
0	This ABI is used for all aviation officers not ordered to DIFOPS or DIFPRO. The MOF counter is not being incremented.
(blank)	Current flying status under review or officer has acquired 18+ years aviation service

ENTRY NAME: AVIATION BILLET INDICATOR OMF ITEM NO.: 009

PENDING

OMF CODE: AVBILINP COLUMN(S) 1480

DEFINITION: A one-position alphanumeric code which indicates the operational flying status of the billet to

which an officer is ordered.

NOTES:

For codes, see OMF Item No.: 008, Aviation Billet Indicator (AVBILIN)

ENTRY NAME: AVIATION SERVICE OMF ITEM NO.: 010

ENTRY DATE

OMF CODE: AVSENTYR COLUMN(S) 1481-1482

AVSENTMO 1483-1484 AVSENTDA 1485-1486

DEFINITION: A six-position date (year, month, and day) an officer reported to an aviation activity to commence Primary Flight Training.

ENTRY NAME: COMMAND SCREEN RESULTS OMF ITEM NO.: 011

OMF CODE: SCREEN COLUMN(S) 1487-1491

DEFINITION: A five-position alphanumeric code assigned to officers who have been considered by a Command Screening Board. The code describes the fiscal year considered, the type of command for which selected (or negative), and the standing (e.g., primary, alternate, etc.).

NOTES:

- The first position of code indicates the final fiscal year in which most recent action was taken. An "X" indicates date of screening action not known.
- 2. The second position indicates Selection Category.
- 3. The third position indicates Board Sponsor.
- 4. The fourth position indicates type for which screened.
- 5. The fifth position indicates second type for which screened, if any.
- 6. For listing of codes for position 2 through 4, please refer to MANUAL OF NAVY OFFICER MANPOWER AND PERSONNEL CLASSIFICATIONS, Vol II, The Officer Data Card, Introduction, Item 103.

ENTRY NAME: DATE OF BIRTH OMF ITEM NO.: 012

OMF CODE: BIRTHYR COLUMN(S) 1492-1493

BIRTHMO 1494-1495 BIRTHDA 1496-1497

DEFINITION: A six-digit date which shows the last 2 digits of year, month, and day of an officer's birth.

ENTRY NAME: DATE OF FIRST COMMISSION OMF ITEM NO.: 013

OMF CODE: COMMYR COLUMN(S) 1498-1499

COMMMO 1500-1501

DEFINITION: A four-digit date (last 2 digits of year and month) which indicates the acceptance and oath date of an

officer's first naval commission.

ENTRY NAME: DATE OF GAIN TO ACTIVE OMF ITEM NO.: 014

DUTY - INITIAL

OMF CODE: GAINYR COLUMN(S) 1502-1503

GAINMO 1504-1505 GAINDA 1506-1507

DEFINITION: A four-digit date (last two digits of year and month) which indicates when an officer reported for his

first tour of active duty.

ENTRY NAME: DATE OF RANK OMF ITEM NO.: 015

OMF CODE: RANKY: COLUMN(S) 1508-1509

RANKMO 1510-1511
RANKDA 1512-1513

DEFINITION: A four-digit date (last two digits of year and month) of an officer's date of rank in his PRESENT GRADE.

NOTES:

Nine (99999999) may be recorded for officers whose date of rank is temporarily undetermined.

ENTRY NAME: DECORATIONS CODE OMF ITEM NO.: 016

OMF CODE: DECOCODE COLUMN(S) 1514

DEFINITION: A one-digit code reflecting the Navy decoration with the highest precedence awarded an officer. Decorations by other services and governments are not included.

<u>Code</u>	<u>Definition</u>
1	Medal of Honor
2	Navy Cross
3	Distinguished Service Medal
4	Silver Star Medal
5	Legion of Merit
6	Distinguished Flying Cross
7	Navy and Marine Corps Medal
8	Bronze Star Medal
9	Meritorious Service Award
0	Air Medal

ENTRY NAME: DEPENDENCY CODE OMF ITEM NO.: 017
PRIMARY

OMF CODE: DEPEND1 COLUMN(S) 1516

DEFINITION: A one-position alphanumeric code where the primary dependent is defined as any person who bears to a member of the uniformed services any of the following relationships:

- 1. Lawful spouse
- 2. An unmarried child (including any of the following categories of children is such child is dependent on the member; a stepchild, an adopted child, or an illegitimate child whose alleged member-father has been judicially decreed to be the father of the child in writing by the member) who either:
 - A. is under 21 years of age; or
 - B. is incapable of self-support because of a mental or physical incapacity and is in fact dependent on the member for over one-half of his/her support.
- 3. The husband of a female member of the uniformed services is such dependent can prove that he is fact dependent on the female member for over half of his support.

<u>Code</u>	<u>Definition</u>		<u>Code</u>	<u>Definition</u>	
012345	Spouse & 1 Spouse & 2 Spouse & 3 Spouse & 4	dependent child dependent children dependent children dependent children	n E n F	1 dependent child 2 dependent children 3 dependent children 4 dependent children 5 dependent children 6 dependent children	
6		dependent children		7 dependent children	
8	•	dependent childrendependent children		8 or more dependent children Married (no primary dependents)*	
9	Spouse & 8 children	or more dependent			

^{*}Used to indentify service members married to other service members.

ENTRY NAME: **DEPENDENCY CODE** OMF ITEM NO.: 019

SECONDARY

OMF CODE: DEPEND2 COLUMN(S) 1937

DEFNINTION: A one-position alphanumeric code which defines the dependency of a parent (includes step-parent, parent by adoption, or someone who has stood in loco parentis to the member at any time for a continuous period of at least 5 years before said member became 21 years of age) upon the service member.

Code	<u>Definition</u>		
0	No dependent parent		
J	1 dependent parent		
S	2 dependent parents		

ENTRY NAME: **DESIGNATOR OMF ITEM NO.:** 018

OMF CODE: DESIGOMF COLUMN(S) 1838-1841

DEFINITION: A four-digit numeric code used to categorize officers for accounting purposes and statistical purposes.

The first three digits are used to indicate an officer's billet or designatio

ENTRY NAME: **DESIGNATOR - PENDING** OMF ITEM NO.: 019

OMF CODE: DESIGPEN COLUMN(S) 1517-1519

DEFINITION: A three-digit code which indicates a change to the high order position of an officer's designator which will become effective upon his detachment from his current duty station.

NOTES:

Please refer to the MANUAL OF NAVY OFFICER MANPOWER AND PERSONNEL CLASSIFICATIONS, Vol I, Major Code Structures, Appendix B.

ENTRY NAME: **DESIGNATOR CHANGE** OMF ITEM NO.: 020

HISTORY - DATE

OMF CODE: DESCHIYR COLUMN(S) 1520-1521

 DESCH1MO
 1522-1523

 DESCH2YR
 1524-1525

 DESCH2MO
 1526-1527

DEFINITION: A four-digit date (last two digits of year and month) indicating the date an officer's designator was changed. A maximum of two designator change dates are recorded (DESCH1YR and DESCH1MO describe the most recent designator change date).

ENTRY NAME: DESIGNATOR CHANGE OMF ITEM NO.: 021

HISTORY - DESIGNATOR

OMF CODE: DESCH1 COLUMN(S) 1528-1531

DESCH2 1532-1535

DEFINITION: A four-digit numeric code used to categorize officers for accounting and statistical purposes. Designators previously assigned to an officer are recorded in these fields. A maximum of two previous designators may be recorded (DESCH1 describes the most recent designator change.

NOTES:

Designators 139X and 19XX will be deleted when space is required for other designators.

ENTRY NAME: DISTRIBUTION GRADE OMF ITEM NO.: 022

OMF CODE: DISGRADE COLUMN(S) 1536

DEFINITION: A one-position alphanumeric code which identifies the officer grade required for the billet currently occupied. The officer's grade can be actual or selected.

Code	<u>Grade</u>	Pay Grade	Abbr.
A	Fleet Admiral	012*	FADM
В	Admiral	010	ADM
Ċ	Vice Admiral	09	VADM
D	Rear Admiral	08	RDMU
E	Rear Admiral (lower half)	07	RAML
G	Captain	06	CAPT
H	Commander	05	CDR
I	Lieutenant Commander	. 04	LCDR
J	Lieutenant	03	LT
K	Lieutenant (junior grade)	02	LTJG
L	Ensign	01	ENS
M	Chief Warrant Officer-4	W4	CWO4
N	Chief Warrant Officer-3	W 3	CW03
0	Chief Warrant Officer-2	W 2	CW02

^{*}Paygrade O12 is used here (vice paygrade O11) since paygrade O11 reflects an Admiral (paygrade O10) serving in certain billets for which additional pay is authorized (e.g., CNO, Chairman JCS).

ENTRY NAME: DISTRIBUTION GRADE OMF ITEM NO.: 023

PENDING

OMF CODE: PNDGRADE COLUMN(S) 1537.

DEFINITION: A one-position alphanumeric code which identifies the grade required for a billet that an officer has been ordered to. Grade of officer can be either current

or selected.

NOTES:

For codes, see OMF Item NO.: 026, Distribution Grade (DISGRADE).

ENTRY NAME: EDUCATION - COLLEGE NAME OMF ITEM NO.: 024

OMF CODE: COLLEGE: COLUMN(S) 1538-1547

COLLEGE2 1548-1557

DEFINITION: A maximum ten alpha characters used to indicate the name of a school that an officer attended. School names are recorded only when education is above the high school level. A maximum of two college names may be recorded in an officer's record (COLLEGE1 describes the most recent school attended.

NOTES:

For listing of schools, please refer to MANUAL OF NAVY OFFICER MANPOWER AND PERSONNEL CLASSIFICATIONS, Vol II, The Officer Data Card, Appendix D.

ENTRY NAME: EDUCATION - LEVEL OMF ITEM NO.: 025

OMF CODE: EDLEVEL1 COLUMN(S) 1558
EDLEVEL2 1559

DEFINITION: A one-digit code used to reflect the level of an officer's educational achievement. A maximum of two degrees achieved may be recorded in an officer's record (EDLEVEL1 describes the most recent degree achieved).

Level Code	<u>Definition</u>
0	Less than high school. High School Graduate or high school level General Educational Development (GED) certificate.
2	Less than 2 years of college.
2 3	Two years of college credit, but less than 3 years.
4	Three or more years of undergraduate college credit, no bachelor's degree awarded; or a degree from a non-accredited school.
5	A minimum of 18 hours toward a master's degree, no degree awarded and no prior bachelor's degree has been earned.
6	PROF Baccalaureate degree or <u>certain</u> first professional degree (e.g., Law, Theology, Optometry, etc.)
7	Baccalaureate degree <u>and</u> a minimum of 18 hours toward a master's degree.
8	Master's degree or selected second professional degree.
R	Post-master's degree. Degree beyond the master's level but less than doctorate.
9	Doctor's degree, Ph.D or equivalent in selected fields.

ENTRY NAME: EDUCATION - MAJOR OMF ITEM NO.: 026

OMF CODE: EDMAJOR1 COLUMN(S) 1560-1561 EDMAJOR2 1562-1563

DEFINITION: A two-digit code used to reflect the major field of study if officer's record indicates more than two years of college. A maximum of two major fields of study may be recorded in an officer's record (EDMAJOR1 describes the most recent major field of study).

NOTES:

For listing of major codes, please refer to MANUAL OF NAVY OFFICER MANPOWER AND PERSONNEL CLASSIFICATIONS, Vol II, Officer Data Card, Appendix D.

ENTRY NAME: EDUCATION - SPONSOR OMF ITEM NO.: 027

OMF CODE: EDSPN1 (EDYEAR1) COLUMN(S) 1564

EDSPN2 (EDYEAR2) 1565

DEFINITION: A one-character alpha code used to identify Navy-sponsored graduate or advanced courses and special programs. A maximum of two courses or programs may be recorded in an officer's record (EDSPN1 describes the most recent course or program attended).

<u>Code</u>	<u>Definition</u>
A	Immediate Graduate Education Program (IGEP)
N	Navy-sponsored graduate or advanced courses
E	Navy-enlisted Scientific Educational Program (NESEP)
В	Junior Line Officer Advanced Scientific Educational Program (BURKE)
Z	Designated CNO Scholar
G	Advanced Education Program

ENTRY NAME: EDUCATION - YEAR COMPLETED OMF ITEM NO.: 028

OMF CODE: EDCOMYR1 COLUMN(S) 1566-1567

EDCOMYR2 1568-1569

DEFINITION: A two-digit code (last two digits of year) which indicate the year a degree was awarded or the last year of attendance. A maximum of two dates may be recorded in an officer's record (EDYEAR1 describes the most recent date a degree was awarded or year of attendance.

ENTRY NAME: EDUCATION HISTORY OMF ITEM NO.: 029

DATE PG DECLINED

OMF CODE: PGDECLYR COLUMN(S) 1570-1571

PGDECLMO 1572-1573

DEFINITION: A four-position date (year and month) indicating the date an officer declined postgraduate

education.

ENTRY NAME: EDUCATION HISTORY OMF ITEM NO.: 030

PG DECLINE INDICATOR

OMF CODE: PGDECIND COLUMN(S) 1574

DEFINITION: A one-position alpha indicator which signifies that an officer, selected for a postgraduate education program, declined selection. Recorded code explains the reason for the declination.

<u>Code</u>	<u>Definition</u>
N	No reason stated
0	Obligated Service requiremed unnacceptable
R	Impending RAD or resignation.
С	Other curriculum more desirable
D	Delay in attendance desired
M	Miscellaneous

ENTRY NAME: EDUCATION HISTORY

CURRICULUM

OMF CODE: EDHISCUR

COLUMN(S) 1950-1952

OMF ITEM NO.: 031

DEFINITION: A three-position code which represents the curriculum in an undergraduate/postgraduate education program for which an officer has been selected (Codes are

identical to EDUCATION PROGRAM STATUS - CURRICULUM).

ENTRY NAME: EDUCATION HISTORY

EDUCATION GROUP

OMF CODE: EDHISGRP

COLUMN(S) 1953

OMF ITEM NO.: 032

DEFINITION: A one-position numeric code indicating the fiscal year in which an officer was screened by an education selection board. The code is the second position of the fiscal year.

ENTRY NAME: EDUCATION HISTORY

OMF ITEM NO.: 033

STATUS

OMF CODE: EDHISTAT

COLUMN(S) 1954

DEFINITION: A one-position alphabetic code which indicates whether an officer was a principal or alternate selectee when he was selected for the curriculum indicated in EDUCATION HISTORY - CURRICULUM.

ENTRY NAME: EDUCATION HISTORY

LASTPGF1

OMF ITEM NO.: 034

YEAR LAST SELECTED

OMF CODE: LASTPGYR

COLUMN(S) 1575-1576

1577

DEFINITION: A three-position code which indicates the fiscal year for which an officer was last selected for an education program. Code consists of last two digits of fiscal year and a one-position numeral indicating first or second half of fiscal year.

ENTRY NAME: EDUCATION PREFERENCE OMF ITEM NO.: 035

DATE

OMF CODE: EDPREFYR COLUMN(S) 1578

EDPREFMO 1579-1580

DEFINITION: A three-position date (year, month - YMM format) which is the date the Officer Preference and Personnal Information Card (NAVPERS 1301/1) was submitted by the officer. It is the "as of" date for data elements Education Preference - Curricula and Education Preference - Does Not Desire.

ENTRY NAME: EDUCATION PREFERENCE OMF ITEM NO.: 036

DOES NOT DESIRE

OMF CODE: EDNODES COLUMN(S) 1581

DEFINITION: A one-position indicator which indicates that an officer has submitted a preference card to show that he

does not desire graduate or undergraduate education.

Indicator is "X" when present.

ENTRY NAME: EDUCATION PREFERENCE OMF ITEM NO.: 037

CURRICULA

OMF CODE: EDPREFC1 COLUMN(S) 1941-1943

EDPREFC2 1944-1946 EDPREFC3 1947-1949

DEFINITION: A three-position numeric code which signifies the education curricula an officer has submitted to the Chief of Naval Personnel to indicate his preference for Navy sponsored graduate or undergraduate education. Three codes are recorded in order of preference.

ENTRY NAME: EDUCATION PROGRAM STATUS OMF ITEM NO.: 038

CURRICULUM

OMF CODE: EDPROGC COLUMN(S) 1955-1357

DEFINITION: A three-position code which represents the curriculum in an undergraduate/postgraduate program for which an officer has been selected (Codes are identical to EDUCATION PREFERENCE-CURRICULA codes).

ENTRY NAME: EDUCATION PROGRAM STATUS OMF ITEM NO.: 039

SELECTEE STATUS

OMF CODE: EDPROGS COLUMN(S) 1958

DEFINITION: A one-position alphabetic code which indicates whether an eduction program selectee is a

principal or alternate selectee.

<u>Code</u>	Description
P	Principal
A	Alternate
T	Technical
N	Non-Technical
(blank)	Non-Applicable

ENTRY NAME: ESTIMATED LOSS CODE OMF ITEM NO.: 040

OMF CODE: ELC COLUMN(S) 1582

DEFINITION: A one-character alpha code which indicates the reason for an officer's pending loss from naval officer strength, or indicates that an officer has actually been separated from active naval service.

NOTES:

For listing of codes, please refer to MANUAL OF NAVY OFFICER MANPOWER AND PERSONNEL CLASSIFICATIONS, Vol II, The Officer Data Card, Introduction, Item 15.

ENTRY NAME: ESTIMATED LOSS CODE OMF ITEM NO.: 041

(PENDING)

OMF CODE: ELCPEND COLUMN(S) 1583

DEFINITION: A one-character alpha coda indentifying the reason for an officer pending loss from naval officer strength. This code is applied to the pending segment of an

officer's record when orders are processed.

NOTES:

For listing of codes, please refer to MANUAL OF NAVY OFFICER MANPOWER AND PERSONNEL CLASSIFICATIONS, Vol II, The Officer Data Card, Introduction, Item 15.

ENTRY NAME: ESTIMATED LOSS DATE OMF ITEM NO.: 042

OMF CODE: ELDYR COLUMN(S) 1584-1585 ELDMO 1586-1587

ELDDA 1588-1589

DEFINITION: A six-digit date (year, month, and day) indicating the estimated date that an officer will be a loss to active naval service or the date of actual loss.

ENTRY NAME: ESTIMATED LOSS DATE OMF ITEM NO.: 043

PENDING

OMF CODE: ELDPENYR COLUMN(S) 1590-1591

ELDPENMO . 1502-1593

DEFINITION: A four-digit date (last two digits of year and month) indicating the estimated date that an officer will be a loss to active naval service. This date is applied to the pending segment of an officer's record when orders are processed.

ENTRY NAME: ETHNIC GROUP DESIGNATOR

OMF ITEM NO.: 044

OMF CODE: ETHNIC

COLUMN(S) 1959

DEFINITION: A one-position code which describes segments of the population that possess common characteristics and a cultural heritage significantly different from that of the general population.

NOTES:

For listing of ethnic codes, please refer to OFFICER MASTER FILE (OMF) DATA ELEMENTS DICTIONARY, Item 1-98.

ENTRY NAME: FROCKING INDICATOR

OMF ITEM NO.: 045

OMF CODE: FROCKING

COLUMN(S) 1594

DEFINITION: A one-position alphabetic code which indicates the grade in which an officer is serving, having been authorized to serve in a higher grade without pay or promotion.

NOTES:

Code is similar to that for GRADE CODE.

ENTRY NAME: LOSS CODE - BUPERS

OMF ITEM NO.: 046

OMF CCDE: LOSSCODE

COLUMN(S) 1595-1597

DEFINITION: A three-digit numeric code which indicates type of loss from active officer strength.

NOTES:

For listing of codes, please refer to QFFICER MASTER FILE (OMF) DATA ELEMENTS DICTIONARY, Item 1-122.

ENTRY NAME: MINIMUM SERVICE

REQUIREMENT

OMF ITEM NO.: 047

OMF CODE: MINREQYR

MINREQMO

COLUMN(S) 1598-1599

1600-1601

DEFINITION: A four-digit date (year and month) which is the date an officer will fulfill or has fulfilled his minimum service obligation as determined by source of commission or by entry on a training/education program which carries an additional service obligation.

ENTRY NAME: MONTHS OPERATION FLYING

OMF ITEM NO.: 048

OMF CODE: OPFLYMON

COLUMN(S) 1938-1940

DEFINITION: A three-position field which indicates the number of months a member was serving in an operational flying billet. This field will be incremented by 1 for each month an officer continues to serve in an operational flying billet.

ENTRY NAME: NAVAL FLIGHT OFFICER

OMF ITEM NO.: 049

DESIGNATION DATE

OMF CODE: NFODEGYR

COLUMN(S) 1602-1603

NFODEGMO

1604-1605

DEFINITION: A four-digit date (last digits of year and month) which indicated the date that the officer was designated as qualified to perform the duties of a naval flight officer.

ENTRY	NAME:	NAVAL OFFICER BIL	LET OMF	ITEM NO.:	050
		CLASSIFICATION CO	DE		

OME	CODE:		COLUMN (S)	1606-1609
		NOBC2		1610-1613
		NOBC3		1614-1617
		NOBC4		1618-1621
		NOBC5		1622-1625
		NOBC6		1626-1629
		NOBC7		1630-1633

DEFINITION: A four digit code which indentifies a qualification acquired by an officer by virtue of serving in a billet identified by that code in a manpower authorization. A maximum of seven may be recorded in an officer's record (NOBC1 is most recent qualification acquired).

NOTES:

For listing of codes, refer to MANUAL OF NAVY OFFICER MANPOWER AND PERSONNEL CLASSIFICATIONS, Vol I, Major Code Structures, Appendix A.

ENTRY NAME: NAVAL OFFICER BILLET CLASSIFICATION KEY	OMF ITEM NO.: 051
OMF CODE: NOBCKEY1 NOBCKEY2 NOBCKEY3 NOBCKEY4 NOBCKEY5 NOBCKEY6 NOBCKEY7	COLUMN(S) 1636 1637 1638 1639 1640 1641 1642

DEFINITION: A one-character alpha code used to relate a Naval Officer Billet Classification to the duty station at which qualification was obtained.

<u>Code</u>			Related to:					
	A,	В,	and	С	Past	Duty	Station	1
	D,	E,	and	F			Station	
	G,	Η,	and	I	Fast	Duty	Station	3
	J,	Κ,	and	L			Station	
	Μ,	N,	and	0			Station	
	P,	Ç,	and	R	Past	Duty	Station	6
	S.	T,	and	Ü	Past	Dutv	Station	7

ENTRY NAME:	NAVAL OFFICER BILLET	OMF	ITEM NO.:	052
	CLASSIFICATION - MONTHS	\$		

OMF COI	DE: NOBCMON1	COLUMN (S)	1643-1644
	NOBCMON2		1645-1646
	NOBCMON3		1647-1648
	NOBCMON4		1649-1650
	NOBCMON5		1651-1652
	NOBCMON6		1653-1654
	NOBCMON7		1655-1656

DEFINITION: A two-digit code indicating the number of months an officer held a billet which resulted in recording a Naval Officer Billet Classification in his record. Naval Officer Billet Classifications are deleted if the number of months the billet was held was four months or less.

ENTRY	NAME:	NAVAL	OFFICER	BILLET		OMF	ITEM	NO.:	053
		CT NCC'	ナディクスサイヘン	MOTTATO I	CODE				

OMF CODE:	NOBCSTA1 NOBCSTA2 NOBCSTA3 NOBCSTA4	COLUMN (S)	1657-1659 1660-1662 1663-1665 1666-1668
	NOBCSTA5		1669-1671
	NOBCSTA6		1672-1674
	NOBCSTA7		1675-1677

DEFINITION: A three-character alphanumeric code which identifies the <u>types</u> of activities where experience and qualifications were acquired by a naval officer.

NOTES:

For listing of codes, please refer to MANUAL OF NAVY OFFICER MANPOWER AND PERSONNEL CLASSIFICATIONS, Vol I, Major Code Structures, Appendix A.

ENTRY NAME: OCCUPATION CODE OMF ITEM NO.: 054

OMF CODE: OCCUCODE COLUMN(S) 1678

DEFINITION: A one-position alpha code which groups

officers according to occupational specialty

(surface/submarine).

NOTES:

For listing of codes, please refer to MANUAL OF NAVY OFFICER MANPOWER AND PERSONNEL CLASSIFICATIONS, Vol II, The Officer Data Card, Introduction, Item 97.

ENTRY NAME: OFFICER ACCESSION CODE OMF ITEM NO.: 055

OMF CODE: OFFACCES COLUMN(S) 1679

DEFINITION: A one-position code which indicates an

officer's initial gain as permanent duty.

<u>Code</u>	<u>Definition</u>
A	TAC Source is from activities other than NFC
С	TAC source is NFC
(blank)	Individual not yet on permanent duty

ENTRY NAME: PAST DUTY STATION DEPLOYMENT DURATION	OMF ITEM NO.: 056
OMF CODE: PDSDUR1 PDSDUR2 PDSDUR3 PDSDUR4 PDSDUR5 PDSDUR6 PDSDUR7 PDSDUR8	COLUMN(S) 1682-1683 1684-1685 1686-1687 1688-1689 1690-1691 1692-1693 1694-1695 1696-1697

DEFINITION: Two digits which indicate the total number of months that an officer was deployed at a past duty station. Only periods of deployment in excess of 30 consecutive days are recorded (PDSDUR1 describes the most recent past duty station.

FROM DATE	
OMF CODE: PDSFRYR1 PDSFRMO1 PDSFRYR2 PDSFRMO2 PDSFRYR3 PDSFRMO3 PDSFRYR4 PDSFRMO4 PDSFRYR5 PDSFRMO5 PDSFRYR6 PDSFRMO6 PDSFRYR7 PDSFRMO7 PDSFRMO7 PDSFRYR8 PDSFRMO8	N(S) 1698-1699 1700-1701 1702-1703 1704-1705 1706-1707 1708-1709 1710-1711 1712-1713 1714-1715 1716-1717 1718-1719 1720-1721 1722-1723 1724-1725 1726-1727

DEFINITION: A four-digit date (last two digits of year and month) which indicates when an officer reported to a duty station (PDSFRYR1 and PDSFRMO1 describe the most recent reporting date.

ENTRY NAME: PAST DUTY STATION TO DATE	OMF ITEM NO.: 058
OMF CODE: PDSTOYR1 PDSTOMO1 PDSTOYR2 PDSTOMO2 PDSTOYR3 PDSTOMO3 PDSTOYR4 PDSTOMO4 PDSTOYR5 PDSTOMO5 PDSTOMO5 PDSTOYR6 PDSTOYR6 PDSTOYR7 PDSTOMO7 PDSTOYR8 PDSTOYR8 PDSTOMO8	COLUMN(S) 1730-1731 1732-1733 1734-1735 1736-1737 1738-1739 1740-1741 1742-1743 1744-1745 1746-1747 1748-1749 1750-1751 1752-1753 1754-1755 1756-1757 1758-1759 1760-1761

DEFINITION: A four-digit date (last two digits of year and month) indicating when an officer was detached from a duty station. The "TO DATE" for Past Duty Station 1 will be blank.

ENTRY NAME: PAST DUTY STATION TYPE ASSIGNMENT	OMF ITEM NO.: 059
OMF CODE: PDSTYPE1 PDSTYPE2 PDSTYPE3 PDSTYPE4 PDSTYPE5 PDSTYPE6 PDSTYPE7 PDSTYPE8	COLUMN(S) 1762 1763 1764 1765 1766 1767 1768 1769

DEFINITION: A one-character alpha code indicating whether an officer was serving for rotational purposes at sea; shore or overseas while attached to a duty station.

NOTES:

For listing of codes, please refer to OFFICER MASTER FILE (OMF) DATA ELEMENTS DICTIONARY, Item 1-155.

ENTRY NAME: PRECEDENCE GROUP CODE OMF ITEM NO.: 060

OMF CODE: PRECGRP COLUMN(S) 1770

DEFINITION: A one-character code prefixed to the precedence number which indicates an officer's promotion group and implies the public law which governs his promotion.

<u>Code</u>	<u>Definition</u>
L	Lineal list officer and women other than designator 1XXX or 3XXX
M	Bandmaster
N	USN Warrant officer (including women)
P	USNR Warrant officer (including women)
R	Retired officer on active duty (including WAVES)
T	TAR officer (including women and warrant officer TARs)
W	USN women (other than warrant officers) with designators 1XX0 or 3XX0
Y	USNR women (other than warrant officers or TARs) with designators 1XX5 or 3XX5
Z	Temporarily active duty officer

ENTRY NAME: PRECEDENCE NUMBER (

OMF ITEM NO.: 061

OMF CODE: PRECNUMB

COLUMN(S) 1771-1778

DEFINITION: An eight-digit number assigned to an officer indicating his position on the precedence list of officers on active duty in the Navy. The last two digits of the number, called the subnumber, are used for insertions. The following officers are not indicated on the precedence list; newly commissioned ensigns during first six months of commissioned service; retired officers on active duty; and, officers on temporary active duty.

NOTES:

Precedence number/subnumber will be zeros for retired officers on active duty and TEMACDUs (Codes R and Z).

ENTRY NAME: PREVIOUS MILITARY SERVICE OMF ITEM NO.: 062

(MONTHS)

OMF CODE: MILTSERV COLUMN(S) 1779-1781

DEFINITION: A three-digit number indicating total number of months of ACTIVE PREVIOUS MILITARY SERVICE in enlisted, warrant, and/or commissioned status regardless of branch of service. Does not include training duty, duty as a cadet, OCS, college programs, etc. Number of months in foreign service is not entered.

ENTRY NAME: PROMOTIONAL HISTORY (WARRANT THROUGH FLAG)	OMF ITEM NO.: 063
OMF CODE: ENSYR ENSMO ENSDA LTJGYR LTJGMO LTJGDA LTYR LTMO LTDA LCDRYR LCDRYR LCDRMO LDCRDA CDRYR CDRMO CDRYR CDRMO CDRDA CAPTYR CAPTMO	COLUMN(S) 1782-1783 1784-1785 1786-1787 1788-1789 1790-1791 1792-1793 1794-1795 1796-1797 1798-1799 1800-1801 1802-1803 1804-1805 1806-1807 1808-1809 1810-1811 1812-1813
CAPTDA	1816-1817

DEFINITION: Six-digit dates (last two digits of year, month, and day) showing dates of rank for each grade an officer has held. For warrant officer this will be date of rank for first commissioned warrant officer grade (W2 through W4). For flag it will be date of rank for first flag grade held. Asterisks in fields lower than the officer's present grade indicate that the officer never held that grade.

ENTRY NAME: PROMOTION STATUS OMF ITEM NO.: 064

OMF CODE: PROMSTAT COLUMN(S) 1824-1827

DEFINITION: A maximum four-character code indicating an officer's selection or failure of selection for promotion to the next grade higher than his present grade.

Code	<u>Definition</u>
S	Indicates officer has been selected or the next higher grade. This is followed by a single digit year code to indicate the fiscal year the selection was made.
F	Indicates officer has failed selection. This is followed by a single digit year code for each fiscal year of failure up to a maximum of three years. In the event of more than three failures the last three years will be shown.
Х	Indicates an officer in the grade of ensign who has not been promoted normally to LTJG in accordance with the provisions of SECNAVINST 1412.6D.
L	CWO selected for LDO.

NOTES:

- 1. When an officer who has previously failed selection is selected, all failure information will be erased from his record and replaced by selection code and year.
- 2. This element will be blank for an officer who has not been considered by a selection board in his present grade.

ENTRY NAME: RACE OMF ITEM NO.: 065

OMF CODE: RACE COLUMN(S) 1828

DEFINITION: A one-digit code identifying an officer's

race.

Code	Race/Pop Group Description	
С	White (Caucasoid)	
N	Black (Negroid of African)	
M	Yellow (Asian/Mongoloid)	
R	Red (American Indian)	
X	Other	
Z	Unknown	

ENTRY NAME: RESIGNATION-DATE RECEIVED OMF ITEM NO.: 066

OMF CODE: RESIGYR COLUMN(S) 1829-1830

RESIGMO 1831-1832

DEFINITION: A four-digit (year and month) date that indicates when an officer's request for resignation forwarded via offical channels, is received by the Chief of

Naval Personnel for ensorsement.

ENTRY NAME: SEPARATION REASON CODE OMF ITEM NO.: 067

OMF CODE: SEPREAS COLUMN(S) 1833

DEFINITION: A one-position alphanumeric code which

defines the reason for separation.

NOTES:

For codes, please refer to OFFICER MASTER FILE (OMF) DATA ELEMENTS DICTIONARY, Item 1-200 - 1-200.1.

ENTRY NAME: SERVICE COLLEGE (JR) OMF ITEM NO.: 068

COLLEGE

OMF CODE: JRCOLLEGE COLUMN(S) 1834-1835

DEFINITION: A two-position alphanumeric code which represents the junior service college or alternate order of merit for which an officer is selected. This code is not always utilized by the Service College Selection Board.

<u>Code</u>	<u>Definition</u>
NC	Naval War College (C&S)
MC	USMC (C&S)
XX	Other
2 digits	Alternate Order of Merit
(blank)	URL or Supply Corps School

ENTRY NAME: SERVICE COLLEGE (JR) OMF ITEM NO.: 069

FISCAL YEAR ELIGIBLE

OMF CODE: JCELIGFR COLUMN(S) 1836

JCELIGTO 1837

DEFINITION: A two-position alphanumeric code representing the last digit of the fiscal years during which a selectee is eligible to attend junior service college (example:

28 = eligible to attend between fiscal '72 and '78

3X = eligible to attend only during fiscal '73).

ENTRY NAME: SERVICE COLLEGE (JR) OMF ITEM NO.: 070

FISCAL YEAR SELECTED

OMF CODE: JCSELEC COLUMN(S) 1838

DEFINITION: A one-position numeric code which indicates

the fiscal year in which an officer was selected for

attendance at a junior service college. Code is the last

position of a fiscal year.

ENTRY NAME: SERVICE COLLEGE (JR)

OMF ITEM NO.: 071

SELECTEE STATUS

OMF CODE: JCSTAT

COLUMN(S) 1839

DEFINITION: A one-position alpha code which indicates whether a junior service college program selectee was

selected as a principal or alternate.

Code Definition

A Alternate
P Principal
(blank) Not a selectee

ENTRY NAME: SERVICE COLLEGE (SR)

OMF ITEM NO.: 072

OMF CODE: SRCOLLEGE

COLUMN(S) 1840-1841

DEFINITION: A two-position alphanumeric code which represents the senior service college or alternate order of

merit for which an officer is selected.

NOTES:

For codes, please refer to OMF Item No.: 071, Service College (JR) College (JRCOLLEGE).

ENTRY NAME: SERVICE COLLEGE (SR) OMF ITEM NO.: 073

FISCAL YEAR ELIGIBLE

OMF CODE: SCELIGFR COLUMN(S) 1842

SCELIGTO 1843

DEFINITION: A two-position code representing the last digit of the fiscal years during which a selectee is

eligible to attend senior service college

NOTES:

For codes, please refer to OMF Item No.: 072, Service College (JR) Fiscal Year Eligible (JCELIGFR & JCELIGTO).

ENTRY NAME: SERVICE COLLEGE (SR)

FISCAL YEAR SELECTED

OMF ITEM NO.: 074

OMF CODE: SCSELEC

COLUMN(S) 1844

DEFINITION: A one-position numeric code which indicates

the fiscal year in which an officer was selected for

attendance at a senior service college. Code is the last

position of a fiscal year.

ENTRY NAME: SERVICE COLLEGE (SR)

OMF ITEM NO.: 075

SELECTEE STATUS

OMF CODE: SCSTAT

COLUMN(S) 1845

DEFINITION: A one-position alphabetic code which

indicates whether a senior service college program selectee

was selected as a principal or alternate.

NOTES:

For codes, please refer to OMF Item No. 074, Service College (JR) Selectee Status (JCSTAT).

ENTRY NAME: SERVICE DATE

OMF ITEM NO.: 076

OMF CODE: SERVDATE

COLUMN(S) 1846-1847

DEFINITION: Last two fiscal year digits indicating commencement of commissioned service for the purpose of determining eligibility for retention on the active list. It applies to USN officers only and is used to measure total commissioned service.

ENTRY NAME: SERVICE SCHOOL	CODE	MF ITEM NO.:	077
----------------------------	------	--------------	-----

OM	CODE:	SERVSCH1	COLUMN (S)	1848-1850
		SERVSCH2		1851-1853
		SERVSCH3		1854-1856
		SERVSCH4		1857-1859
		SERVSCH5		1860-1862

DEFINITION: A three-digit code reflecting a service school which an officer successfully completed. Schools recorded are generally limited to those which are of substantial assistance in detailing and planning functions within the Bureau of Naval Personnel. A maximum of five schools may be recorded in an officer's record. Schools are recorded in descending sequence (most recent first).

NOTES:

For codes, please refer to MANUAL OF NAVY OFFICER MANPOWER AND PERSONNEL CLASSIFICATIONS, Vol II, The Officer Data Card, Appendix C.

ENTRY NAME:	SERVICE SCHOOL	OMF ITEM NO.: 078
	COMPLETION DATE	

OMF CODE:	SCHDTYR1 SCHDTMO1 SCHDTYR2 SCHDTMO2 SCHDTYR3 SCHDTMO3 SCHDTYR4 SCHDTMO4 SCHDTYR5	COLUMN (S)	1863-1864 1865-1866 1867-1868 1869-1870 1871-1872 1873-1874 1875-1876 1877-1878
	SCHDTYR5 SCHDTMO5		1879-1880

DEFINITION: A four-digit date (last two digits of year and month) indicating when an officer successfully completed a service school which is recorded in his record.

ENTRY NAME: SEX CODE OMF ITEM NO.: 079

OMF CODE: SEXCODE COLUMN(S) 1885

DEFINITION: A one-position alphabetic code used to identify an officer as male ("M") or female ("F").

ENTRY NAME: SOURCE CODE OMF ITEM NO.: 080

OMF CODE: OSRCE1 COLUMN(S) 1900-1901

OSRCE2 1902 CSRCE1 1903-1904 CSRCE2 1905

DEFINITION:

Original Source Code A three-digit numeric code which indicates the program under which an officer first received a Navy commission.

<u>Current Source Code</u> A three-digit numeric code which indicates the reason for an officer's current active naval officer service.

NOTES:

For codes, please refer to MANUAL OF NAVY OFFICER MANPOWER AND PERSONNEL CLASSIFICATIONS, Vol II, The Officer Data Card, Introduction, Item 24.

ENTRY NAME: SUBSPECIALTY OMF ITEM NO.: 081

OMF CODE: SUBSPEC1 COLUMN(S) 1908-1912

 SUBSPEC2
 1913-1917

 SUBSPEC3
 1918-1922

DEFINITION: A five-digit classification code (four numeric and one alpha digit) which identifies a subspecialty area and level of expertise established by an officer through completion of doctoral level, master's level, or less than master's level education; or through specialized experience and/or training. Three codes are recordable in master file.

NOTES:

For codes, please refer to MANUAL OF NAVY OFFICER MANPOWER AND PERSONNEL CLASSIFICATIONS, Vol I, Major Code Structures, Appendix E.

ENTRY NAME: SUBSPECIALTY UTILIZATION HISTORY	OMF ITEM NO.: 082
OMF CODE: SUBUTIL1 SUBUTIL2 SUBUTIL3 SUBUTIL4 SUBUTIL5 SUBUTIL6 SUBUTIL7 SUBUTIL8	COLUMN(S) 1923 1924 1925 1926 1927 1928 1929

DEFINITION: An 8-position alphabetic composite code which is used in tracking a subspecialist's assignments upon his entry into a subspecialy community. This code is entered by the assignment officer whenever he orders a subspecialist. Codes are assigned based upon the quality of the code match between the subspecialty and the billet to which slated.

ENTRY NAME: TYPE ASSIGNMENT - PENDING OMF ITEM NO.: 083

OMF CODE: TYPEASGP COLUMN(S) 1931

DEFINITION: A one-character code which indicates the type of assignment in which an officer will be serving at the activity to which he is a pending gain.

<u>Code</u>	<u>Definition</u>
С	Serving at Sea
S	Serving on Shore, inside U.S. (except Alaska or Hawaii)
A	Serving on Shore, Alaska
H	Serving on Shore, Hawaii
0	Serving on Shore, outside U.S.
D	Serving on Deployed Ship or Squadron homeported outside U.S.
G	Serving with other non-military U.S. Government Agency in reimbursable status

ENTRY NAME: YEAR FIRST ELIGIBLE OMF ITEM NO.: 084
TO RETIRE

OMF CODE: ELIGRET COLUMN(S) 1932-1933

DEFINITION: Last two digits of fiscal year that officer is first eligible to retire under a law applicable to him.

ENTRY NAME: YEAR GROUP OMF ITEM NO.: 094

OMF CODE: YRGRP COLUMN(S) 2315-2317

DEFINITION: A three-digit number reflecting the present precedence of an officer for promotional purposes. For the due-course officer, the first two-digits, in general, will indicate the fiscal year of first commissioning. The third digit may indicate a subdivision of the basic year group, predicted upon the basic year group being split at a promotion point. For the non-due-course officer, the year group is, in general, the same as that of his present precedence comtemporaries who are due-course officers.

NOTES:

Year group will be zeros for TEMACDUs warrant officers and flag officers when precedence number is ZEROS.

APPENDIX M AVIATION OFFICER CAREER QUESTIONNAIRE

1.	_			2.	SSN	_ - _ ·	
First	M.I. I	Last				(1 - 9)	
. AVIATIO	N OFFICER CA	REER QU	estionn	AIRE			
Privacy Act Notice							
Under the authority of attitudes, experiences, a provide input to a series. THE INFORMATION PROVIDED NOR WILL IT BE USED TO MACAREER IN ANY WAY. It wis ment Center for statistic this information. There to provide the requested naire constitutes acknowless.	and future in of studies BY YOU WILL KE DECISIONS Il be used be al purposes will be no a information	ntention on offi NOT BEG ABOUT by the M only. adverse or any	cer car COME PAR YOU WHI lavy Per You are consequed	eer proce RT OF YOU CH WILL A sonnel Re not requiences sho it. Ret	s request esses and R OFFICIA AFFECT YO esearch a uired to ould you turn of t	ed to retention L RECORD, UR nd Developrovide elect not	p-
I.	Background 1	Informat	ion				
3. Grade: 0-				4. Desig	gnator:		
(10) 5. Marital Status: ()1	. Never Mar (16)	rried		()2. Ma	arried - (17)		4) = 19)
()3. Widow(er) - Ye	-					(10	- 19)
(20) ()5. Divorced - Yea (26) 6. Children living with	(21 - 22 ir ; ar (27 - 28 you: Number) nd ()6.)	(2 Reman (2 Age (s	3) rried - Yo 9)	(24 - ear (30 -	,	
7. Precommissioning Clas	s Ranks:						
	Dor Kno		1 ottom 20%	2 Next 20%	3 Mid 20%	4 Next 20%	5 Top 20%
a. Academic (Undergr	aduate) ()	()	()	()	()	()
b. Military (AOCS, U	SNA, etc.)()	()	()	()	()	()
8. What was your composit	te score for Professional					() Don' 6) (
1. When were you awarded	l your wings:	? (59 - Mont	62 <i>)</i>	Year () N/A		
2. What specific aircraft					•	NFO?	
3. I have obtained the	following Su	rface Wa	arfare o	qualifica	tions (ch	eck best	one):(69)
() 1. None		()	4. Seve	eral but i	not SWO q	ualified	•
() 2. OOD(U)		()	5. Am. 9	SWO quali	fied		
() 3. One qual, no	ot OOD(U)	`					

4. Please complete the following table by providing the indicated information from all of the fitness reports you received during your present tour and the tour preceding it. If you are enroute to a new assignment, use your last two tours. Start with your most recent FITREP. Include dates of fitness reports that are not available and write in the word "missing." Please circle your position on the Evaluation and Summary rankings. The first three lines are filled in as examples. Omit information which is not relevant or available. Since this is privileged information, you are not required to complete it, but your help is essential to our ability to provide useful results. No information from an individual will be reported.

Date	*	Evaluation and Summary (blocks 51 & 52)								,	EARLY PROP	OTION
Block (13)	ea/3hore				TYPICALLY Circled		(block 62) RECMD	(block 66 RANKING	(block NUM RE			
	Se	1%	5%	10%	30%	50%	50%	30% MARG UNSAT				
05/81	1	2	1	1		1			_	YES	2	of 2
11/80	1	1	③		1			1		NO		of
11/79	2	MISSING										of
1165 - 1167	1169	1171-1172	1173-	1175 - 1176	1178	1179-	1181-	1185-	1170	1185	1186-	of //89
1190- 1191-	1194	1196-1197	1198-	1200-	1202	1204-	1206-	1208-	1195	1210	1211-	of 12/4
1216 1218	1219	1221- 1222	1223-	1226	1227-	1230	128/-	1233-	1220	/235	1236 · 1237	/23g- of /239
1240- 1242-	1244	1346-1844	1248-	1250 -	1252·	1254-	1256 - 1897	1255	1245	1260	1261.	of 1264
1344 1343-	1269	।३३: - ।३३३	1273-	1275-	1278	1274-	1281-	1283-	1270	1485	1286-	of 1288
1241 1243	1254	1296 - 1297-	1298-	1300-	1302	1304-	1306 -	1308-	1295	1310	1311-	of /3/4_
136 15/8	1319	1321 - 1322	1323-	1325-	1329	1321 · 1330	1331- 1332	1353 - 1334	1320	1335	1336-	of 1339
	1344	1346-1347	1348-	1350 -	1352 -	1354.	1356-	1358	1345	1360	1361-	of 1364

l=Sea; 2=Shore

III. PRESENT ASSIGNMENT EXPERIENCE

In this section (pages 2 and 3) information is sought about your present tour of duty. If you are enroute to a new duty station, refer to your last tour to answer the items. The last 3 months should be your frame of reference when a specific time period is required

1.	My present tour is:	()1. Sea	()2.	Shore	(183)	
2.	My PRD (184 + 18 Month Ye	87) () Don't Kno ar (188)	ow			
3.	Airplane Type/Activit	y (e.g., HSL, VP, VF	F, VI, E	AVSTA):		

4. Home Port/Location:

PRI	ve you been (or wil 0? () 1. No(19)) 3. Don't know(19)	2) (be) ext	ended in s - how	this	tour (1	beyo 93 -	nd you	ur ini <u>)</u> mont	tial hs?	
6. If	you answered YES t	o que	stion 5,	what wa	s/is	the r	ea son	(cho	ose be	st on	e)?
(195) ⁽) l. Awaiting rel	ief				()	4. N	lo rea	son gi	ven	
() 2. Awaiting opp	ortun:	ity to e	nter scl	nool	()	5. 0	ther_		<u>.</u>	
() 3. Short time r	ema in :	ing in N	avy							
	at is your evaluati lated duties? (Res										ıble).
17	1 2	3	4	5		6		7			
Ve Ne	ry gative		Neutrai				Ve : Pos	ry Sitive	!		
	Challenge			(203) h.	Abil	ity 1	to pla	n and	sched	ule
(1 <u>97)</u> b.	Separation from f	amily	/				viti	_			
	friends			-	<u>)</u> i.				-		
	Use of skills & a		ies		<u>()</u> j.				•		
	Working environme			(206	<u>)</u> k.	Оррс	rtun:	ity to	grow	profe	essional
(2 <u>00)</u> e.	Hours of work req	uired		(207	<u>)</u> 1.	Doir	g so	nethin	g impo	ortant	:
(201)f.	Work pressure			_	<u>m</u> .			-			
(2 <u>02)</u> g.	Interesting dutie	S		(209	<u>n</u> .	Rela port	tions ing	ship w senior	ith CO) or 1	re-
8. Ho: (213) ^{you}	e effective was the ir present assignme	comma nt?	and's sp	onsor p	rogram	in h	elpin	ig you	settl	e int	0
() 0. None presen	t	() 2. 1	Poor	<u>.</u>		()	4. Go 5. Ex		-+
) 1. Very poor				_						
(214 - 2 <u>15</u> (217 - 218	out how long (in mo)a. Squadron/Comm)b. Local communi)c. SWO Wardroom	and ty	(216 (219)()	still still	aren	't 't	r mem	ber or	your	-
10. Ove	erall, how do you e	valuat	e this	tour in	terms	of (omit	if no	t appl	icabl	e) -
		(1)		(2))	(3)	(4)	(5)
			ghly orable	Unfavo	orable	Neu	tral	Favo	rable		hly rable
(225) a.	Squadron/Command	()	()	()	()	()
(226) b.	Type duties	()	()	()	()	()
(227) c.	Readyroom/peers	()	()	()	()	C)
(228) d.	Superiors	()	()	()	()	()
(229) e.	Immediate Subordinates	()	()	()	()	(;
(230) f.		()	()	()	()	()

IV. ASSIGNMENT PROCESS

. 1.	relative to your PRD did you receive (not applicable = 0): (231 - 233)
	a. Informal notification?days prior to, ordays after PRD.
	b. Formal notification (orders)? days prior to, or days after PRD.
2.	When did you detach from your last assignment (use numbers such as 10-79; 0-0 equals no reassignment)? (243 \(\frac{7}{246} \) Month Year
3.	Was the new assignment sea or shore duty? (247)
	() 0. Never reassigned () 1. SEA () 2. SHORE
4.	Did the reassignment involve a change in geographic location? (248)
	() 0. Never reassigned () 1. YES () 2. NO
5.	How satisfactory was the amount of notification time you received for More than Just about Cut it Totally N/A enough right too close unsat
. (249)	a. Informal notification () () () ()
(250)	
6.	If you answered question 5 with "cut it too close" or "totally unsatisfactory," were there special circumstances that may have affected the timing of your notification (choose best response)? (251)
	() 1. No
	() 2. Yesand it was justifiable.
	() 3. Yesand it wasn't justifiable.
7.	Prior to your most recent transfer, how many days of lead time did you have to make travel arrangements and household effects shipment? (252 - 254) Days () Never transferred or not applicable. (255)
8.	How many months prior to your PRD to your current assignment did you submit a new preference card (none submitted = 0) (256 - 257) Months () Don't remember. (258)
9.	If you did not submit one, why not (check best choice)? (259)
	() 1. It doesn't do any good.
	 () 2. I talked to my detailer by phone to discuss my desires and the available options.
	() 3. I didn't need to submit a new one, the old one was O.K.
	() 4. I got my new assignment before I could submit one.
	() 5. Other

(260)	()	Ο.	Did not complete one.	
	()	1.	Put down choices I personally wanted regardless of how they might affect my Navy career.	
	()	2.	Put down primarily what I wanted but tempered them a little with what I thought would help my Navy career.	
	()	3.	Put down choices which I wanted, and I felt the Navy would want me to have, because Navy requirements and my interests are alike.	
	()	4.	Put down choices which I thought would help my Navy career but tempered with my personal desires.	
	()	5.	Put down choices which I thought would help my Navy career even though they weren't personally desirable.	
	the tra	h: nsi	igh [er:	you rank the following in importance on your last preference card (sest as a l. List zeroes if none submitted or out of date or not red):	rank
(2	61)	 "	a. !	Location (262) b. Type Billet (263) c. Type Activity	
12.				he acceptability of your current assignment in comparison with what do on your preference card using the scale below:	was
	0 -	Pı	ef	erence card not sent/out of date or never transferred.	
		1		2 3 4 5 6 7 r Neutral Very	
	Ver	y I	200	r Neutral Very Good	
(2	64)	a	i. 1	Location (265) b. Type Billet (266) c. Type Activity	
13.				e of the following statements best describes your experience in obtrent assignment? (277)	aining
	()	0.	Haven't been through reassignment.	
	()	1.	Tended to run smoothlymy detailer located an acceptable billet relatively quickly.	
	()	2.	Tended to run smoothly but there was a certain amount of uncertain and discussion with my detailer along the way.	ty
	()	3.	Tended to be a very difficult, unhappy experience. However, I eventually received a satisfactory or acceptable assignment.	
	()	4.	Tended to be a completely frustrating situation. No amount of efformy part or by others was successful in influencing the system.	ort on
14.	Abou ass:	it igu	ho: men	w often did you interact with your detailer during your most recent	
	a. A	Abo	ut	(287 - 288) times within a year of PRD.	
				(289 - 290) times a year otherwise.	
				Haven't been through reassignment. (291)	

10. When I completed my most recent preference card, I (check the best choice):

15.	What wa	s the purpose	of these int	eraction	ns (ch	eck one or m	more)?		
	() a	. Not applica	ble (292)	() f.	To determin			- \
	() b	. To keep in	touch (293)		_	requests, 1	•		7)
	() c	. To determin	e potential	() g.	To obtain a specific qu	in answer	(298)	
	() d	. To learn mo	re about rece policies (2) h.	Other (300))		
	() e		eer advice						
16.	detaile process	r during you leave blan	ou use the four most recent ak if not reas wer all even i	complessigned)	te tou ? How	r, including effective of	the rea	assignment	
			•	<u> 1</u>	Effect	iveness			
			Number of Times Used			(2) Ineffective	(3) So-So		(5) Ver Effecti
	a. Pref	erence Card	(301 - 302)	((307	7)	()	()	()
	b. Lett	er	(303 - 304)	((308	3)	()	()	()
	c. Tele	phone	(305 - 306)	((309)	()	()	()
17.	My det	ailer's desig	nator is <u>(3</u>	49 - 3	52	. () Do	on't know	w. (353)	
									`
18.	My det	aller is from	my community	(VF, V	AW, HS	, etc.) ies	NO_	(334	,
19.	What is using t	your evaluathe following	cion of your coscale.)?	urrent	detail	er in the f	ollowing	areas (Re	spond
	C	1		3	4	5	6		
	Knew	Negative						Very Posit	ive
(3)	0)_a.	. Knowledgeabl	le of current						
(3	113 h.	policy trend Knowledgeabl		(317	<u>)</u> h.	Knowledgeab communicati		evious	
(3.	· <u>i </u>	billets are	available	(318	<u>)</u> 1.	What (s)he	says can	be truste	đ
(3	l <u>2)</u> c.	. Knowledgeab	le of require- uties of avail	- (210		Looks out f			
		able billets		(320	<u>)</u> k.	Listens to		ems, desir	es,
(3	13) a.	. Knowledgeab	le of my care	er		needs, etc.			• •
		develorment				Provides us			ling
(3	1 <u>4)</u> e	. Knowledgeab desires	le of my perso					ondence	
(3	<u>5)</u> f	. Returns tele	ephone calls	(32)	<u>3)</u> n.	Availabilit	у.		
20									
20.	When wa	is the last ti ir in digits s	ime you commur such as 10-79;	icated 0-0 eq	with y uals r	our <u>current</u> one)?	detaile	r (give mo	ntn
					24 -	/327)			
				Month	- <u></u> -	Year			

21.	How did last re	you prepare assignment (for your inheck all t	initial co	ontact with y)?	your deta	iler dur	ing your
		. No reassign						
•		. Did not pr						
		. Reanalyzed		ence card	•			
		. Submitted						
		. Reviewed m	-	-				
	•	. Contacted				ion for ad	lvice.	
	•	. Discussed						
	`	. Checked in			el manual s	ind other r	olicv(ie	:s).
		. Checked the		_		•	-	-, -
	· ·	. Other			.6 00200 02			
	_							
22.	•	my detailer, nment. (3		the first	t contact i	egarding m	ny most r	ecent
	() 0	. Never reas	signed.	() 1.	YES	() 2.	. NO	•
23.	Have yo	u attended a	detailer i	field tri	p meeting :	in the last	t two yea	rs? (340)
	() 1	. No - Meeti	ng has neve	er been so	cheduled in	n my comman	nd(s).	
	() 2	. No - I was	not availa	able when	trip was s	scheduled.		
	() 3	. No - I cho	se not to a	attend a	scheduled m	meeting.		
	() 4	. Yes - <u>(</u> 3	41 - 342	<u>) </u>	onths prior	r to my PRI	D.	
24. (267)	location	y most recen , and it was	t transfer changed i	, I was p	romised one ers I rece:	e type of o	duty or d before I	luty station transferred.
(207)	() 1.	Yes		(iscussed	orders with
	() 2.	No			my	detailer.		
				() 4. Hav	ve never b	een trans	sferred.
25.	If you h	ave attended owing scale.	a detailer	r field to	rip meeting ttended)	g, to what	extent(Respond using
	0	11	2	3	4	5	6	7
	Not App- licable	Very Little			Some			Very Great
(3	4 <u>3)</u> a.	Did it provi	de clarific	ation of	assignment	policies	and prac	tices?
								alternatives?
(3		Did it resol						
(3		Was it conduc			•			
(3		Was it a usei						

26.	What individuals did you use to intervene on your behalf to obtain the assignment you wanted during your last reassignment (check all that apply)?
	(278) a. No previous reassignment.
	(279) b. No one.
	(280) c. My CO/XO/ISIC.
	(281) d. The CO/ISIC of the billet I wanted.
	(286) e. Other
27.	When you received your last Officer Data Card (ODC), did you verify each block?
(355)	() 1. Yes, I'm sure no corrections were required.
	() 2. Yes, it seemed to me that no corrections were required, but I'm not positiv
	() 3. Yes, corrections were required, but I didn't follow-up.
	() 4. Yes, corrections were required, and I sent them to Washington.
	() 5. No, but I checked a few blocks.
	() 6. No, I gave it hardly a glance.
	() 7. Have never received an ODC.
	() 8. I don't know what an ODC is.
28.	Has your Administrative Office offered to help you to verify your latest ODC?
(356)	() 1. Yes () 3. Have never received one.
	() 2. No () 4. Still don't know what an ODC is.
	On the average with respect to your last reassignment, how many times did you have to dial your detailer's number before you were able to talk to him (her) or another detailer? (357 -358)() Did not try to call him. () Never reassigned.
	With respect to your most recent transfer, did your detailer inform you that orders were being forwarded, but they were not received in a timely fashion?
	() 0. Not applicable () 1. Yes () 2. No
31. (360)	Did you have a copy of your preference card <u>or</u> official correspondence (i.e., fitness report, application for Navy PG school, etc.) mailed or telecopied for your detailer's use?
	() 1. Yes, and it was received.
	() 2. Yes, and it was lost somewhere in the system.
	() 3. Yes, but I don't know what happened to it.
	() 4. No.
32.	Are you presently on an overseas tour of duty? (361)
	() 1. Yesaccompanied () 2. Yesunaccompanied () 3. No
	If yes, please answer question 32.a. Otherwise go directly to Section V.
	a. Did your transferring command provide timely and accurate support for your overseas transfer? (362)
	() 0. Not applicable () 1. Yes () 2. No
	() 3. Did not inform me of the requirements.

V. DECISION PROCESS

1.	When did you (Use the fo	u begin the llowing sca	followi le to re	ng activ: spond to	ities in m items a m	regard to	your last reass :)	ignment?
	0. Not appl:	icable			4. 7 to 1	0 months	before my PRD.	
	1. Systemat:	ically thro	ughout m	y tour.			before my PRD.	
							s before my PRD.	
	3. 11 to 14							•
(269) a. Con		m daead1					
	270) b. Spec						er.	
_	271) c. Spec						. 3	
	2 <u>72)</u> d. Disc				-	spouse/fa	amily.	
	2 <u>73)</u> e. Cons	•						
	2 <u>74)</u> f. Cons	•		* -		•		
(2 <u>75)</u> g. Cons	sidering ch	oices of	types of	duty.			
2.	How importan	nt was your	desire	for a pos	st-Navy ca	reer in y	your preference	for your
(363)	most recent							
	Not -			Some		- 6	7 A Primary	
	Considered			Considera	ation		Factor	
	How important in designato assignment?	r outside	present o	community) in your	our Navy o preferen	career (for exam	ple, change t recent
	1	2	3	4	5	6	7	
·.	Not Considered		,	Some Considera	tion		7 A Primary Factor	
		lear idea				billets,	years from now promotions, etc	.) will be?
•	11	• ·					5 - 366)	
J.	have any ide	e years do ea.	you plan	n to rema	in on act	ive duty?	years;	() Don't
6.	How attractinumher)?	ve does th	e aviati	on career	path app	ear to yo	ou (circle the a	ppropriate
(968)	_1		_3	4	5	6	7	
	Very Unattractive	2	;	Neutral			Very Attractive	
	career path	ve would i (circle th	t be to o	hange yo	our design ber)?	ator and	pursue a differe	ent
(1028)) <u> </u>	2	3	4	5	6	7	
	Very Unattractive		Nev	itral			ery ttractive	

8. This item requires two types of information on the career options a through m listed below. First, indicate what your decision was, if one has been made, regarding each career option. Second, indicate when you made, or plan to make, your decision - - don't indicate when you carried it out (or plan to carry it out). Regarding the timing of your decision, if you are enroute to a new assignment, consider your just-completed one to be your present tour.

				,	WHEN YOU MADE, OR PLAN TO MAKE, THE DECISION							
	CAREER OPTION		DECI	SION	Decided		nt tour	Decision				
		<u> </u>	Τ		in_	Decided	Will decide					
		Yes	No	Undecided	Previous Tour	on MO/YR	on MO/YR	Till later				
a.	Request PG School		1,27		110	469-	473-					
- .	modecon i a comos-		427		448	472	476					
ъ.	Make the Navy a		428	!	449	477-	481-					
	career		420		447	480	484					
с.	Qualify for a different aircraft		443		464	597-600	601-604					
d.	Seek a designator					485-	489-					
٠.	change from aviation		429		450	488	492					
Α.	Obtain a proven					493-	497-					
٠.	Subspecialty		430	!	451	493-	500					
	out of the same of	—	1	<u> </u>	#	470	300					
f.	Request Staff or	į	431		452	501-	505-	1				
	War College	1	431	!	432	504	508	ĺ				
		—	1	 -	 			ļ <u>.</u>				
٤.	Remain geograph-		432	!	453	509-	513-	1				
	ically stable			!		512	516	1				
h.	Accept a Washington		i			517-	521-	 				
11.	headqtrs staff	Ì	433	!	454	520	521-					
	assignment		'	,	!]	320	1 324					
	.	-	! -	 	 		 	ļ <u>.</u>				
i.	Prepare for a		1 1	 	[]							
	career outside		434	1	455	525-	529-					
	the Navy		1	1	[]	528	532	1				
<u>.</u>	Design in the Name					 	 	 				
j.	Remain in the Navy beyond eligible		1,25	!		533-	537-					
	retirement date		435	1	456	536	540)				
	Tettrement water	<u> </u>	<u> </u>	!								
k.	Strive for opera-					1	 					
•••	tional squadron		436	[457	541-	545-	1				
	command	1	450	!	437	544	548					
		-	┼	<u></u>	H	549-	553-					
1.	Strive for CAPT.		437	!	458			•				
	- ·	-	438		459	552 557-	556 561-	 				
m.	Strive for flag rank	`				560	564	1				

9.	Do you feel that Naval officer?	the Nav Circle l	vy wants best res	you to coponse.	ontinue	you	caree	r as an a	cti	ve dut	y
(368)	1 2_		3	4	5	_	6	. 7	_		
	Definitely			Oon't Cnow				Definit Does			
10	Does Not If you were to se	eek civi			how ares	ng Tí	ed are			?	
10.		eek CIV.	3	` 4	5	,	6	7 7	-	•	
(382)	Essentially			Neither		_		Essenti	_ all	y	
•	Unprepared		1	Prepared nor				Prepare	d		
			τ	noi Inprepared	1						
11.	In reference to of information available they and how much in whether the information.	accordi are in afluence	ng to h providi each s is posi	ow much y ng you wi ource exe	ou use the the career rts on you	nem, r pl	how a anning career spond	ccurate, informat decision using the	hone ion s.	and g Indicallowin	nd guidance, ate
	1 2		3 -	4 Moderate	5	_	6	Very		<u> </u>	
	Very Low		•	Doctate				High		Applio	able
•	INFORMATION SOURCE		Acidin.	Noises 7:	APALITABILI	£13.	INFLIFMC	DIR IN (CH	FLUI ECK	ION OF ENCE ONE)	
CC/ISIC		99	113	127	141		155	169	()	
ХO		100	114	128	142	7	156	170	()	
Departm	ent Hoad	101	115	129	143		157	171	()	
	enior Officers ormunity	102	116	130	144		158	172	()	
Senior my Comm	Officers outside unity	103	117	131	145		159	173	()	
Peers		104	118	132	146	1	160	174	()	
Detaile	rs	105	119	133	147	1	161	175	()	
"Perspe	ctive"	106	120	134	148]	162	176	()	
	ficer Career ing Guidebook"	107	121	135	149		163	177	()	
"Comman Addend	ding Officer's um"	108	122	136	150		164	178	()	1
"Office	r Billet Summary"	109	123	137	151		165	179	(>	
Navy Ti	mes	110	124	138	152		166	180	(,	1
Public	Media	111	125	139	153		167	181	()	
	tion put out r my community	112	126	140	154		168	182	(,	ı

12. What is your evaluation of the following aspects with regard to a Navy career? Respond using the following scale:

	1	2	3	4	5	6	_ 7
•	Very			Neutral			Very
	Negative						Positive

- (373) a. Continuity of detailers (377) e. Sea duty
- (374) b. Assignments received (378) f. Shore duty
- (375) c. Change of billets at 2-3 year intervals (380) h. Overseas assignments, accompanied
- (376) d. Possibility of change of geographic(381) i. Commissary and exchange benefits

Respond to items 13 and 14 using the following scale:

1	2	3	4	5	6	7
Definitely			Somewhat			Definitely
Do Not		•				Do

- 13. (371) When you are (or "should be") completing your Officer Preference Card, do you have a good idea of available billets for which you would be fully competitive?
- 14. (372) Do you feel the billets you have received reflected your experience and past performance?
- 15. Place a check (✓) to the left of the following sea and shore assignments in which you have experience. Next, use your personal impressions to rate every assignment below on its potential contribution to an aviator's career (your community and designator). Finally, assess the desirability of each assignment to you, independent of its impact on your career. Respond by using the following scale (use a "0" if an assignment is not an option in your community/designator):

1	2	3	4	· 5	6	7
Strongly	Substanti-	Moderately	Neutral	Moderately	Substanti-	Strongly
Negative	ally				ally	Positive

SEA	ASS	T (1) NOTE 1 TO C	Navy Career ontributions	Desirability
(637)	co ·	- Carrier	(690)	(756)
(638)	XO -	- Carrier	(691)	(757)
(639)	xo ·	- LHA	(692)	(758)
Flag/Wing	<u> </u>			
(640)	Fla	g Aide	(701)	(767)
Ship's Co	ompa	ny (CV, LHA, LPH)		-
(641)	A.	Communications Officer	(702)	(768)
(642)	В.	Navigator	(703)	(769)
		(643) i. Assistant Navigator	(704)	(770)
(644)	С.	Weapons Officer	(705)	(771)
		(645) i. ASW Officer	(706)	(772)
		(646) ii. Nuclear Weapons Office	er (707)	(773)

1 Strongly Negative		3 4 Moderately Neutra	5 1 Moderat		7 Strongly Positive
,	,			Navy Career Contributions	
Ship's	Company (CV,	LHA, LPH)			
(647)	D. Safety	Officer		(708) [(774)
(648)	E. Operation	ons Administrative	Assistant	(709	(775)
(649)	F. Air Open	rations Officer		(710) (776)
	(650) i.	Assistant Air Ops	. Officer	(711) [(777)
	(651) ii.	CATC Officer		(712)) (778)
(652)	G. Strike (perations Officer		(713) (779)
	(653) i.	Assistant Strike	Ops. Officer		
(654)	H. CIC Off:	icer		<u> </u>	(781)
	(655) i.	Assistant CIC Of	ficer	(716)	(782)
	(656) ii.	Assistant for Ai	r Warfare	(717)	(783)
	(657) iii.	Assistant for AS	a.	(718)	
	(658) iv.	Electronics Warfa	are Officer	(719)	(785)
	(659) v.	NTDS Officer		(720)	(786)
(660)	I. Air Boss	(Air Officer)		(721)	
	(661) i.	Aircraft Handling	g Officer	(722)	
		Catapult Officer		(723)	
	(663) iii.	Flight Deck Offic	er	(724)	
	(664) iv.	Hangar Deck Offic	er `	(725)	
Air Wing	È				
(665)	CAG (Air Wi	ng Commander)		(726)	(792)
	(666) i.	CAG Staff		(727)	
Squadro:	<u>:</u>				
(667)	A. XO/CO			(728)	(794)
(668)	B. Departme	nt Head (DH) - Adr	ninistration	(729)	(795)
(669)	C. DH - Mai	ntenance		(730)	(796)
(67 0)	D. DH - Ope	rations		(731)	(797)
(671)	E. DH - Saf	ety		(732)	(798)
(672)	F. DH - Tra	ining		(733)	
(673)	G. Aviation	Officer (OIC Held	Detachment)		
	SH	ORE ASSIGNMENTS			
(674) A.	Flag Aide			(749)	(815)
€75) £.	FRS (RAG)	Instructor		(735)	
(676) C.	Naval Acad	emy Instructor		(750)	<u></u>

1	23	4			6		7	_			1
Strongly Negative	Substanti- Modera	ately Neutral	Mode	ately S	Substa 111y		rongly				
			Navy (Career outions		Desi	rabilii	: v			
(677) D.	NROTC Instructor	r		75	3)	Γ		 (817)	1		_
(₆₇₈) E.	AOCS Instructor		·	7 (73		Ī		(802)			
(679) F.	CO/XO - Training	g Squadron	=	1 (73	-	ř		(803)			
(680) G.				一 一 (73	٥١	ŗ		(804)			
(681) н.	Squadron (1 CO - Fleet Repla Squadron (1	acement		7 (73		[(805)			
(₆₈₂) I.	Test Pilot School			74	0)	[(806))		
(683) J.	PEP			74	1)			(807))		
(684) K.	Detailer			75	2)			(818))		
(685) L.	Washington Tour			75	•		===	(819)			
(686) M.	Wing Staff		<u></u>	74		Ļ	=	(808)			
(687) N.	Recruiting		L	75	4)	L		(820))		
(688) 0.	Naval Aviation (Trai ning		74	3)	ב		(809))		
(689) P.	Navy PG School S	Student		75 (75	5)			(821)		
	racteristics in th	ne Navy versus	vour ex	nectati	ions o	f Ahta	inina i	. hom	ร์ กา		
a ci	ivilian career if	you left the N	Navy. IAN						N	AVY	
a ci	ivilian career if	you left the M	Navy. IAN 2. Muc	h 3.		4.	5.	6.	N Much	7. Sub	
a.Intere	ivilian career if sting and nging work	you left the N CIVIL 1. Substan-	Navy. IAN 2. Muc	h 3. Bette		4.	5. Bette	6.	N Much	7. Sub	
a.Intere challe	sting and	you left the N CIVIL 1. Substantially Better	Navy. IAN 2. Muc Better	h 3. Bette	r Comp	4. parable	5. Bette	6. r Bet	N Much	7. Sub	
a.Intere challe b.Abilit	sting and nging work y to plan	you left the N CIVIL 1. Substantially Better (383)	Navy. IAN 2. Muc Better ()	h 3. Bette	<u>r Com</u>	4. parable	5. Bette	6. r Bet	Much tter	7. Sub	
a.Intere challe b.Abilit work c.Work h	sting and nging work y to plan	you left the N CIVIL 1. Substantially Better (383) (384)	Navy. IAN 2. Muc Better ()	h 3. Bette	r <u>Com</u>	4. parable)	5. Bette ((6. r Bet	Much tter	7. Sub	
a.Intere challe b.Abilit work c.Work h	sting and nging work y to plan ours	you left the N CIVIL 1. Substantially Better (383) (384) (385)	Navy. IAN 2. Muc Better () ()	h 3. Bette	r Comp) () () (4. parable)))	5. Bette ((6. Bet	Much tter	7. Sub	
a.Intere challe b.Abilit work c.Work h	sting and nging work y to plan ours l work stress m from hassle	you left the N CIVIL 1. Substantially Better (383) (384) (385) (386)	Navy. IAN 2. Muc Better () () ()	h 3. Bette	r Comp	4. parable))))	5. Bette (((6. Bet	Much tter	7. Sub	
a.Intere challe b.Abilit work c.Work h d.Minima e.Freedoof.Own in	sting and nging work y to plan ours l work stress m from hassle	you left the N CIVIL 1. Substantially Better (383) (384) (385) (386) (387)	Navy. IAN 2. Muc Better () () () ()	h 3. Bette (((((r Comp	4. parable)))))	5. Bette (((((6. Bet	Much tter	7. Sub	
a.Intere challe b.Abilit work c.Work h d.Minima e.Freedon f.Own in g.Pay and	sting and nging work y to plan ours l work stress m from hassle itiative	you left the N CIVIL 1. Substantially Better (383) (384) (385) (386) (387) (388) (389) (390)	Navy. IAN 2. Muc Better () () () ()	h 3. Bette (((((((((((((((((r Comp	4. parable)))))	5. Bette (((((6. Bet	Much tter	7. Sub	
a.Intere challe b.Abilit work c.Work h d.Minima e.Freedorf.Own in g.Pay and h.Health i.Job see	sting and nging work y to plan ours l work stress m from hassle itiative d allowances benefits/care curity	you left the N CIVIL 1. Substantially Better (383) (384) (385) (386) (387) (388) (389)	Navy. IAN 2. Muc Better () () () () ()	h 3. Bette (((((((((((((((((r Comp	4. parable)))))))	5. Bette (((((((((((((((((6. r Bet	Nuchtter	7. Sub	
a.Intere challe b.Abilit work c.Work h d.Minima e.Freedorf.Own in g.Pay and h.Health i.Job see	sting and nging work y to plan ours l work stress m from hassle itiative d allowances benefits/care curity stability	you left the N CIVIL 1. Substantially Better (383) (384) (385) (386) (387) (388) (389) (390)	Navy. IAN 2. Muc Better () () () () ()	h 3. Bette (((((((((((((((((r Comp () () () () () () () () () (4. parable))))))))	5. Bette (((((((((((((((((6. r Bet	Nuch tter	7. Sub	
a.Intere challe b.Abilit work c.Work h d.Minima e.Freedor f.Own in g.Pay and h.Health i.Job ser j.Family (omit	sting and nging work y to plan ours l work stress m from hassle itiative d allowances benefits/care curity stability	you left the N CIVIL 1. Substantially Better (383) (384) (385) (386) (387) (388) (389) (390) (391)	Navy. IAN 2. Muc Better () () () () () () ()	1 3. Bette	r Comp () () () () () () () () () (4. barable)))))))))	5. Bette (((((((((((((((((6. r Bet	Nuch: tter	7. Sub	
a.Intere challe b.Abilit work c.Work h d.Minima e.Freedor f.Own in g.Pay and h.Health i.Job se j.Family (omit k.Desira	sting and nging work y to plan ours l work stress m from hassle itiative d allowances benefits/care curity stability if NA)	CIVIL 1. Substantially Better (383) (384) (385) (386) (387) (388) (389) (390) (391)	Navy. IAN 2. Muc Better () () () () () () ()	h 3. Bette (((((((((((((((((r Comp () () () () () () () () () (4. parable)))))))))	5. Bette (((((((((((((((((6. r Bet	Nuch: tter	7. Sub	
a.Intere challe b.Abilit work c.Work h d.Minima e.Freedor f.Own in g.Pay and h.Health i.Job sed j.Family (omit k.Desiral	sting and nging work y to plan ours l work stress m from hassle itiative d allowances benefits/care curity stability if NA) ble place to live ble co-workers	you left the N CIVIL 1. Substantially Better (383) (384) (385) (386) (387) (388) (389) (390) (391) (392) (393)	Navy. IAN 2. Muc Better () () () () () () ()	h 3. Bette (((((((((((((((((r Comp () () () () () () () () () (4. parable))))))))))	5. Bette (((((((((((((((((6. r Bet	Nuch: tter	7. Sub	

((((((((((((((((((()))) OUT) er t r Ma	Bei))))) THO	(((((CHAR))))	(((((CTER)))))) isTi	(((((((((((((((((((HAT ARE	tially ((((((((((((((((((bstan- y Bette)))))))
((((((((((((((((((())) OUT) er t r Ma	((((((((((((((((((()))) THO	(((((CHAR)))) CHARA ACTERI	((((ACTER))))) isti	((((((((((((((((((())) THAT ARE	ARE LEAST))))
((((((((((((((((((())) OUT) er t r Ma	((((((((((((((((((()))) THO	(((((CHAR)))) CHARA ACTERI	((((ACTER))))) isti	((((((((((((((((((())) THAT ARE	ARE LEAST))))
((((((((((((((((((())) OUT) er t r Ma	((((() () () () () () () ())))) THO	((((CHAR))) CHARA ACTERI	((((ACTER))))) isti	((((((((((((((((((())) THAT ARE	((((((((((((((((((()
((((() () () () () () () ()))) D CI OUT) er t r Ma aren	(((((THOS)))) THO	(((CHARA))) CHARA ACTERI	((((ACTER))))) isti	(CS TATE A))) THAT ARE	((((ARE LEAST)
((() () () () () () () () ())) D CI OUT) er t r Ma	((((((((((((((((((())) THO	(((CHAR))) CHARA	((((ACTER)))) isti	(CS TAT A))) THAT ARE	ARE LEAST)
((() () () () () () () () ())) D CI OUT) er t r Ma aren	(((RCLHTHOS)) THO	((CHAR)) CHARA ACTERI	(((ACTER))) ISTI	CS THAT A)) THAT ARE	ARE LEAST)
(Cove) D CI OUT er t r Ma aren	(((RCLI THOS) THO	(() OSE 5 CHARA)) CHARA ACTERI	((ACTER ISTIC)) ISTI S TH	CS TAT A)) THAT ARE	ARE LEAST)
(Cove	D <u>CI</u> OUT) er t r Ma	RCLI THOS	THOSE 5	OSE 5 CHAR	CHARAACTERI	ACTER) ISTI S TH	CS TAT A	THAT ARE	ARE LEAST	
Cove	D CI OUT	RCLI THOS	E THO E 5 amil	OSE 5 CHARA	CHARA ACTERI impact	ACTER	ISTI S TH your f yo	CS TAT A	THAT ARE	ARE LEAST	
cove	oUT er t r Ma aren	THOS	amil	CHARA	ACTERI impact	STIC	your f yo	cai	reer re no	ot	
			()7.)8.)9.)10.	Navy .Navy .Other	ltani less/l offic enlis	i Fina er sted	nce	-		-,
lowin	g sc	ale	••••••••••••••••••••••••••••••••••••••				<u>.</u>				
	_ 5			6		7					
in						_	ÿ				
		5	5 siderably the	owing scale: 5 .n	()9. ()10. ()11. ()12.	()9. Navy ()10.Navy ()11.Other ()12.Other owing scale: 5 6 n St: ag	() 9. Navy office	()9. Navy officer ()10.Navy enlisted ()11.0ther militar ()12.0ther owing scale: 5 6 7 Strongly agree siderably the options available in	()10.Navy enlisted ()11.Other military ()12.Other	()9. Navy officer ()10.Navy enlisted ()11.Other military ()12.Other owing scale: 5 6 7 Strongly agree siderably the options available in my care	()9. Navy officer ()10.Navy enlisted ()11.Other military ()12.Other

(1033)23. Family separation because of in-port working hours is not a problem.

(1039	<u>)</u> a. My spouse'	s employment	(10 <u>43)</u> e.	The moving	g process itself
(1041		s in family schoo pocket expenses		the family	y (deployed, for
(1042	d. Disruption	s in social relat	ions (1045) e.	Ohtaining	child-care
		your spouse feels			
(()1. Completely)2. Moderately)3. Neutral	Opposed	()4.	Moderately	supportive supportive
Respond to	items 26 and	27 using the foll	owing scale:		
0	1	2 3	4 5	6	7
Not	I defer to	2 3 Eq	ual		I decide
Applicable	spouse's wishes		rtici- tion		alone
rea (1 <u>037)</u> 27. How	ssignment (com involved is y	your spouse when pleting the Prefecur spouse when you the Navy, choos	rence Card, f ou are making ing a second	or example) major care)? eer decisions
rea (1 <u>037)</u> 27. How	ssignment (com involved is y	pleting the Prefe our spouse when y	rence Card, f ou are making ing a second	or example) major care)? eer decisions
1 <u>037)</u> 27. How such	ssignment (com involved is y th as staying i	pleting the Prefe our spouse when y n the Navy, choos	rence Card, fou are making ing a second	or example) major care career, ref)? eer decisions tiring, etc.?
1037)27. How such	ssignment (com involved is y th as staying i	pleting the Preferour spouse when yn the Navy, choos VI. Career eck the statement	rence Card, fou are making ing a second	or example) major care career, ref)? eer decisions tiring, etc.?
1. On the s	signment (com sinvolved is y thas staying i cale below, ch I am an aviat	pleting the Preferour spouse when yn the Navy, choos VI. Career eck the statement	rence Card, fou are making ing a second Management which most a	or example; major care career, ref	eer decisions tiring, etc.?
1. On the s () 1. () 2.	ssignment (com involved is y thas staying i cale below, ch I am an aviat I am primaril	pleting the Prefe our spouse when y n the Navy, choos VI. Career eck the statement or.	rence Card, fou are making ing a second Management which most a secondarily a	or example; major care career, ref	eer decisions tiring, etc.?
1. On the s (1) 2. (1) 3.	signment (com involved is y th as staying i cale below, ch I am an aviat I am primaril I am an equal	pleting the Preferour spouse when you the Navy, choos VI. Career eck the statement or. y an aviator and	rence Card, fou are making ing a second Management which most a secondarily a	or example; major care career, ref	eer decisions tiring, etc.?
1. On the s () 1. () 2. () 3. () 4.	signment (com involved is y th as staying i cale below, ch I am an aviat I am primaril I am an equal	pleting the Prefe our spouse when y n the Navy, choos VI. Career eck the statement or. y an aviator and balance of both. y a Navy officer	rence Card, fou are making ing a second Management which most a secondarily a	or example; major care career, ref	eer decisions tiring, etc.?
1. On the s () 1. () 2. () 3. () 4. () 5.	ssignment (com involved is y thas staying i cale below, ch I am an aviat I am primaril I am an equal I am primaril I am a Navy o	pleting the Prefe our spouse when y n the Navy, choos VI. Career eck the statement or. y an aviator and balance of both. y a Navy officer	rence Card, fou are making ing a second Management which most a secondarily a and secondari	or example; major care career, ref	eer decisions tiring, etc.?
1. On the s () 1. () 2. () 3. () 4. () 5. () 6. 2. Which of	signment (come involved is yeth as staying involved is yeth as staying involved is yeth as staying involved in an aviat I am primaril I am an equal I am primaril I am a Navy of Other	pleting the Preferour spouse when you the Navy, choos VI. Career eck the statement or. y an aviator and balance of both. y a Navy officer fficer.	rence Card, fou are making ing a second Management which most a secondarily a and secondarily a he warfare sp	or example; major care career, ref pplies to y Navy offic ly an aviat	eer decisions tiring, etc.?
1. On the s () 1. () 2. () 3. () 4. () 5. () 6. 2. Which of	signment (come involved is yeth as staying involved is yeth as staying involved is yeth as staying involved in an aviat I am primaril I am an equal I am primaril I am a Navy of Other the following the a check next	pleting the Preferour spouse when you the Navy, choos VI. Career eck the statement or. y an aviator and balance of both. y a Navy officer fficer.	rence Card, fou are making ing a second Management which most a secondarily a and secondarily a he warfare specified by the warfare specified by	or example; major care career, ref pplies to y Navy offic ly an aviat ecialty (co	eer decisions tiring, etc.?
1. On the s () 1. () 2. () 3. () 4. () 5. () 6. 2. Which of in (place)	ssignment (come involved is yeth as staying involved is yeth as staying involved is yeth as staying involved. I am an aviat I am primaril I am an equal I am primaril I am a Navy on Other	pleting the Preferour spouse when you the Navy, choos VI. Career eck the statement or. y an aviator and balance of both. y a Navy officer fficer. best describes to only one): (rence Card, fou are making ing a second Management which most a secondarily a and secondarily a he warfare sp 64 - 65)	or example; major care career, ref pplies to y Navy offic ly an aviat ecialty (co	eer decisions tiring, etc.? you. (982) eer. cor.
1. On the s () 1. () 2. () 3. () 4. () 5. () 6. 2. Which of in (place)	ssignment (com involved is y thas staying i cale below, ch I am an aviat I am primaril I am an equal I am primaril I am a Navy o Other the following the following the a check next	pleting the Preferour spouse when you the Navy, choose VI. Career eck the statement or. y an aviator and balance of both. y a Navy officer fficer. best describes to only one); (rence Card, fou are making ing a second Management which most as secondarily a and secondarily a and secondarily the warfare specified (a) to the warfare specified (b) to the warfare specified (b) to the warfare specified (c) to the warfare speci	or example; major care career, ref pplies to y Navy offic ly an aviat ecialty (co	eer decisions tiring, etc.? you. (982) eer. community) you are
1. On the s () 1. () 2. () 3. () 4. () 5. () 6. 2. Which of in (place) () 1. V () 2. V	signment (com involved is y thas staying i cale below, ch I am an aviat I am primaril I am an equal I am primaril I am a Navy o Other the following the following the a check next VAL	pleting the Preferour spouse when you the Navy, choos VI. Career eck the statement or. y an aviator and balance of both. y a Navy officer fficer. best describes to only one); (rence Card, fou are making ing a second Management which most a secondarily a and secondarily a and secondarily the warfare spector of	or example; major care career, ref pplies to y Navy offic ly an aviat ecialty (co	eer decisions tiring, etc.? you. (982) eer. cor. mmunity) you are)11. HM)12. HS

			ecialty ving scale		communit	y (VAL,	HM , etc.), respon	d to	items
l trong			3		tain	5	6	7 Stron Agree	gly	
3)_5.			as some p			ne with	my career	which a	re di	fferent
6.		nunity h	as a high mities.	ner rate (of promot	ion for	senior o	fficers	than (other
5)_7.	Му сов	numity t	ries to t	ake care	of its o	wn in r	egards to	promoti	ons.	
8.			her aviat	ion comm	unities g	get the	billets w	which con	tribu	te most
<u>')</u> 9.			t to have		availabl	e with	whom I am	comfort	able .	and
<u>)</u> 10.	My sen:	ior offi	cers inte	ract wit	n me frec	quently.				
) 11.	I use	senior o	fficers a	s role me	odels whe	en I mak	e career	decision	s.	
<u>)</u> 12.	I have		unseled o	on how the	e Navy's	career	system wo	orks for	membe	rs of
<u>)</u> 13.	I have		unseled o	on the Nav	y's care	er oppo	rtunities	outside	of m	у
14.			unseled o				career pr	ogressio	n whi	ch will
<u>3)</u> 15.	I have	had goo	d counsel	on the	Navy's no	orms and	values f	or offic	ers.	
) 16.	I have	counsel	ed a more	junior (officer :	in caree	r-related	matters		
17.	Office	rs need	a special	. career	counselin	ng syste	m for the	em.		
<u>)</u> 18.	Visibi:	lity is	very impo	rtant at	this sta	ge in m	y Navy ca	reer.		
19.			communits with 4					ink order	the	following
()	021)a.	are hig	hly speci	alized		(1023)	_c. are s	superb pe	rform	ers
()	<u>022)</u> b.	are not	overspec	ialized			_d. have _e. other		t car	eer patter
20.			with otherhoice):	r commun: (1020)	ities, oi	ficers	in my com	munity m	ake f	lag rank
	1		_2	3	4		5	6		7
	Very	ently			At the same ra		5		Ver	y quently

VII. CAREER ATTITUDES

1. Career Intentions: The following item concerns the intensity of your
(1101) desire to continue your career as a Navy officer at least until you are eligible for retirement. Areas on the scale are described, both verbally and in terms of probability, to provide meaningful reference points. Check the response which most closely represents your current level of commitment.

How certain are you that you will continue an active Navy career at least until you are eligible for retirement?

- ()1. 99.9-100% I am virtually certain that I will not leave the Navy voluntarily prior to becoming eligible for retirement.
- ()2. 90.0-99.8% I am almost certain I will continue my military career if possible.
- ()3. 75.0-89.9% I am confident that I will continue my Navy career until I can retire.
- ()4. 50.0-74.9% I probably will remain in the Navy until I am eligible for retirement.
- ()5. 25.0-49.9% I probably will not continue in the Navy until 1 Lm eligible for retirement.
- ()6. 10.0-24.9% I am confident that I will not continue my Navy career until I can retire.
- ()7. 0.2-9.9% I am <u>almost certain</u> that I will leave the Navy as soon as possible.
- ()8. 0-0.1% I am virtually certain that I will not voluntarily continue in the Navy until I am eligible for retirement.
- 2. Career Satisfaction: The following items deal with your attitudes toward your career and location. Please respond as honestly and accurately as you can. It is important that you complete each item even though it appears to be the same statement. Indicate how much you agree or disagree with each statement by using the scale below and responding to each item.

11	2	3	4	5	6	7
Strongly			Neither			Strongly
Disagree			Agree nor			Agree
			Disagree			

- (1102) a. I would be very dissatisfied if I had to change my career.
- (1103) b. I would definitely not recommend my location to friends.
- (1104) c. The more I think about it, the more I feel I made a bad move in entering my career.
- (1105) d. I am fortunate to be located where I am.
- (1106) e. I thoroughly enjoy my career.
- (1107) f. I thoroughly enjoy my location.
- (1108) g. I take great pride in my career.
- (1109) h. I would live anywhere in order to stay in my career.
- (1110) i. I often think about being in a different location.

11	2	3	4	5	6	7
Strongly			Neither			Strongly
Disagree			Agree nor			Agree
			Disagree			

- (1111) j. I would definitely like to change my career.
- (1112) k. I would be more satisfied in a different location.
- (1113):1. I feel I could be much more satisfied in a different location.
- (1114) m. I am very satisfied with my present location.
- (1115) n. Where I live is much more important to my satisfaction than my career.

VIII. EDUCATION, TRAINING AND PROFESSIONAL DEVELOPMENT

Indicate your level of agreement to the next 15 items. Respond using the following scale:

1 2 3 4 5 6 7

Strongly
Disagree

Neutral
Strongly
Agree

In evaluating the first four items, consider ASW, CIC, etc. as technical schools and LMET, PAC, etc. as non-technical ones. Omit consideration of major professional schools such as NPGS or War College.

- (1046) 1. Navy school(s) that I completed during my most recent transfer or present assignment were valuable to me in performing my job (score "0" if none completed).
- (1047) 2. The Navy has provided me with adequate training in the general (managerial) aspects of how to perform as a Naval officer.
- (1048) 3. I believe that non-technical schools improve my ability to do my job.
- (1049) 4. Technical schools will increase my promotion opportunities much more than non-technical service schools.
- (1058) 5. Obtaining one or more surface warfare qualifications will enhance my chances of being selected for command.
- (1050) 6. I must obtain at least one operational tour FITREP as department head before I can screen for command.
- (1051) 7. My squadron has a planned program for rotating junior officers through several departments during their first sea tour (Omit if on shore duty).
- (1060) 8. I have been provided all of the opportunity I need to progress toward my squadron professional qualifications (omit if not applicable).
- (1052) 9. I have been encouraged by many of my seniors (CO, XO, department head, etc.) to pursue a graduate education.
- (1053) 10. Obtaining a postgraduate degree will strengthen my chances for promotion.
- (1054) 11. I would rather receive a postgraduate degree from a civilian institution than NPGS.
- (1055) 11. If I leave my warfare specialty area for any reason, including attendance at NPGI, my Navy career will suffer.
- (1056) 13. The development of a subspecialty is important for my Navy career.

1	2	3	4	_5	_6	7
Strongly			Neutral			Strongly
Disagree						Agree

- (1057) 14. The development of a subspecialty is important for my career beyond the Navy.
 - (1059)15. Attending one of the war colleges is important for my Navy career.

IX. SUPPLEMENTAL QUESTIONS

- (1117) 1. I am willing to put in a great deal of effort beyond that normally expected in order to help the Navy be successful.
- (1118) 2. I talk up the Navy to my friends as a great organization to work for.
- (1119) 3. I feel very little loyalty to the Navy.
- (1120) 4. I would accept almost any type of job assignment in order to remain in the Navy.
- (1121) 5. I find that my values and the Navy's values are very similar.
- (1122) 6. I am proud to tell others that I am part of the Navy.
- (1123) 7. I could just as well be working for a different organization as long as the type of work were similar.
- (1124) 8. The Navy really inspires the very best in me in the way of job performance.
- (1125) 9. It would take very little change in my present circumstances to cause me to leave.
- (1126)10. I am extremely glad that I chose the Navy to work for, over other organizations I was considering at the time I joined.
- (1127):1. There's not too much to be gained by staying with the Navy indefinitely.
- (1128):12. Often, I find it difficult to agree with the Navy's policies on important matters relating to its personnel.
- (1129) 3. I really care about the fate of the Navy.
- (1130), 4. For me this is the best of all possible organizations for which to work.
- (1131) 15. Deciding to join the Navy was a definite mistake on my part.
- (973) 16. The Navy should provide clear, specific career paths with associated plans.
- (974) 17. I don't really think about the career decision; it's in the back of my mind for a while, then it will suddenly hit me, and I know what I will do.
- (975) 16. Career opportunities are unpredictable so you must be ready to make a decision when one arises.

1	2	3	4	5	6	7
Strongly			Neutral			Strongly
Disagree						Agree

- (976) 19. I am willing to invest considerable time in exploring career opportunities.
- (977) 20. I like to imagine what it would be like to be the very top person in my field.
- (978) 21. I research, plan, and find my own billets.
- (979) 22. It helps to know exactly what you want in your next assignment.
- (348) 23. I cannot depend upon the detailing system to find a job that I want.
- (980) 24. I know the steps that I need to take to achieve my Navy career goals.
- (981) 25. I know the steps that I need to take to achieve my post-Navy career goals.
- (1132) 26. I feel that I'm a person of worth, at least on an equal plane with others.
- (1133) 27. I feel that I have a number of good qualities.
- (1134) 28. All in all, I am inclined to feel that I am a failure.
- (1135) 29. I feel I do not have much to be proud of.
- (1136) 30. I wish I could have more respect for myself.
- $(1137)_{31}$. I am able to do things as well as most other people.
- (1138) 32. At times I think I am no good at all.
- (1139) 33. On the whole, I am satisfied with myself.
- (1140) 34. I take a positive attitude toward myself.
- (1141) 35. I certainly feel useless at times.
- (1142) $_{36}$. I feel competent at the present time as a pilot/NFO.
 - 37. Career Satisfaction II: The following items are similar to those you covered earlier. However, we would like your assistance to see how Navy officers look at their career in relation to their occupation and organization. Multiple items help us obtain stable estimates of attitudes. Respond using the following scale:

1	2	3	4	5	6	7
Strongly			Neither			Strongly
Disagree			Agree nor			Agree
_			Disagree			

- (1143) a. I am very satisfied with my occupation.
- (1144) b. Being in the Navy is more important than my location.
- (1145) c. I thoroughly enjoy my field of work.
- (1146) d. My career is significantly more important to me than the Navy.
- (1147) e. I would definitely like to change my field of work.
- (1148) f. The occupation in which I work is more important to me than my location.
- (1149) g. I would feel happier with a different occupation.
- (1150) h. The occupation in which I work is more important than my career.

1	2	3	4	5	6	7
Strongly			Neither			Strongly
Disagree			Agree nor			Agree
-			Disagree			

- (1151) i. I definitely feel I am in the right field of work.
- (1152) j. I am very sorry I chose my occupation.
- (1153) k. The Navy is more essential to me than my field of work.
- (1154) 1. I feel very good about my career.
- (1155) m. I take great pride in my field of work.
- (1156) n. Location is not nearly as important to me as being in the Navy.
- (1157) o. If I could do it over again, I would not choose my occupation.
- (1158) p. I definitely feel that I am in the wrong career.
- $(11\overline{59})$ q. The Navy is materially more essential to me than my career.
- (1160) r. I think I made a serious mistake in choosing my field of work.
- (1161) s. I often think about changing my career.
- (1162) t. My career takes precedence over my field of work.
- (1163) u. Location is more important to me than the field in which I work.
- (1164) v. My occupation is more vital to me than the Navy.

If you would like to comment on any aspect of your Navy career as it affects your desire to continue as an Aviation Officer, please use this space. Written comments may be used to support statistical summaries of data, but only if anonymity can be assured.

Thank you for your assistance with this questionnaire.

NOTE: If you would like to receive an information letter on the general findings from the questionnaire, please print your name and address in the space provided:

APPENDIX N SURFACE WARFARE OFFICER CAREER QUESTIONNAIRE

1.	NAME:	2.	SSN:(1	- 9)	
----	-------	----	--------	------	--

First

M.I.

Last

SURFACE WARFARE OFFICER CAREER QUESTIONNAIRE

Privacy Act Notice

Under the authority of 5 USC 301, information regarding your background, attitudes, experiences, and future intentions in the Navy is requested to provide input to a series of studies on officer career processes and retention. The information provided by you will not become part of your official record, nor will it be used to make decisions about you which will affect your career in any way. It will be used by the Navy Personnel Research and Development Center for statistical purposes only. You are not required to provide this information. There will be no adverse consequences should you elect not to provide the requested information or any part of it. Return of the questionnaire constitutes acknowledgment of these Privacy Act provisions.

I. Background Information

3.	Grade: 0- (10)	4. Designator: (11-14)
5.	Marital Status: (16)1. Never Married	(17)2. Married - Year (18-19)
	(20) 3. Widow(er) - Year $21-22$; and (23)	4. Remarried - Year 24-25
	(26) 5. Divorced - Year 27-28; and (29)	6. Remarried - Year 30-31
6.	Children living with you: Number (32-33)	Age(s)_(34-39)
7.	Precommissioning Class Ranks:	
	0 1 Don't Bottom Know 20%	2 3 4 5 Next Mid Next Top _20% 20% 20% 20%
	a. Academic (Undergraduate) (51) ()	
	b. Military (OCS, USNA, etc.)(52) ()	()()()()
8.	Were you a SWOS Basic Distinguished Gradua	te? (58)
	() 0. Did not attend SWOS () 1. Y	es () 2. No
	II. PROFESSIONAL QUALIFI	CATIONS
1.	When were you awarded the 111X designator?	(59-62) / (63) N/A Year
2.	What additional qualifications have you ob	tained (check all that apply)?
	(70) a. Division Officer	(75) f. Evaluator/TAO
	(71) b. Department Head	(76) g. XO Afloat (LCDR & above)
	(72) c. OOD	(77) h. QualSurface Ship Command
	(73) d. EOOW	(78) 1. Surface Nuclear Power
	(74) e. Weapons Control	(79) j. Other

3. Please complete the following table by providing the indicated information from all of the fitness reports you received during your present tour and the tour preceding it. If you are enroute to a new assignment, use your last two tours, starting with your most recent FITREP. Include dates of fitness reports that are not available and write in the word "missing." Please circle your position on the Evaluation and Summary rankings. The first three lines are filled in as examples. Omit information which is not relevant or available.

Dat	e	*		Eval	uation	and St	ioma ry	/ (blo	cks 51 6	52)		EARLY PROMO	TION
Block (13)		a/3hore					1	TYPICALLY EFFECTIVE			(block 62) RECMD	(block 66) RANKING	(block 65) NUM RECMD
		Se	17	5%	10%	30%	50%	50%	30% MAR	G UNSAT			
05/8	1	1	2	1	1		1				YES	2 0:	E 2
11/8	0	1_	1	3)		1			1		NO	0:	f
11/7	9	2	MISSING									0:	£
114	1168	1169	1171-1172	1173-	1175-	1178	1179-	1181-	1185-	1170	1185	1/84-	1188-
1190-	143	1194	1196-1197	1198	1200-	1203	1204-	1205-	1208-	1195	1210	12/1-	/2/2-
215-	1217	1219	1221-1222	1223	1225-	1227-	1230	1281-	1234	1220	/235	/436 ·	1238-
1240-	1242-	1244	1246 - 1247		1250 -	1253	1254-	1256-	1385	1245	1260	1261 -	1263-
1266	126	1269	१६३। - १३३२	1273 -	1275-	1299-	1274 -	1281-	1283-	1270	1285	1286-	1288
290-	1293	1254	1296 - 1297	1299	1300-	1302 -	1304-	1306-	1304-	1295	1310	13/1-	1313 -
1361	15/8	1319	1301 - 1982	1323	1325-	1329-	1330	1331-	1333-	1370	1335	1336 -	1338-
341	1342-	1344	1346-1347	1348-	135	1353	1354	1356	1338	1345	1360	1362- 01	1363-

^{*1=}Sea; 2=Shore

4. Home Port/Location:

III. PRESENT ASSIGNMENT EXPERIENCE

In this section (pages 2 and 3) information is sought about your present tour of duty. If you are enroute to a new duty station, refer to your last tour to answer the items. The last 3 months should be your frame of reference when a specific time period is required

1.	My present tour is: () 1. Sea	() 2. Shore	(183)
2.	PRD (184-185) / (186-197)			
	Month Year			
3.	Ship Type/Activity (e.g.,	AOE, DD, NTC,	NAVSTA):	

5.	If your duty is a overhaul, includ:						_	in shi th(s)	ip ya rd	
6.	Have you been (or PRD? (192) 1. No (192) 3. Don't kg) (192		ended in - how					nitial conths)	
7.	If you answered in response)? (195)		stion 6,	, what wa	s/is	the rea	son (cl	hoose	best	
	() 1. Complete	PQS/atta	in SWO	lesignato	r					
	() 2. Awaiting	relief								
	() 3. Awaiting	opportun	ity to	enter sch	ool					
	() 4. Short to	lme remain	ing in 1	lavy						
	() 5. No reaso	n given								
	() 6. Other									
8.	What is your eval duties (Respond u		followin							ated
	Negative		•	.cut161					Positive	
(196)	a. Challenge			(204)	1.	Advent	ure			
(197)	b. Separation f	rom famil	v/	(205)				to com	plete PQS	
	friends		<i>,</i>		٠ بر	opposi			prete 145	
198)	_c. Use of skill	s & abili	ti e s	(206)	k.	Sense	of acc	mplia	hment	
(199)	d. Working envi	ronment		(207)	_1.	Opport	unity	to gro	w professi	lonally
(200)	e. Hours of wor	k require	đ	(208)	_ m .	Doing	someth	ing in	portant	
(201)	f. Work pressur	·e		(209)	n.	Relati	onship:	s in v	ardroom	
(202)	_g. Interesting	duties		(210)	0.			with	CO or repo	rting
(203)	_h. Ability to p					senior	•			
	schedule act	ivities								
9.	Approximately how	long (in	months)	did it	take	you to	"fit in	n" wit	h your	
(214-2	215) a. Command/	activity	Q 16) still	don't					
(217-2	218) b. Local co	mmunity	Q 19) still (don't					
10.	Overall, how do y	ou evalua (1 Hig)	tour in (2)	terms	of (om	it if r (4)		oplicable)- (5) Highly	•
				Unfavora	ble 1	Neutral	Favor	able	Pavorable	
	a. Ship/Command	(225) ()	()		()	()	()	
	b. Type duties	(226) ()	()		()	()	()	
	c. Wardroom/peers	(227) ()	()		()	()	()	
	d. Superiors	(228) ()	()		()	()	()	
	e. Immediate	(229) ()	()		()	()	()	
	Subordinates									

IV. ASSIGNMENT PROCESS

1.	For your most recent experience with a completed PCS change, how many days relative to your PRD did you receive (not applicable = 0)?
	a. Informal notification (231 - 233) days prior to PRD, or
	(234-236) days after PRD
	b. Formal notification (orders): (237-239) days prior to PRD, or
	(240-242) days after PRD
2.	When did you detach from your last assignment (use numbers such as 10-79; 0-0 equals no reassignment)? Month Year
3.	Was the new assignment sea or shore duty? (247)
	() 0. Never reassigned () 1. SEA () 2. SHORE
4.	Did the reassignment involve a change in geographic location? (248)
	() 0. Never reassigned () 1. YES () 2. NO
5.	How satisfactory was the amount of notification time you received for- More than Just about Cut it Totally
	N/A enough right too close unsat
	a. Informal notification () (249) () ()
	b. Formal notification () (250) () ()
6.	If you answered question 5. with "cut it too close" or "totally unsatisfactory," were there special circumstances that may have affected the timing of your notification (choose best response)? (251)
	() 1. No
	() 2. Yesand it was justifiable.
	() 3. Yesand it wasn't justifiable.
7.	Prior to your most recent transfer, how many days of lead time did you have to make travel arrangements and household effects shipment? 252-254) Days (255) Never transferred or not applicable.
8.	How many months prior to your PRD to your current assignment did you submit a new preference card (none submitted = 0)? (256-257) Months () Don't remember. (258)
9.	If you did not submit one, why not (check best choice)? (259)
	() 1. It doesn't do any good.
	() 2. I talked to my detailer by phone to discuss my desires and the available options.
	() 3. I didn't need to submit a new one, the old one was O.K.
	() 4. I got my new assignment before I could submit one.
	() 5. Other

10.	When I completed my most recent preference card, I (check the best choice): (260)
	() 0. Did not complete one.
	() 1. Put down choices I personally wanted regardless of how they might affect my Navy career.
	 2. Put down primarily what I wanted but tempered them a little with what I thought would help my Navy career.
	() 3. Put down choices which I wanted, and I felt the Navy would want me to have, because Navy requirements and my interests are alike.
	 4. Put down choices which I thought would help my Navy career but tempered with my personal desires.
	() 5. Put down choices which I thought would help my Navy career even though they weren't personally desirable.
11.	How did you rank the following in importance on your last preference card (rank the highest as a 1. List zeroes if none submitted or out of date or not transferred):
	(261) a. Location (262) b. Type Billet (263) c. Type Activity
12.	Assess the acceptability of your current assignment in comparison with what was expressed on your preference card using the scale below:
	0 - Preference card not sent/out of date or never transferred.
	1 2 3 4 5 6 7
	Very Poor Neutral Very Good
	(264) a. Location (265) b. Type Billet (266) c. Type Activity
13.	Which one of the following statements best describes your experience in obtaining your current assignment? (277)
	() 0. Haven't been through reassignment.
	() 1. Tended to run smoothlymy detailer located an acceptable billet relatively quickly.
	 2. Tended to run smoothly but there was a certain amount of uncertainty and discussion with my detailer along the way.
	 () 3. Tended to be a very difficult, unhappy experience. However, I eventually received a satisfactory or acceptable assignment.
	() 4. Tended to be a frustrating, anxiety-producing experience. Only through the intervention of senior officers or extreme efforts on my part did I ultimately receive a satisfactory or acceptable assignment.
	() 5. Tended to be a completely hopeless situation. No amount of effort on my part or by others was successful in influencing the system.
14.	About how often did you interact with your detailer during your most recent assignment? Provide your best estimate.
	a. About (287-288) times within a year of PRD.
	b. About (289-290) times a year otherwise.

15.	What wa	s the purpose	of these int	erac	et lone	(ch	eck c	De or a	mis),	?				
	(292) a	. Not applica	ble		(297) f.		leternin				•		
	(293) b				•	ests, 1								
	(294) c. To determine potential openings						spec	To obtain an answer to a specific question						
	(295) d	. To learn mo	re about rece policies	ent	(300) h.	Othe	er				-		
	(296) e	. To seek car	eer advice									_		
16.	detaile process	r during you leave blan	rou use the formost recent of most recent ok if not ress over all even i	con	plete ned)?	tou How	r, in	cluding ctive d	the	rea	ssig	nment		
					Ef	fect	ivene	88						
			Number of Times Used	,	Very effect		Inef	(2) fective		3) <u>-So</u>		4) ective	(5) Eff	
	a. Pref	erence Card	(301-302)	(()	(307	7) ()	()	()	()
	b. Lett	er	(303-304)	(()	(308	3) ()	()	()	()
	c. Tele	phone	(305-306)	(()	(309) ()	()	()	()
18.		he following 1 Very Negative	ion of your c scale.)?	3		4 utra		5		6		7 Very	_	
		Knowledgeabl policy trend			(317)			edgeabl		pre			re	
	(<u>311</u>) b.	Knowledgeabl						(s)he s	-				5	
	(312) c.		e of require- ties of avail			_k.	Liste	ens to m						
	(<u>313)</u> d.	Knowledgeabl development	e of my caree needs	er				des use					ng	
	(<u>314)</u> e.	Knowledgeabl desires	e of my perso	nal	(<u>323)</u>	_n.	Avail	ability	•					
	(315) f.	Returns tele	phone calls											
	(316) g.	Shares infor	mation											
19.			me you commun uch as 10-79;	0-0	equa	ls n	one)?				(gi	ve mont	:h	
			(3	24-3	27)		/	Veet						

20.	How did you prepare for your initial contact with your detailer during your last reassignment (check all that apply)?											
	(328) a. No reassignment.											
	(329) b. Did not prepare.											
	(330) c. Reanalyzed my preference card.											
	(331) d. Submitted an updated preference card.											
	(332) e. Reviewed my whole career plan.											
	(333) f. Contacted others at my present duty station for advice.											
	(334) g. Discussed it with my spouse.											
	(335) h. Checked instructions, personnel manual and other policy(ies).											
	(336) i. Checked the URL Career Planning Guide or "Perspective."											
	(338) j. Other											
21.	I, not my detailer, initiated the first contact regarding my most recent reassignment. (339)											
	() 0. Never reassigned. () 1. YES () 2. NO											
22.	Have you attended a detailer field trip meeting in the last two years? (340)											
	() 1. No - Meeting has never been scheduled in my command(s).											
	() 2. No - I was not available when trip was scheduled.											
	() 3. No - I chose not to attend a scheduled meeting.											
	() 4. Yes - (341-342) months prior to my PRD.											
23.	During my most recent transfer, I was promised one type of duty or duty station location, and it was changed in the orders I received just before I transferred.											
267)	() 1. Yes () 3. Have never discussed orders with											
	my detailer.											
	() 4. Have never been transferred.											
24.	If you have attended a detailer field trip meeting, to what extent-(Respond using the following scale. Omit if one not attended)											
	0 1 2 3 4 5 6 7 Not App- Very Some Very											
	Not App- Very Some Very Licable Little Great											
	(343) a. Did it provide clarification of assignment policies and practices?											
	(344) b. Did it give you an appreciation of officer career paths and alternatives?											
	(345) c. Did it resolve some assignment problems you had?											
	(346) d. Was it conducted in an open and honest manner?											
	(347) a the streament and beneficial meeting?											

25.	What individuals did you use to intervene on your behalf to obtain the assignment you wanted during your last reassignment (check all that apply)?									
	(278) a. No previous reassignment.									
	(279) b. No one.									
	(280) c. My CO.									
	(281) d. The CO of the billet I wanted.									
	(282) e. A senior officer from my direct chain of command from my previous assignment.									
	(283) f. A senior officer in the direct chain of command of my desired assignment.									
	(284) g. A senior officer from my community but not in the chain of command of either assignment.									
	(285) h. A senior officer from outside of my community.									
	(286) 1. Other									
26.	When you received your last Officer Data Card (ODC), did you verify each block?									
(35 5)	() 1. Yes, I'm sure no corrections were required.									
	() 2. Yes, it seemed to me that no corrections were required, but I'm not positive									
	() 3. Yes, corrections were required, but I didn't follow-up.									
	() 4. Yes, corrections were required, and I sent them to Washington.									
	() 5. No, but I checked a few blocks.									
	() 6. No, I gave it hardly a glance.									
	() 7. Have never received an ODC.									
	() 8. I don't know what an ODC is.									
27.	Has your Administrative Office offered to help you to verify your latest ODC?									
(356)	() 1. Yes () 3. Have never received one.									
	() 2. No () 4. Still don't know what an ODC is.									
28.	On the average with respect to your last reassignment, how many times did you have to dial your detailer's number before you were able to talk to him (her) or another detailer? (357-358) () Did not try to call him. Never reassigned. (359)									
29. (268)	With respect to your most recent transfer, did your detailer inform you by message that orders were being forwarded and they were not received in a timely fashion?									
	() 0. Not applicable () 1. Yes () 2. No									
30. (360)	Did you have a copy of your preference card or official correspondence (i.e., fitness report, OOD (U) qualification, etc.) mailed or telecopied for your detailer's use?									
	() 1. Yes, and it was received.									
	() 2. Yes, and it was lost somewhere in the system.									
	() 3. Yes, but I don't know what happened to it.									
	() 4. No.									

	ze you i	, country t		. 5025 6061	or auty: (301/		
)	() 1.	Yesaccor	panied	() 2	. Yesuna	ccompanie	d () 3. No	
	If yes, p	lease ansv	ver quest	ion 31.a.	Otherwise	go direct	ly to Section V.	
		your transi overseas t		ommand prov (362)	ide timely	and accu	rate support for	
	()	0. Not ap	plicable	() 1	. Yes	()	2. No	
	()	3. Did no	t inform	me of the	require ne n	ts.		
			V.	DECISION	PROCESS			
1.				ving activi espond to			our last reassigns	ent?
	0. Not app	licable			4. 7 to 10	months be	efore my PRD.	
	1. Systema	tically th	roughout	my tour.	5. 3 to 6	months be	fore my PRD.	
	2. More th	an 14 mont	hs before	my PRD.	6. Within	3 months	before my PRD.	
	3. 11 to 1	4 months b	efore my	PRD.	7. I didn'	t do this	•	
(269) a. C o	ntacting y	our detai	ler.				
	~			the advice	of a seni	or office	r.	
		·	•	the advice			•	
				ssignments	-		(1 ₁ ,	
				of location	•	pouse/ ram.	LI y .	
	24)							
	75\	-		f types of				
	g. co	usidering	choices c	f types of	auty.			
							r preference for	your
(363)	most recen	t reassign	_	ircie most			se) _	
	Not		3	Some	5	6	A Primary	
	Considered			Considera	tion		Factor	
3.	How import	ant was vo	ur desire	for a char	nge in you	r Navy car	eer (change in de	cionatan
(364)	outside pr	esent comm	unity) <u>i</u> n	your prefe	erence for	your most	recent assignmen	t?
	(Circle ap	propriate	response)					
	1	2	3	4	5	6	7 A Primary	
	Not Considered			Considerat	tion		A Primary Factor	
4.	Lookir.g at relatively (966-967)	clear ide	eer, for a of what	approximate your care	ely how man	ny years i illets, pi	from now do you ha comotions, etc.) w	ve a ill be?
5.	How many m have any i	ore years dea.	do you pl	an to rema:	in on acti	ve duty?(]	365-366)years; (36	(7) Don't
6.	How attract	tive does	the SWO c	areer path	appear to	you (circ	le the appropriat	e number)
ر88 <i>)</i>			3	4	5			/
	Very			Neutral			Very	
	Imattracti:	ve					Attractive	

7.	How	attractiv	re would	it	be to	change	your	designator	and	pursue	a d	ifferent	Career
(1028)	path	(circle	the app	ropr	iate	number)	?						

1	2	3	4	5	6	7
Very			Neutral			Very
Unattract	ive					Attractive

8. When did you or will you make the following decisions? Consider when you were (will be) deciding to do something, not when you will be implementing the decision. If enroute to a new assignment, respond by referring to your <u>last</u> assignment. Each question requires two responses.

QUESTION I have decided to:		Y	OUR	DECISION POINT					
		DEC	ISION	Decided	Prese	Decision			
				in	Decided	Will decide	Deferred		
		No	Undecided	Previous Tour	on MO/YR	on MO/YR	Till later		
a. Complete SWO PQS.			439	460	565-568	569-572			
b. Request Dept. Head School.			440	461	573-576	577-580			
c. Request PG School.			427	448	469-472	473-4 76			
d. Make the Navy a career			428	449	477-480	481-484			
e. Seek a designator change from SWO			42 9	4 50	485-488	489-492			
f. Complete EOOW Qual.			441	462	581-584	585-588			
g. Complete Qualifica- tion for Command			442	463	589-592	593-596			
h. Obtain a proven Subspecialty			430	451	493-496	497-500			
i. Request Staff or War College			431	452	501-504	505-508			
j. Remain geographic- ally stable			432	4 53	509-512	513-516			
k. Accept a Washington headqtrs staff assign			433	454	517-520	521-524			
1. Prepare for a career outside the Navy			4 34	455	525-528	529-532	1		
m. Remain in the Navy beyond eligible retirement date.			435	4 56	533-536	537-540			
o. Strive for Command at sea.			436	157	541-54/	545-548			
p. Strive for CAPT.			437	458	549-552	553-556			
q. Strive for flag rank			438	4 59	557-560	561-564			

(368) Naval officer? Circle best response. Don't Definitely Definitely Does Know Does Not 10. If you were to seek civilian employment, how prepared are you to do so? Essentially Neither Essent ially Prepared Prepared Unprepared nor Unprepared 11. In reference to your present assignment, evaluate the following sources of information concerning how much you use them and how accurate, honest, and available they are in providing you with career planning information and guidance. Also evaluate the amount of influence each source exerts on your career decisions and whether the influence is positive or negative. Respond using the following scale: Moderate Very Applicable High Low AVAILABILITY DIRECTION OF , Acceptor HONES 7 INFLUENCE (CHECK ONE) Positive Negative 99 113 127 141 155 (169) () (170) () XC 100 114 128 142 156 Department licas 101 115 129 143 157 (171)) Other Senior Officers () 102 (172)116 130 144 158 in my Cormunity Senior Officers outside 103 117 131 145 159 my Community (173) () 104 () 118 Peers 132 146 160 (174)105 119) Detailers 133 147 (175)161 "Perspective" 106 120 134 () 148 (176) 162 "URL Officer Career 149 163 107 121 135 (Planning Guidebook" (177)) 'Commanding Officer's 108 164 122 150 136 (178) () Addendur" Officer Billet Summary 109 137 151 165 123 ((179)() Navy Times (180)110 124 138 152 166 () Public Media (181)111 167 125 139 153

Do you feel that the Navy wants you to continue your career as an active duty

12	3	4	5		6	_	7			
Very Negative		Neutral				Ver Pos	y itive	•		
(373) a. Continuit	y of detai	lers	(377)	e.	Sea d	uty				
(374) b. Assignmen	ts receive	d	(378)		Shore	•	ÿ			
(375) c. Change of			(379)	_			•	nments	, accompa	nied
intervals		•	(300)	h	<u>۸</u>				*****	
(<u>376)</u> d. Possibili location	ity of chang with bille	ge of geograp t changes	hic ₍₃₈₁₎	_ _1.	Commi	ssar	y and	excha	nge benef	its
Respond to items	13 and 14	using the fol	lowing so	ale:						
2	3	4	5		6		7	_		
Definitely Do Not		Somewhat				De: Do	finit	ely		
4. (372) Do you feel performance? 5. Rate the following to your Navy care	the billet	nts. First e	ceived re	flec	ted y	our (exper to t	ience a	and past	on
the following acc	er. Inen a	assess the de	sirabilit	y of	each	855	ignne	nt. R	espond us:	ing
the following sca	le:	assess the de	_	y of	_	888	ignme	nt. R	espond us:	ing
the following sca 1 2 Strongly Substan Negative tially	le: 3 Moderate	4	5	y Su	6	ass:	ignme 7 rongt	_ y	espond us:	ing
the following sca 1 2 Strongly Substan	le: 3 Moderate	4	5 Moderatel	y Su ti	6 bstan ally areer	- Str	7 rongt	y e	espond us:	ing
the following sca 1 2 Strongly Substan Negative tially	le: 3 Moderate	4	5 Moderatel	y Su ti	6 bstan ally	- Str	7 rongt	_ y	espond us:	ing
the following sca 1 2 Strongly Substan Negative tially Sea	le: 3 - Moderate	4 ely Neutral	5 Moderatel	y Su ti	6 bstan ally areer bution	- Str	7 rongt	y e	espond us:	ing
the following sca 1 2 Strongly Substan Negative tially	le: 3 - Moderate	4 ely Neutral	5 Moderatel	y Su ti	6 bstan ally areer bution	ass: - Sti Poi	7 rongt	y e	espond us:	ing
the following sca 1 2 Strongly Substan Negative tially Sea Department Head (DH	le: 3 - Moderate	4 ely Neutral	5 Moderatel	y Su ti	bstan ally areer bution (6	ass: - St: Po: 15	7 rongt	y e	(759)	ing
the following sca 1 2 Strongly Substan Negative tially Sea Department Head (DH DH-Engineering	le: 3 - Moderate	4 ely Neutral	5 Moderatel	y Su ti	6 bstan ally areer bution (6) (6)	ass: - St: Po: 15 93) 94) 95)	7 rongt	y e	(759) (760) (761)	ing
the following sca 1 2 Strongly Substan Negative tially Sea Department Head (DH DH-Engineering XO-IST	le: 3 - Moderate	4 ely Neutral	5 Moderatel	y Su ti	6 bstan ally areer bution (6) (6)	ass: - Sti Poi 93) 94) 95)	7 rongt	y e	(759) (760) (761) (762)	ing
the following sca 1 2 Strongly Substan Negative tially Sea Department Head (DH DH-Engineering XO-IST XO-FFG	le: 3 - Moderate	4 ely Neutral	5 Moderatel	y Su ti	6 bstan ally areer bution (6) (6) (6)	ass: - St: Pos 93) 94) 95) 96)	7 rongt	y e	(759) (760) (761) (762) (763)	ing
the following sca 1 2 Strongly Substan Negative tially Sea Department Head (DH DH-Engineering XO-JST XO-FFG Afloat Staff Duty DH-Amphib/Service	le: 3 - Moderate	4 ely Neutral	5 Moderatel	y Su ti	6 bstan ally areer bution (6) (6) (6) (6)	ass: - St; Poi	7 rongt	y e	(759) (760) (761) (762) (763) (764)	ing
the following sca 1 2 Strongly Substan Negative tially Sea Department Head (DH DH-Engineering XO-IST XO-FFG Afloat Staff Duty	le: 3 - Moderate	4 ely Neutral	5 Moderatel	y Su ti	6 bstan ally areer bution (6) (6) (6) (6) (6)	ass: - St: Poi	7 rongt	y e	(759) (760) (761) (762) (763) (764) (765)	ing
the following sca 1 2 Strongly Substan Negative tially Sea Department Head (DH DH-Engineering XO-IST XO-FFG Afloat Staff Duty DH-Amphib/Service CO-AE	le: 3 - Moderate	4 ely Neutral	5 Moderatel	y Su ti	6 bstan ally areer bution (6) (6) (6) (6) (6) (6) (6) (7)	ass: - St: Pos 93) 94) 95) 96) 97) 98) 99)	7 rongt	y e	(759) (760) (761) (762) (763) (764) (765) (766)	ing
the following sca 1 2 Strongly Substan Negative tially Sea Department Head (DH DH-Engineering XO-JST XO-FFG Afloat Staff Duty DH-Amphib/Service CO-AE CO-DD Flag Aide	le: 3 - Moderate	4 ely Neutral	5 Moderatel	y Su ti	6 bstan ally areer bution (6) (6) (6) (6) (6) (6) (6) (7)	ass: - St: Poi	7 rongt	y e	(759) (760) (761) (762) (763) (764) (765)	ing
the following sca 1 2 Strongly Substan Negative tially Sea Department Head (DH DH-Engineering XO-IST XO-FFG Afloat Staff Duty DH-Amphib/Service CO-AE CO-DD Flag Aide Shore	le: 3 - Moderate) - Weapons	4 ely Neutral	5 Moderatel	y Su ti	6 bstan ally areer bution (6) (6) (6) (6) (6) (7) (7)	93) 94) 95) 97) 98) 99)	7 rongt	y e	(759) (760) (761) (762) (763) (764) (765) (766) (766)	ing
the following sca 1 2 Strongly Substan Negative tially Sea Department Head (DH DH-Engineering XO-IST XO-FFG Afloat Staff Duty DH-Amphib/Service CO-AE CO-DD Flag Aide Shore Shore Support Unit	le: 3 - Moderate) - Weapons	4 ely Neutral	5 Moderatel	y Su ti	6 bstan ally areer bution (6) (6) (6) (6) (6) (7) (7)	ass: - Sti Pos 93) 94) 95) 96) 97) 98) 99) 00)	7 rongt	y e	(759) (760) (761) (762) (763) (764) (765) (766) (767)	ing
the following sca 1 2 Strongly Substan Negative tially Sea Department Head (DH DH-Engineering XO-JST XO-FFG Afloat Staff Duty DH-Amphib/Service CO-AE CO-DD Flag Aide Shore Shore Support Unit Flag Aide	le: 3 - Moderate) - Weapons (OIC)	4 ely Neutral	5 Moderatel	y Su ti	6 bstan ally areer bution (6) (6) (6) (6) (7) (7) (7)	ass: - St: Pos 93) 94) 95) 96) 97) 98) 99) 00) (1)	7 rongt	y e	(759) (760) (761) (762) (763) (764) (765) (766) (766) (767)	ing
Sea Department Head (DH DH-Engineering XO-J.ST XO-FFG Afloat Staff Duty DH-Amphib/Service CO-AE CO-DD Flag Aide Shore Shore Support Unit Flag Aide SWOS-Basic Instructors	le: 3 - Moderate) - Weapons (OIC)	4 ely Neutral	5 Moderatel	y Su ti	6 bstan ally areer bution (6) (6) (6) (6) (7) (7) (7)	ass: - Sti Pos 93) 94) 95) 96) 97) 98) 99) 00)	7 rongt	y e	(759) (760) (761) (762) (763) (764) (765) (766) (767)	ing
the following sca 1 2 Strongly Substan Negative tially Sea Department Head (DH DH-Engineering XO-IST XO-FFG Afloat Staff Duty DH-Amphib/Service CO-AE CO-DD Flag Aide Shore Shore Support Unit	le: 3 - Moderate) - Weapons (OIC)	4 ely Neutral	5 Moderatel	y Su ti	6 bstan ally areer bution (6) (6) (6) (6) (7) (7) (7) (7)	ass: - Sti Poi 93) 94) 95) 96) 97) 98) 99) 00) 01)	7 rongt	y e	(759) (760) (761) (762) (763) (764) (765) (766) (767) (810) (815) (811)	ing

1	2	3	4	5	6	7
Strongly	Substan-	Moderately	Neutral	Moderately	Substan-	Strongly
Negative	tially				tially	Positive

	Navy Career Contributions	Desirability
Shore		
p. Detailer	(752)	(818)
q. Washington Tour	(753)	(819)
r. Major Shore Staff	(747)	(813)
s. Recruiting	(754)	(820)
t. Training Command (Enlisted)	(748)	(814)
u. Navy PG School Student	(755)	(821)

16. Please indicate the relative opportunity of obtaining each of the following characteristics in the Navy versus your expectations of obtaining them in a civilian career if you left the Navy:

	CIVILIAN							NAVY					
1. Sub	stantially			3.			4.	5.		6.Mu			tantially
	Better	B	etter	<u>Bet</u>	ter	Compa	arable	Bet	ter	<u>Be</u>	tter	Bett	er
a.Interesting and challenging work	(383)	()	()	()	()	()	(•
Ability to plan work	(384)	()	()	()	()	()	()
c.Work hours	(385)	()	()	().	()	()	()
d.Minimal work stres	ss(386)	()	()	()	()	()	()
e.Freedom from hassl	.e(387)	()	()	()	()	()	()
f.Own initiative	(388)	()	()	()	()	()	()
g.Pay and allowances	(389)	()	()	()	()	()	()
h.Health benefits/	(390)	()	()	()	()	()	()
1.Job security	(391)	()	()	()	()	()	()
j.Family stability (omit if NA)	(392)	()	()	()	()	()	()
k.Desirable place to) (393)	()	٠()	()	()	()	()
1.Desirable co-works	ers(394)	()	()	()	()	()	()
m.Recognition	(395)	()	()	()	()	()	()
n.Responsibility	(396)	()	()	()	()	()	()
o.Chance for spouse to develop own interests (omit, if	<u>:</u>												
NA)	(397)	()	()	()	()	()	()

p.Quality of superiors	(398)	()	()	()	()	()	()	
q.Retirement program	(399)	()	()	()	()	()	()	
r.Variety of assignments	(400)	()	()	()	()	()	()	
s.Educational opportunities	(401)	()	()	()	()	()	()	
t.Promotional opportunities	(402)	(,)	())	()	()	()	
u.Social Relationships	(403)	()	()	()	()	()	()	
17. PLEASE GO BACK TO QUEST MOST IMPORTANT TO YOU A TO YOU.		OUT 1											RTANT	
The following eight items the next section if you as						imp	act o	n you	ur c	are	er.	Skip (to	
18. How is your spouse prin ()1. Full-time homema ()2. Secretary/cleric ()3. Teacher ()4. Nurse ()5. Engineer ()6. Other profession	aker cal	loyed	1? ((Choc	();	7. C 3. B 9. N 10.N	responsulusine avy o avy ether ther	tant ss/F: ffice nlist	inan er ted	ice	·1035)	ŗ		
Respond to items 19-21 us: 1 2 3 Strongly disagree	ing the fo		ing a	scale	:	6		7 trong	gly		_			
1029 19. My spouse's career 103 20. At the present time 1031, 21. I am actively invo	e, my care	er is	mor	e 10	port		s ava	ilab						n
22. Rank order the follows recent PCS move						he s	everi	ty of	f th	eir	impa	ct on	your	
(1(39) a. My spouse's	employmen	t		(10	42)	i. D	isrup	tion	s in	800	ial	relat	lons	
(1040) b. Disruptions	in family	scho	olin											
(1 <u>041)</u> c. My out-of-po	ocket expe	nses		(10	44)	E. M	y una amily	vaila (de _l	abil ploy	ity	to h	elp th exampl	he Le)	
23. How do you think	your spous	e fee	els t	owar	ds yo	our 1	Navy (care	er?					
(1038) ()1. Completely ()2. Moderately ()3. Neutral							odera omple							

CIVILIAN
Substantially Much
Better Better Better

Comparable Much Substantially
Ear Better Better Better

Appli	ī	lefer to	2		Equal :	5	6	7 I decide
	cable	Ishes	···	. <u></u>	Partici- pation			alone
_24.					you made derence Card			ur last
_25.					you are mak a second ca			ecisions sucl c.
				VI. Care	er Manageme	nt		
		•	check th		nt which mo	st accura	stely refl	ects your ide
()1. I ar	n a surfa	ce warfar	re special	ist.			
()2. I an	n primari	ly a surf	face warfa	re speciali	st and se	econdarily	a Navy offic
()3. I am	n an equa	1 balance	e of both.				
()4. I am	n primari	ly a Navy	officer	and seconds	rily a su	urface war	fare special:
()5. I an	a Navy	officer.					
()6. Othe	er (98	32)					
IOTTO	_		2	٨.	_	6	7	
follo 1 Stron Disag	gly			Uncertain			Strongly Agree	
Stron Disag	gly ree My comm from ot My comm	ther Navy munity ha	s some pr communit s a highe	ograms to		•	Agree	are differen
1 Stron Disag 2.	gly ree My comm from ot My comm other N	ther Navy munity ha Navy comm	s some pr communit s a highe unities.	ograms to ies such	help me wi as aviation promotion	for senio	Agree reer which	are differer
1 Stron Disag 2.	gly ree My comm from ot My comm other My comm It is a	ther Navy nunity ha Navy comm nunity tr	s some pr communit s a highe unities. ies to ta sential f	ograms to les such r rate of the care o	help me wiss aviation promotion	for senion	Agree reer which or officers to promote	are differer
1 Stron Disag 2. 3.	gly ree My comm from ot My comm other h My comm It is a advance	ther Navy nunity ha Navy comm nunity tr almost es e in the	s some pr communit s a highe unities. ies to ta sential f Navy.	ograms to les such r rate of lke care o	help me wiss aviation promotion f its own in the sponsore	for senion regards	Agree reer which or officers to promote to senior	are differents than the
1 Stron Disag 2. 3. 4. 5.	gly ree My comm from ot My comm other M My comm It is a advance Officer to thei	ther Navy nunity ha Navy comm nunity tr almost es e in the rs ir com ir Navy c nunity us	s some pr communit s a highe unities. ies to ta sential f Navy. munities areers.	ograms to les such r rate of lke care of or me to other that	help me wi as aviation promotion f its own i be sponsore	for senion regards d by some	Agree reer which or officers to promote one senior	are different s than the tions.
1 Stron Disag 2. 3. 4. 5.	gly ree My comm from ot My comm other h My comm It is a advance Officer to thei My comm for the	ther Navy nunity ha Navy comm nunity tr almost es e in the rs ir com ir Navy c nunity us e best as important	s some pr communit s a highe unities. ies to ta sential f Navy. munities areers. es an "ol signments	ograms to les such ar rate of lake care of other thands down (in someone as	help me wi as aviation promotion f its own i be sponsore	for senion regards d by some the bille	Agree reer which or officers to promote cone senior ets which of keep tabs	are different sthan the tions. The if I want to contribute motor on officers
1 Stron Disag 2. 3. 4. 5. 6. 7.	gly ree My comm from ot My comm other h My comm It is a advance Officer to thei My comm for the It is i	nunity ha Navy comm nunity tr almost es e in the rs ir com ir Navy c nunity us e best as important to discus	s some pr communit s a highe unities. ies to ta sential f Navy. munities areers. es an "ol signments to have s my care	ograms to les such er rate of lake care of other thands down (in someone areas).	help me wi as aviation promotion f its own i be sponsore n mine get	for senion regards d by some the bills twork to the whom I	Agree reer which or officers to promote cone senior ets which of keep tabs	are different sthan the tions. The if I want to contribute motor on officers
1 Stron Disag 2. 3. 4. 5.	gly ree My comm from ot My comm other h My comm It is a advance Officer to thei My comm for the It is it trust t My seni	nunity ha Navy comm nunity tr almost es e in the rs ir com ir Navy c nunity us e best as important to discus	s some pr communit s a highe unities. ies to ta sential f Navy. munities areers. es an "ol signments to have s my care ers inter	ograms to les such er rate of the care of	help me wi as aviation promotion f its own i be aponsore n mine get nformal) ne	for senion regards d by some the bille twork to the whom I	Agree reer which or officers to promote one senior ets which of keep tabs	are different sthan the tions. The if I want to the tion of the incomplete months and the incomplete months are the incomplete.
1 tron isag 2. 3. 4. 5. 6. 7.	gly ree My comm from ot My comm other h My comm It is a advance Officer to thei My comm for the	ther Navy nunity ha Navy comm nunity tr almost es e in the rs ir com ir Navy c nunity us e best as important	s some pr communit s a highe unities. ies to ta sential f Navy. munities areers. es an "ol signments	ograms to les such ar rate of lake care of other thands down (in someone as	help me wi as aviation promotion f its own i be sponsore n mine get	for senion regards d by some the bille	Agree reer which or officers to promote cone senior ets which of keep tabs	are different sthan the tions. The if I want to contribute motor on officers

	1		2	3	4	5	6	7	_	,
	ongl				Uncertain			Strongly Agree	,	
(9 <u>99)</u>	12		ve been svy care		ed about th	e "right"	contacts	to make to	help further	
(9 <u>91)</u>	13		ve been unity.	counsel	ed on the l	iavy's care	er opport	unities ou	tside of my	
(1000	<u>)</u> 14	. I ha	ve b ee n	counsel	ed on the	blind alle	ys" which	might kil	1 my Navy care	er.
(9 <u>92)</u>	15				ed on the 'goals in t		hich have	to be pun	ched so that I	
			_		nsel on the	_				
(1 <u>001</u>	<u>J</u> 17				sonal relat		th a cons	iderably m	ore senior off:	icer
(9 <u>94)</u>	18	. I ha	ve couns	seled a	more junion	officer i	n career-	related ma	tters.	
-				· -	cial career					
(9 <u>96)</u>					important a					
	21				unity make h 5 being t	he most im	portant):	· ·	order the follo	owing
	(1	021)	a. are h	nighly s	pecialized		<u> </u>		ght contacts.	
	•				specialized	(10	2 <u>6)</u> e. ≱	unched the	right tickets.	•
	(1	023)	- 270							
	-				erformers.					
	23.	In co	omparisc		other commu		ficers in	my commun	ity make flag :	rank.
	23.	In co	omparisc	n with	other commu		ficers in	my commun	ity make flag 1	rank.
	23.	In co (circ	ompariso cle best	on with choice	other commu	4 At the	_		7 Very	rank.
	23.	In co (circ	ompariso	on with choice	other commu): (1026	At the same rate	5		7	rank.
		In co (circ 1 Very Infre	omparison cale best	n with choice	other community): (1020)	At the same rate	5 DES	6	7 Very Infrequently	
1.	Care contrett prob	In co (circ land) Very Infromer Interview (circ land)	equently centions your car Area	the choice 2 The eer as a son the rovide of the choice o	other community (102) 3 VII. CAP following if a Navy office scale are	At the same rate LEER ATTITUITEM concer cer at lead described reference	DES ns the int st until y , both ver points.	6 tensity of you are elrbally and Check the	Very Infrequently your desire to)
1.	Care contrett protost	In co (circ land) Very Infromerinue y linement cability close certa:	equently centions your car Area ty, to pely repr	: The eer as a son the royide it esents to that	other community): (1026) 3 VII. CAR following in a Navy office scale are meaningful your current	At the same rate EER ATTITU tem concer cer at lead reference at level of	DES ns the ini st until ; , both ver points. (commitment	tensity of you are elrbally and Check the	Very Infrequently your desire to igible for in terms of)
1.	Care contrett protost	In co (circ land) Very Infromer International Internationa	equently centions your car . Area cy, to pely repr in are y	t: The eer as son the rovide resents: ou that for ret	other community): (1020) 3 VII. CAR following if a Navy offit e scale are meaningful your currently you will community	At the same rate EER ATTITU tem concer cer at lead reference at level of ontinue an (1101)	DES ns the inist until y, both verpoints. (commitment active National I will not be active in the second of the s	tensity of you are el rbally and Check the nt.	Very Infrequently your desire to igible for in terms of response which at least until the Navy)
1.	Care contrett protonost How you	In co (circ land) Very Infromer Interpolation contains are else in the contains are else in the contains are else in the contains are else in the contains are else in the contains are else in the contains are else in the contains are else in the contains are else in the contains are else in the contains are else in the contains are else in the contains are else in the contains and the contains are else in the contains are else in the contains and the contains are else in the contains and the contains are else in the contains and the contains are else in the contains and the contains are else in the contains and the contains are else in the contains and the contains are else in the contains and the contains are else in the contains and the contains are else in the contains and the contains are else in the contains and the contains are else in the contains and the contains are else in the contains and the contains are else in the contains are else in the contains are else in the contains are else in the contains are else in the contains and the contains are else in the contains and the contains are else in the contains are else in the contains and the contains are else in the contains and the contains are else in the contains and the contains are else in the contains and the contains are else in the contains and the contains are else in the contains and the contains are else in the contains and the contains are else in the contains and the contains are else in the contains and the contains are else in the contains and the contains are else in the contains and the contains are else in the contains and the contains are else in the contains and the contains are else in the contains and the contains are else in the contains and the contains are else in the contains and the contains are else in the contains and the contains are else in the contains and the contains are else in the contains are else in the contains and the contains are else in the contains and the contains are else in the contains and the contains are	equently centions your car Area ty, to p ely repr in are y ligible	the choice 2 The cer as son the rovide resents for ret I am v volunt	VII. CAP following if a Navy office scale are meaningful your current you will coirement? irtually cearily prior	At the same rate EER ATTITUITE cer at lead reference it level of ontinue an (1101) retain that to becoming	DES ns the ini st until y , both ver points. (commitmer active Na I will no	tensity of you are el rbally and Check the at.	Very Infrequently your desire to igible for in terms of response which at least until the Navy	
1.	Care contrett protonost How you	In co (circ large	equently centions your car Area ty, to pely repr in are y ligible 9.9-1002	: The eer as son the rovide resents for ret I am volunt.	other commu): (1026 3 VII. CAR following if a Navy office scale are meaningful your current you will coirement? irtually cearily prior almost cert confident to	At the same rate EER ATTITU tem concer cer at lea described reference t level of ontinue an (1101) rtain that to becomissin I will	DES ns the ini st until; , both ver points. (commitmer active Na I will no ng eligibl continue	tensity of you are elreally and Check the at. avy career of leave the for ret my militar	Very Infrequently your desire to igible for in terms of response which at least until the Navy irement.	essible.
1.	Care contrett protonost How you (In co (circ land) Very Infromer inue y irement cability close certa: are el 1. 99 12. 90 13. 75	equently centions your car Area your car Area your car your	e: The eer as son the rovide resents ou that for ret I am volunt I am retire	VII. CAR following if a Navy offit e scale are meaningful your curren you will coirement? irtually ce arily prior almost cert confident te.	At the same rate EER ATTITU tem concer at lead described reference at level of ontinue an (1101) ertain that to becoming ain I will that I will	DES ns the int st until y , both ver points. (commitmer active Na I will no ng eligibl continue continue	tensity of you are el rbally and Check the at. avy career of leave the for ret my military care	Very Infrequently your desire to igible for in terms of response which at least until he Navy irement. ry career if po	ossible.
1.	Care cont ret: prot most How you (((In co (circ land) Very Infromer Interpolation (circ land) irement cability (close are el.))1. 99)2. 90)3. 75	equently centions your car Area ty, to p ely repr in are y ligible 0.9-1002 0.0-99.8 0.0-89.9	the choice 2 The cer as son the rovide resents for ret I am volunt I am retir I pro I pro	VII. CAP following if a Navy office scale are meaningful your current you will coirement? irtually cearily prior almost cert confident te. bably will	At the same rate EER ATTITU tem concer cer at lea described reference t level of ontinue an (1101) rtain that to becoming that I will that I will remain in	DES ns the inf st until y , both ver points. (commitmer active Na I will no ng eligibl continue continue	tensity of you are el rbally and Check the at. avy career of leave the for ret my militamy Navy care	Very Infrequently your desire to igible for in terms of response which at least until the Navy irement. ry career if po	essible.
1.	Care contrett protonost How you (In co (circ line) Very Infresional Strement control of the close certain are else line (circ line) 1. 99 1. 99 1. 99 1. 99 1. 99 1. 99 1. 99 1. 99 1. 99	equently centions your car Area ty, to p ely repr in are y ligible 0.9-100% 0.0-99.8 5.0-89.9	the choice 2 The eer as son the rovide resents ou that for ret I am volunt I am retir I profor re I profor re	VII. CAR following if a Navy office scale are meaningful your current you will crement? irtually cearily prior almost cert confident te. bably will etirement.	At the same rate EER ATTITU tem concer cer at lea described reference t level of ontinue an (1101) retain that to becoming ain I will that I will remain in not continue an continue and I will remain in the cont	DES ns the inist until y, both very commitmer active Na I will not ng eligible continue continue Navy until ue in the	tensity of you are el rbally and Check the nt. avy career of leave the for ret my militamy Navy col I am eli	Very Infrequently your desire to igible for in terms of response which at least until the Navy irement. ry career if po areer until I of	essible.

)8.0-0.1% I am virtually certain that I will not voluntarily continue in the Navy until I am eligible for retirement.

2. Career Satisfaction: The following items deal with your attitudes toward your career and location. Please respond as honestly and accurately as you can. It is important that you complete each item even though it appears to be the same statement. Indicate how much you agree or disagree with each statement by using the scale below and responding to each item.

1	2	3	4	5	6	7
Strongly			Neither			Strongly
Disagree			Agree nor			Agree
			Disagree			

- (1102) a. I would be very dissatisfied if I had to change my career.
- (1103) b. I would definitely not recommend my location to friends.
- (1104) c. The I think about it, the more I feel I made a bad move in entering my career.
- (1105) d. I am fortunate to be located where I am.
- (1106) e. I thoroughly enjoy my career.
- (1107) f. I thoroughly enjoy my location.
- (1108) g. I take great pride in my career.
- (1109) h. I would live anywhere in order to stay in my career.
- (1110) i. I often think about being in a different location.
- (1111) j. I would definitely like to change my career.
- (1112) k. I would be more satisfied in a different location.
- (1116) 1. I feel I could be much more satisfied in a different career.
- (1114) m. I am very satisfied with my present location.
- (1115) n. Where I live is much more important to my satisfaction than my career.

Indicate your level of agreement to the next 17 items. Respond using the following scale:

 1
 2
 3
 4
 5
 6
 7

 Strongly
 Neutral
 Strongly

 Disagree
 Agree

In evaluating the first four items, consider ASW, CIC, etc. as technical schools and LMET, PAO, etc. as non-technical ones. Omit consideration of major professional schools such as SWOS, NPGS or war college.

- (1046) 1. Navy school(s) that I completed during my most recent transfer or present assignment were valuable to me in performing my job. (score "0" if none completed).
- (1047) 2. The Navy has provided me with adequate training in the general (managerial) aspects of how to perform as a Naval officer.
- (1048) 3. I believe that non-technical schools improve my ability to do my job.
- (1049) 4. Technical schools will increase my promotion opportunities much more than non-technical service schools.
- (1061) 5. Except for technical/key billets, the assignment of primary duties to an officer by the commanding officer is guided by the officer's service record and the officer's need to obtain well rounded professional experience.
- (1062) 6. The assignment of an officer on sea duty as a division officer, may be a collateral duty.
- (1050) 7. An officer must serve as the head of a major department before selection for assignment as an executive officer afloat.
- (1063) 8. The EOOW qualification must be obtained before an 111X can be designated as "Qualified for Command".
- (1064) 9. A written examination is required to obtain the designation, "Qualified for Command".
- (1065) 10. If an URL officer (116X) does not qualify within 24 months of shipboard duty, this may result in reassignment to shore duty and a designator change to 110X.
- (1051) 11. My ship has a planned program for rotating junior officers through several departments during their first sea tour. (Omit if on shore duty).
- (1052) 12. I have been encouraged by many of my seniors (CO, XO, department head, etc.) to pursue a graduate education.
- (1053) 13. Obtaining a postgraduate degree will strengthen my chances for promotion.
- (1054) 14. I would rather receive a postgraduate degree from a civilian institution than NPGS.
- (1055) 15. If I leave my warfare specialty area for any reason, including attendance at NPGS, my Navy career will suffer.
- (1056) 16. The development of a subspecialty is important for my Navy career.
- (1057) 17. The development of a subspecialty is important for my career beyond the Navy.

IX. SUPPLEMENTAL QUESTIONS

Indicate your level of agreement with items 1 through 35. Respond using the following scale:

1 2 3 4 5 6 7

Strongly
Disagree

Neutral
Strongly
Agree

- (1117) 1. I am willing to put in a great deal of effort beyond that normally expected in order to help the Navy be successful.
- (1118) 2. I talk up the Navy to my friends as a great organization to work for.
- (1119) 3. I feel very little loyalty to the Navy.
- (1120) 4. I would accept almost any type of job assignment in order to remain in the Navy.
- (1121) 5. I find that my values and the Navy's values are very similar.
- (1122) 6. I am proud to tell others that I am part of the Navy.
- (1123) 7. I could just as well be working for a different organization as long as the type of work were similar.
- (1124) 8. The Navy really inspires the very best in me in the way of job performance.
- (1125) 9. It would take very little change in my present circumstances to cause me to leave.
- (1126)10. I am extremely glad that I chose the Navy to work for, over other organizations
 I was considering at the time I joined.
- $(1127)_{11}$. There's not too much to be gained by staying with the Navy indefinitely.
- (1128)12. Often, I find it difficult to agree with the Navy's policies on important matters relating to its personnel.
 - 129)13. I really care about the fate of the Navy.
- (1130)14. For me this is the best of all possible organizations for which to work.
- (1131)15. Deciding to join the Navy was a definite mistake on my part.
- (973) 16. The Navy should provide clear, specific career paths with associated plans.
- 17. I don't really think about the career decision; it's in the back of my mind for a while, then it will suddenly hit me, and I know what I will do.
- (975) 18. Career opportunities are unpredictable so you must be ready to make a decision when one arises.
- (976) 19. I am willing to invest considerable time in exploring career opportunities.
- (977) 20. I like to imagine what it would be like to be the very top person in my field.
- (978) 21. I research, plan, and find my own billets.
- (979) 22. It helps to know exactly what you want in your next assignment.
- (348) 23. I can not depend upon the detailing system to find a job that I want.
- (980) 24. I know the steps that I need to take to achieve my Navy career goals.
- (981) 25. I know the steps that I need to take to achieve my post-Navy career goals.
- (1132)26. I feel that I'm a person of worth, at least on an equal plane with others.
- (1133)27. I feel that I have a number of good qualities.
- (1134)28. All in all, I am inclined to feel that I am a failure.
 - 135)29. I feel I do not have much to be proud of.
- (1136)30. I wish I could have more respect for myself.
- (1137)31. I am able to do things as well as most other people.

1	2	3	4	5	6	7
Strongly			Neutral			Strongly
Disagree			•	•		Agree

- (1138) 32. At times I think I am no good at all.
- (1139) 33. On the whole, I am satisfied with myself.
- (1140) 34. I take a positive attitude toward myself.
- (1141) 35. I certainly feel useless at times.
 - 36. Career Satisfaction II: The following items are similar to those you covered earlier. However, we would like your assistance to so how Navy officers look at their career in relation to their occupation and organization. Multiple items help us obtain stable estimates of attitudes. Respond using the following scale:

1	2	3	4	5	6	<u> </u>
Strongly			Neither			Strongly
Disagree			Agree nor			Agree
			Disagree			

- (1143) a. I am very satisfied with my occupation.
- (1144) b. Being in the Navy is more important than my location.
- (1145) c. I thoroughly enjoy my field of work.
- (1146) d. My career is significantly more important to me than the Navy.
- (1147) e. I would definitely like to change my field of work.
- (1148) f. The occupation in which I work is more important to me than my location.
- (1149) g. I would feel happier with a different occupation.
- (1150) h. The occupation in which I work is more important than my career.
- (1151) i. I definitely feel I am in the right field of work.
- (1152) j. I am very sorry I chose my occupation.
- (1153) k. The Navy is more essential to me than my field of work.
- (1154) 1. I feel very good about my career.
- (1155) m. I take great pride in my field of work.
- (1156) n. Location is not nearly as important to me as being in the Navy.
- (1157) o. If I could do it over again, I would not choose my occupation.
- (1158) p. I definitely feel that I am in the wrong career.
- (1159) q. The Navy is materially more essential to me than my career.
- (1160) r. I think I made a serious mistake in choosing my field of work.
- (1161) s. I often think about changing my career.
- (1162) t. My career takes precedence over my field of work.
- (1163) u. Location is more important to me than the field in which I work.
- (1164) v. My occupation is more vital to me than the Navy.

If you would like to comment on any aspect of your Navy career as it affects your desire to continue as a Surface Warfare Officer, please use this space. Thank you for your assistance with this questionnaire. NOTE: If you would like to receive an information letter on the general findings from the questionnaire, please print your name and address in the space provided:

APPENDIX O
GENERAL URL OFFICER CAREER QUESTIONNAIRE

1.			2. SSN	((1 - 9)	-
1.	·	ST				
	GENERAL URL OFFICER	CAREER Q	UESTIONN	AIRE		
Pri	rivacy Act Notice					
THE NOT IN Cer	Under the authority of 5 USC 301, infortitudes, experiences, and future intention rovide input to a series of studies on off the INFORMATION PROVIDED BY YOU WILL NOT BE OR WILL IT BE USED TO MAKE DECISIONS ABOUT NANY WAY. It will be used by the Navy Penter for statistical purposes only. You information. There will be no adverse constitutes acknowledgement of these	ons in the ficer care CCOME PAR TYOU WHI ersonnel are not sequences art of it	ee Navy in eer process of OF YOU CH WILL Research required should Return	esses a R OFFIC AFFECT and De to pro you ele n of th	ested to and reten CIAL RECO YOUR CAR evelopmen ovide this ect not the questi	tion. RD, EER t s
	I Background In	nformatio	n			
3.	. Grade: 0- (10) 4. Sex: (15) 1.F	_2.M	5. Desi	gnator	-111-	141
6.	(16)		(17)	((18 – 19),	
	()3. Widow(er) - Year ; and ()4 (20) (21 - 22)	Remar (2	ried - Y 3)	ear (24 - 2	5)	
	()5. Divorced - Year ; and ()6 (26) (27 - 28)	. Remar (2	ried - Y 9)	ear (30 - 3	(1)	
7.	. Children living with you: Number (32 - 33)	Age(s)	(34 -	39)	-	
8.	. Other dependents (not spouse/children)	living v	vith you:	Numbe	er (40)	
				Age(s) <u>(41 – :</u>	50)
9.	. Precommissioning Class Ranks:					
	() Don't Know	1 Bottom 20%	2 Next 20%	3 Mid 20%	4 Next 20%	5 Top 20%
(51)	1) a. Academic (Undergraduate) ()	()	()	()	()	()
(52)	2) b. Military (OCS, USNA, etc.) ()	()	()	()	()	()
10.). Did you enter the Navy via the NUPOC p	rogram?	()	1. No	•	

(53) ()2. Instructor ()3. Naval Reactors Engineer

II. Professional Qualifications

1. List the subspecialties in which you have been designated as a subspecialist or selected as a proven subspecialist (use the 5 digit alpha/numeric code. For example: XX36P, XX80S or XX95Q). Place a check in front of those in which your designation is current.

(80)	()1. None	()2. I don't know or am not sure
(87)	() Subspecialty 1 (82 - (88 - (24 -	92)

2. Please complete the following table by providing the indicated information from all of the fitness reports you received during your present tour and the tour preceding it. If you are enroute to a new assignment, use your last two tours. Start with your most recent FITREP. Include dates of fitness reports that are not available and write in the word "missing." Please circle your position on the Evaluation and Summary rankings. The first three lines are filled in as examples. Omit information which is not relevant or available. Since this is privileged information, you are not required to complete it, but your help is essential to our ability to provide useful results. No information from an individual will be reported. (Codes 1 through 7 under Evaluation and Summary are to aid data processing).

Date	e	* 2		Evaluation and Summary (blocks 51 & 52) EARLY PROMOTION									
81ock (13)		a/Shor	/Shor					TYPICALLY EFFECTIVE		(block 62) RECMD	(block 66) RANKING	(block 65) NUM RECMI	
		Se	1%	5%	10%	30%	50%	50%	30% MAR	G UNSAT			
5/8	1	1_	2	1	1		1				YES	2 o	f 2
./8	<u> </u>	1	1	<u> </u>		1			1		NO		f
179		2	MISSING						<u> </u>				f
5 - 166	1168	1169	1171-1172	1173-	//75 - //76	1178	1139-	1181-	1185-	1170	1185	//86- //87 0	f //88-
9	1143	1194	1196-1197	1198-	1200-	1202	1204-	1206 -	1208-	1195	1210	1211-	12/3- £ 12/4
P. S.	1217-	1219	1221-1222	1224	1226	1227-	1230	1281-	1233-	1220	/235	1236-	1238 · f 1239
141	1242 -	1244	1346 - 1247	1248-	1250 .	1253 1253	1254-	/25%· /277	1255	1245	1260	1261.	1263- £ 1264
5.	124	1269	। बन्दा - । बन्द	1274	1275-	1278	1274	1281-	1283-	1270	1485	1286 -	1288 f (289
9-	1242	1294	1396 - 1397	1299	1300-	1302	1304-	1306.	1304-	1295	1310	13/1-	1313 -
16	134	1319	1321 - 1322	1323	1325.	1329	1330	1331-	1383-	/320	1335	/ 336 -	1338
49	1342-	1344	1346-1347	1348-	1350	1/302 .	1355	1396:	1338	1345	/360	1362 - 0	1363 -

^{* 1 =} Operational; 2 = Nonoperational

III. PRESENT ASSIGNMENT EXPERIENCE

In this section (pages 3 and 4) information is sought about your present tour of duty. If you are enroute to a new duty station, refer to your last tour to answer the items. The last 3 months should be your frame of reference when a specific time period is required.

	My PRD is: (184 - 185) / (186 - 187) () Don't Know (188) Month Year	
2.	Activity (e.g., NAVFAC, PSD, COMSTA):	
3.	Location:	
4.	My present billet is designated for an officer who is: (191)	
	()0. No billet is designated ()4. One rank below mine ()1. Two ranks above mine ()5. Other	
5.	Have you been (or will you be) extended in this tour beyond your initial PRD? ()1. No ()2. Yes - how long? (193 - 194) months? ()3. Don't know (192)	,
6.	If you answered YES to question 5, what was/is the reason (choose best one)? (195) (195) (195) (195) (195) (195) (195) (195) (195) (195) (195) (195) (195) (195) (195) (196)	•
7.	What is your evaluation of the following aspects of your present job and related duties? (Respond using the following scale. Omit if not applicable).	
	1 2 3 4 5 6 7	
	$\frac{1}{\text{Very}} \qquad \frac{2}{\text{Neutral}} \qquad \frac{3}{\text{Neutral}} \qquad \frac{6}{\text{Very}}$	
	Negative Positive	
(196)	a. Challenge (204) i. Adventure	
(197)	b. Separation from family/friends (205) j. Sense of accomplishment	
(198)	c. Use of skills & abilities (206) k. Opportunity to grow professionally	,
(199)	d. Working environment (207) 1. Doing something important	
(20 0)	e. Hours of work required (208) m. Relationships with co-workers	
(201)	f. Work pressure (officers) g. Interesting duties (209) n. Relationship with CO or reporting	
(202)	g. Interesting duties (209) n. Relationship with CO or reporting h. Ability to plan and schedule senior	
, = 0 <u>- 7 - </u>	activities	
8.	How aware was your command that you would be reporting for duty? (211)	
٠.	the second court you would be defined and the second court of the	

	Did the command (Choose the one			billet av	ailable for	you when you	arrived?
	()1. Yes, the	re was more	than o	ne: inclu	ding at leas	st one I was	trained
		re was more	than o	ne, but I	was not tra	ined to do	any of
	()3. Yes, it				trained to		
	()4. Yes, the ()5. No.	re was one :	for whi	ch I had	not been tra	ined.	
10. (213)	How effective way		a a'bna	ponsor pr	ogram in hel	lping you set	tle into
	()0. None pres ()1. Very poor		()2. ()3.	Poor Average	()4. ()5.	Good Excellent	
11.	About how long	(in months)	did it	take you	to "fit in'	with your	•
	2 <u>15)</u> mos. a. Co 2 <u>18)</u> mos. b. Lo				still don't still don't		
12.	On the average,	I am fully	occupi	ed in my	(223 work about	- 224)	er week.
13.					_		
		(1)		(2)	(3)	(4)	(5)
		Highly Unfavorabl	<u>e Uni</u>	favorable	Neutral	Favorable	Highly Favorable
(225)	a. The Command	()		()	()	()	()
(226)	b. Type duties	()		()	()	()	()
(227)	c. Peers	()		()	. ()	()	()
(228)	d. Superiors	()		()	()	()	()
(229)	e. Immediate subordinates	()		()	()	()	()
		IV	. ASSI	GNMENT PI	ROCESS		
1.	When did you det	ach from yo	(243	assignme - 246)/ lonth	ent (use num Year	bers such as	10-79)?
2.	Did the reassign	ment involv	e a cha	inge in ge	eographic lo	cation? (24)	3)
	()0. Never rea	ssigned	()1	. YES	()2.	NO	
3.	For your most re relative to your	PRD did yo	u recei	ve (not a	applicable =	0):	
	a. Informal notb. Formal notif	ification? ication (or	1 - 233 ders)? (237	ys <u>prior</u> days - 239)	to, of 234-	236) days <u>after</u> or days (240 - 242)	PRD. after PRD.
			,	•		·	

4.	How satisfactory was the am	ount o	f notificati	on time you i	received for	~
•		N/A	More than enough	Just about right	Cut it too close	Totally unsat.
(249)	a. Informal notification	()	()	()	()	()
(250)	b. Formal notification	()	()	()	()	()
5.	If you answered question 4 were there special circumst notification (choose best r	ances	that may hav			
	()1. No ()2. Yesand it was just ()3. Yesand it wasn't j					
6.	Prior to your most recent thave to make travel arrange					u
(2 <u>52 - 254)</u> Days	()	Never trans	ferred or not	applicable	(255)
7.	With respect to your most r that orders were being forw fashion? (268)					
	()O. Not applicable	()1	. Yes	()2. No		
8.	During my most recent trans station location, and it wa I transferred. (267)					
			ver discusse ver been tra	ed orders with	n my detaile	r.
9.	How many months prior to you submit a new preference care				ent did you	
(:	2 <u>56 - 257) Months</u> () Don'	t remember	(258)		
10.	If you did not submit one,	why no	t (check bes	t choice)? (259)	
	 ()1. It doesn't do any good ()2. I talked to my detain available options. ()3. I didn't need to subsect the subsect that it is not my new assignment. ()4. I got my new assignment. 	ler by	new one, the	old one was		
	()5. Other					
11.	When I completed my most re- (260) ()0. Did not complete one ()1. Put down choices I pa affect my Navy caree	ersona		•		·
	()2. Put down primarily what I thought would ()3. Put down choices which to have, because Nav ()4. Put down choices which	hat I help help help help help help help help	my Navy care anted, and l irements and	er. felt the Nav my interests	y would wans are alike.	t me
	tempered with my per. ()5. Put down choices which though they weren't	sonal ch I t	desires. hought would	help my Navy		

12.	(rank	d you rank th the highest a transferred)	sal.							
(261) a	. Location	(262)	b. Typ	e Billet	(<u>263)</u>	_c. T	ype Activ:	lty	
13.	in com	the scale bel parison with ot sent/out o	what was	express	ed on you	r prefere				
	1	2	3	4	5	6	7			
	Very P	00T		Neutral			Very (Good		
(264) a	. Location	(265)	b. Type	Billet	(266)	c. Ty	pe Activi	:y	
14.		one of the fo ing your curr	_		ts best d (277)	escribes	your ex	xperience	in	
		Haven't been							1 - 4	
	()1.	Tended to ru relatively q		ry-my o	etaller 1	ocated at	ı accepi	capie bil.	let	
	()2.	Tended to ru		ly but t	here was	a certain	amount	t of		
	• •	uncertainty								
	()3.		-			•			[
		eventually r Tended to be							١	
	()4.	through the		•		_	-		•	
	()5.	on my part, Tended to be on my part o	did I red	reive a	satisfact	orv or ac	ceptabl	le assigni	ment.	
15.	About l	now often did assignment?	you inte	eract wi your be	th your destima	etailer d te.	uring y	our most		
	a. Abo	out	times v	vithin a	year of	PRD. (28	7 - 288			
, ,	b. Abo	out ven't been th	_ times a	ı year o	therwise.	120	9 - 290))		
		s the purpos					or mor	re)?		
(292)	()a.	Not applicab	le	()	f. To de	termine s	tatus c	of request	:s. (2971
(293)	()b.	To keep in t	ouch		lette	rs, etc.			•	,
(294)	()c.	To determine	potentia	1 ()						
		openings				fic quest		(298)		
(295)	()d.	To learn mor recent trend		()		nd out wh to be	at my c (299)	orders wer	e	
		policies	s and	()		(300)	(233)			
(296)	()e.	₹	er advice							
17.	How man	ny times did ; er during you	you use t	he foll	owing ways	s of inte	racting ding th	with you e reassig	r nment	
	process	(leave blan	k if not	reassig	ned)? How	w effecti	ve do y	ou feel e	ach	
	is as a	a method (ans	wer all e	ven if	not reass:	igned)?				
						Effe	ctivene	SS		
			Number of		Very	(2)	(3)	(4)		Very
		-	Times Use	d Ineff	ective Inc	ffective	So-So	Effective	Effe	ctive
	a. Pre	eference Card	(301 - 3	02) () (307)	()	()	()	()
		ter	(303 - 3	04) () (308)	()	()	()	(-
	c. Tel	lephone	(305 - 3)	06) () (309)	()	()	()	()

- 18. My detailer's designator is (349 352) () Don't know (353)
- 19. What is your evaluation of your <u>current</u> detailer in the following areas (Respond using the following scale.)?

O Don't Know	Very Negative		3	4 Neutral	5	6	Very Positive
(3 <u>10)</u> a.	Knowledgea policy tre		rrent	$(315) f \cdot (316) g \cdot$	Returns to Shares in	formation	
(3 <u>11)</u> ъ.	Knowledges billets ar			(317) h.	Knowledge communica		revious
(3 <u>12)</u> c.	Knowledges ments and available	duties of	quire-	(<u>318)</u> 1. (<u>319)</u> j. (<u>320)</u> k.	Looks out	for my be	n be trusted est interest lcms, desires,
(313) d.	Knowledgea	-		(221) 1	needs, et		man ammaaling
(3 <u>14)</u> e.	career dev Knowledgea personal d	ble of my		` ```	Responds Availabil	to corres	reer counseling pondence

20. When was the last time you communicated with your <u>current</u> detailer (give month and year in digits such as 10-79; 0-0 equals never)?

- 21. How did you prepare for your initial contact with your detailer during your last reassignment (check all that apply)?
- (328) ()a. No reassignment.
- (329) ()b. Did not prepare.
- (330) ()c. Reanalyzed my preference card.
- (331) ()d. Submitted an updated preference card.
- (332) ()e. Reviewed my whole career plan.
- (333) ()f. Contacted others at my present duty station for advice.
- (337) ()g. Contacted others in the women officers network.
- (334) ()h. Discussed it with my spouse.
- (335) ()i. Checked instructions, personnel manual and other policy(ies).
- (336) ()j. Checked the URL Career Planning Guide or "Perspective."
- (338) ()k. Other _____
 - 22. I, not my detailer, initiated the first contact regarding my most recent reassignment. (339)
 - ()0. Never reassigned ()1. YES ()2. NO
 - 23. Have you attended a detailer field trip meeting in the last two years?
- (340) ()1. No Meeting has never been scheduled in my command(s).
 - ()2. No I was not available when trip was scheduled.
 - ()3. No I chose not to attend a scheduled meeting.
 - ()4. Yes (341 342) months prior to my PRD.

24.	If you (Respon	have attend nd using the	led a detai	ler fiel	d trip Omit i	meeting, t f one not	o what ex attended.	tent	
	0	1				5	6		
	•	- Very le Little			Some			Very Great	
(34 (34	<u>4) </u> ь.	Did it giv alternativ	e you an a es?	ppreciat	ion of	officer ca	reer path	nd practices? ns and	
	6) d.	Did it res Was it con Was it a u	ducted in	an open	and hon	est manner			
25.	What is	ndividuals d ment you wan	id you use ted during	to inte	rvene o st reas	n your beh signment (alf to ob check all	tain the that apply)?	
(279) (280)	()b. ()c.	No previous No one. My CO/XO/IS The CO/ISIO I wanted.	ic.			chain of assignmen A senior	command of t. officer f	in the direct of my desired from my command of command of	
(282)	()e.	A senior of	n of comma	nd from	()h. ()i.	either as A senior of my com	signment. officer f munity.		(285)
26.	When you block?	ou received (355)	your last	Officer	Data Ca	rd (ODC),	did you v	verify each	
	()1. ()2.	Yes, I'm su Yes, it see positive.	re no corr med to me	ections that no	were re correct	quired. ions were	required,	but I'm not	
	()4. ()5. ()6. ()7. ()8.	Yes, correct Yes, correct Yes, correct No, but I on No, I gave Have never	tions were tions were hecked a f it hardly received a	require require ew block a glance n ODC.	d, but d, and	my command	didn't f	ollow-up.	
27.		I don't kno ur Admin/Per			red to	help you t	o verify	your last ODC	?
(356)	()1. ()2.	Yes		()3. H	ave never	received		
28. (361)		u presently Yesaccomp					()3. No	
29. (362)		are present d provide ti							
	()0. ()1.	Not applica Yes	ble	()2. ()3.		ot inform	me of the	requirements	•

v. DECISION PROCESS

1. W	Then did you begin the freessignment? (Use the	following activities in to following scale to response	regard to your last ond to items a through h:)
1 2	. More than 14 months	ighout my tour. 5. 3 to	o 10 months before my PRD. o 6 months before my PRD. hin 3 months before my PRD. idn't do this.
(273 <u>)</u> (274 <u>)</u> (275 <u>)</u> (276 <u>)</u>	b. Specifically seed c. Specifically seed d. Discussing possing e. Considering choices. Considering choices. Considering choices. Contacting a plant	eking the advice of a sereking the advice of peers tble assignments with my ices of location. Ices of types of billets ices of types of duty. accement officer.	s. spouse/family.
(363) f	or your most recent rea	assignment? (Circle mos	t appropriate response)
3. н	ow important was your o	Some Consideration desire for a change in years to be side present community)	our Navy career (for example,
•	_	nent? (Circle appropria	
N C	ot onsidered	Some Consideration	A Primary Factor
		you plan to remain on act	
			ve any idea (367)
R	espond to items 5-8 us	ing the following scale:	···
•	1 2 3 ery nattractive	4 5 Neutral	6 7 Very Attractive
(968) 5	. How attractive does	the 110X officer career	path appear to you?
(1028) 6	. How attractive would different Navy cares	d it be to change your deer path?	esignator and pursue a
(369) 7	•	omen-In-Ships" program, l to the Surface Warfare (now attractive would it be Officer community?
(370) 8		ips" program was expanded it be for you to trans	d to include combatants, fer to the Surface Warfare

9. This item requires two types of information on the career options a through p listed below. First, indicate what your decision was, if one has been made, regarding each career option. Second, indicate when you made, or plan to make, your decision -- don't indicate when you carried it out (or plan to carry it out). Regarding the timing of your decision, if you are enroute to a new assignment, consider your just-completed one to be your present tour

		Your			WHEN YOU MADE	, OR PLAN	TO MAKE, TH	
		1		SION	Decided in		nt tour	Decision
	CAREER OPTION	Yes		Undecided	Previous Tour Yes or No?	Decided on MO/YR		Till Later Yes or No?
а.	Obtain a master's degree		444		465	605-608	609-612	
ъ.	Request PG School	,	427		448	469-472	473-476	
c.	Follow my spouse's career		445		466	613-616	617-620	
d.	Make the Navy a career		428		449	477-480	481-484	
e.	Obtain designation as a subspecialist		446		467	621-624	625-628	
f.	Remain geograph- ically stable		432		453	509-512	513-516	
•	Seek a designator change from General URL Officer		429		45 0	485-488	489-492	
h.	Obtain a Proven Subspecialty		430		451	493-496	497-500	
i.	Strive for an XO assignment		447		468	629-632	633-636	
j٠	Request Staff or War College		431		452	501-504	505-508	
k.	Accept a Washington headqtrs staff		433		454	517-520	521-524	
1.	assignment Strive for Command		436		4 57	541-544	545-548	
m.	Prepare for a career outside the Navy		434		455	525-528	529-532	
n.	Remain in the Navy beyond eligible retirement date		435		456	533-536	537-540	
o.	Strive for CAPT		437		458	549-552	553-556	
p.	Strive for flag rank		438	1	459	557-560	561-564	

TIRED ?? TAKE A BREAK -- BUT PLEASE COME BACK, WE NEED YOUR HELP!

10.	Do you feel that t	he Navy	wants you	to continu	ie your	career	as an	active
	duty Naval officer	? Circ	le best re	sponse.	368)			

1	2	3	4	5	6	7
Definitely			Don't			Definitely
Does Not			Know			Does

11. If you were to seek civilian employment, how prepared are you to do so?

(382)							
(/	1	2	3	4	5	6	7
	Essentia	11y		Neither			Essentially
	Unprepar	•		Prepared		Prepared	
	•			nor			
				Unprepare	đ		

12. In reference to your present assignment, evaluate each of the following 13 sources of information according to how much you use them, how accurate, honest, and available they are in providing you with career planning information and guidance, and how much influence each source exerts on your career decisions. Indicate whether the influence is positive or negative. Respond using the following scale.

1	2	3	4	5	6	7	0
Very			Moderate			Very	Not Applicable
Low						High	or Not Aware
							of It

INFORMATION SOURCE	USE	ACCURACY	HONESTY	AVAII.ABII 1.m.	INFLUENCE	Pos	1	RECT INFLU CHECK	ENCE ONE	,	
CO/ISIC	99	113	127	141	155	(•)	169)	
XO	100	114	128	142	156	()	170	l)	
Department Head	101	115	129	143	157	()	171	()	
Other Senior Officers in my Community	102	116	130	144	158	()	172	()	
Senior Officers outside my Community	103	117		145	159	()	173	()	
Peers	104	118	132	146	160	()	174	()	
Detailers	105	119	133	147	161	()	175	()	
"Perspective"	106	120	134	148	162	()	176	()	
"URL Officer Career Planning Guidebook"	107	121	135	149	163	()	177	()	
"Commanding Officer's Addendum to URL Guide"	108	122	136	150	164	()	178	()	
"Officer Billet Summary"	109	123	137	151	165	()	179	()	1
Navy Times	110	124	138	152	166	()	180	()	
Public Media	111	125	139	153	167	(<u> </u>	181		_)	ا .

13.		your evalu Respond u le):							
	1	2	3	4	5	6	7_		
	Very Negative	<u>2</u>		Neutral			Very Positi		
(3	7 <u>3)</u> a.	Continuity	of deta	ilers	$(377)_{e}$.	Sea d	uty		
(3	7 <u>4)</u> ъ.	Assignment	s receiv	ed	$(378)_{f}$.	Shore	duty		
(3	7 <u>5)</u> c.	Change of intervals	billets	at 2-3 yea	ar(379) g.		eas assi panied	gnments,	
(3	7 <u>6)</u> d.	Possibility geographic	location	n with	$(380)_h$.	Overs unacc	eas assi ompanied	gnments,	
		billet cha	nges		$(381)_{1}$.	Commi	ssary an	d exchange	benefits
	Respond	to items 1	4 and 15	using the					
	1	2	3	4	5		6	7	
	Definite Do Not	ely 2		Somewi	nat		_ 	Definitely Do	
15.(Card woul 372) Do 3 and Place a which you EVERY as Officer' you, ind followin a General	you are (d), do you had be fully you feel the past perform the check (v) is the check (v) is the career. The career of the caree	competing compet	od idea of tive? s you have eft of the Next, us its potent , assess to pact on you	e received e following se your per tial contri the desirat our career. signment is	reflec g repre resonal libution oility of Respond	ted your sentativ impressi to a Ge of <u>each</u> ond by u realist	experience e assignment ons to rate experient URL assignment ising the ic option	nts in e to
	Very	2 Substan-		tely Neuti			ubstan-	Very	
	Negative		Negativ	-	Positi	•	ially	Positive	
	<i>/</i>					Navy Ca		Desirabil:	[
	CAPT	00 ITM			<u>-</u>	OIILITO			
	(862)A.	CO, HRMC				<u></u>	(910)		(95 8)
	(863)B.	CO, MSCO				<u> </u>	<u> </u>		(95 9)
	(864)C.	Comptroll					(912)		(96 0)
	(865)D.			seas)			(913)		(961)
	(866)E.					L	(914)		(962)
		Instructor		C011.			(915)	<u> </u>	(963)
	(868)G.	Major Flee					(916)		(964)
	(869)н.	Washington	n Staff				(917)		(965)

1	2	3	4	5	6	7
Very Negative	Substan- tially	Moderately Negative	Neutral	Moderately Positive	Substan- tially	Very Positive
	555,			Navy Care	•	1001111
CDR				Contribution		sirability
(853)A.	Washington S	Staff			(901)	(949)
(854)B.	XO, NARDAC				(902)	(950)
(855)c.	Special Asst	., Civil Aff	airs		(903)	(951)
(856)D.	XO, NAVSTA				(904)	(952)
(857)E.	CO, COMSTA				905)	(953)
(858)F.	Major Fleet	Staff			906)	(954)
(859) G.	Instructor,	Serv. Coll.			907)	(955)
(8 60)H.	Public Affai	rs.			9 08)	(956)
(861) I.	Intelligence	Officer			9 09)	(957)
LCDR				۱ ا	505,	(337)
(848)A.	Comptroller				896)	(944)
(849)E.	CO, NAVFAC				897)	(945)
@ 50)c.	Communicatio	ns Officer			89 8)	(946)
(851)D.	Director of	NDACS, NDARC	,		899)	(947)
@ 52)E.	Asst. for Po	litical/Mil			900)	(948)
<u>LT</u>				·	,	(340)
(838)A.	Company Comm	ander			886)	(934)
(839)B.	ADP Systems	Director			B87)	(935)
(840)c.	XO, MSCO				388)	(936)
(841)D.	Recruiter			[[[](8	389)	(937)
(842)E.	Public Affai	rs		(8	3 9 0)	(938)
(843) F.	Flag Secreta	ry		3)	391)	[(939)
(844) G.	Flag Aide			3)	392)	(940)
8 45)H.	Washington S	taff		[[(8	93)	(941)
8 46)I.	PG School St	udent		(8)	94)	(942)
8 47)J.	Major Fleet	Staff		[(8	95)	(943)

•	l Very Negative	2 Substantially		3 oderately egative		ral		5 Modera Positi	•	Subs		7 Very Posit	ive
	LTJG							Navy Contri			Dec	irabili	***
	(831)A.	Asst. Nuc	lear P	ower Eng			2	<u></u>				TIBULLI	
	(832)B.	Computer S		_				<u>_</u>		379) 			(927)
	(833)c.	OIC, PERSI	•		_			느		380)			(928)
	(834)D.	Intellige		ficer				<u> </u>		381) 382)			(929) (930)
	(835)E.	Watch Off:						<u></u>		383)			(930) (931)
	(836)F.	Deputy Dia	r., Ca	rgo Hand	ling					384)			(932)
	(837)G.	Operations	al Bil	let, Air	Squad	iron				385)			(933)
	ENS							L	\ `	,			(000)
	(822)A.	Watch Off:	lcer,	COMMSTA				F	(370)			(918)
	(823)B.	Watch Off:	lcer,	NAVFAC					·	371)			(919)
	(824)C.	Public Afr	airs	Officer				F		372)			(920)
	(825)D.	Admin. Ass	st./Pe	rsonnel					= (373)			(921)
	(826)E.	HRM Team N	iember						= (374)			(922)
	(827)F.	Operations	al Bil	let, Air	Squad	lron				375)			(923)
	(828)G.	Major Flee	et Sta	ff					(376)			(924)
	(829)H.	Instructor	, NUC	PWRSCOL					(377)			(925)
		Washington								378)			(926)
19.	character	dicate the ristics in career if	the N	avy vers	us you								
				ILIAN		_					NAN		
				2. Much Better		er C		4. arable	5. Bette				ubstan- v Better
	Interesting challenging	and)	()	()	()	(- -	()	_)
	Ability to plan work	()	()	()	()	()	()	()
385) c.	Work hours	()	()	()	()	()	()	()
386) d. 1	Minimal wor	k stress()	()	()	()	()	()	()
•	Freedom fro hassle	m ()	()	()	()	()		()
388) f.	Own initiat	ive ()	()	()	()	()	()	()
389) g. :	Pay and allowances	()	()	()	()	()	()	()
	Health bene care	efits/)	()	()	()	()	()	()

j.	Job security Family stabili (omit if NA) Desirable place to live Desirable co-workers	(2. M Bett (3. Bett (rable	5 <u>Bet</u> (6. M Bett			Better
j.	Job security Family stabil: (omit if NA) Desirable place to live Desirable	(ity)	()	(Bet (Bett (er)	tially (Better)
j.	Family stability (omit if NA) Desirable place to live Desirable	()	())	()	()	()	()
c. L.	(omit if NA) Desirable place to live Desirable	()	()	(
l.	to live Desirable	ce ()			•)	()	()	()	()
n .			-	(•	()	()	()	()	()
		()	()	()	()	()	()	()
	Recognition	()	()	()	()	()	()	()
	Responsibility	y ()	()	()	()	()	()	()
	to develop own	n ()	()	()	()	()	()	()
	Quality of superiors	()	()	()	()	()	()	()
		()	()	()	()	()	()	()
	-	()	()	()	()	()	()	()
		()	()	()	()	()	()	()
		()	()	()	()	()	()	()
ì.	Social relationships	()	()	()	()	()	()	()
7.	crisis	()	()	()	()	()	()	()
0.	ARE MOST IMPO	RTANT TO	you ou.	AND C	CROS	s our									
	If you are t	not curr	ently	marr	ied	or a	re a	sin							t
21.	()1. Navy ()2. Navy ()3. Othe ()4. Full	y office y enlist er milit l-time h	r ed ary	·	emp]	.oyed	()	7. 8. 9. 10.	Secret Teache Consul Busine Nurse	ary er ltan	/c1e	rica	•	34 - 10	035)
) : : : : : : : : : : : : : : : : : : :		to develop own interests (ominiterests (ominiterests (ominiterests (ominiterests)). Quality of superiors Retirement program Variety of assignments Educational opportunities Promotional opportunities Social relationships Amount of crisis management PLEASE GO BAC ARE MOST IMPORTA The following if you are a section (VI) 1. How is your ()1. Navy ()2. Navy ()3. Othe ()4. Full ()5. Engineeric	. Quality of superiors (. Retirement program (. Variety of assignments (. Educational opportunities (. Promotional opportunities (. Social relationships (. Amount of crisis (management). PLEASE GO BACK TO QUI ARE MOST IMPORTANT TO LEAST LIPORTANT TO YOU The following 8 ite If you are not curr section (VI. Caree () 2. Navy enlist () 3. Other milit () 4. Full-time h () 5. Engineer	to develop own interests (omit if NA) Quality of superiors () Retirement program () Variety cf assignments () Educational opportunities () Promotional opportunities () Social relationships () Amount of crisis () management PLEASE GO BACK TO QUESTION ARE MOST IMPORTANT TO YOU LEAST IMPORTANT TO YOU. The following 8 items (2 If you are not currently section (VI. Career Man ()1. Navy officer ()2. Navy enlisted ()3. Other military ()4. Full-time homema ()5. Engineer	to develop own interests (omit if NA) Quality of superiors () (Retirement program () (Variety of assignments () (Educational opportunities () (Promotional opportunities () (Social relationships () (Amount of crisis () (management () (PLEASE GO BACK TO QUESTION 19 ARE MOST IMPORTANT TO YOU AND LEAST IMPORTANT TO YOU. (405 The following 8 items (21-28) If you are not currently marr section (VI. Career Management () 1. Navy officer () 2. Navy enlisted () 3. Other military () 4. Full-time homemaker () 5. Engineer	to develop own interests (omit if NA) Quality of superiors () () Retirement program () () Variety of assignments () () Educational opportunities () () Promotional opportunities () () Social relationships () () Amount of crisis () () ARE MOST IMPORTANT TO YOU AND CROSS LEAST IMPORTANT TO YOU. (405 - 42 The following 8 items (21-28) could you are not currently married section (VI. Career Management) 1. How is your spouse primarily empl ()1. Navy officer ()2. Navy enlisted ()3. Other military ()4. Full-time homemaker ()5. Engineer	to develop own interests (omit if NA) Quality of superiors () () () () () () () () () (to develop own interests (omit if NA) Quality of superiors () () () () Retirement program () () () () Variety of assignments () () () Educational opportunities () () () Promotional opportunities () () () Social relationships () () () Amount of crisis () () () () ARE MOST IMPORTANT TO YOU AND CROSS OUT THE LEAST IMPORTANT TO YOU. (405 - 426) The following 8 items (21-28) cover the fif you are not currently married or are a section (VI. Career Management) on page 1. How is your spouse primarily employed? () ()1. Navy officer () ()2. Navy enlisted () ()3. Other military () ()4. Full-time homemaker () ()5. Engineer	to develop own interests (omit if NA) Quality of superiors () () () () () () () () () (to develop own interests (omit if NA) Quality of superiors () () () () () () () () () (to develop own interests (omit if NA) Quality of superiors () () () () () () () () () (to develop own interests (omit if NA) Quality of superiors () () () () () () () () () (to develop own interests (omit if NA) Quality of superiors () () () () () () () () () (to develop own interests (omit if NA) Quality of superiors () () () () () () () () () (to develop own () () () () () () (interests (omit if NA) Quality of superiors () () () () () () () () () (

Sti	rongly		3	Uncertai	<u>5</u>		6	7 Strongly	V	
L	sagree			· ·	•••			agree	y	
)_22.		use's ca decisio		its consi	lderably	the	option	s availa	ble in my	,
23.		present's caree		y career	is more	imp	ortant	to me th	an my	
24.	I am a	ctively	involved	in my sp	ouse's	care	er.			
25.				ng items					e, 7 = 1e	asi
(3	severe	0 = n0	t applica	able):						
(1	severe 1039) a. 1040) b.	My spo Disrup school	t applications in ing	able): ployment family	(10 <u>43)</u> (10 <u>44)</u>	_e. _f.	The mo	ving proc vailabil: mily (en	cess itse ity to he route	1f
(1	severe 1039) a. 1040) b.	My spo Disrup school My out	t applications in ing -of-pocketions in	able): ployment family et expens	(10 <u>43)</u> (10 <u>44)</u>	_e. _f.	The mo	ving proc vailabil: mily (en	cess itse ity to he route example)	1f
(1 (1	severe (039) a. (040) b. (041) c. (042) d.	My spo Disrup school My out Disrup relati	t applications in ing -of-pocketions in ons	able): ployment family et expens	(10 <u>43)</u> (10 <u>44)</u> ses (10 <u>45)</u>	_e. _f. _g.	The more than training the farming that the farming the contraction of	ving proc vailabil: mily (en ng, for c ing child	cess itse ity to he route example) d-care	1f

(1036) 27. How involved was your spouse when you made decisions during your last reassignment (completing the Preference Card, for example)?

Not

Applicable I defer

wishes

to spouse's

(1037) 28. How involved is your spouse when you are making major career decisions such as staying in the Navy, choosing a second career, retiring, etc.?

Equa1

pation

Partici-

I decide

alone

VI. Career Management

- (983) 1. My community has some programs to help me with my career which are different from other Navy communities such as surface warfare.
- (984) 2. My community has a higher rate of promotion for senior officers than other Navy communities.
- (985) 3. My community tries to take care of its own in regards to promotions.
- (986) 4. Officers in other communities get the billets which contribute most to their Navy careers.
- (987) 5. It is important to have someone available with whom I am comfortable and whom I trust to discuss my career.
- (988) _6. My senior officers interact with me frequently.
- (993) 7. I have had good counsel on the Navy's norms and values for officers.
- (997) 8. It is almost essential for me to be sponsored by someone senior if I want to advance in the Navy.
- (998) 9. My community uses an informal network to keep tabs on officers for the best assignments.
- (995) 10. Officers need a special career counseling system for them.
- (996) 11. Visibility is very important at this stage in my Navy career.
- (1002) 12. As a General URL Officer, I have frequently been assigned to billets that career-oriented officers from other communities would find unacceptable.
- (1003) 13. As a junior officer, senior officers from my community have been (were) very supportive.
- (1004) 14. As a junior officer, senior officers from other communities have been (were) very supportive.
- (1005) 15. My leadership experience is adequately represented in the documentation reviewed for decisions involving my assignment/promotion.
- (1006) 16. There is a strong informal support network within the 110% community.
- (1007) 17. It is important for the 110X community to have senior officer representatives on selection/promotion boards.
- (1008) 18. Performance being equal, my chances of being selected for a career enhancing 1000 designated billet are equal to any other URL officer.
- (1009) 19. There should be specially designated career advisors for 110X officers.
- (1010) 20. I feel that my career suffers because I don't have a sufficient number of role models in the 110X community.
- (1011) 21. It is clear to me how the Navy defines a "leadership role."
- (1012) 22. It appears to me that the need for the 110% community is being constantly questioned.
- (1013) 23. The General URL Officer community makes a major contribution to the Navy's effectiveness.
- (1014) 24. The billets which URL General Officers are eligible for are some of the Navy's most important jobs.

1	2	3	4	5	6		
Stron Disag			Uncertain			Strongly Agre e	
,						.6.00	
	General URL O	fficers ar	e held in h	lgh estee	m by the	rest of the	Navy.
(1016) 26.	General URL Of	fficers ha	ive a very si	rong fee	ling of c	ommunity.	
(1017) 27.	Command/Progra	am Managen	ent is (was)	my opti	mum goal	in the Navy	•
(1018) 28.	Leadership ass to an 110% of			the subsp	ecialty a	rea can be !	harmful
(989) 29.	I use senior o	officers a	s role mode	ls when I	make car	eer decision	ve•
(990)_30.	I have been comembers of my	ounseled community	on how the Na	wy's car	eer syste	m works for	
(991) 31.	I have been community.	ounseled o	on the Navy's	career	opportuni	ties outsid	e of
(992) 32.	I have been co	ounseled on the car	on the "ticke eer goals in	ets" which	h have to y.	be punched	so
(999) 33.	I have been confurther my Nav	ounseled o	on the "right	t" contac	ts to mak	e to help	
(1000) 34.	I have been co	ounsel e d o	on the "bline	i alleys"	which mi	ght kill my	Navy career
(1001) 35.	I have a close officer who se					rably more	senior
(994) 36.	I have counsel	led a more	junior off:	lcer in c	areer-rel	ated matter	s.
(1019) 37.	I am actively 110X community		in an inform	mal suppo	rt networ	k within th	e
38.	In comparison rank (circle b	with other	er communitie (e): (1020)	es, offic	ers in my	community	make flag
1	2	3	4	5	6	7	
Very			At the			Very	
Infrequ	officers in my	v communit	Same Rate	rank her		Frequently	r the
	following five	e statemer	its with the	largest	number be	ing the mos	t important)
•	021) a. are h						
•	022) b. are no		· · · · · · · · · · · · · · · · · · ·				
•	023) c. are su	-					
	have been "cros 69) times.				rfare-des	ignated bil	let)
41. The	e impact of Dei signments will	fense Offi be (circl	cer Personne e best respo	el Manage onse): (9	ment Act	(POPMA) on t	my
	1 2	3	4 Neutral	5	6_		_
	ry sitive		Neutral			very Negati	ve

42. The impact of DOPMA on my promotions will be (circle best response):

(972)

I	2	3	4	5	6	7
Very			Neutral	_		Very
Positive						Negative

VII. CAREER ATTITUDES

- 1. Looking at a General URL Officer career, for approximately how many years from now do you have a relatively clear idea of what your career path (billets, promotions, etc.) will be? (966 967) years
- 2. On the scale below, check the statement which most applies to you.
 - ()1. I am a General URL Officer.
 - ()2. I am primarily a General URL Officer and secondarily a Navy officer.
 - ()3. I am equal balance of both.
 - ()4. I am primarily a Navy officer and secondarily a General URL officer.
 -)5. I am a Navy officer.
 -)6. Other <u>(9</u>82)
- 3. Career Intentions: The following item concerns the intensity of your desire to continue your career as a Navy officer at least until you are eligible for retirement. Areas on the scale are described, both verbally and in terms of probability, to provide meaningful reference points. Check the response which most closely represents your current level of commitment. (1101)

How certain are you that you will continue an active Navy career at least until you are eligible for retirement?

- ()1. 99.9-100% I am <u>virtually certain</u> that I will not leave the Navy voluntarily prior to becoming eligible for retirement.
- ()2. 90.0-99.8% I am almost certain I will continue my military career if possible.
- ()3. 75.0-89.9% I am confident that I will continue my Navy career until I can retire.
- ()4. 50.0-74.9% I probably will remain in the Navy until I am eligible for retirement.
- ()5. 25.0-49.9% I probably will not continue in the Navy until I am eligible for retirement.
- ()6. 10.0-24.9% I am confident that I will not continue my Navy career until I can retire.
- ()7. 0.2-9.9% I am almost certain that I will leave the Navy as soon as possible.
- ()8. 0-0.1% I am <u>virtually certain</u> that I will not voluntarily continue in the Navy until I am eligible for retirement.
- 4. <u>Career Satisfaction</u>: The following items deal with your attitude toward your career and location. Please respond as honestly and accurately as you can. It is important that you complete each item even though it appears to be the same statement. Indicate how much you agree or disagree with each statement by using the scale below and responding to each item.

1	2	3	4	5	6	7
Strongly Disagre	•		Neither Agree nor Disagree			Strongly Agree
(1102) a.	I would be	very diss	atisfied if	I had to	change m	y career.
(11 <u>03)</u> _b .	I would def	initely r	ot recommen	d my locat	tion to f	riends.
$(11\underline{04})_{c}$.	The more I entering my		out it, the I	more I fee	el I made	a bad move in
(11 <u>05)</u> d.	I am fortur	ate to be	located who	ere I am.		
(11 <u>06)</u> e.	I thoroughl	y enjoy m	y career.			
(1107) _f .	I thoroughl	y enjoy m	y location.			
(11 <u>08)</u> g.	I take grea	t pride i	in my career	•		
(1109) _h .	I would liv	e anywher	e in order	to stay in	n my care	er.
(1110) _i .	I often thi	nk about	being in a	different	location	l.
(11 <u>11)</u> j.	I would def	initely 1	ike to chan	ge my care	eer.	
(1112) _k .	I would be	more sati	sfied in a	different	location	i.
$(1113)_{1}$.	I feel I wo	uld be mu	ich more sat:	isfied in	a differ	ent location.
$(1114)_{m}$	I am very s	atisfied	with my pre	sent locat	tion.	
$(1115)_{n}$.	Where I liv	e is much	more impor	tant to my	y satisfa	ction than my career
	VIII. EDU	CATION, 1	RAINING AND	PROFESSIO	ONAL DEVE	LOPMENT
	e your level	of agree	ment to the	next 24	items. R	espond using the
1	2	3	4	5	6	7
Strongly	y		Neutral			Strongly

Agree Disagree

In evaluating the first four items, consider Intell. Analyst, Communications, etc., as technical schools and LMET, PAO, etc., as non-technical ones. Omit consideration of major professional schools such as NPS or War College.

- (1046) 1. Military school(s) that I completed during my most recent transfer or present assignment were valuable to me in performing my job (score "0" if none completed).
- $(1047)_{2}$. The Navy has provided me with adequate training in the general (managerial) aspects of how to perform as a Naval officer.
- (1048) 3. I believe that non-technical schools improve my ability to do my job.
- (1049) 4. Technical schools will increase my promotion opportunities much more than non-technical service schools.

1	2	3	4	5	6	7
Strongly			Neutral			Strongly
Disagree						Agree

- (1058) 5. Obtaining some warfare specialty experience is very important to my being selected for command.
- (1050) 6. I must obtain at least one tour FITREP as a department head before I can screen for XO.
- (1051) 7. My command has a planned program for rotating junior officers through several departments during their first tour.
- (1052) 8. During my career, I have been encouraged by many of my seniors (CO, XO, department head, etc.) to pursue a graduate education.
- (1053) 9. Obtaining a postgraduate degree will strengthen my chances for promotion.
- (1054) 10. I would rather receive a postgraduate degree from a civilian institution than Navy Postgraduate School (NPS).
- (1056) 11. The development of a subspecialty is important for my Navy career.
- (1057) 12. The development of a subspecialty is important for my career beyond the Navy.
- (1059) 13. Attending one of the war colleges is important for my Navy career.
- (1066) 14. It is important for General URL Officers to be evaluated in "leadership roles" early in their career.
- (1067) 15. It is important for General URL Officers to obtain a subspecialty early in their career.
- (10^F8) 16. My primary subspecialty limits opportunity for future career enhancing assignments.
- (1069) 17. I (have) identified a sequence of schools that, if I attended, would help me obtain my career goals in the Navy.
- (1055) 18. If I leave my subspecialty area for any length of time, my Navy career will suffer.
- (1070) 19. Because of my designator, the development of a subspecialty is important for my promotion.
- (1071) 20. I can predict with fair accuracy the subspecialties that will help me advance in my Navy career.
- (1072) 21. I would be have been hesitant to attend NPS, because the majors that I could select for study do not have applications outside of the Navy.
- (1073) 22. My decisions about postgraduate education in the Navy are/were driven by my desire to develop a basis for my second career after retirement.
- (1074) 23. At least a Master's degree is required for an officer to be selected as a proven subspecialist.
- (1075) 24. After obtaining a postgraduate degree from NPS, an officer should expect to spend more than one tour in billets with a related subspecialty.

25.	Enroute	to my present assignment, 1 (choose best one): (1076)
•	1.	Did not attend any school.
	2.	Attended school(s) which related to my primary duties.
	3.	Attended school(s) which related to my collateral duties.
	4.	Attended school(s) which related to my primary and collateral duties.
	5.	Attended school(s) which related to my new assignment, but my assignment was changed just before I reported or shortly thereafter.
	6.	Attended school(s) which were unrelated to any of my initial or present duties in my assignment.
	7.	Did not attend any schools because none were available which related to my present duties.
	8.	Other
	could co	the following twelve subspecialty education/skill fields currently ontribute most to an 110X Officer's Navy career? (Rank all twelve the highest contributor equal to 1 and lowest equal to 12)
		Education/Skill Field (Examples)
(1077 - 1)	078)a.	Public Affairs
(1079 - 1)	<u>080)</u> ь.	Intelligence (Joint Intelligence, Naval Scientific and Technical)
(1081 - 1)	<u>082)</u> c.	Pol-Mil/Strategic Planning (Europe, International Negotiation)
(1083 - 1	<u>084)</u> d.	Management (Financial, Transportation, Manpower/Personnel)
(1085 - 1)	<u>086)</u> e.	Applied Logic (Operations Analysis, Quantitative Economic)
(1087 - 1)	$\frac{088}{1}$ f.	Operations Systems Technology (ASW, C ²)
(1089 - 1)	<u>099)</u> g.	Environmental Science (Geophysics, Oceanography)
(1091 - 1)	<u>092)</u> h.	Naval Systems Engineering (Nuclear Engineering, Electronic Engineering
(1093 - 1	094_i.	Weapons Engineering (Chemistry, Nuclear Physics, Strat. Navig.)
(1095 - 1	<u>096)</u> j.	Aeronautical Systems Engineering (Avionics, Test Pilot)
(1097 - 1	<u>098)</u> k.	Communications (Engineering, Systems Technology)
(1099 - 1)	<u>100)</u> 1.	Computer Technology (Science, Systems Technology)
		IX. SUPPLEMENTAL QUESTIONS
		e your level of agreement with items 1 through 36. Respond using lowing scale:
	1	2 3 4 5 6 7 Neutral Strongly
ľ	Strongly Disagree	
(1117) 1	. I am	willing to put a great deal of effort beyond that normally expected
	in or	rder to help the Navy be successful.
$(1118)_{2}$		lk up the Navy to my friends as a great organization to work for.
$(1119)_{3}$. I fee	el very little loyalty to the Navy.

1	2	3	4	5	6	7
Strongly			Neutral			Strongly
Disagree						Agree

- (1120)4. I would accept almost any type of job assignment in order to remain in the Navy.
- (1121)5. I find that my values and the Navy's values are very similar.
- (1122)6. I am proud to tell others that I am part of the Navy.
- (1123)7. I could just as well be working for a different organization as long as the type of work were similar.
- (1124)8. The Navy really inspires the very best in me in the way of job performance.
- (1125)9. It would take very little change in my present circumstances to cause me to leave.
- (1126) 10. I am extremely glad that I chose the Navy to work for, over other organizations I was considering at the time I joined.
- (1127) 11. There's not too much to be gained by staying with the Navy indefinitely.
- (1128) 12. Often, I find it difficult to agree with the Navy's policies on important matters relating to its personnel.
- (1129)₁₃. I really care about the fate of the Navy.
- $(1130)_{14}$. For me this is the best of all possible organizations for which to work.
- (1131) 15. Deciding to join the Navy was a definite mistake on my part.
- (973) 16. The Navy should provide clear, specific career paths with associated plans.
- (974) 17. I don't really think about the career decision: it's in the back of my mind for a while, then it will suddenly hit me, and I know what I will do.
- (975) 18. Career opportunities are unpredictable so you must be ready to make a decision when one arises.
- (976) 19. I am willing to invest considerable time in exploring career opportunities.
- (977) 20. I like to imagine what it would be like to be the very top person in my field.
- (978) 21. I research, plan, and find my own billets.
- (979) 22. It helps to know exactly what you want in your next assignment.
- (348) 23. I cannot depend upon the detailing system to find a job that I want.
- (980) 24. I know the steps that I need to take to achieve my Navy career goals.
- (981) 25. I know the steps that I need to take to achieve my post-Navy career goals.
- (1132) 26. I feel that I'm a person of worth, at least on an equal plane with others.
- (1133) 27. I feel that I have a number of good qualities.
- (1134) 28. All in all, I am inclined to feel that I am a failure.
- (1135) 29. I feel I do not have much to be proud of.
- (1136) 30. I wish I could have more respect for myself.
- (1137) 31. I am able to do things as well as most other people.
- (1138) 32. At times, I think I am no good at all.

l Strongly Disagree	 3	4 Neutral	5	6	7 Strongly Agree
DISABLEE					

- (1139) 33. On the whole, I am satisfied with myself.
- (1140) 34. I take a positive attitude toward myself.
- (1141) 35. I certainly feel useless at times.
- (1142) 36. I feel competent at the present time as a General URL Officer.
 - 37. Career Satisfaction II. The following items are similar to those you covered earlier. However, we would like your assistance to see how Navy officers look at their career in relation to their occupation and organization.

 Multiple items help us obtain stable estimates of attitudes. Respond using the following scale:

1	2	3	4	5	6	7
Strongly			Neither			Strongly
Disagree			Agree nor			Agree
			Disagree			

- (1143) a. I am very satisfied with my occupation.
- (1144) b. Being in the Navy is more important than my location.
- (1145) c. I thoroughly enjoy my field of work.
- (1146) d. My career is significantly more important to me than the Navy.
- (1147) e. I would definitely like to change my field of work.
- (1148) f. The occupation in which I work is more important to me than my location.
- (1149) g. I would feel happier with a different occupation.
- (1150) h. The occupation in which I work is more important than my career.
- (1151) i. I definitely feel I am in the right field of work.
- (1152) j. I am very sorry I chose my occupation.
- (1153) k. The Navy is more essential to me than my field of work.
- (1154) 1. I feel very good about my career.
- (1155) m. I take great pride in my field of work.
- (1156) n. Location is not nearly as important to me as being in the Navy.
- (1157) o. If I could do it over again, I would not choose my occupation.
- (1158) p. I definitely feel that I am in the wrong career.
- (1159) q. The Navy is materially more essential to me than my career.
- (1160) r. I think I made a serious mistake in choosing my field of work.
- (1161) s. I often think about changing my career.
- (1162) t. My career takes precedence over my field of work.
- (1163) u. Location is more important to me than the field in which I work.
- (1164) v. My occupation is more vital to me than the Navy.

If you would like to comment on any aspect of your Navy career as it affects your desire to continue as a General URL Officer, please use this space. Written comments may be used to support statistical summaries of data, but only if anonymity can be assured.

Thank you for your assistance with this questionnaire.

NOTE: If you would like to receive an information letter on the general findings from the questionnaire, please print your name and address in the space provided:

DISTRIBUTION LIST

Distribution:

Chief of Naval Research (ONT-20), (ONT-222), (OCNR-10) Defense Technical Information Center (DTIC) (2)

Copy to:

Superintendent, Naval Postgraduate School